

Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of Learning Support Grant (909-208) (2025-2026)

Programme Plan

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Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
To foster a culture of active and positive learning in our students	1. An Award Scheme will be implemented to participants of holiday tutorial classes 2. To strengthen students' mutual support by forming study groups, especially before Term Tests and Exams.	Throughout the year	1. The Award Scheme is implemented and 80% of student participate agree that the tutorials are useful 2. A study group is set up for at least ONE subject is set up	- Survey - Observation - Feedback from students and parents	- SEN Coordinator (SENCO) - Student Support Teachers (SSTs) - Student Support for SEN Committee - Student Support Officer (SSO) - Student Support Assistant (SSA) - Teaching assistant (TA)	<i>Employment of:</i> <i>1×Student Support Teachers (Point 17) (\$361935)</i> <i>2×SSO with 10% Gratuity (\$238068 + \$11000) ×2 = \$498136</i> <i>1×SSA (Jan – Aug: 8 months) (\$158712)</i>
To maximize students' potential according to their individual traits	1. Enhancement and remedial measures will be employed to cater for learner diversity. through providing learning and support services for SEN students 2. To help students to prepare their tailor-made study plan by goal-setting and	Throughout the year	80% of the target SEN students and their parents agreed that: 1. (a) At least ONE programme was successfully conducted (b) 80% of the identified SEN students are willing to join the programmes/activities arranged for them	- Survey - Observation - Feedback from students and parents - IEPs evaluation with EP, class teachers and	- SENCO - SSTs - Student Support for SEN Committee - Social Workers - Educational Psychologist (EP)	<i>See above</i> <i>Speech Therapist (\$70000)</i> <i>Elective Tutorial Class (\$50000)</i>

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
	evaluation through the implementation of Individual Educational Plans (IEPs) and workshops on study skills & study-management skills to target SEN students		2. (c) 80% of the target SEN students were satisfied with these programmes (a) IEPs had assisted them to understand and manage their strengths and weaknesses in learning (b) IEPs had assisted them to set learning goals and study plans (c) Workshops are useful.	subject teachers	- Speech Therapist (ST) - Class/Subject teachers concerned - SSO - SSA - TA	
To promote mental well-being	1. 4Rs activities will be arranged.	Throughout the year	1. (a) At least ONE programme was successfully conducted (b) 80% participants are satisfied with the activity	- Survey - Observation	- SENCO - SSO - SSA - TA - CP	<i>NGO resources</i> <i>Clinical psychologist (\$50000)</i>

Estimated Total: \$1188783

Sir Ellis Kadoorie Secondary School (West Kowloon)

Grant for Supporting NCS Students with SEN (909-217) (2024-2025)

Programme Plan

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
To maximize students' potential according to their individual traits	<ol style="list-style-type: none"> Enhancement and remedial measures will be employed to cater for learner diversity. through providing learning and support services for SEN students To help students to prepare their tailor-made study plan by goal-setting and evaluation 	Throughout the year	80% of the target SEN students and their parents agreed that: <ol style="list-style-type: none"> (a) At least ONE programme was successfully conducted (b) 80% of the identified SEN students are willing to join the programmes/activities arranged for them (c) 80% of the target SEN students were satisfied with these programmes 	<ul style="list-style-type: none"> - Survey - Observation - Feedback from students and parents - IEPs evaluation with EP, class teachers and subject teachers 	<ul style="list-style-type: none"> - SEN Coordinator (SENCO) - Student Support Teachers (SSTs) - Student Support for SEN Committee - Social Workers - Speech Therapist (ST) - NGOs - Student Support Officer (SSO) - Student Support Assistant (SSA) - Teaching assistant (TA) 	<i>Employment of:</i> 1 x SSA (Aug – Dec: 4 months) (\$79356) 1 x TA (\$238068)
	through the implementation of Individual Educational Plans (IEPs) and workshops on study skills & study-management skills to target SEN students		<ol style="list-style-type: none"> (a) IEPs had assisted them to understand and manage their strengths and weaknesses in learning (b) IEPs had assisted them to set learning goals and study plans (c) Workshops are useful. 			<i>Purchase of Chinese learning class, (\$10000)</i>
To foster students' self-understanding and unleash their potential	<ol style="list-style-type: none"> To guide students to set life goals and personality test via individual/group counselling through the implementation of 	Throughout the year	80% of the target SEN students and their parents found IEPs and the workshops and information provided had assisted them in implementing life planning	<ul style="list-style-type: none"> - Survey - Feedback from students and parents 	<ul style="list-style-type: none"> - SENCO - SST - SSO - SSA 	<i>Purchase of career-related support programmes, e.g. Cooke Class & Job</i>

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
	<p>Individual Educational Plans (IEPs) to target SEN students</p> <p>2. To seek various learning and career opportunities for students by maintaining close liaison with NGOs and parents.</p>			<p>- IEPs evaluation with EP, class teachers and subject teachers</p>	<p>- Social Workers</p> <p>- Class/Subject teachers concerned</p> <p>- NGOs</p> <p>- EP</p> <p>- ST</p> <p>- TA</p>	<p><i>tasting workshop</i></p> <p>(\$25000)</p>

Estimated Total: \$352424