

Sir Ellis Kadoorie Secondary School (West Kowloon)
Use of Diversity Learning Grant for Other Programme (DLG-OP) (2022/2023)
Programme Plan

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
To help students to explore their learning potential and acquire effective learning skills.	To organize a Learning Skills Workshop for S.4 students with the focus on effective learning and study skills	1st term	At least 80% of students agree that the program is meaningful and inspirational	<ul style="list-style-type: none"> Students' survey 	Academic Programme Committee	\$14,000
To enhance the effectiveness of revision practice for students.	To organize a Revision Skills Workshop for S.5 elite students with the focus on revision techniques and tools	1st term	At least 80% of students agree that the program is useful and meaningful	<ul style="list-style-type: none"> Students' survey 	Academic Programme Committee	\$8,000
To enhance various communication skills of students.	To organize a series of workshops for interested S.4 and S.5 students to enhance their communication skills.	1st term	At least 80% of students agree that their communication skills are promoted after the workshop	<ul style="list-style-type: none"> Students' survey 	Academic Programme Committee	\$12,000
To help students develop their public speaking skills and to equip them with the techniques to be poised and confident public speakers	To organize a speaking / debate training for talented students	1st term	At least 80% of students agree that the course is useful and beneficial in developing their speaking skills	<ul style="list-style-type: none"> Questionnaire 	English Department	\$10,000

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
To help students develop their writing skills.	Talented S.4 students	2nd term	At least 80% of the students agree that the course is useful and beneficial in developing their writing skills	<ul style="list-style-type: none"> • Questionnaire 	English Department	\$10,000
To equip S.4 students with interview skills for further studies.	To organize workshops for S.4 to train their interview skills to cope with interview of Applied Learning	1st term	At least 80% of students attended the workshop agreed that the workshops are useful	<ul style="list-style-type: none"> • Students' survey 	Academic Programme Committee	\$5,000
To stretch students' potential in logics and spatial intelligence	Selected students in the talent pool	2nd term	At least 80% of the students agree that the course is useful and beneficial in developing their logical and spatial thinking	<ul style="list-style-type: none"> • Questionnaire 	Academic Programme Committee	\$6000
To nominate students to participate holiday immersion training organized by universities	Selected students in the talent pool	2nd term	At least 80% of the students agree that the training can broaden their horizon	<ul style="list-style-type: none"> • Students' survey 	Academic Programme Committee	\$20,000

Estimated Total Expense: \$ 85,000

Income: 14th cohort allocation \$7000 *10 classes = \$70,000 (estimated at 20.6.2022)

Balance brought forward from previous year (2021/22) =\$79,917 (estimated at 20.6.2022)

Total DLG(OP) consumable for (2022/2023) is \$149,917(estimated at 20.6.2022)