

Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of One-off Grant for the Promotion of a Sports Ambience and MVPa60 in Schools Grant (2024/2025)

Evaluation Report

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Offer students engaging online resources and recording the fitness data to enhance their learning experience and maintain their interest beyond the classroom	Whole year	Procure PE-/sports-related information technology (IT) services, mobile applications and related software	16890	The Learningfun system has been implemented school-wide, receiving positive feedback from both students and teachers. During lessons, students reported the system as stable and user-friendly, and the teachers responsible for sports recordkeeping echoed these sentiments. With assistance from PE teachers, fitness data such as weight and height have been recorded in the system, allowing students to access their information anytime. Additionally, students can explore PE knowledge after school to broaden their horizons. Sports day records were also documented through the system. It is recommended to continue using this system next year.
Develop students' potential	May	Organize or subsidize students, teachers and in PE-/sports-related exchange activities or study visits held in the Mainland or overseas	43336	Feedback from all students has been overwhelmingly positive. The trip to Beijing, held from May 14 to 19, 2025, successfully integrated sports and cultural discovery, greatly enhancing the students' experience. A total of 10 students participated in the sports tour following a running assessment and interview process. The highlight was the 22nd China Tianjin Huangyaguan Great Wall International Marathon, which featured a stunning route that highlighted China's natural beauty and historical significance. The 8.5 km mini-marathon provided students an opportunity to engage with Chinese

				heritage, demonstrating how sports can serve as a cultural bridge. Visits to landmarks like the Water Cube, Bird's Nest, and Forbidden City deepened participants' appreciation of China's traditions. Overall, this journey inspired and motivated students to explore various cultural landscapes through active experiences. The diverse activities offered align well with a comprehensive curriculum that caters to students' varied interests and supports their overall development. It is recommended to continue this initiative next year, contingent on the school budget.
Provide learning experience to students and promotion of a Sports Ambience	Whole year	To develop/enhance the policy on the development of an active and healthy school campus/MVPA60	4680.09	This year, all S4-S6 PE elective students successfully organized Inter House and Inter Class competitions in football, basketball, and volleyball for the entire school. Winners received medals, and trophies were awarded to the Most Valuable Players. Positive feedback was gathered during the organizing committee evaluation meeting, leading to plans to continue these competitions next year. Additionally, the Hong Kong Sevens was held at the Kai Tak Stadium for the first time, inviting all S3 students to observe this prestigious international event. Student feedback revealed heightened enthusiasm for rugby and a deeper appreciation for international sports. Attending the event in a new venue not only fostered school spirit but also encouraged engagement in physical activity and an understanding of the cultural significance of such competitions. Moreover, colourful, meaningful foam boards for sports day were introduced and the four

				house cheering flags were updated. These enhancements created a visually appealing cheering environment, significantly boosting student engagement and contributing to a vibrant atmosphere during the events. Overall, the combination of these elements resulted in a memorable experience for all participants.
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Total Expenditure: \$64906.09