

Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of Support Grant for Enhanced Chinese Learning and Teaching for NCS students (2022-2023)

Evaluation Report

Strategies / Tasks	Time Scale	Purpose /Target Group	Expenditure	Evaluation / Suggestion
1. Employment of 2 teaching assistants	1/9/2022-31/8/2023	S.1-S.6 students	\$276,931.23 (monthly salary + MPF)	<p>The two teaching assistants help to prepare the teaching materials for Chinese teachers. The feedbacks from the panel members are very positive.</p> <ol style="list-style-type: none"> 1. TAs (Crystal and Yuna) were assigned to conduct tutorial classes during holidays, students who had joined the classes slightly improved in half yearly exam and yearly examination. 2. With the help of the TAs, the preparation work of the Speaking exam of internal exams and the administrative work for applying IGCSE Chinese Examination to S.5 students, holding EDB language support team sharing conference of Classical Chinese Reading, Seminar and workshop on Chinese Learning Circle for Non-Chinese Speaking Students in Government Secondary Schools, "Cross-School Teacher Community," Language Teaching Support Section, Education Bureau "Partner School Scheme" 2022-2023 could be done smoothly even with tight schedule. 3. The TAs helped preparing the stock checking of the department.

			<p>With the assistance of the TAs, the ECA administrative work for S.1 to S.6 students could be done smoothly and the extra-curricular activities and joint schools activities could be held successfully, such as holding the “Mid-Autumn Festival Poetry Match Autumn”, “Workshop of Chinese Week,” Joint School Activities such as “Tasting VR Learning Programme” etc. (中秋節詩歌對對碰秋、中文週、賽馬會 Jockey Club 「觸境生情」 虛擬實境中國語文教學課堂、, 心繫家國 『「穿梭十八區 - 撫今追昔」』」等聯校學生活動)</p> <p>The participation rate and responses of the above activities were good. Students of different ethnic groups participated in those activities actively.</p> <ol style="list-style-type: none"> 4. TAs conducted the tutorial classes during lunch time and after school in order to help the NCS students learning Chinese. 5. Implementation of the Co-teaching in the lessons in order to offer intensive caring to the NCS students in learning Chinese. <p>Suggestion:</p> <p>-- The conduction of tutorial classes and remedial classes should be assigned to two teaching assistants before the 1st term test and need to allocate them into the timetable in order to implement the Co-teaching in the DSE Chinese class and adapted DSE Chinese class in order to provide</p>
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				<p>intensive caring to the NCS students in learning Chinese for whole year.</p> <p>-- The employment of two TAs suggested to be continued.</p>
2. Employment of 2 teachers	1/9/2022-31/8/2023	S.1- S.4 & S.6 students	\$ 844,370.00 (monthly salary + MPF)	<ol style="list-style-type: none"> 1. The employment of 2 teachers helps to work together with the panel head and deputy in order to tailor made the School-based curriculum and the teaching materials of S.1 to 5. 2. Teachers are helpful in tailoring teaching materials to cater for learning diversity and assignment to S.1 to S.6 students. 3. Teachers supported the implementation of “Language-across-the Curriculum”, “Reading Picture Book Scheme” and VR lessons. And helped in Seminar and workshop on Chinese Learning Circle for Non-Chinese Speaking Students in Government Secondary Schools on 23rd June, 2023. 4. Teachers helped in implementing E-learning especially during the class suspension period and in implementing the Cross-Curriculum teaching in Chinese. 5. Teachers helped in forming and training NCS students to join the GSS Chinese-style Foot Drill Competition. 6. Teachers helped to in-charge of school Red Cross team in launching the daily practices and the ECA meetings. 7. Teachers helped to be the in-charge of morning assembly

				<p>every week.</p> <p>8. Teachers helped in implementing of groups teaching in S.1 to S.5 according to students' learning diversity in order to deliver the most effective teaching to the students.</p> <p>9. Teachers helped in holding the joint schools activities could be held successfully, such as holding the "Mid-Autumn Festival Poetry Match Autumn", Workshop of Chinese Week," Joint School Activities such as "Tasting VR Learning Programme" etc. (中秋節詩歌對對碰秋、中文週、賽馬會 Jockey Club 「觸境生情」 虛擬實境中國語文教學課堂、, 心繫家國『「穿梭十八區 - 撫今追昔」』」等聯校學生活動)</p> <p>Suggestion:</p> <p>-- Employment of two full-time teachers with relative experience.</p> <p>-- A pull-out programme for enhancing students Cantonese speaking skills and writing skills programme should be arranged to facilitate their learning.</p>
3. Expenditure on the Chinese Classes for new arrival NCS students	23/3/2022-11/5/2023	S.1 & S.4 new arrival NCS students	\$ 8,667.00	<p>The Chinese Classes for the newly arrival S.1 to S.4 NCS students were held from 23rd March to 11th May both in the lessons time and after school.</p> <p>Suggestion:</p> <p>-- The similar language workshop suggested to be continued</p>

				for the newly arrival NCS students.
5. Expenditure on buying service and prizes to launch the Chinese Week	13-17/2/2023	S.1-S.6 students	\$ 39,989.00	<p>The Chinese week was held on 13rd to 17th Feb 2023, a series of enjoyable Chinese cultural gathering activities such as weaving grasshoppers, paper cutting, making Lantern Festival lanterns, DIY Peking Opera masks, DIY shadow puppetry, and DIY pipa models to S1 to S6 students in order to develop students' appreciation for Chinese culture.</p> <p>Suggestion: -- Chinese Week suggested to be continued.</p>

Total Expenditure: \$ 1,169,957.23