



# Potential





UNLOCK  
YOUR  
POTENTIAL

A person's hands are visible, holding a white rectangular sign. The sign has the text "DEVELOP YOUR TALENT" written in a bold, dark red, sans-serif font. The background is a colorful bokeh of out-of-focus lights in shades of red, orange, green, and blue. The entire image is framed by a white border, which is itself set within a larger green border.

**DEVELOP  
YOUR  
TALENT**

# MAINTAIN A BALANCED HEALTHY LIFE STYLE



# ECA Committee Members

**ECA Mistress:**

**Ms Yu Dick Kwan**

**Deputy ECA Mistress:**

**Ms Li Lik Man**

**Teachers:**

**Mr Chan Chi Pang**

**Mr Kwok Wai Man**

**Ms Lai Tak Ching**

**Mr Tam Chi Hin**

**Ms Wong Suk Hang**

# Extra-curricular Activities in SEKSS (WK)

<b>Football Club</b>	<b>Performing Arts Club</b>	<b>Science Club</b>	<b>Debating Club</b>	<b>Mathematics Club</b>
<b>Dance Club</b>	<b>STEAM club</b>	<b>Hong Kong Air Cadet Corps</b>	<b>Badminton Club</b>	<b>Chinese Club</b>
<b>Music Club</b>	<b>Junior Police Call</b>	<b>Citizenship &amp; Social Development Club</b>	<b>Hong Kong Red Cross</b>	<b>Basketball Club</b>
<b>Gardening Club</b>	<b>Art &amp; Craft Club</b>	<b>Volleyball Club</b>	<b>Cookery Club</b>	<b>Cricket Club</b>
<b>English Club</b>	<b>Scout</b>	<b>Photography Club</b>	<b>23 Clubs</b>	

# Academic

English Chinese

Art & Craft

Mathematics

Citizenship & Social Development Club

Music

Science

STEAM Club







# Interests

Cookery

Debating

Performing Arts

Gardening

Photography

Dance





# Service

Hong Kong Air Cadet Corps

Hong Kong Red Cross

Scout

Junior Police Call





# Sports

Badminton

Cricket

Basketball

Volleyball

Football





# House

(Red, Yellow, Blue, Green)



Inter-house Competitions





## Important Note:



**IMPORTANT**

Students' ECA performance will be recorded in their:

***OLE Report***

# ECA Assessment Criteria

Comment (Grade)	Assessment Criteria
<b>A</b> (Excellent)	High attendance plus a prize in an inter-school competition or great contribution to the club
<b>B</b> (Very good)	High attendance plus some contributions to the club
<b>C</b> (Good)	Over 70% attendance
<b>D</b> (Satisfactory)	Between 50% to 70% attendance

Below 50% attendance



# ECA Enrolment

20-27 Sept 2022



# S.1 to S.3 Diversified Learning Programme (Uniform Teams & Chinese Music Ensemble)

On Tuesday Class Period

Hong Kong Red Cross

Hong Kong Air Cadet Corps

Scout

Chinese Music Ensemble

**Compulsory**

# ECA Fee

# FEEES

S.1 - S.3	(not applicable)
S.4 - S.5	(1 <sup>st</sup> term: \$78)
	(2 <sup>nd</sup> term: \$70)
S.6	(\$148)



# What type of expenses?

- Transportation fee
- Entrance fee of visits
- Uniform
- Dance Costume
- Training course fee...



# Student Activities Support Grant

## Aim:

To help financially needy students to participate in activities.

# Who can benefit from the Grant?

1. "Comprehensive Social Security Assistance" (CSSA)
2. Full grant under School Textbook Assistance Scheme (STAS-Full)
3. **Financially difficulties**

How can I Apply for  
Student Activities Support  
Grant?

Parent letter

No.1

# REPLY SLIP , Parents' Letter No.1

- I would like to apply for the captioned grant in this academic year.
- My family is receiving Comprehensive Social Security Scheme (CSSA)
- My son/daughter is receiving Full Grant under School Textbook Assistance Scheme (STAS-Full)
- Other financial difficulties:\_\_\_\_\_
- I do NOT wish to apply for the captioned grant.

# REPLY SLIP , Parents' Letter No.1

I would like to apply for the captioned grant in this academic year.

My family is receiving Comprehensive Social Security Scheme (CSSA)

My son/daughter is receiving Full Grant under School Textbook Assistance Scheme (STAS-Full)

Other financial difficulties: \_\_\_\_\_

I do NOT wish to apply for the captioned grant.

# REPLY SLIP , Parents' Letter No.1

I would like to apply for the captioned grant in this academic year.

My family is receiving Comprehensive Social Security Scheme (CSSA)

My son/daughter is receiving Full Grant under School Textbook Assistance Scheme (STAS-Full)

Other financial difficulties: \_\_\_\_\_

I do NOT wish to apply for the captioned grant.

# REPLY SLIP , Parents' Letter No.1

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My family is receiving Comprehensive Social Security Scheme (CSSA)

My son/daughter is receiving Full Grant under School Textbook Assistance Scheme (STAS-Full)

Other financial difficulties: \_\_\_\_\_

I do NOT wish to apply for the captioned grant.



# REPLY SLIP , Parents' Letter No.1

I would like to apply for the captioned grant in this academic year.

My family is receiving Comprehensive Social Security Scheme (CSSA)

My son/daughter is receiving Full Grant under School Textbook Assistance Scheme (STAS-Full)

Other financial difficulties: State Your Financial Difficulties

I do NOT wish to apply for the captioned grant.

# REPLY SLIP , Parents' Letter No.1

I would like to apply for the captioned grant in this academic year.

My family is receiving Comprehensive Social Security Scheme (CSSA)

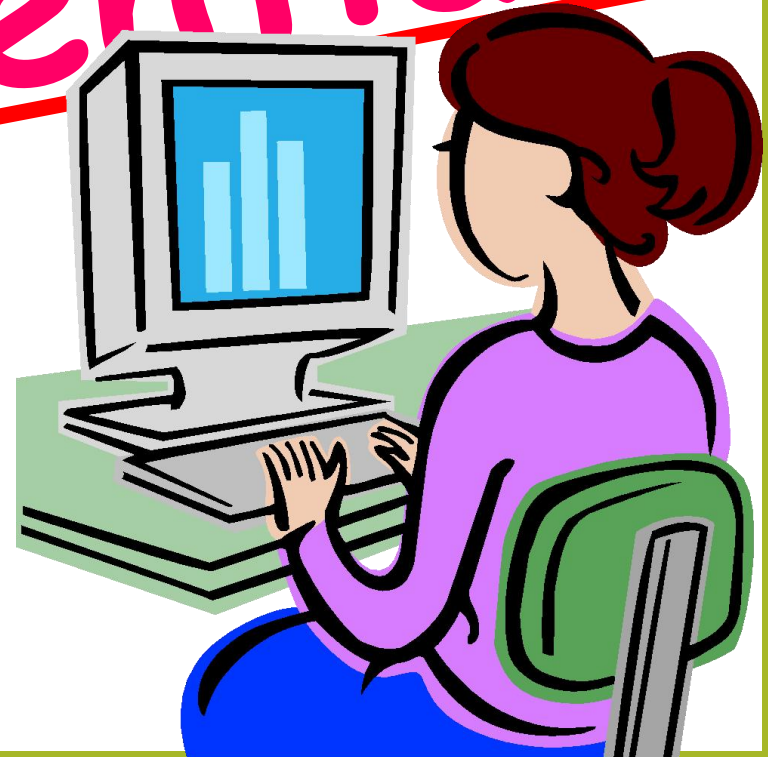
My son/daughter is receiving Full Grant under School Textbook Assistance Scheme (STAS-Full)

Other financial difficulties: \_\_\_\_\_

I do NOT wish to apply for the captioned grant.

Information collected

Confidential





Enjoy ECA!  