

Sir Ellis Kadoorie Secondary School (West Kowloon)

Use of Support Grant for Enhanced Chinese Learning and Teaching for NCS students (2024-2025)

Evaluation Report

Strategies / Tasks	Time Scale	Purpose /Target Group	Expenditure	Evaluation / Suggestion
1. Employment of 1.6 teaching assistants	1/9/2024-31/8/2025	S.1-S.6 students	\$353,763.16 (monthly salary + MPF)	The 1.6 teaching assistants help to prepare the teaching materials for Chinese teachers. The feedbacks from the panel members are very positive. 1. TAs (Yuna and Pat) were assigned to conduct tutorial classes during holidays, students who had joined the classes slightly improved in half yearly exam and yearly examination. With the help of the TAs, the preparation work of the Speaking exam of internal exams and the administrative work for applying IGCSE Chinese Examination to S.5 students, holding the activities such as Life-wide Learning Activity : Tour of the Jao Tsung-I Academy, Chinese Cultural Workshop and VR Project for Chinese Language Education and the “Language-across-the Curriculum” such as the joint visual arts department held Chinese painting classes for and calligraphy classes for S1 &S2 students in order to promote Chinese Culture. The TAs helped preparing the stock checking of the department. With the assistance of the TAs, the ECA administrative

				work for S.1 to S.6 students could be done smoothly and the extra-curricular activities and joint schools activities could be held successfully, such as holding the “Chinese traditional festival activities”, Chinese Week etc. The participation rate and responses of the above activities were good. Students of different ethnic groups participated in those activities actively. 2. TAs conducted the tutorial classes and reading club during lunch time and after school in order to help the NCS students learning Chinese. 3. Implementation of the Co-teaching in the lessons in order to offer intensive caring to the NCS students in learning Chinese. Suggestion: -- The conduction of tutorial classes and remedial classes should be assigned to two teaching assistants before the 1st term test and continue to allocate them into the timetable in order to implement the Co-teaching in the DSE Chinese class and adapted DSE Chinese class in order to provide intensive caring to the NCS students in learning Chinese for whole year. -- The employment of two TAs suggested to be continued.
2. Employment of 2 teachers	1/9/2024-31/8/2025	S.1 to S.5 students	\$ 876,750.67 (monthly salary + MPF)	1. The employment of 2 teachers helps to work together with the Chinese panel members in order to implement group

			teaching and school-based curriculum tailored to promote NCS student abilities. - Teachers are helpful in modifying the tailor make teaching materials to cater for learning diversity and assignment to S.1 to S.5 NCS students. - Teachers helped in launching Chinese cultural activities. - Teachers helped in implementing E-learning and Life Wide Learning Activities such as the Tour of the Jao Tsung-I Academy and Chinese Cultural Workshop and VR Project for Chinese Language Education in order to promote Chinese Culture. - Teachers helped in forming and training NCS students to join the EK Café programme, uniform teams, and participate in joint school activities and competitions. Teachers also helped to in-charge of school Red Cross in launching the daily practices and the ECA Meetings in order to enhance students' interest in learning Chinese. Teacher also provides support to SEN students by serving as a member of the Student Support for SEN Committee. Teachers also helped to provide student Suggestion: -- Employment of two or three full-time teachers with relative experience.
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				-- A pull-out programme for enhancing students' Cantonese speaking skills and writing skills programme should be arranged to facilitate their learning.
4. Expenditure on the Cantonese Speaking & Chinese Writing Enhancement Class	11/3/2025-3/6/2025	S5 students	\$81,359.00	The Cantonese Speaking & Chinese Writing Class for S.5 NCS students was held in March to June, and the students who participated believed the course could enhance their Cantonese Speaking skills and Chinese writing skills. Suggestion: -- To provide full support to the S4 students, the Pull-out programme for enhancing students' Cantonese Speaking skills and writing skills programme should be arranged to both S4 & S5 students from 1st term.
5. Expenditure on launching the activities of Knowing Traditional Chinese Culture & Festivals	4/9/2024-10/6/2025	S.1-S.6 students	\$26,578.00	The activities of "Knowing Traditional Chinese Culture & Festivals" were held throughout the academic year. Knowing that the Traditional Chinese Festival was held on 16th & 17th September 2024. Visit Jao Tsung-I Academy and a series of enjoyable Chinese cultural workshops, such as oil paper umbrella painting, making a kite, and engraving a Chinese Seal, were held from 7th April to 10th June 2025 to develop students' appreciation for Chinese culture Suggestion: -- Chinese Week suggested to be continued to using this grant.

Total Expenditure: \$1,338,450.83