SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

Evaluation of Promotion of Reading Committee 2024/2025

Theme: Igniting Minds, Shaping Future Leaders 燃點明亮心智,塑造明日領袖

Major Concern 1: Enhancing learning competence

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale		Evaluation
A. To	1. To foster a culture of active and positive learning in our students	ig in our students				
optimize students'	(a) Regular self-directed learning activities will be integrated into subject curricula, such as online	> Library Sessions Introduction of library	Meeting minutes	Whole year	V	4 library lessons on briefing the library facilities and
capacity	resources bank, enquiry-based learning, cross-curricular projects, etc.	book searching system in S1 and popular search				searching system were held for all S1 students and new
	•	engines for books and				comers in late August. (S1
		other information for				Academic Programme).
		other levels			V	KOBO – e-readers are
		> KOBO e-readers				displayed in the library for
		workshops				students' self-directed
		> Cross-curricular Book				learning.
		display			V	Book display of the theme
						(Wild Reads) with the
						collaboration with English
ı				an-1		Department from 15 -20
r				-		May 2025.
	(b) An Award Scheme will be implemented to	> Prizes and certificates	Performance	Whole	V	Top nine readers are
	participants of holiday tutorial classes for junior	will be awarded to top	record	year		awarded with prizes and
	form and students who perform well in the term	nine readers in the library				certificates in 2024-2025.
	(c) To cultivate a sense of appreciation to students'	> A display board is set up	Meeting	Whole	V	The display is updated
	academic excellence by displaying students'	show students' reading	minutes and	year		monthly to show students'
	good work with teachers' encouraging	records	programme			reading records in the
		Display students' good	plan			library.
		work of Reading	 Observation 			
		Challenge Bingo				

(c) To help students to prepare their tailor-made study plan by implementing subject-based goal-setting and evaluation.		2. To maximize students' potential according to their individual traits
online leisure reading > Books of various subjects/ interests are provided in the library, reading room and reading corners on each floor Chinese and English Newspaper on each floor for S1-S6 students Monthly thematic book exhibition and quizzes on various subjects/themes Procuring subject-based / crossed-subject books and online reading programme for the school and the reading room	➤ A reading buddy/ reading mentor programme is implemented ➤ Reading Challenge Bingo (fiction and Non-fiction) competition Competition Competition Different levels of books will be provided for online leisure reading	eir individual traits
programme plan Meeting minutes and programme plan	Meeting minutes and programme plan programme plan Meeting minutes and programme plan	
Whole year	Whole year Whole year	
**Rooks of different subjects and genres were purchased and collected in the library and reading room. **Mingpao & SCMP were subscribed for S1-S6 students. **文章 was subscribed for Chinese Department (131 copies) **10 thematic book exhibitions were held in the library. 1. National Security Education (Sep) 2. Body, mind & Spirit (Oct) 3. Health & Fitness (Nov)	 ➤ 13 reading mentors were recruited and trained in collaboration with Kids4kids. Reading sessions were held on 9th, 16th, 23rd & 30th May 2025 in Sham Shui Po (South) Integrated Family Service Centre for the kids. ➤ 3C Tsui Ka Wing April has received an Outstanding Award in the "4.23 World Book Day Creative Competition" in 2025. ➤ 'SOW Inspiring' Book Gifting Competition' by English Language Education Section EDB ➤ New e-books (KOBO) of different levels are purchased for leisure reading. 	

Language).	Home Economics & English	library (Chinese Language,	books were purchased in the	➤ Reading Across Curriculum	(Jun)	10.Foreign Language Studies	9. Architecture (May)	8. Green Living (Apr)	7. Games and activities (Mar)	(Feb)	6. Cooking, Crafts & Hobbies	Chinese figures (Jan)	5. Chinese Culture - renowned	(Dec)	4. Music & Performing Arts

	2.	· '	6	Innovative (a Education	B. To 1. develop	Targets
into Integrated Science	2. To enhance students' creativity and problem-solving skills through (a) STEAM in science education will be Rooks and reading mate	and learning activities will be arranged.	(h) Cross-curricular STFAM and AI teaching	(a) To promote STEAM and AI Education in junior forms.	1. To develop cross-curricular STEAM and AI Education	Strategies/Tasks
are purchased	n-solving skills through STEAl		A reading workshon will be	Books and reading materials are purchased	I Education	Success Criteria
minutes & Library record	STEAM in junior form science	participating record	Library record Activity	Meeting minutes &		Method of Evaluation
year	Whole	year	Whole	Whole year		Time Scale
¥ ,	V			V		
for students' studies and reference. Reading Promotion Program	Science hooks were nurchased	Ice age + water. The theme of S5 was Titanic + Mummy.	S1 & S5 students about STEAM on 1 st April 2025. The theme of S1 was Steve Jobs +	Reading Promotion Program – Author Express was held for		Evaluation

4. Music & Performing Arts (Dec) 5. Chinese Culture - renowned Chinese figures (Jan) 6. Cooking, Crafts & Hobbies (Feb) 7. Games and activities (Mar) 8. Green Living (Apr) 9. Architecture (May) 10. Foreign Language Studies (Jun) Reading Across Curriculum books were purchased in the library (Chinese Language, Home Economics & English																	
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renowned Jan) k Hobbies ties (Mar) r) y) y ge Studies ge Studies riculum ed in the nguage, t English	anonigoe)	Iome Economics &	ibrary (Chinese La	ooks were purchas	Reading Across Cur	(Jun)	0.Foreign Languas	. Architecture (Ma	. Green Living (Ap	. Games and activi	(Feb)	. Cooking, Crafts &	Chinese figures (.	. Chinese Culture -	(Dec)	. Music & Perform	
		English	nguage,	ed in the	riculum		ge Studies	y) —	or)	ties (Mar)		& Hobbies	Jan)	renowned		ing Arts	£

	Targets
(b) To promote STEAM in science with resources outside school so as to enrich students' experience in innovation. A reading workshop will be about STEAM from the organization outside school during reading week	Strategies/Tasks
A reading workshop will be held for S1 or S2 students about STEAM from the organization outside school during reading week	Success Criteria
Activity participating record	Method of Evaluation
Whole year	Time Scale
from Edvenue Limited was held for S1 & S5 students about STEAM on 1 st April 2025. The theme of S1 was Steve Jobs + Ice #ge + water. The theme of S5 was Titanic + Mummy.	Evaluation

Targets Strategies/Tasks	C. To enrich National 1. To enhance students'	Education (a) Renowned Chinese figures related to the	subject topic will be introduced in lessons.		(b) Notable contribution of China to the world in the relevant fields of the subject will be	incorporated in lessons.	2. To integrate Chinese culture into lessons	(a) Topics about Chinese		integrated into subjects' curricula.	integrated into subject	integrated into subject	integrated into subject	integrated into subject (b) To enhance students	integrated into subjects' curricula. (b) To enhance students' exposure to Chinese culture outside school.	(b) To enhance students' culture outside school.	(b) To enhance students' culture outside schoo	(b) To enhance students' culture outside schoo
Tasks	To enhance students' sense of national identity through subjects	figures related to the	introduced in lessons.		Notable contribution of China to the world in the relevant fields of the subject will be		18.	culture into lessons	culture into lessons ese culture will be	lture into culture curricula.	Iture into culture curricula.	lture into culture curricula.	Iture into culture curricula.	lture into culture curricula.	lture into culture curricula.	Iture into culture curricula. cposure to	lture into culture curricula. cposure to	lture into culture curricula. controls to
Success Criteria	tity through subjects	A thematic book display	about renowned Chinese	figures in the library or reading room	Library books will be purchased about	contribution of China to the	world	world	world A thematic book display	world A thematic book display about renowned Chinese figures in the library or	A thematic book display about renowned Chinese figures in the library or reading room	world A thematic book display about renowned Chinese figures in the library or reading room Library books will be	A thematic book display about renowned Chinese figures in the library or reading room Library books will be purchased about Chinese culture	world A thematic book display about renowned Chinese figures in the library or reading room Library books will be purchased about Chinese culture A bookshop tour will be held	A thematic book display about renowned Chinese figures in the library or reading room Library books will be purchased about Chinese culture A bookshop tour will be held for students to explore	A thematic book display about renowned Chinese figures in the library or reading room Library books will be purchased about Chinese culture A bookshop tour will be held for students to explore different types pf books,	world A thematic book display about renowned Chinese figures in the library or reading room Library books will be purchased about Chinese culture A bookshop tour will be held for students to explore different types pf books, including Chinese culture.	A thematic book display about renowned Chinese figures in the library or reading room Library books will be purchased about Chinese culture A bookshop tour will be held for students to explore different types pf books, including Chinese culture.
Method of Evaluation		Meeting	minutes &	Library record	Meeting minutes &	Library record			Meeting	Meeting minutes & Library record	Meeting minutes & Library record	Meeting minutes & Library record	Meeting minutes & Library record					
Time Scale		Whole	year		Whole year				Whole	Whole	Whole	Whole	Whole	Whole year	Whole whole year	Whole year Whole year	Whole year Whole year	Whole year Whole year
		V			V				V									
Evaluation		A thematic book exhibition	about renowned Chinese figures	in January.	Books about contribution of China to the world were	purchased and collected in the library and reading room.			A thematic book exhibition	A thematic book exhibition about renowned Chinese figures in January.	A thematic book exhibition about renowned Chinese figures in January. Library Books about Chinese	A thematic book exhibition about renowned Chinese figures in January. Library Books about Chinese culture were purchased and	A thematic book exhibition about renowned Chinese figures in January. Library Books about Chinese culture were purchased and collected in the library.	A thematic book exhibition about renowned Chinese figures in January. Library Books about Chinese culture were purchased and collected in the library. A bookshop tour	A thematic book exhibition about renowned Chinese figures in January. Library Books about Chinese culture were purchased and collected in the library. A bookshop tour The Commercial Press -	A thematic book exhibition about renowned Chinese figures in January. Library Books about Chinese culture were purchased and collected in the library. A bookshop tour (The Commercial Press - Mongkok Branch (Mei Koon)	A thematic book exhibition about renowned Chinese figures in January. Library Books about Chinese culture were purchased and collected in the library. A bookshop tour (The Commercial Press - Mongkok Branch (Mei Koon) was held for student librarians	A thematic book exhibition about renowned Chinese figures in January. Library Books about Chinese culture were purchased and collected in the library. A bookshop tour (The Commercial Press - Mongkok Branch (Mei Koon) was held for student librarians and reading buddies on 9th July

3. To implement National Security Education in subjects	n in subjects				
(a) National security will be embedded into various subjects according to the curriculum framework on National Security Education issued by the EDB.	Library books will be purchased about National Security Education	Meeting minutes & Library record	Whole year	V	> Library Books about National Security Education were purchased and collected in the library.
(b) To promote the sense of national security through cross-curricular activities.	A thematic book display about National Security Education in the library or	Record of activities	Whole year	V	 A thematic book exhibition about National Security Education in September.
The state of the s	reading room				

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Fund allocated: Approved allocation: HK\$46426 Carryforward Revised allocation: HK\$32169

Total: HK\$78595

Duration: 1/4/2024 - 30/6/2025

Actual Expenditures:

31086	Total Expenditures (HK\$):	
9960	7. Promotion Reading Program (S1 & S5)	7
4990	6. SCMP 24/25 YP Full Year (Young Post & SCMP)	6
6812	5. 信報文青 (Sep 2024 – Jun 2025)	(N
6116	4. Mingpao (Sep 2024 – Jun 2025)	4
1530	3. Librarian Badges	w
1386	2. HKDSE Chinese SBA Books	N
292	1. Poster for Reading Week	
Actual expenses (HK\$)	Items	

Prepared by: Ms LI Lai-na Date: 5th July 2025