

Sir Ellis Kadoorie Secondary School (West Kowloon)
Use of Diversity Learning Grant – Applied Learning (2022-2023)
Evaluation Report

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
S.4 students are well informed before application for APL	Mar 2023	S.4 students	NIL	<p>Evaluation:</p> <ul style="list-style-type: none"> ● The briefing sessions of ApL to S.4 students were conducted by video and presentation delivered through class period in late March 2022. ● Students made their application online. ● The selection is done by online methods such as online assessments, questionnaires and interviews. ● Communication App was used to solve various problem encountered by students. <p>Suggestion:</p> <ul style="list-style-type: none"> ● Continue to provide a mean, such as communication App or online forms, for students to ask questions.
Smooth commencement of S.5 APL (mode 1) cohort (2022-24)	Sept 2022	S.5 students	NIL	<p>Evaluation:</p> <ul style="list-style-type: none"> ● Students are notified by printed form during roll-call or class periods. ● Around 00% of students attended the first lesson and the subsequent lessons in Sept 2021. ● Students who skipped the 1st lesson were interviewed and some wanted to drop ApL. <p>Suggestion:</p> <ul style="list-style-type: none"> ● Arrange a meeting to invite students to raise their problem encountered in the 1st lesson and give them guidance to solve the problem.
Smooth commencement and running of S.4 ApL (mode 2) cohort 2023-25	Whole School year	S.4 Esport Class and Aviation Class	\$408,000	<p>Evaluation:</p> <ul style="list-style-type: none"> ● 24 students have enrolled ApL (2023-25) cohort S.4 Esport offered by HKU SPACE as the third elective subject of senior curriculum ● Another 24 students have enrolled ApL (2023-25) cohort S.4 Esport offered by HKU SPACE as the third elective subject of senior curriculum ● It was started in Sept 2022 and is expected to be finished in S.5.

				<ul style="list-style-type: none"> ● The lessons time is period 4 to 6 every Monday and Wednesday. ● Around 93% students can achieve at least 80% attendance, which is much higher than mode 1 <p>Suggestion</p> <ul style="list-style-type: none"> ● A school teacher is needed to supervise the conduct and class discipline of the lessons.
Smooth running and completion of S.5 ApL (mode 2) cohort 2022-24	Whole School year	S.5 students	\$189,900	<p>Evaluation:</p> <ul style="list-style-type: none"> ● 21 students continue to study S.4 Esport offered by HKU SPACE as the third elective subject of senior curriculum ● The programme was completed in late June 2023. ● It is expected that all of students can achieve the Obtained Level. <p>Suggestion</p> <ul style="list-style-type: none"> ● A school teacher is needed to supervise the conduct and class discipline of the lessons.
Reasonable attendance of S.5 (2022 to 24) cohort and S.6 (2021 to 23) cohort students	Whole School year	S.5 students and S.6 students	<p>S5 Mode1: \$155,285</p> <p>S6: \$89,900</p>	<p>Evaluation:</p> <p>S.5</p> <ul style="list-style-type: none"> ● 18 S.5 students were fully subsidized to enroll APL (2021 to 2023) cohort in 6 subjects. ● The most popular subjects are Aviation Studies offered by HKU SPACE and Hotel Operations offered by VTC. ● Students with low attendance rate were interviewed. ● The common causes of low attendance rate are difficulties in Chinese Language used by instructors, loss of interest, too long time and distance of travel. <p>S.6</p> <ul style="list-style-type: none"> ● 11 S.6 students were subsidized to enroll APL (2021 to 2023) cohort in 2 subjects. ● The most popular subjects are Aviation Studies ● 2 students were awarded with Law's Applied Learning Scholarship (2022-23). <p>Suggestion:</p> <ul style="list-style-type: none"> ● Students to be reminded to estimate the time and money needed to spend on travelling to the learning venue before accepting offer. ● Remind and encourage the borderline students to put more effort to attend lessons.

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Amount Allocated: \$ 843,085

Total Expenditure: \$ 843,085