

Sir Ellis Kadoorie Secondary School (West Kowloon)
Use of Diversity Learning Grant – Applied Learning (2024-2025)
Evaluation Report

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
S.4 students are well informed before application for APL	Mar 2025	S.4 students	NIL	Evaluation: - The briefing sessions of APL to S.4 students were conducted by video and presentation delivered through class period in late March 2023. - Students made their application online. - The selection is done by online methods such as online assessments, questionnaires and interviews. - Communication App was used to solve various problem encountered by students. Suggestion: - Continue to provide a mean, such as communication App or online forms, for students to ask questions.
Smooth commencement of S.5 APL (mode 1) cohort 2024-26	Sept. 2024	S.5 students	NIL	Evaluation: - Students are notified by printed form during roll-call or class periods. - Around 80% of students attended the first lesson and the subsequent lessons in Sept 2024. - Students who skipped the 1st lesson were interviewed and some wanted to drop APL. Suggestion: - Arrange a meeting to invite students to raise their problem encountered in the 1st lesson and give them guidance to solve the problem.
Smooth commencement and running of S.4 APL (mode 2) cohort 2025-27	Whole School year	S.4 Computer Games and Fashion Image Design Class	\$ 390,550	Evaluation: 27 S4 students have enrolled S4 APL Mode 2 Computer Games offered by VTC as the third elective subject of senior curriculum 22 S4 students have enrolled S4 APL Mode 2 Fashion Image Design offered by VTC as the third elective subject of senior curriculum - It was started in Sept 2024 and is expected to be finished in S.5. - The lessons time is period 4 to 6 every Monday and Wednesday. - Around 90% students can achieve at least 80% attendance, which is much higher than mode 1.

				Suggestion ● A school teacher is needed to supervise the conduct and class discipline of the lessons.
Smooth running and completion of S.5 APL (mode 2) cohort 2024-26	Whole School year	S.5 students	\$ 390,850	Evaluation: ● 29 students continue to study S.5 Aviation Studies by HKU SPACE as the third elective subject of senior curriculum. The programme was completed in late Mar 2025. ● 21 students continue to study S.5 Computer Games by VTC as the third elective subject of senior curriculum. The programme was completed in late Mar 2025.
				Suggestion ● A school teacher is needed to supervise the conduct and class discipline of the lessons.
Reasonable attendance of S.5 (2025 to 27) cohort and S.6 (2024 to 26) cohort students	Whole School year	S.5 students and S.6 students	S5 Model: \$155,285 S6: \$8,135	Evaluation: S.5 ● 3 S.5 students were fully subsidised to enroll APL (2025 to 2027) cohort in 6 subjects. ● Students with low attendance rate were interviewed. ● The common causes of low attendance rate are difficulties in Chinese Language used by instructors, loss of interest, too long time and distance of travel. S.6 ● 1 S.6 students were subsidised to enroll APL (2024 to 2025) cohort in Health Care Practice.
				Suggestion: ● Students to be reminded to estimate the time and money needed to spend on travelling to the learning venue before accepting offer. ● Remind and encourage the borderline students to put more effort to attend lessons. ● Students with attendance higher than 70% will be encouraged to work harder to reach 80% next school year.

Amount Allocated: \$ 944,820

Total Expenditure: \$ 944,820