

SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

Annual School Plan 2025/2026

Theme: Igniting Minds, Shaping Future Leaders 燃點明亮心智，塑造明日領袖
Major Concern 2: Building positive character

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Briefly list the feedback and follow-up actions from the previous school year:

- The feedback was positive. Targets will be extending in the coming school year.
- One implementation strategy has been modified in response to feedback from the APASO survey and various stakeholders.
- The success criteria of some implementation strategies have been refined to further strengthen their effectiveness.

Targets	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	People in Charge	Resources Required
A. To nurture students' positive values and attitudes	1. To develop students' core values including benevolence, diligence, unity, punctuality, responsibility and courtesy					
	a. Promotion of core values will be conducted in morning assembly.	At least 3 core values are promoted each term. ★	● Records ● Students' feedback ● Teachers' observation	Whole year	● Morning assemblies ● Class period & Monthly Calendar ● Class teachers ● Discipline ● ECA ● Environmental Education ● Guidance ● Health & Sex Education ● MCNE ● Service Education	● Funding ● Clerical support ● Technical support ● NGOs support
	b. Structured class periods will be arranged.	Class periods are well-structured.				
	c. Student-oriented activities will be arranged.	At least 2 student-oriented activities are arranged by each team. ★				
	d. Students will be empowered to be prefects, ambassadors, captains or student helpers, etc., through long-term and short-term trainings.	50% of students are empowered.				
2. To foster students' self-understanding and unleash their potential						
Career and education aspirations development programme will be carried out. ★		At least 1 programme is arranged in each term. ★	● Records ● Students' feedback ● Teachers' observation	Whole year	● Career Education ● Class teachers ● Guidance ● Student Support for SEN	● Funding ● NGOs support

B. To lead a healthy lifestyle	1. To promote mental well-being						
	a. Class periods will be allocated to promote mental health.	At least 1 class period is allocated in each month.	● Records ● Students' feedback ● Teachers' observation		● Class period & Monthly Calendar ● Class teachers ● Guidance ● Health & Sex Education ● Healthy School Programme ● PTA ● Social workers ● Student Support for SEN	● Funding ● Clerical support ● Technical support ● NGOs support	
	b. 4Rs activities will be arranged.	● 85% of participants are satisfied with the activities. ★ ● Mental Health Room is open for students to conduct stress relieving activities.	Whole year		● Class period & Monthly Calendar ● Class teachers ● Guidance ● Health & Sex Education ● Healthy School Programme ● PTA ● Social workers ● Student Support for SEN	● Funding ● Clerical support ● Technical support ● NGOs support	
	c. Activity for parents will be arranged.	At least 1 activity is arranged.					
	2. To promote physical and aesthetic activities						
a. Physical activities will be organized.	● "Active Students, Active People" Campaign is organized. ● Inter-class or Inter-house ball games competitions are organized. ● Stretching exercise is arranged in PE lessons.	● Records ● Students' feedback ● Teachers' observation		Whole year	● ECA ● PE Department	● Funding ● Clerical support ● Technical support ● NGOs support	
b. Aesthetic activities will be organized.	At least 1 whole school aesthetic activity is organized.				● Arts KLA	● Funding ● Clerical support ● Technical support ● NGOs support	
C. To nurture students to be responsible citizens with a sense of local, national and global identity	1. To nurture students' civic engagement and law-abidingness						
	a. Student-oriented activities will be arranged.	At least 2 student-oriented activities are arranged in each term. ★	● Records ● Students' feedback ● Teachers' observation		Whole year	● Discipline ● Flag-raising Team ● MCNE ● National Security Education ● Service Education ● Uniform teams	● Funding ● Clerical support ● Technical support ● NGOs support
	b. Services contributing to the school and community will be arranged.	80% of participants and teachers concerned give positive feedback.					

2. To enable students to understand local, national and global issues and their responsibilities as local, national and global citizens				
Opportunities are provided for students to expose to local, national and global issues.	<ul style="list-style-type: none"> At least 1 local, national or global issue is included in “Sharing under the Flag” in each term. ‘Election of the top 10 pieces of news’ is organized and 70% of students participate. ★ At least 2 cultural exchange programmes to Mainland or abroad are organized. ★ 	<ul style="list-style-type: none"> Records Students’ feedback Teachers’ observation 	Whole year	<ul style="list-style-type: none"> National Security Education MCNE Cultural Exchange Programme Team & KLA coordinators
				<ul style="list-style-type: none"> Funding Clerical support Technical support NGOs support