

SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

Annual School Plan 2025/2026

Theme: Igniting Minds, Shaping Future Leaders 燃點明亮心智，塑造明日領袖

Major Concern 1: Enhancing learning competence

- Self-directed learning activities promoted student's ownership of learning. A wide variety of award schemes effectively motivated students to strike for academic excellence and attending holiday tutorial classes. Mutual support measures strengthen peer support and improve exam readiness. Competition outside schools broadened students' horizon. To build on the above achievement, real-time interactive learning activities such as educational games, peer mentorship program, differential learning and career-related elements in subjects are recommended.
- The integration of STEAM and AI into the junior ICT and IS curriculum raised student awareness of technological advancements and stimulated interest. Inter-school competitions provided practical applications of theoretical knowledge. It is advisable to extend such measures across other subjects and offer further training opportunities, including overseas exposure.
- Introducing Chinese historical figures and Chinese cultures across subjects reinforced national identity. Implementation of National Security Education according to the EDB NSE framework enhanced students' understanding of national responsibilities. Further engagement through external competitions and learning activities is encouraged to deepen this understanding.

Targets	Implementation Strategies	Success Criterion	Method of Evaluation	Time Scale	People in Charge	Resources Required
A. To optimize students' learning capacity	1. To foster a culture of active and positive learning in our students					
	(a) Regular self-directed learning activities will be integrated into subject curricula, such as online resources bank, enquiry-based learning, cross-curricular projects, gamification in regular lessons ★ etc.	70% subject departments have integrated self-directed learning into curriculum	Meeting minutes and programme plan	Whole year	Subject Departments	Subject-based online resources

<p>(b) An Award Scheme will be implemented to participants of holiday tutorial classes for junior form and students who perform well in the term tests.</p>	<ul style="list-style-type: none"> • Bonus coursework marks and certificates will be awarded to students achieving 80% attendance in holiday tutorial classes • Stationery gifts will be awarded to the top three students in each subject in the term tests 	Attendance and performance record	Whole year	Academic Programmes Committee	<ul style="list-style-type: none"> • Printing of Certificates • Procurement of stationery gifts and book coupons
<p>(c) To strengthen students' mutual support by intensifying peer support measures such as forming study groups and peer mentorship program. ★</p>	70% of exam subject departments employed students' peer support measures.	Meeting minutes and programme plan	Whole year	Subject Departments	
<p>2. To maximize students' potential according to their individual traits</p>					
<p>(a) To stretch students' potential by encouraging them to participate in territory-wide or inter-school competitions.</p>	60% of subject departments have participated in territory-wide or inter-school competitions	Meeting minutes and programme plan	Whole year	Subject Departments	<ul style="list-style-type: none"> • Life-wide Learning Grant
<p>(b) To implement differential learning by utilizing various teaching methods (e.g. visual, auditory, kinesthetic and multisensory) to cater diverse learning preferences. ★</p>	70% of subject departments have implemented the differential learning methods ★	Meeting minutes and programme plan	Whole year	Subject Departments	
<p>(c) To strengthen career exploration activities to expose students to various career paths related to their interests and skills. ★</p>	70% of DSE elective subject departments have implemented the career related learning activities ★	Meeting minutes and programme plan	Whole year	DSE Elective Subject Departments ★	

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	People in Charge	Resources Required
B. To develop Innovative Education	1. To develop cross-curricular STEAM and AI Education					
	(a) To deepen ★ STEAM and AI Education in junior forms.	STEAM and AI content will be embedded in the CIT and Math ★ curriculum	Meeting minutes, programme plan and scheme of work	Whole year	Promotion of STEM Education, CIT and Math Department	Fund for IT Innovation Lab
	(b) Cross-curricular STEAM and AI teaching and learning activities will be arranged.	As least two STEAM and AI teaching and learning activities with another subject are arranged	Record of activities	Whole year	Promotion of STEM Education, CIT Department and AI x STEAM Club ★	
	(c) To foster global STEAM/AI competency through visit outside Hong Kong. ★	At least one cross-curricular study visit outside Hong Kong is arranged ★	Meeting minutes and programme plan	Whole year	CIT and THS Department	• Life-wide Learning Grant • Other possible grants • Support from EDB
	2. To enhance students' creativity and problem-solving skills through STEAM in junior form science					
	(a) STEAM in science education will be incorporated into Integrated Science curriculum.	At least one STEAM learning activity will be included in each level of Integrated Science	Meeting minutes, programme plan and scheme of work	Whole year	Integrated Science Department	Liaison with Science Education, CDI, EDB
	(b) To enrich students' experience in innovative science. ★	<ul style="list-style-type: none">At least one visit or training involving new innovative technology ★ is arrangedAt least one inter-school STEAM competition is joined	Meeting minutes, programme plan and record of competition	Whole year	Integrated Science Department and Science KLA	<ul style="list-style-type: none">Life-wide Learning GrantLiaison with other schools

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	People in Charge	Resources Required
C. To enrich National Education	1. To enhance students' sense of national identity through subjects					
	(a) Renowned Chinese figures related to the subject topic will be introduced in lessons.	80%★ of subject departments have introduced relevant renowned Chinese figures	Meeting minutes and programme plan	Whole year	Subject Departments	<ul style="list-style-type: none"> • Online resources • Library books
	(b) Notable contribution of China to the world in the relevant fields of the subject will be incorporated in lessons.	80%★ of subject departments have introduced activities about contribution of China to the world	Meeting minutes and programme plan	Whole year	Subject Departments	<ul style="list-style-type: none"> • Online resources • Library books
	2. To integrate Chinese culture into lessons					
	(a) Topics about Chinese culture will be integrated into subjects' curricula.	80%★ non-language subject departments have integrated at least one topic about Chinese culture into curriculum	Meeting minutes and programme plan	Whole year	Subject Departments	<ul style="list-style-type: none"> • Online resources • Library books
C. To enrich National Education	(b) To enhance students' exposure to Chinese culture outside school.	80%★ of KLA has arranged at least one outside school learning activities or competitions★ involving Chinese culture	Record of activities	Whole year	KLA Coordinator	<ul style="list-style-type: none"> • Life-wide Learning Grant
	3. To implement National Security Education in subjects					
	(a) National security will be embedded into various subjects according to the curriculum framework on National Security Education issued by the EDB.	All subject departments that are mentioned in the curriculum framework on National Security Education incorporate national security into their lessons	Meeting minutes, programme plans and scheme of work	Whole year	Subject departments listed by the EDB	Subject-based resources bank of publishers
	(b) To promote the sense of national security through cross-curricular activities.	80%★ of KLA has arranged at least one cross-curricular activity that involves national security	Meeting minutes of KLA	Whole year	KLA coordinator	