

*Sir Ellis Kadoorie  
Secondary School  
(West Kowloon)*



**School Report**

**2006/2007**

# ANNUAL REPORT 2006/2007

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## *Our School*

### *Our School Vision*

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of each individual student in order to enable them to become lifelong learners, and valuable members of the local and global community.

### *Our School Mission*

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

### *Our School Values*

Synergy  
Enthusiasm  
Kindness  
Self-discipline  
Service  
Wisdom  
Knowledge

### *Our School Motto*

**Carpe Diem** – Seize the Day

Every day promises new hopes, new horizons and new opportunities

### *Major Concerns of the Year, 2006/2007*

1. Improving organizational efficiency
2. Strengthening the self-evaluation mechanism
3. Improving the effectiveness of learning and teaching

## Class Structure

There are 24 classes in the academic year 2006/2007 with the class structure set as follows:

Level	S1	S2	S3	S4	S5
No. of Classes	5	6	6	4	3

## Curriculum

Classes Subjects	S1	S2	S3	S4 Science	S4 Arts	S4 Social Science	S5 Science	S5 Social Science
English	*	*	*	*	*	*	*	*
Chinese Language (HKCEE)	*	*	*	*	*	*	*	*
Basic Chinese	*	*	*	*	*	*	*	*
French (IGCSE)	*	*	*	*	*	*	*	*
Hindi (GCE O Level)	*	*	*	*	*	*	*	*
Urdu (GCE O Level)	*	*	*	*	*	*	*	*
Integrated Science	*	*						
Physics			*	*			*	
Chemistry			*	*			*	
Biology			*	*			*	
Mathematics	*	*	*	*	*	*	*	*
Computer & Information Technology				*		*	*	
Computer Literacy	*	*	*					
Economic & Public Affairs		*	*					
Economics					*	*		*
Geography		*	*		*	*		*
History		*	*		*			*
Integrated Humanities	*				*	*		*
P.A.T.H.S	*							
Travel & Tourism						*		*
Principles of Accounts				*		*		*
Word Processing & Business Com.						*		*
Applied Learning					*	*		
Graphical Communication								*
Design & Technology	*	*	*					
Home Economics	*	*	*					
Physical Education	*	*	*	*	*	*	*	*
Music	*	*	*					
Visual Arts	*	*	*					
Class Period	*	*	*	*	*	*	*	*
Library Period	*							
Reading Period	*	*	*					

### *Medium of Instruction*

Our school is an English-speaking school with students of different racial groups. Apart from French, Hindi, Urdu, and Chinese, the medium of instruction of all subjects is English.

### *School Management Committee*

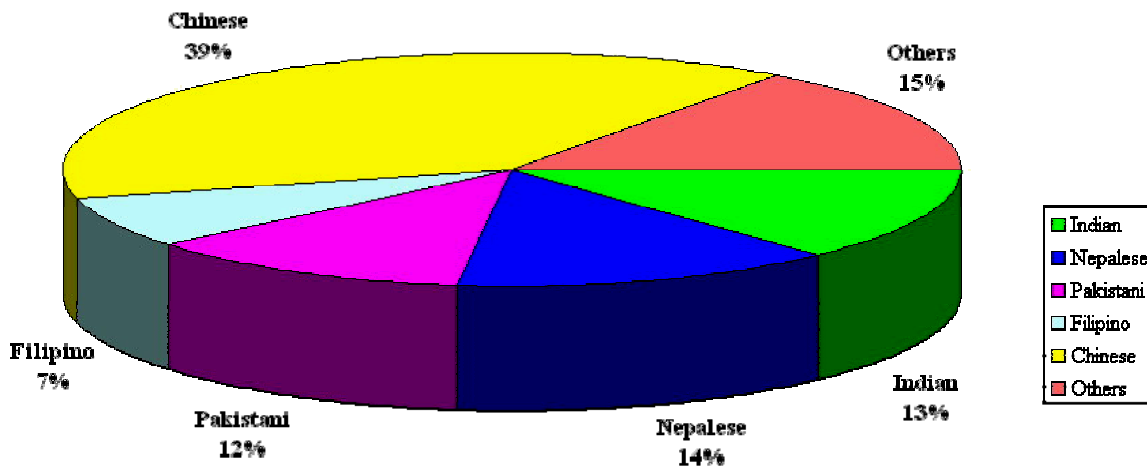
Chairman:	Mr. LEE Sha Lun, Sheridan
Principal:	Mr. FUNG Kam-cheung
Community Member:	Mr. Ringo MAK
Community Member:	Ms. HO Kam-wan, Cynthia
PTA representative:	Mrs. Gopalakrishnan KANAKALATHA
PTA representative:	Mr. FOK Chun-hung
Teacher representative:	Mr. WAN Kin-sheung
Teacher representative:	Mr. PRASAD Manoj Kumar
Secretary:	Ms. CHU On-yin

## Our Students

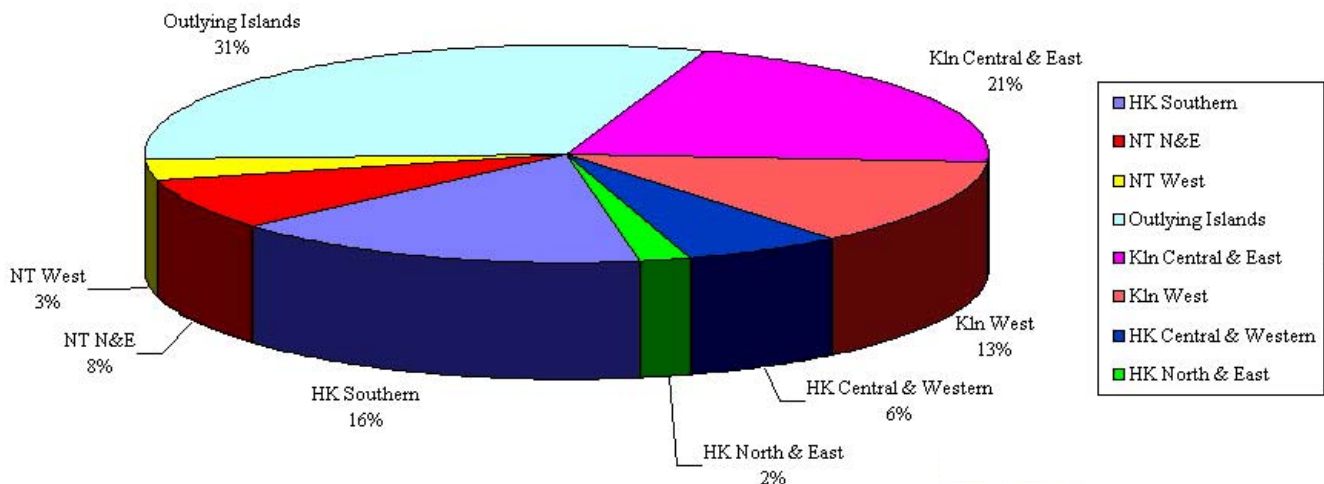
### Enrolment

The number of students in July 2007 was 614.

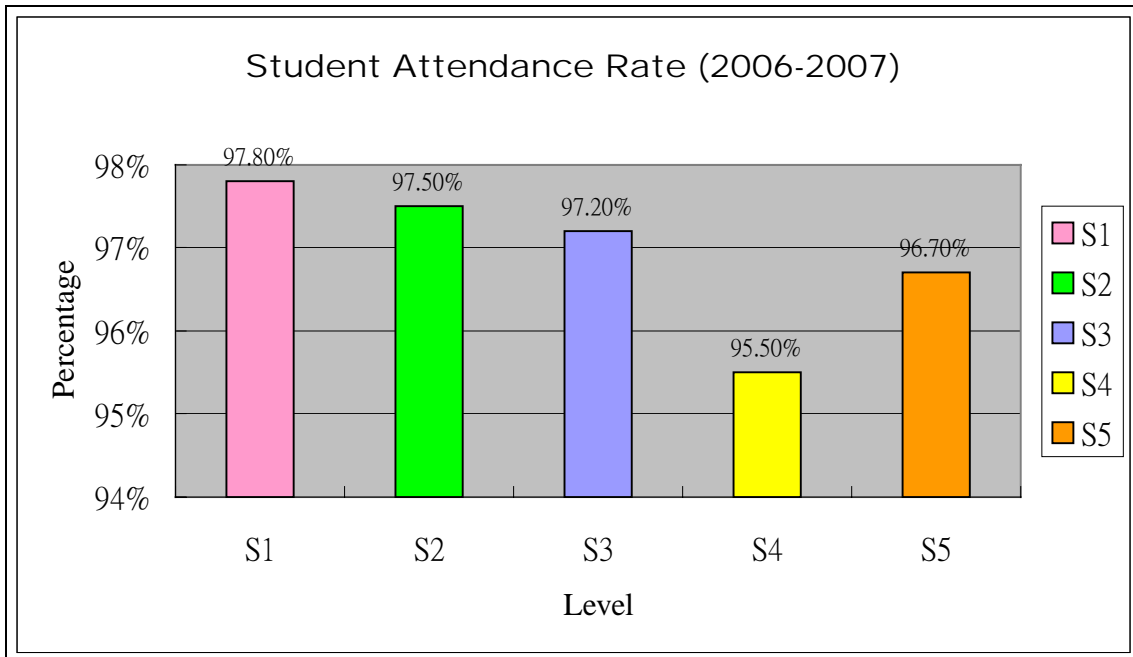
#### Racial Distribution of Students (2006-07)



#### Residential Distribution of Students (2006-07)



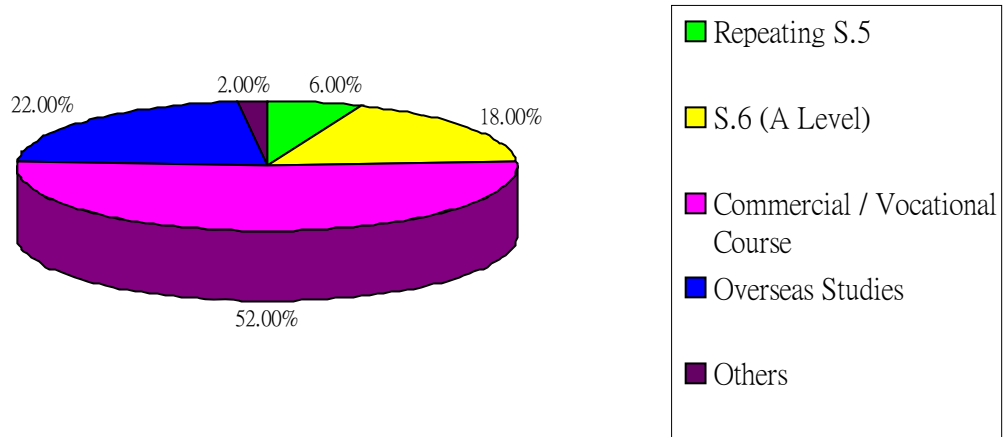
## Students' Attendance



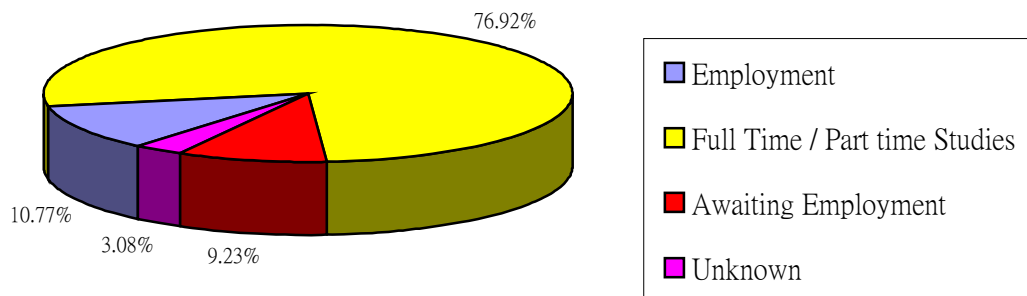


## *Destination of Exit Students*

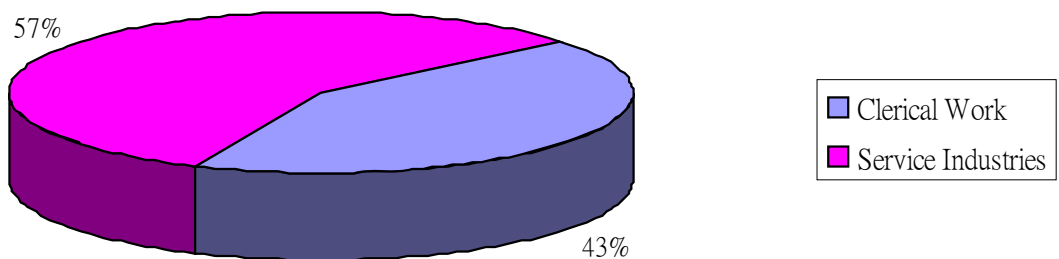
Full Time / Part Time Studies (in September 2007)



Employment and further Studies (in September 2007)



Employment (in September 2007)



## *Our Teachers*

### *Staff Strength*

There are 83 members of staff in our school: the Principal, two Assistant Principals, 51 teachers, 1 teacher-librarian, 7 clerical staff, 2 laboratory technicians, 1 computer technician, 2 technical support services officers, 4 teaching assistants, 1 workshop attendant, 1 artisan and 10 janitor staff.

### *Teachers' Qualification*

The qualifications of the teachers are shown below:

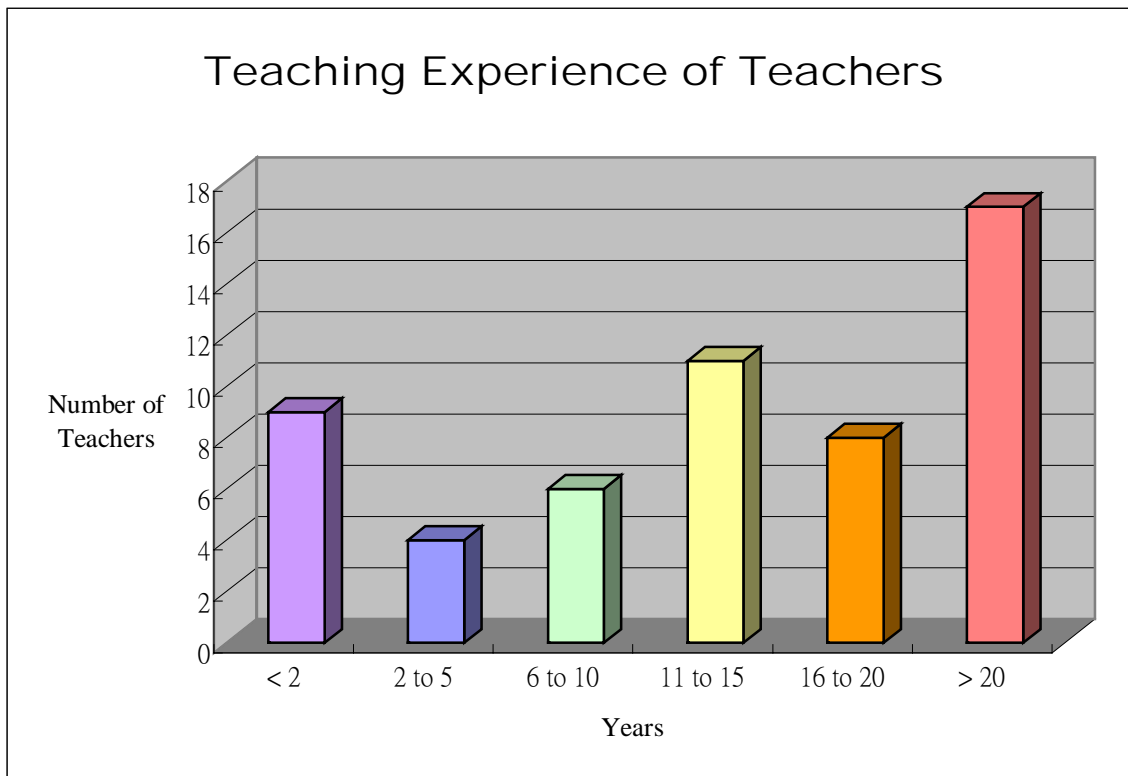
38 teachers (69.1%) possess a Bachelor's degree

10 teachers (18.2%) possess a Master's degree

All teachers were formally trained in teaching.

### *Language Proficiency*

All English teachers have met the Language Proficiency Requirement. The Native English teacher is exempted from the exercise.

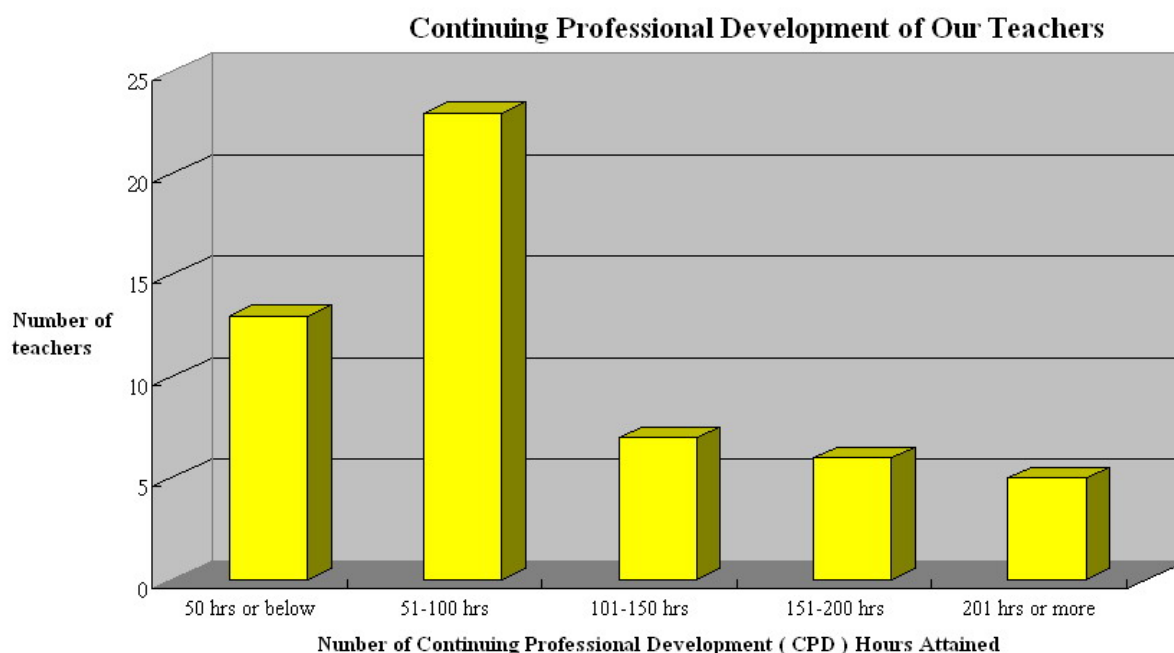


## **Teachers' Professional Development**

The following activities were organized for our teachers' professional development:

- Mrs. Yau Kwong Tse Wai and Ms. Josephine Chung conducted a series of nine workshops named "Development of Language Across the Curriculum for English-medium Education" or DOLACEE in short for all teaching staff including the Principal. It was indeed our honour to have Mrs Bette Li, the Project Director from the Quality Assurance Division, and her assistants, Ms. Josephine Tao and Ms. Ida Moon, as our visiting officials to give support to the tutors and the teacher participants.
- A visit to Ma Tau Chung Government Primary School (Hung Hom Bay) was organized in the afternoon of the Second Staff Development Day for experience sharing.
- Sharing sessions were organized by our teaching staff to exchange views on implementation plans for the next academic year in the afternoon of the Third Staff Development Day.
- All middle managers attended a Workshop on Migration to "334" on 22 June 2007 to share their understanding of the reform and concerns with other schools and to explore the things to be implemented as leaders in the context of NSS school plan.

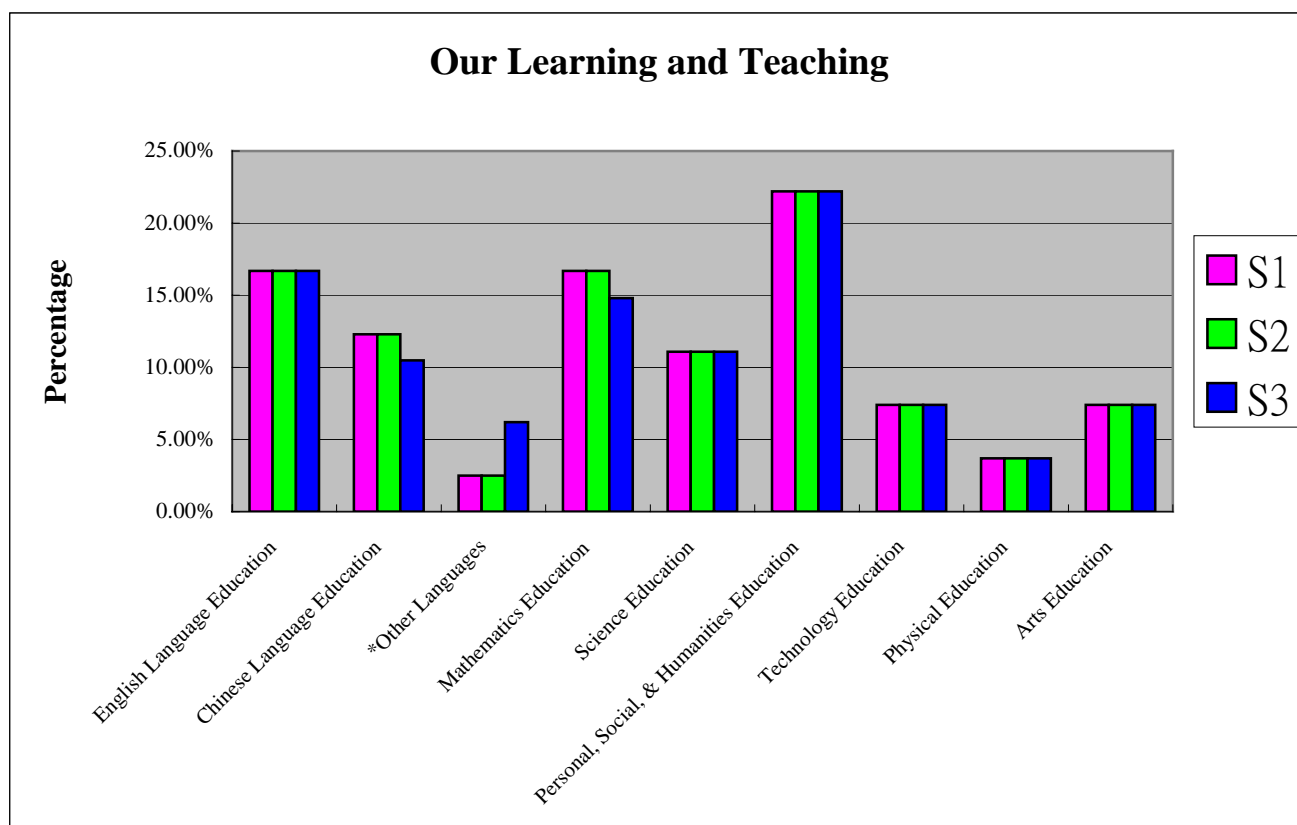
Besides the above workshops and activities, our teachers also attended training courses or seminars offered by the Education Bureau and other educational institutes.



## *Our Learning and Teaching*

There were 191 school days in 2006/07.

### *Percentage Of Lesson Time Allocated To The Eight Key Learning Areas*



## *Performance of Our Students*

### *HKCEE*

In the HKCEE 2007, there were 59 students sitting the examination obtaining a total of 59 distinctions and credits. English Language and French were the best performing subjects, recording 3 distinctions and 19 credits and 5 distinctions and 9 credits respectively. There were 15 students with 5 or more subjects passed and 8 students achieving 14 points or more from the best 6 subjects. The best result went to NG CEN LILA CRISTINA (S.5A) with 2 distinctions and 4 credits.

### *Comparison of the HKCEE results between 2006 and 2007:*

Subject	2006		2007	
	A to C %	Pass %	A to C %	Pass %
Additional Mathematics	0	60	0	100
Biology	9.1	42.4	31.6	68.4
Chemistry	9.4	43.8	15.8	57.9
Chinese Lang	20	60	16.7	33.3
Economics	0	16.7	0	16.7
English Lang (Syllabus B)	23.1	82.1	37.3 <sup>@</sup>	93.2 <sup>#</sup>
French	57.1	85.7	60.9	91.3
Geography	2.6	26.3	0	0
History	2.7	13.5	0	11.1
Computer and IT	31.3	62.5	41.2	58.8
Mathematics	5.7	31.4	5.4	25.0
Physics	3.1	40.6	10.5	52.6
Principles of Accounts	9.4	28.1	0	12.5
Travel and Tourism	0	13.6	0	17.9
WPBC	--	--	3.6	75.0
Integrated Humanities	--	--	0	11.8
Graphical Communication	--	--	0	20.0

**Note:** <sup>@</sup> Level 4 or above

<sup>#</sup> Level 2 or above

### *GCE "O" Level*

In the GCE "O" Level Examination of 2007, the best performing subject was Hindi, with 66.7% credits and distinctions.

Subject	No. of Candidates	No. of Distinctions	No. of Credits	Pass %
Hindi	9	3	3	88.9
Urdu	6	0	3	83.3

## **Inter-school Activities and Awards Won**

### ❖ **Scholarships and Trusts 2006-07**

<b>Scholarships and Trusts</b>	<b>No. of winners</b>
Sir Edward Youde Memorial Prizes	1
Woo Hay Tong Scholarship	9
Guru Nanak Quincentenary Scholarship	1
Sir Ellis Kadoorie School for Indians Trust	6
Harmony Scholarships – Constitutional and Mainland Affairs Bureau	4
Best Improved Students Award – Lion & Globe Educational Trust	13

### ❖ **Yau Tsim Mong District School Liaison Committee 2006-2007**

<b>Award</b>	<b>No. of winners</b>
<b>Prominently Improved Students Award 2006-2007</b>	24

### ❖ **The Pakistan-Hong Kong Third Annual Inter-Secondary School Debate and Essay Writing Competitions 2007 held by the Consulate General of the Islamic Republic of Pakistan**

<b>Competition</b>	<b>Awards</b>	<b>No. of winners</b>
English Essay Writing	1 <sup>st</sup> in Junior Section	1
	2 <sup>nd</sup> in Junior Section	2
	3 <sup>rd</sup> in Junior Section	1
	1 <sup>st</sup> Runner-up in Non-Pakistani Category	1
	3 <sup>rd</sup> in Senior Section	2
English Debate Speech	1 <sup>st</sup> in Senior Section	1
	3 <sup>rd</sup> in Senior Section	1
	1 <sup>st</sup> Runner-up in Non-Pakistani Category	1
	1 <sup>st</sup> in Junior Section	1
	3 <sup>rd</sup> in Junior Section	1
Urdu Essay Writing	1 <sup>st</sup> in Senior Section	1
	3 <sup>rd</sup> in Senior Section	1
Urdu Debate Speech	2 <sup>nd</sup> in Senior Section	1
	3 <sup>rd</sup> in Senior Section	1

- ❖ **Our joint team with Queen Elizabeth School was champion in an English Debate among 4 government secondary schools**

- ❖ **58<sup>th</sup> Hong Kong Schools Speech Festival**

<b>English Solo Verse Speaking</b>	<b>No. of winners</b>
<i>1<sup>st</sup> position</i>	1
<i>2<sup>nd</sup> position</i>	1
<i>3<sup>rd</sup> position</i>	1
Certificate of Merit	32
Certificate of Proficiency	8

<b>Chinese Solo Verse Speaking</b>	<b>No. of winners</b>
<i>2<sup>nd</sup> position</i>	1
<i>3<sup>rd</sup> position</i>	1
Certificate of Merit	9
Certificate of Proficiency	6

- ❖ **59<sup>th</sup> Hong Kong Schools Music Festival**

<b>Category</b>	<b>Award</b>	<b>No. of winners</b>
Trumpet	<i>Champion</i>	1
Zheng	Certificate of Merit	1
Piano	Certificate of Merit	1
Piano	Certificate of Proficiency	3
Choir	Certificate of Proficiency	School Choir

- ❖ **International Air Cadet Exchange Programme 2007** – Two of our Hong Kong Air Cadet Corps members won an opportunity to join the International Air Cadet Exchange Programme with some of the members and officers from Aerospace Scouts Association of Japan. During the eleven days in Japan, 21-31 March, Yang Suet Man (S3F) and Wong Ying Tsin (S1D) learnt a lot about aviation through lectures, visits and sharing.

- ❖ **Junior Cricket Team** – our school team was Champion in the Inter-school Junior Cricket Competition 2007

- ❖ **Senior Cricket Team** – our school team was Champion in the Ted Wilson Trophy Inter-school Cricket Competition 2007

- ❖ **Inter-school Athletics Championships 2006-2007**

Category	Award	No. of winners
Javelin	1 <sup>st</sup> runner-up	1
	3 <sup>rd</sup> runner-up	1
Discus	3 <sup>rd</sup> runner-up	1
100 m race	3 <sup>rd</sup> runner-up	2

- ❖ **Inter-school Volleyball Competition** - Girls A Grade – 4<sup>th</sup> runner-up; Girls B Grade – 6<sup>th</sup> runner-up

- ❖ **A. S. Watson Group Hong Kong Student Sports Award 2007** – Avellano Marychelle Turas of S5B was awarded a Certificate and \$500 cash.

- ❖ **42<sup>nd</sup> Hong Kong Schools Dance Festival**

Category	Award	No. of students in the group
1 <sup>st</sup> Group Dance	Highly Commended Award	13
2 <sup>nd</sup> Group Dance	Highly Commended Award	13
Group Dance – Indian	Honours Award	12
Group Dance - Napalese	Highly Commended Award	15
Solo Dance – Indian	Highly Commended Award	1
Trio Dance – Indian	Commended Award	3
Oriental Dance	Overall 2 <sup>nd</sup> runner-up	19

- ❖ **Excellence International Folkdance Fun Day**

Award	No. of Participants
Good Service Award	6



## Other achievements

Category	Achievements
Extra-curricular Activities Committee	<ul style="list-style-type: none"> <li>● <b>Overall Champion</b> of the inter-house competitions was Green House.</li> <li>● <b>ECA Outstanding Student Award</b> - 28 students were awarded Certificates of Appreciation</li> </ul>
Summer Exchange Programme	<ul style="list-style-type: none"> <li>● <b>Crimson Summer Exchange Programme</b> – 2 students in S.4 took part in the Crimson Summer Exchange Programme from 13-31 July 2007. Various activities and English courses were led by enthusiastic students from renowned universities such as Oxford, Yale, Harvard and Cambridge. Our students found the programme very rewarding and eye-opening. Most important of all they have widened their global horizons and met a lot of new friends.</li> </ul>
U-Club	<ul style="list-style-type: none"> <li>● <b>Anti-drug Ambassadors</b> – This was a new 8-month programme co-organized by Yang Memorial Methodist Social Service, the School Discipline Committee and Health Education Committee to disseminate anti-drug message and to provide whole-person development training to students through talks, workshops, outings, visits, voluntary service, games exhibitions, etc. 19 students were awarded certificates of appreciation for their outstanding performance as anti-drug ambassadors.</li> </ul>
Guidance and Counselling	<ul style="list-style-type: none"> <li>● <b>Goal Setting Campaign</b> – 40 students succeeded in achieving one goal and were awarded certificates; 7 students succeeded in achieving two goals and were awarded certificates and book coupons.</li> <li>● <b>Big Brother/Sister Scheme</b> – A number of S.2 – S.5 students took part in the scheme to render volunteer social services and provide homework guidance to schoolmates.</li> <li>● <b>Adventure-based Training Day Camp</b> – All S.3 students participated in the Day Camp on 29 or 30 January 2007 to build up their self-confidence and team spirit.</li> <li>● <b>“Making Your Fruitful Life”</b> – A support programme for Non-Chinese Speaking and Returnee Children took place from 5 February 2007 to 30 April 2007.</li> </ul>

<p>“Real Friends” Project</p>	<ul style="list-style-type: none"> <li>● <b>“Real Friends” Project</b> – A project co-organized by the Guidance Team and Discipline Team with the Hong Kong Police Force Police Community Relations Office Mong Kok Police District. Activities like hiking, friendly football match and basketball match cum closing ceremony were held from 27 January 2007 to 10 July 2007.</li> </ul>
<p>Environmental Education</p>	<ul style="list-style-type: none"> <li>● <b>Hong Kong Green School Award 2007</b> – Our school was awarded Certificate of Appreciation.</li> </ul>
<p>Promotion of Reading</p>	<ul style="list-style-type: none"> <li>● <b>Extensive Reading Scheme and Reading For Fun Award</b> - 28 students were awarded Certificates of Appreciation and 7 students were awarded Certificates of Merit</li> <li>● <b>English On-line Programme</b> – 9 students (3 from each level of S.1, S.2 and S.3) were awarded the Outstanding Performance Awards</li> <li>● <b>Outstanding Student Librarians Award</b> – 8 students received the award for their outstanding performance.</li> <li>● <b>Readathon for the PTA</b> – 49 participants from 10 classes raised \$1,908 for the PTA and minutes spent on reading was 9,679 in total</li> </ul>
<p>Promotion of School Image</p>	<ul style="list-style-type: none"> <li>● 20 enthusiastic students took part in the sharing sessions with Sir Ellis Kadoorie Primary School (Sookunpo), Li Cheng Uk Government Primary School and Yau Ma Tei Kai Fong Association School on 16 &amp; 17 November 2007.</li> </ul>

## **Major School Functions and Events (2006-2007)**

<b>Date</b>	<b>Function</b>
1. 30/8/2006	Orientation Day for S1-S4 New Students
2. 13/11/2006 20/11/2006	Sports Day (Heats) Sports Day (Finals) Guest of Honour : Ms. CHEN Suk-shyan, Rita, Chief School Development Officer, Yau Tsim & Mong Kok District, School Development Section, EMB
3. 24/11/2006	Parents' Night cum AGM of PTA
4. 8/12/2006	Speech Day Guest of Honour : Mr. Christopher Lavender, Director of Kadoorie Charitable Foundations
5. 21/12/2006	School Picnic Day
6. 22/12/2006	Christmas Class Party and Talent show
7. 14/2/2007	Parents' Day
8. 8/3/2007	Learning Celebrations
9. 28/4/2007	PTA Outing
10. 8/5/2007	S.3 Parents' Talk on Streaming and Choice of Subjects
11. 2/2/2007  3/4/2006  1/6/2006	Staff Development Days Theme of Day 1 : (1) <i>DOLACEE Workshop</i> (2) <i>School Mission and Students' Learning Profile</i> Theme of Day 2 : (1) <i>DOLACEE Workshop</i> (2) <i>Visit to Ma Tau Chung Government Primary School</i> Theme of Day 3 (1) <i>DOLACEE Workshop</i> (2) <i>School Development Plan</i>
12. 4 to 8/6/2007	National Identity Week
13. 5/6/2007	National Costume Day
14. 5 to 10/7/2007	Post-examination Activities

**Report of Extra-curricular Activities 2006-2007**

<b>Time / Period</b>	<b>Activity/Programme</b>
4/9/2006	ECA Presentation & House Annual General Meeting – The four House committee members and House teachers worked together to promote the House spirit.
Sept 2006	ECA Enrolment Period – ECA enrolment was done online through the computer system Web SAMS.
Oct 2006	House Display Board Design Competition – All students were given the opportunity to promote the main theme of their House.
13/11/2006 & 20/11/2006	Sports Day Heats & Finals – Over 80% of the House members gave support to their Houses in one way or another.
15/12/2006	Speech day Performances – Different entertainment programmes were performed smoothly on Speech Day.
22/12/2006	Christmas Party and Talent Show – Over 90% students enjoyed the Christmas talent show.
29-31/1/2007	Half-yearly Post-examination Period – A variety of activities which included ball games, basketball friendly matches, debate competitions were held. 80% of students joined the activities.
4/7-10/7/2007	Post Examination Period – 70% of students joined the activities.
10/7/2007	Inter-house Dance competition & Music Competition – Through the activities students can tap into their talent and creativity.
July 2007	Service Award Scheme – All outstanding students might get a certificate to prove their contribution to the school.
July 2007	Overall House Champion – Overall championship was given to the best performing House in ECA events.
July-August 2007	Summer Activities – Activities which included ball games, table tennis and badminton umpire training courses, a health education exhibition, visits, a cultural exchange project were run.
Whole year	Display Board Decoration – The board was used to display information such as club meeting time and location, the latest House score and activities to students.
Whole year	Jockey Club Life-wide Learning Fund – Over 50% of the eligible students benefited by the fund.

## **Report of School Discipline 2006-2007**

The School Discipline Committee consisted of 10 teachers and 52 students serving as School Prefects. A team of 5 teachers headed by a Discipline Teacher was responsible for handling latecomers. The major concerns of the discipline teachers were to develop students' self-discipline and sense of responsibility. The Committee handled matters relating to student discipline. Students understood clearly the requirements of the school, thus developing self-discipline. With incessant effort, the general discipline of the school has improved.

A rehabilitation programme, namely "The Phoenix Scheme", has been introduced since 2005 and the Scheme has been successful in encouraging misbehaved students to improve. Besides, the Discipline Committee also organized some commendation programmes to reinforce students' positive behaviour. The well-behaved students were awarded the "Most Well-behaved Students' award or "Most Improved-in-conduct Students" award. The Merit system and the Student Services Commendation Scheme were introduced as well to encourage students to participate actively in school and community service. All these programmes had a positive response and feedback from our students.

The School Discipline Committee is also very keen on developing students' leadership and sense of responsibility. To achieve this objective, a new Prefect team system has been introduced since September 2003. The system has been functioning effectively. Prefect leaders were given more responsibility and also power to manage the affair in their own team. Prefects are now more confident and responsible with good leadership. They are the role models of their fellow schoolmates. Training was given to them periodically.

Besides, the Discipline Committee also worked closely with the Guidance & Counselling Committee and the Health Education Committee to organise activities for students with the aim of guiding them to exercise self-discipline and assume their responsibility towards themselves and others. Various activities were organized and are tabulated as follows:

	<b>Dates</b>	<b>Activity/progamme</b>
1	25/8/2006	Talk for new teachers on handling students' discipline problems
2	30/8/2006	Talk for new students and their parents on school discipline in S.1 orientation programme
3	1/9/2006	Talk on School Discipline in School Assembly
4	13/9/2006	Talk on School Prefect system and presentation of prefect badges
5	14/9/2006	Police Talk on Road Safety
6	11/10/2006	Class Period: Honesty
7	Nov 2006 to Jun 2007	U-Club – the anti-drug and whole person development programme
	16/11/2006	a. Workshops on
	23/11/2006	Jazz dance
	30/11/2006	Film-making
	7/12/2006	Visual Arts
		Drama
	18/11/2006	b. War Game
	16/12/2006	c. Visit to Drug Info Centre cum Barbecue at School
	18-22/12/2006	d. Anti-drug Week cum Opening Ceremony
	28/12/2006	
	13/2/2007	e. A visit to Yaumatei Police Station
	13/2/2007	f. Police Talk on drug abuse
	13/2/2007	g. Exhibition of drug
	15/2/2007	h. Hiking to the Peak
	22/3/2007	i. Visit to China Coast Elderly Home
	28/4/2007	j. Sports Climbing
		k. Join Hands Against Drugs Carnival 2007
	13/5/2007	l. Anti-drug Cup 3 on 3 Basketball Competition
	23/5/2007	
	25/5/2007	
	28/5/2007	
	29/5/2007	

8	5/2/2007	Talk on Anti-drug in School Assembly
9	Nov 2006 Jan & March 2007	New Student Orientation Programme
10	24/4/2007	Talk on juvenile crime by Police Liaison Officer
11	Sept 2006– July 2007	Merit System
12	Sept 2006 – Jan 2007  21 Dec 2006  5 Jun 2007	a. Inter-class Dress well competition for Operation Santa Claus  b. Dress Casual Day for Operation Santa Claus  c. National Costume Day for the Medecins Sans Frontieres
13	Whole year	A: Most Well-behaved Students Award B: Most improved in conduct students Award
14	Whole year	Phoenix Scheme
15	Nov 2006 – Jul 2007	Real Friends Project
16	24/11/2006 to 1/12/2006  21/5/2007 to 31/5/2007	a. Yau Tsim Mong District Council Fighting Crime (Internet) Quiz  b. Inter-class Lining-up Competition
17	Throughout the year	Prefect System
18	5/10/ 2006 12/3/2007	Prefect Training Course
19	31/1/2007	Adventure Training Camp for Prefects (Salvation Army, Wanchai)
20	4/7/2007	Prefects' visit to Cheung Chau Government Secondary School cum Prefect outing
21	29/5/2007 to 13/6/2007	Special arrangement of checking student ID for students leaving the school during lunch time

## **Report of School Guidance & Counseling 2006-2007**

The Guidance and Counseling Team consists of a school social worker from the Hong Kong Playground Association and seven guidance teachers. Individual counseling and programmes were organized for different classes and students to meet their needs and to help them to have all-round development. Activities are tabulated as follows:

<b>Date/Period</b>	<b>Activities</b>	<b>Target Group</b>
<b>Orientation Programme</b>		Newcomers
30/8/06	Orientation Day for newcomers	S1-5
5/10/06	Orientation Programme for new students	S1-3
26/1/07	Orientation Programme for new students	S1-4
4/9/06	Student Support Services (video show)	All students
<b>Showing Concern and Consideration for Others- Volunteer Award Scheme</b>		All students
4/9/06	Big Brother/Sister Scheme – Training	
4/9/06, 5/9/06	Used Books Recycling Scheme	All students
5/9/06–13/6/07	S1 Lunch Service	
24/9/06	Voluntary Service-“Environmental Friendly Day-New Record”	Volunteers
3/10/06 & 31/10/06	Voluntary Service – assembly	All students
18/11/06	Serving the Community-flag selling (The Community Chest)	Volunteers
30/3/07	Voluntary Service – Multi Cultural Festival	Volunteers
31/3/2007	Social Service Day-Mongkok Integrated Service Centre for Elderly	Volunteers
7/5/07, 11/5/07, 14/5/07, 18/5/07, 21/5/07, 25/5/07,28/5/07,4/6/07, 8/6/07, 11/6/07	Serving the Community-The Island Harbourview Elderly Centre (Simple office work and tidy up stuff)	Volunteers
<b>Coping with Secondary School Life</b>		
13/9/06	Study Skills – ‘How to do well in HKCEE’	S5
22/9/06	‘Preparation for HKCEE’	S5
3/10/06	‘Information and Supportive Services for S.5’	S.5
1/5/07-3/7/07	‘Setting Goals for Myself’	All students
5/7/2007	‘Game of Study Life’- Talk	S.4
2/3/07-12/6/07	School-based After-School Learning and Support Programme 06/07 – Tutorial Classes (10 sessions)	S.1 ~ S.4
<b>Donation to Charity</b>		
29/9/06	Dress Casual Day for the Community Chest of Hong Kong	All students
18/11/06	Serving the Community-flag selling (The Community Chest)	All students
26/2/07 - 2/3/07	Making Donations to the Children in Poverty The 14th “Guangdong Province Remote Area Education Fund” Fund-raising Campaign	All students
<b>Support program for Non-Chinese Speaking and Returnee Children</b>		NCS
9/10/06 - 29/1/07	Making a Rainbow Life	
5/2/07 - 30/4/07	Making your Fruitful Life	
<b>Social Education and Competence Enhancement</b>		
8/9/06 - 31/10/06	A Pleasant & Harmonious School Environment – Inter-class Display Board Competition	All students
25/9/06-18/12/06	Basic Guitar Class (Every Mon & alternate Fri, 3:45-4:45 pm)	S1-S5



<b>Date/Period</b>	<b>Activities</b>	<b>Target Group</b>
20/12/06	Workshop –Sexuality & Safer Sex Program	S5
20/12/06	“Say No to Drug & Say No to Cigarettes” Workshop	S3
May-June, 2007	Building My Self-image Workshop	S1-S3
8/5, 15/5, 22/5, 29/5	‘I am the Supermodel’ – girls’ group (3:30-5:00 pm)	
8/5, 15/5, 31/5	‘I am a Great Man’ – boys’ group (3:30-5:00 pm)	
4/7/07	‘Internet Addiction’ – Talk (10:35-11:35 am)	S1-S2
6/7/2007	‘Over the Challenges’-ABC Games	S1-S2
<b>“Real Friends” Project with the Hong Kong Police Force Police Community Relations Office Mong Kok Police District</b>		All students
21-11-06	Launching Ceremony	
25/11/06	Talk by Dr. Pet	
2/12/06	Visit Lam Tin Elderly Centre	
17/12/06	Million Walk for Dr. Pet	
27/1/07, 10/2/07	Hiking	
29/1/07 & 13/3/07	Football – Friendly Match	
28/3/07	Basketball – Friendly Match	
10/7/2007	Basketball Match cum Closing Ceremony	All students
<b>Peer Relationship Enhancement Program</b>		
28/11/06, 11/12/06, 12/12/06	Adventure-based Training Day Camp for S1 Students S1A & 1B; 1C & 1E; 1D & 1F	S. 1
29/1/07, 30/1/07	Adventure-based Training Day Camp for S3 Students S3A, 3B, 3C ; S3D, 3E, 3F	S. 3
<b>PATHS – Tier 2 Programmes</b>		
14/3/07, 21/3/07, 28/3/07, 25/4/07, 2/5/07, 9/5/07, 16/5/07	Volunteer Training Sessions, open and closing ceremonies	S. 1
26/4/07 & 12/5/07	Voluntary Services for the elderly (Birthday party and outing services)	S. 1

### **Making a Rainbow Life Program (2006-2007)**

In order to help our new arrivals integrate themselves into the local education, a program called “Making a Rainbow Life” was co-organized with the Hong Kong Playground Association. Details of the program were as follows:

- The program was taken care of by all guidance teachers and the school social worker.
- The school was responsible for all expenses and obtained financial resources from the Education Bureau- the School-based Support Scheme (SBSS) Grant for NCS and Returnees.
- The program covered subjects such as Chinese language, Cantonese, social skills, basic life education and learning about the local culture. Oral activities such as games and oral quizzes were the focus.

#### **Classroom-Learning**

Period	Venue	Time	Activity	Participation %
9/10/06 – 30/4/07	Room 501	3:40-4:30 pm (every Monday)	games, oral quizzes, etc.	60

To encourage our students to speak in Cantonese and get to know more about Hong Kong, NCS outings were arranged as follows:

#### **NCS Activity**

Date	NCS Activity	Participation %
28/10/06	Halloween Party and visit to the Peak	90
25/11/06	BBQ	85
27/1/07	Ocean Park	100
10/3/07	University Visit and Orienteering Day	90
31/3/07	Social Service Day	75
28/4/07	Ocean Park	90

#### **Feedback**

Students’ responses in attending Chinese tutorial class and outings were good. They enjoyed learning Chinese culture and language in an interesting and pleasurable way. The attendance rate was satisfactory.

### *NCS and Returnee Program (2006-2007)*

Non-Chinese Speaking and Returnee Programme was a School-based Support Programme offering services for non-Chinese speaking students and returnees who newly joined our school. The goals of this programme aimed at helping them adapt to the local society as well as education system. There were twenty-nine NCS & returnee students in the year 2006-2007. Activities were specially designed and tailor-made to meet their needs. Details of the programme were as follows:

- Mentor Project: All guidance teachers were responsible mentors to support these students, to attend to their needs and to help them adjust to the school life.
- A program called “Making a Rainbow Life” was conducted with the help of the HK Playground Association.

#### **NCS & Returnees**

##### **Number of NCS & Returnees**

Date	No. of NCS & Returnees	Date of Admission
1/9/06	18	1/9/06
9/10/06	5	9/10/06
1/2/07	6	1/2/07
Total:	29	

##### *Nationalities of NCS*

Nationality	No. of NCS
Thai	1
Chinese	3
Nepalese	4
Filipino	5
Indian	4
Pakistani	4
Indonesian	2
Peruvian	1
Vietnam	3
Panama	1
Canadian	1
Total	29

**Report of Programme Plan for Reading to Learn, 2006-2007**

<b>Time / Period</b>	<b>Activity / Programme</b>
Throughout the year	<ul style="list-style-type: none"> <li>Library book acquisitions – school library book collection is enlarged.</li> </ul>
Throughout the year	<ul style="list-style-type: none"> <li>Drop Everything And Read (D.E.A.R.) Whole-school Sustained Silent Reading programme and reading activities – each student had read an average of 5 books.</li> </ul>
Throughout the year	<ul style="list-style-type: none"> <li>English Extensive Reading Scheme (E.E.R.S.) &amp; Reading for Fun Award – students were able to read independently for pleasure during the reading lessons.</li> </ul>
Throughout the year	<ul style="list-style-type: none"> <li>Book Club – 26 students joined the book club.</li> </ul>
Bi-monthly	<ul style="list-style-type: none"> <li>5 Theme-based mini book exhibitions were held. Approximately 40% of students visited the exhibitions.</li> </ul>
14 February 2007	<ul style="list-style-type: none"> <li>Book exhibition by outside organization</li> </ul>
7-20 May 2007	<ul style="list-style-type: none"> <li>Readathon – during the Readathon period, 49 participants read for a total of 9679 minutes and raised \$1,908 for the PTA. This amount will be channeled back to the school for the purchase of library books.</li> </ul>
7-20 May 2007	<ul style="list-style-type: none"> <li>Reading Weeks – various activities which included Book Donation Campaign, Exhibition of New Library Books and the Most Widely Read News Competition were held.</li> </ul>
7-11 May 2007	<ul style="list-style-type: none"> <li>Newspaper cuttings – 34.21% of students read newspapers during the reading periods.</li> </ul>

**Report of Moral & Civic Education 2006-2007**

Time	Activity / Programme
Oct, 2006	<ul style="list-style-type: none"> <li>● National flag raising and playing the national anthem of the PRC</li> <li>● Cartoon shows at lunch time in covered playground from 28<sup>th</sup> Sept. to 5<sup>th</sup> Oct.</li> <li>● Quiz and game for students</li> </ul>
18 <sup>th</sup> Oct, 2006	Day Camp to National Education Centre – seventy S.1 Chinese students attended the day camp.
Nov 2006 and Mar 2007	Talks & class periods organized with the topic on “Living with Statistics”.
Dec 2006	Top 10 news headlines on the policy of the HKSAR government in 2006 –the school was awarded \$500 book coupons by taking part in the quiz.
May 2007	Top 10 news headlines on the 10 <sup>th</sup> Anniversary of the handover celebration – one S.1 student was awarded a silver medal.
June 2007	<p><b><i>National Costume Day</i></b></p> <ul style="list-style-type: none"> <li>● Playing the national anthems of different countries during morning assemblies</li> <li>● Students were encouraged to wear their national costumes to school and make a donation of at least \$7 to MSF in order to join the photo competition.</li> <li>● Board display and quiz on different nations and cultures.</li> </ul>

## **Report of Project Learning (2006 – 2007)**

Project Learning is one of the Four Key Tasks as proposed in “Learning to learn” (2001). It aims at cultivating the generic skills, multiple intelligences and positive values among our students and providing students a chance to learn beyond the confines of classrooms. Project learning is a powerful learning and teaching strategy to promote self-directed, self-regulated and self-reflecting learning. It usually starts with challenging questions or problems, and involves students in working together or individual planning, reading and making decision over a period of time. It enables students to connect knowledge, skills, values, and attitudes and to construct knowledge through a variety of learning experiences.

More flexible modes of project learning have been implemented in this school year. Under the new arrangement, subject departments or cross-subjects arrange different projects for different levels of students. In order to facilitate the project learning and have good coordination of different departments to avoid setting too many projects in different subjects during the same period of time, Project Learning Coordination Committee (PLCC) has been established. As reflected by statistical figures collected through a survey with subject departments at the beginning of school year by PLCC, totally 15 departments have organized different projects for different levels of students. Among these 15 departments, 2 departments arrange cross-subject projects for the students. In addition, the school has allotted a total of \$7319 in support of project learning in this school year. This amount of money is mainly used for purchasing the necessary materials for the projects, gifts for the outstanding projects, and subsidizing the travelling expenses for field trips. The school has also allocated Rm. 605 for temporary storage of the outstanding projects for display on Learning Celebrations Day (8/3/2007). Furthermore, in order to reduce the workload of subject departments in organizing the projects, PLCC helps subject departments to prepare the certificates and to organize a prize presentation for the outstanding projects.

Based on the overall performance of students in the projects and the feedback of HODs, teachers and students, these more flexible modes of project learning are more effective and more efficient compared with whole school approach of Project Learning Week before.

**PARENTS-TEACHERS' ASSOCIATION**  
**ANNUAL REPORT 2006-2007**

**1. Aims**

The Parents-Teachers' Association (PTA) was formed with an aim to:

- promote close liaison between school and home;
- discuss matters of mutual concern in a concerted effort to improve students' welfare and studies.

**2. Representatives on the School Management Committee**

Two PTA parent-members were representatives on the School Management Committee to help shape school policies and plans.

**3. Annual General Meeting**

The 15<sup>th</sup> Annual General Meeting (AGM) was held on Friday, 24 November 2006 in the School Hall. Four parents (Mrs. Kanakalatha Gopalakrishnan, Mr. Eddy Fok, Mrs. Ann-Marie Parkes and Ms. Suan Thompson) were elected to join the four existing parent-members on the committee. Four executive committee meetings were held in the school year 2006-2007.

**4. Activities initiated by the PTA in the school year 2006-2007**

<b>Date</b>	<b>Activity</b>	<b>Approximate number of participants</b>	<b>Parent / Teacher / Committee i/c</b>	<b>Evaluation</b>
24 November 2006	PTA Donation Drive	Approximately 30 parents made voluntary donations to the PTA	Ms. Hung Fei-kei & Ms. Josephine Chung	The donation drive raised \$5,160 for the PTA
December 2006- February 2006	PTA Logo Design Competition	1 student	Ms. Josephine Chung	1 <sup>st</sup> prize awarded: \$250 cash cheque
22 December 2006	Dress Casual Day for the PTA	S1-S5 students & teachers	Ms. Josephine Chung	\$4, 878.50 was raised for the PTA

28 April 2007	PTA Outing to Sai Kung Outdoor Recreation Centre (conducted with funding from a \$5,000 Home-School Co-operation Grant and participation fees)	75 parents, students & teachers	Ms. Josephine Chung	Successfully conducted. Participants found the outing good value for money and most felt that it provided an opportunity to enhance home-school cooperation.
May – July 2007	13 <sup>th</sup> Parents-Also-Appreciate-Teachers' Drive	S1-S4 students & parents	Organized by the EMB, the Committee for Home-School Cooperation and the Sing Tao Daily.  Teacher coordinator: Ms. Josephine Chung	Each parent received three postcards on which to write messages of appreciation to teachers of their choice. Certificates of appreciation were presented to each member of the teaching staff during assembly on 11 July 2007.

**Interest Classes (conducted with funding from a \$5,000 Home-School Co-operation Grant)**

Date	Activity	Approximate number of participants	Parent / Teacher / Committee i/c	Evaluation
8 March 2007	Friendship bracelets	35 parents & students	Mrs. Patricia Mein Smith	Very successful. Good response from participants.
2 April 2007	Chinese cakes	18 parents, students & teachers	Ms. Ng Sau Ching	Enjoyed by participants.
30 April 2007	Chinese mini egg puffs & waffles	60 students & teachers	Ms. Jenny Cheng	Very successful. All participants thoroughly enjoyed and appreciated the activity.
4 May 2007	Friendship bracelets	40 parents & students	Mrs. Patricia Mein Smith	Very successful. Appreciated by all.
4 May 2007	Chinese and S. E. Asian Food & Drink	70 parents, students & teachers	Ms. Josephine Chung	This activity provided an occasion for participants from all racial groups to sample food and drink from other countries. Good response from participants.



10 May 2007	English poetry	6 students	Mrs. Patricia Mein Smith	Students enjoyed the session and found it beneficial.
15 May 2007	Author visit	All S1-S3 Chinese classes	Chinese Department & Promotion of Reading Committee	Very successful. Students found the author's talk engaging and motivating.
18 May 2007	Indian Cooking	25 parents, students & teachers	Mrs. Kanakalatha Gopalakrishnan	Successful and enjoyable. Participants found the end product delicious.
9 July 2007	Flower Arranging	20 parents, students & teachers	Ms. Jenny Cheng	Successfully conducted. Appreciated by participants.
<b>Promotion of Reading</b>				
<i>Parent-led reading sessions</i>				
7 – 20 May 2007	Readathon for the PTA	49 participants from 10 classes	Promotion of Reading Committee	Amount raised: \$1,908 Minutes spent reading: 9,679
11 May 2007	Capoeiera	12 students	Ms. Suan Thompson	Participants found the session interesting and instructive.
18 May 2007	Matching headlines and pictures	12 students	Ms. Suan Thompson	The session aroused student interest and provided them with an opportunity to guess the meanings of new words in context in a non-threatening situation.
<b>Subsidies for school-based reading activities</b>				
School year 2006-2007	English Extensive Reading Scheme & Reading for Fun Award	S1 – S5 students	English Department, teacher i/c E.E.R.S, school librarian.	\$1,000 subsidy for the purchase of prizes.
May 2007	The Most Widely Read News Competition	S1 – S4 students	Promotion of Reading Committee	\$210 subsidy for the purchase of prizes.

## **5. Sub-committees**

### **(i) Interest classes sub-committee**

The interest classes sub-committee comprising four parents and one teacher convened to draft a table of activities for endorsement by the Executive Committee. The activities were all successfully conducted and enhanced home-school cooperation.

### **(ii) Lunch-box sub-committee**

The lunch-box sub-committee was created to explore ways to improve the lunch-box catering service. Comprising nine parents and teachers, the sub-committee held several meetings and a tasting session (attended by approximately 50 parents, students and teachers) during which the lunch-box caterer, Lunch Republic, for the school year 2007-2008 was selected.

### **(iii) School uniform sub-committee**

The school uniform sub-committee comprised four members who met to determine what kind of uniform would replace the existing girls' winter uniform. Samples were made up and evaluated by the Executive Committee. Feedback was conveyed to the teacher in charge of liaising with the school uniform suppliers. The new winter uniform for girls will be compulsory for all S1 girls in the school year 2007-2008 and optional for all other girls.

## **6. PTA Newsletter (Issue No. 15)**

The PTA published its 15<sup>th</sup> annual newsletter with funding from a \$3,840 Home-School Co-operation Grant and a \$960 PTA subsidy. Parent and teacher members of the Executive Committee contributed articles for publication. They included Mrs. Gopalakrishnan, Mr. Fung Kam-cheung, Mrs. Patricia Mein Smith and Ms. Suan Thompson.

## **7. School Management Committee Parent Representative Election, 24 November 2006**

For the second time, the PTA successfully conducted the SMC Parent Representative Election. Mrs. Kanakalatha Gopalakrishnan was elected to join the existing parent representative on the SMC.

## **8. Parental Involvement in School Functions**

### **(i) *Orientation Day, 30 August 2006***

*The PTA sponsored the purchase of beverages and lunch boxes.*

**(ii) Parents' Night cum AGM of PTA, 24 November 2006**

*The PTA sponsored the purchase of refreshments.*

**(iii) Annual Speech Day, 8 December 2006**

*The PTA sponsored part of the refreshments.*

**(iv) Learning Celebrations, 8 March 2007**

*The PTA sponsored lunchboxes for the student helpers.*

*PTA parent members prepared dishes of international cuisine, which were served as part of the refreshments.*

**9. Purchase of Hindi and Urdu Books**

The PTA assisted the school with the procurement of Hindi and Urdu books from India and Pakistan.

**10. Hong Kong Schools Speech Festival**

The PTA sponsored 50% of the entry fees of the students who participated in the 58<sup>th</sup> Hong Kong Schools Speech Festival held in November and December 2006.

**11. Academically Most Improved Students' Award**

The PTA sponsored the Academically Most Improved Students' Award in July 2007. Students who had shown great academic improvement in the Annual Examination 2006-2007 were nominated to receive the award.

**12. Subsidies for sports and dance teams**

The PTA provided subsidies to fourteen school sports and dance teams to cover travelling expenses and refreshments.

**13. Donation of library books**

The PTA donated 54 new books to the school library.

**Reports on the Use of “Capacity Enhancement Grant”**

**1. English Enhancement Programmes, 2006/07**

<b>Strategies / Tasks</b>	<b>Success Criteria</b>	<b>Evaluation</b>	<b>Remarks / Recommendations for improvements</b>
Employment of English Teaching Assistant (T.A.)	Feedback reflected in Questionnaire	<p>Summary of the questionnaire :</p> <ul style="list-style-type: none"> <li>● All members of the English Department found the T.A. very helpful in assisting them to prepare worksheets and other teaching materials and thought that students had greatly benefited from the special classes organized and conducted by the T.A.</li> <li>● In handling stocktaking, EERS books and SBA, the T.A. has been most helpful.</li> <li>● On the whole, members of the department reported that the performance of the T.A. had been excellent and of high quality. She displayed much professionalism and assumed a proactive and cooperative approach towards her work.</li> <li>● The T.A. was most pleasant, responsible, self-motivated and reliable.</li> </ul>	<ul style="list-style-type: none"> <li>● If funds were available, all members of the Department would like the T.A. to continue her service at the school.</li> </ul>

## 2. Mathematics Enrichment & Enhancement Programme, 2006/07

	<b>Activity/Programme</b>	<b>Time</b> <i>Period/Duration</i>	<b>Success Criteria</b>	<b>Evaluation</b>	<b>Recommendations For Improvements</b>
1.	Lunch Time Math Tutorial Class	Every afternoon from 1:00 to 1:35 pm	<ul style="list-style-type: none"> <li>■ The increased number of students in the tutorial class</li> <li>■ Improved performance in Mathematics</li> <li>■ At least 70% of participants found the class useful</li> </ul>	<ul style="list-style-type: none"> <li>■ Number of students attending the tutorial class</li> <li>■ Assessment result of the students in Mathematics</li> <li>■ Survey from participants</li> </ul>	Recruit more senior students to run the tutorial class.
2.	S.5 Math Tutorial Class	Every Tuesday and Thursday after school from 3:45 pm to 4:30 pm	<ul style="list-style-type: none"> <li>■ Students showed improvement in their Mathematics assessment result</li> <li>■ At least 70% of participants found the class useful</li> </ul>	<ul style="list-style-type: none"> <li>■ Evaluate their HKCEE result in Mathematics</li> <li>■ Survey from participants</li> </ul>	Graded exercises and model tests should be given to students for revision
3.	S.3 Math Tutorial Class	Starting from March 2007, every Wednesday after school from 3:45 pm to 4:30 pm	<ul style="list-style-type: none"> <li>■ Students showed improvement in their Mathematics assessment result</li> <li>■ Better TSA result in Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>■ Evaluate their TSA result in Mathematics</li> </ul>	If possible, the tutorial class should be started earlier with tailored-made exercises

	<b>Activity/Programme</b>	<b>Time Period/Duration</b>	<b>Success Criteria</b>	<b>Evaluation</b>	<b>Recommendations For Improvements</b>
4.	Mathematics Olympiad Training Class for S.1 to S.3	Starting from 10 Oct 2006 Every Tuesday & Thursday after school from 3:45 pm to 4:45 pm	<ul style="list-style-type: none"> <li>■ Students have more confidence and interest in Mathematics</li> <li>■ Improved in Mathematics skills</li> </ul>	<ul style="list-style-type: none"> <li>■ Participation record of the student</li> <li>■ Survey from students</li> <li>■ Feedback from tutors</li> </ul>	Some students will be selected to participate in some Mathematics Competitions organized by outside bodies.
5.	School-based Remedial Support Programme	1.9.2006. to 11.7.2007	<ul style="list-style-type: none"> <li>■ Remedial Mathematics Classes is given to S.1 classes</li> <li>■ Teachers can give the students more clues and support in the remedial classes</li> <li>■ Students gain more self-confidence in solving mathematics problems</li> </ul>	<ul style="list-style-type: none"> <li>■ Performance of students</li> <li>■ Feedback from teachers</li> </ul>	Easier worksheets for the remedial classes. The size of the group should be reduced further.

### 3. Chinese Enrichment & Enhancement Programme 2006/07

A Teaching Assistant (Chinese ) was employed to help the Chinese Department to prepare various teaching materials and run different programmes from 1-9-2006 to 31-8-2007

1. She has conducted the following Chinese Programmes:

Course	Target group	Duration	No. of participants
Chinese Enrichment Course HKCEE syllabus	For S.1 and 2 students whose foundation in Chinese creative writing is rather weak.	November to December, 2006 (Once a week)	15-18
Chinese Enrichment Course HKCEE syllabus	For S.1 and 2 students who got a comparatively poorer result in the Half-Yearly Examination than others.	March to June, 2007 (Once a week)	15-18

Students reflected that the courses were useful and their writing and reading skills had also been enhanced.

2. The CTA helped to prepare worksheets and teaching materials for Chinese teachers. The panel members gave very good feedbacks on her performance.
3. The CTA helped the Chinese Department and Chinese Club to organize different extra-curricular activities and helped to decorate the Display Board for Learning Celebrations Day.
4. The CTA assisted the students in borrowing and returning CERS books during lunch time.

5. The CTA helped Chinese teachers in preparing the quotation and filing books for the Chinese Extensive Reading Scheme. It relieved teachers' administrative duties and gave teachers more spare time to prepare for lessons.
6. The CTA helped to carry out some administrative duties assigned by the Vice-principal.
7. The CTA helped to conduct Summer Enrichment Programmes for students who failed in the Yearly Examination during the summer vacation.
8. The CTA assisted the Head of Department in the annual stocktaking for the Chinese Department and the stocktaking of ERS books.

Members of the Department concluded that the employment of a Teaching Assistant has helped to relieve the workload of teachers and the school on the whole. According to the results of the survey amongst the Chinese Department, over 70% of the teachers agreed to re-employ Miss Ng Hoi Ka as our T.A. in 2007-2008.

The End