

**Evaluation of Programme Plan Of Promotion of Reading Committee 2022/2023**

**Theme: Optimize Learning, Maximize Potential**  
Major Concern 1 : Spearheading Learning and Teaching

<b>Targets</b>	<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>Time Scale</b>	<b>Evaluation</b>
A. ebooksTo excel learning and teaching	<b>1. To equip students with subject skills and study-management skills</b>				
	Introduction of library book searching system in S1 and popular search engines for books and other information for other levels	At least 2 sessions held in the school year	Meeting minutes	September and February	1. 3 sessions of library searching systems and other popular book searching systems were held for all S1 students and new comers in September. 2. Briefing on Literacy Pro was given to all S1 and new comers in September. 3. 2 training sessions of the use of e-readers and e-books were held in April.
	Briefing on the use of Literacy Pro Online reading programme to S1 and new comers	At least 70% of the S1 and new students attended the briefing	Meeting minutes	September	
	Introduction of the use of e-readers and e-books in the School Library and the Reading Room	At least 1 session held in the school year	Meeting minutes		
	<b>2. To maximize students' potential according to their strengths</b>				
	Reading Buddy / Reading Mentor Programme of / for both Chinese and NCS students	A reading buddy/ reading mentor programme is implemented	Recruitment, training, and participation record	October to May	1. 10 reading mentors were recruited and trained in collaboration with Kids4Kids. The first part of the programme was held in February and March with reading buddies from a local primary school and the second part in May and June catering for 8 less competent students in S1 and 2.
	'Read and Draw' picture book (fiction and Non-fiction) design competition	The competition is held with entries from both the junior and senior levels	Students' participation	February / March	

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	Evaluation
					2. A Manga drawing competition was successfully held in junior levels during the Reading Week with a few high quality entries.
<b>3. To develop students' language and reading abilities using a cross-curricular approach</b>					
	Books of various subjects/ interests are provided in the library, reading room and reading corners on each floor	Old and new books of different subjects are supplemented		Whole year	1. Books of different subjects and genres were purchased and collected in the library and Reading Room. 2. 6 book exhibitions were held in both the library and the Reading Room. 3. Subject based books, magazines and newspapers were procured for the Chinese History and Stem Departments. 4. Mathematics related books were purchased and displayed in the library. 5. 1 reading competition was held in class 1C.
	Monthly thematic book exhibition and quizzes on various subjects/themes	At least 6 exhibitions are held in the school year.	Meeting minutes, students' participation	Sept– Dec, Feb - May	
	Procuring subject-based / crossed-subject books and online reading programme for the school and the reading room	Books and reading programmes are purchased and installed	Meeting minutes	Whole year	
	Reading Competition/ Tournament for junior and senior levels	At least 2 competitions/ Tournaments are organized for the junior and senior levels	Students' feedback, teachers' observation, activity record	Post-exam	
B. To develop self-directed learning	<b>1. To cultivate students' sense of ownership of their learning</b>				
	Reading Room will continue to open for use	The Reading Room is opened at least once a week.	Students' attendance record	Sept- Dec, Feb- May	1. The Reading Room was open every Tuesday and Thursday from February to June 2023 at lunch with an average of 10 visitors each session.
	Holiday Leisure Reading Programme	At least 2 Holiday Leisure Reading Programmes are organized in the long holidays	Student participation record	Sept, Feb, April, July-Aug	

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	Evaluation
					2. Holiday Leisure Reading Programme was held in the Chinese New Year holiday and the early summer break.
	Book sharing on Social media and morning assembly by students and teachers	At least 1 student share a book each month and 4 teachers share a book/ introduce reading apps in the school year	Record on social media	Sept-May	1. 7 book sharings were held throughout the year
<b>2. To enrich students' learning experiences outside the classroom</b>					
	School World Book Day activities	World Book Day is held at school	Activity participating record	April	1. A series of activities including the Masked Readers, 101 famous quotes from good books, book exhibition, training course on using e-books, Manga drawing competition etc were held. 2. Activities organized by outside bodies were not relevant to our students' needs. 3. There were no relevant joint-school activities for our students.
	Participating in the World Book Day activity organized by Outside Bodies	Students take part in at least 1 World Book Day activity organized by Outside Bodies	Activity participating record		
	Participating in Joint-school reading activities	Students take part in at least 1 joint-school reading activity	Activity participating record	Whole year	
C. To enhance	<b>1. To further the development of cross-curricular STEAM education</b>				

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Time Scale	Evaluation
enquiry-based learning by promoting STEAM education and cross-curricular projects	Procuring STEM education related books/ reading resources	Books and reading programmes are purchased and installed	Meeting minutes	Whole year	STEM Education related and Physics subject books were purchased and ready to loan in the library and for the subject department. Some were collected through various sources and placed in the Reading Room.
D. To implement National Security Education	<b>1. To help students learn the development of the country in various subjects</b>				
	Procuring books/ reading materials concerning the development of the country	Books and reading materials are purchased and installed in the Reading Room	Meeting minutes	Whole year	Books related to Chinese History and current issues of China were purchased and placed in the library. Some were collected and placed the Reading Room respectively.
	<b>2. To enhance national concepts and students' understanding of national security in various subjects</b>				
E. To establish learning communities to enhance education professionalism	<b>1. To support newly joined teachers</b>				
	<b>2. To enhance the culture of sharing and collaboration amongst teachers</b>				
	Book sharing on Social media and morning assembly by students and teachers	At least 4 teachers share a book/ introduce reading apps in the school year	Record on social media	Sept-May	7 book sharing sessions were held throughout the year on social media and in morning assembly

## **Part 2: Financial Report**

The major objectives for Promotion of Reading: creating a reading culture; widening students' horizons via reading

### **Promotion of Reading Grant: \$70231**

	Item	Estimated Expenses (\$)	Actual Expenses (\$)	
1.	Purchase of Books			
	<input type="checkbox"/> Printed books	5000	0	
	<input checked="" type="checkbox"/> e-Books Online Reading platform <b>LITERACY PRO (SCHOLASTIC) SUBSCRIBED</b> .	30,000	33000	
2.	Reading Activities			
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	2000	0	
	<input type="checkbox"/> General expenses on reading related activities	2000	0	
3.	Subscription to Newspapers			
	<input type="checkbox"/> Wise News	14,000	0	
	<input checked="" type="checkbox"/> Ming Pao (10/2022-06/2023)	5,000	4928	
	<input checked="" type="checkbox"/> SCMP & Young Post (e-paper)		2990	
	<input checked="" type="checkbox"/> 信報電子報	15,000	2106	
	<input checked="" type="checkbox"/> 信報文薈 (09/2022 -06/2023)		7400	
	<input checked="" type="checkbox"/> Student Standard ENG CS & LS Group		10560	
<b>Amount Allocated</b>		<b>Promotion of Reading Grant</b>	<b>70231</b>	<b>60984</b>

**Amount Allocated: 70231**  
**Actual Expenditure : 60984**  
**Difference : 9247**

## Hong Kong Jockey Club Joy of E-reading Scheme

**Fund allocated: \$100,000**

Duration: 12/2023 – 11/2024

Actual Expenditures:

	Items	Estimated expenses (\$)	Actual expenses (\$)
1.	Procurement of e-readers		48577
2.	Purchasing e-books		6000
3.	Joy of reading banner		388
4.	Prizes for Reading Week Activities		
5.	Purchase of online reading platform		
Total (\$):		<b>100,000</b>	<b>54965</b>

**Amount remained: \$45035**

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Date: \_\_\_\_\_