Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of Learning Support Grant (2022-2023)

Evaluation Report

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of 2 Student Support Teachers	1/9/2022 — 31/8/2023	S1 – S6 students	\$730079	The employment of 2 Student Support Teachers helps to provide intensive support and formulate additional tailor-made support programmes for SEN students. Without their support and effort, various programmes and support measures of Student Support for SEN Committee were not implemented smoothly and accordingly. Suggestion: The employment of Student Support Teachers should be continued next school year. However, no. of Student Support Teachers employed should be reduced as most of surplus of last academic year was used up.
Employment of 1 Student Support Officer (SSO) and 2 Student Support Assistant (SSA)	1/9/2022 — 31/8/2023	S1 – S6 students	\$679134.82	The employment of SSO and SSAs helps to provide individual counselling and formulate tailor-made support programmes for SEN students. Without their support and effort, Individual Educational Plan (IEP), various programmes and support measures of Student Support for SEN Committee were not implemented smoothly and accordingly. Suggestion: The employment of SSO and SSA should be continued next school year. However, it is suggested to create the post of 0.8 Student Support Teacher to create new career path for SSO/SSA/TA in order to attract SSO/SSA/TA with great passion for education to serve our school continuously.

Speech Therapy	10/10/2022 - 20/3/2023	S1 – S6 students	\$49742	Speech therapy service and assessment were provided for SEN students with speech and language impairment (SLI) and Intellectual disabilities (ID). The teachers', participants' and their parents' feedback are very positive. Suggestion: As no school-based speech therapist will be assigned by EDB to our school next school year, outside professional speech therapy services will be purchased to provide professional speech therapy support to our SEN students.
Tutorial classes for senior forms	9/2022 – 8/2023	S4 – S6 students	\$49560	Elective Tutorial Classes were conducted for senior SEN students to provide additional academic support to their electives. The subject teachers', participants' and their parents' feedback are very positive. They reflected that the participants' academic performance is improved. Suggestion: The elective tutorial classes should be continued next school year.
Coffee workshop & setup of EK Café	7/10/2022 – 7/7/2023	S4 – S6 students	\$49975	Coffee workshop was arranged for senior SEN students to actualize their potential in coffee industry. The participants not only learned the knowledge of coffee and techniques of coffee arts, but also the operation and got the job placement in our EK Café and Café outside. The 2 outstanding participants were sponsored to take part in professional examination to get the certificate of specialty coffee. The pre-opening and EK Café's opening ceremony was successfully completed. The teachers', participants, parents' and guests' feedback are very positive. Suggestion: Coffee workshop should be continued next school year and also extended to the part of S4-5 OLE.

Royal icing cookie class	30/11/2022 - 4/7/2023	S1 – S4 students	\$19320 (Part II)	Royal icing cookie class was arranged for junior SEN students to actualize their potential in arts and cookie making. The participants learned the icing cookie making and techniques of arts. They also made icing cookies as souvenirs for Annual Speech Day. The teachers', participants', parents' and guests' feedback are very positive. Suggestion: Royal icing cookie class should be continued next school year.
English phonics class	17/10/2022 - 15/5/2023	S1 – S3 students	\$10000 (Part II)	English phonics class was arranged for junior SpLD students to enhance their language foundation. The participants' and parents' feedback are satisfactory. They suggested more interactive support programmes should be arranged to enhance their motivation towards learning language. Suggestion: Similar but more interactive support programmes for SpLD students should be arranged next school year.
Chinese fun learning class	5/10/2022 - 26/4/2023	S1 – S3 students	\$14660	Chinese fun learning class was arranged for junior NCS SEN students to strengthen their Chinese learning. The participants' and parents' feedback are satisfactory. They suggested more interactive support programmes should be arranged to enhance their motivation towards learning Chinese. Suggestion: Similar but more interactive support programmes for NCS students should be arranged next school year. It is suggested to implement school-based tailor-made programme by our SEN support teachers.

Transportation for teachers' training of Diversity at Schools Project and Purchase of card games	9/2022 – 8/2023	S1 – S6 students	\$1041.6	Transportation was arranged for teachers' training at TKO for Diversity at Schools Project as TKO is quite far from our school. The card games, 突破火柴人喜怒哀樂升級版, were purchased for SEN students. Their emotional and mental wellness can be enhanced through this interactive card game. Relevant training of playing this game was arranged for all members of Student Support for SEN and Guidance Committees on 14 Jun 2023. The participants' feedback is very positive.
				Suggestion: Similar arrangements should be arranged next school year for the betterment of teachers' professional development and students' whole-person development.

Total expenditures: \$1603512.42

Sir Ellis Kadoorie Secondary School (West Kowloon)

Grant for Supporting NCS Students with SEN (2022-2023)

Evaluation Report

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of Student Support Teacher	1/9/2022 — 31/8/2023	S1 – S6 students	\$108875 (3 months)	The employment of Student Support Teacher helps to provide intensive support and formulate additional tailor-made support programmes for SEN students. Without their support and effort, various programmes and support measures of Student Support for SEN Committee were not implemented smoothly and accordingly. Suggestion: The employment of Student Support Teacher should be continued next school year. However, no. of Student Support Teachers employed should be reduced as most of surplus of last academic year was used up. In addition, it is suggested to adopt the Learning Support Grant for employment of Student Support Teacher instead of this grant.
Royal icing cookie class	30/11/2022 – 4/7/2023	S1 – S4 students	\$30000 (Part I)	Royal icing cookie class was arranged for junior SEN students to actualize their potential in arts and cookie making. The participants learned the icing cookie making and techniques of arts. They also made icing cookies as souvenirs for Annual Speech Day. The teachers', participants', parents' and guests' feedback are very positive. Suggestion: Royal icing cookie class should be continued next school year. In addition, it is suggested to adopt the Learning Support Grant for outsourcing service instead of this grant.

English phonics class	17/10/2022 — 15/5/2023	S1 – S3 students	\$10000 (Part I)	English phonics class was arranged for junior SpLD students to enhance their language foundation. The participants' and parents' feedback are satisfactory. They suggested more interactive support programmes should be arranged to enhance their motivation towards learning language.
				Suggestion: Similar but more interactive support programmes for SpLD students should be arranged next school year. In addition, it is suggested to adopt the Learning Support Grant for outsourcing service instead of this grant.
Employment of 2 Teaching Assistants (TA)	1/9/2022 — 31/8/2023	S1 – S6 students	\$352075.89	The employment of TAs helps to provide additional guidance and support for SEN students and facilitate the implementation of various support programmes. The extra manpower is deployed to strengthen the support of Tier 1 (learning and teaching), and Tier 2 ("Add-on" intervention), e.g. after-school homework supervision & tutorial class and also provide assistance to other school functions, ECA activities and administrative duties, etc. Without their support and effort, various programmes/school functions and support measures of Student Support for SEN Committee were not implemented smoothly and accordingly. **Suggestion:** The employment of TA should be continued next school year. However, no. of TA employed should be reduced as most of surplus of last academic year was used up.

Total expenditures: \$500950.89