

Sir Ellis Kadoorie Secondary School
(West Kowloon)



School Report
2021/2022

ANNUAL REPORT 2021/2022

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Our School

School Vision

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

School Mission

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

School Values

Synergy

Enthusiasm

Kindness

Self-discipline

Service

Wisdom

Knowledge

School Motto

Carpe Diem– Seize the Day

Every day promises new hopes, new horizons and new opportunities

Major Concerns of the Year 2021-2022

1. Spearheading Learning and Teaching
2. Empowering Students to be Upright Citizens

School Curriculum

1. Our students have different aptitudes and needs, and so our curriculum is well designed with choices and options to support all our students in making progress towards their secondary graduation.

To cater to the needs and interests of our students, a diverse curriculum is designed for all levels.

	Level	S1	S2	S3	S4	S5	S6
Subject							
Chinese (HKDSE / Chinese for NCS students)		✓	✓	✓	✓	✓	✓
Putonghua		✓	✓	✓			
English		✓	✓	✓	✓	✓	✓
Basic French		✓	✓	✓			
Basic Spanish		✓	✓	✓			
Basic Hindi (S1-S3) / Hindi (Cambridge International Exams– AS level) (S4-S6)		✓	✓	✓	✓	✓	✓
Basic Urdu (S1-S3) / Urdu (Cambridge International Exams– AS level) (S4-S6)		✓	✓	✓	✓	✓	✓
Mathematics		✓	✓	✓	✓	✓	✓
Mathematics (Extended Part – Module 1 or 2)						✓	✓
Citizenship and Social Development (S4) / Liberal Studies (S5-S6)					✓	✓	✓
Chinese History		✓	✓	✓	✓		
Economics					✓	✓	✓
Geography		✓	✓	✓	✓	✓	✓
Life and Society		✓	✓	✓			
Tourism and Hospitality Studies					✓	✓	✓
Integrated Science		✓	✓	✓			
Biology					✓	✓	✓
Chemistry					✓	✓	✓
Physics					✓	✓	✓
Business, Accounting and Financial Studies					✓	✓	✓
Computer and Information Technology(S1-3)/ Information and Communication Technology(S4-S6)		✓	✓	✓	✓	✓	✓
Home Economics		✓	✓	✓			
STEAM Education			✓				
Music		✓	✓	✓			
Visual Arts (S1–S3) / Visual Arts (HKDSE) (S4-S6)		✓	✓	✓	✓	✓	
Physical Education (General) (S1–S6) / Physical Education (HKDSE) (S4–S6)		✓	✓	✓	✓	✓	✓
Other Learning Experiences					✓	✓	
Applied Learning eSports Technology					✓		
Applied Learning Chinese (<i>Only for NCS students who are interested in</i>)					✓	✓	✓

Medium of Instruction

To cater for the need of students of different nationalities, English is the major medium of instruction. Chinese Language (S.1-S.6) and Putonghua (S.1-S.3) are core subjects. Local Chinese students are streamed into groups adopting English or Chinese as a medium of instruction according to students' language abilities.

School Management Committee

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2021/2022), chaired by Mr. CHENG Kwok-yan (PEO (K)), is composed of ten members:

Chairperson:	Mr. CHENG Kwok-yan
Independent Members:	Mr. YU Kwok-chu Mr. SINGH Sidhu Amarjeet
Parent Members:	Mrs. GALANG Rachel Cereno Mr. BAROQUE Joseph Michael Cruz
Alumni Representative:	Ms. YUMUL Jan Krystine R.
Teacher Representatives:	Mr. LIN Chi-heng Mr. LI Ka-fai
School Principal:	Mr. LEE Tung-ching
Secretary:	Ms. PANG Ka-lai

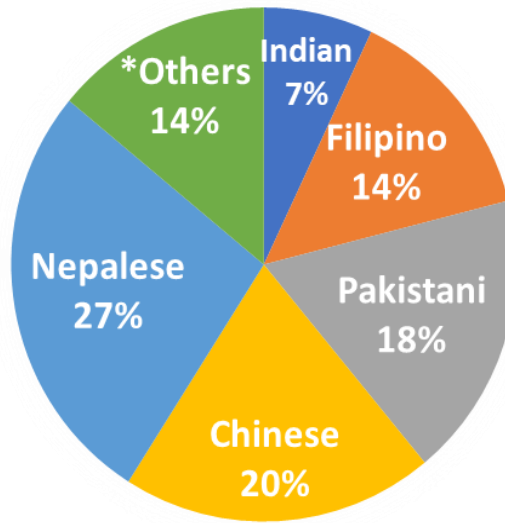
Our Students

Class Organization

There are 20 classes and the total number of students enrolled as at September 2021 is listed as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	3	3	3	3	4	4	20
Boys	57	44	47	52	42	41	283
Girls	30	33	23	28	34	31	179
Total Enrolment	87	77	70	80	76	72	462

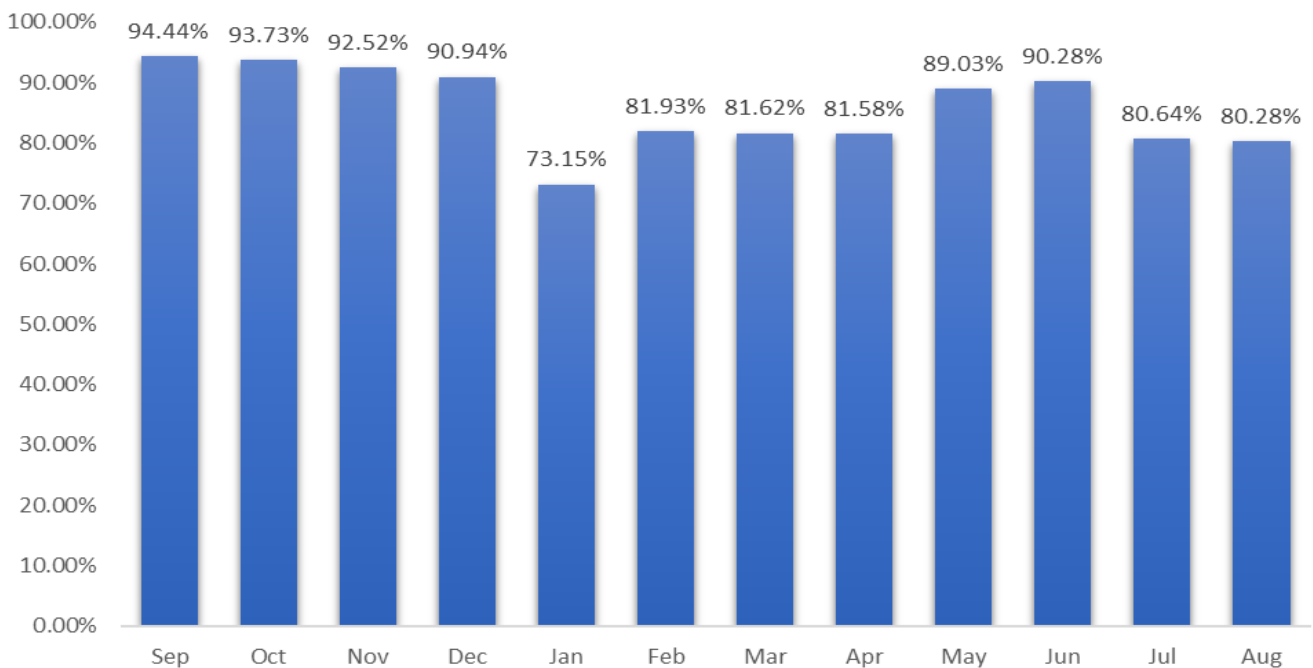
Students' Nationalities



**Remark:*

Others include African, American, Australian, British, French, Indonesian, Japanese, Korean, Malaysian, Mongolian, Portuguese, Thai, Venezuelan and Vietnamese.

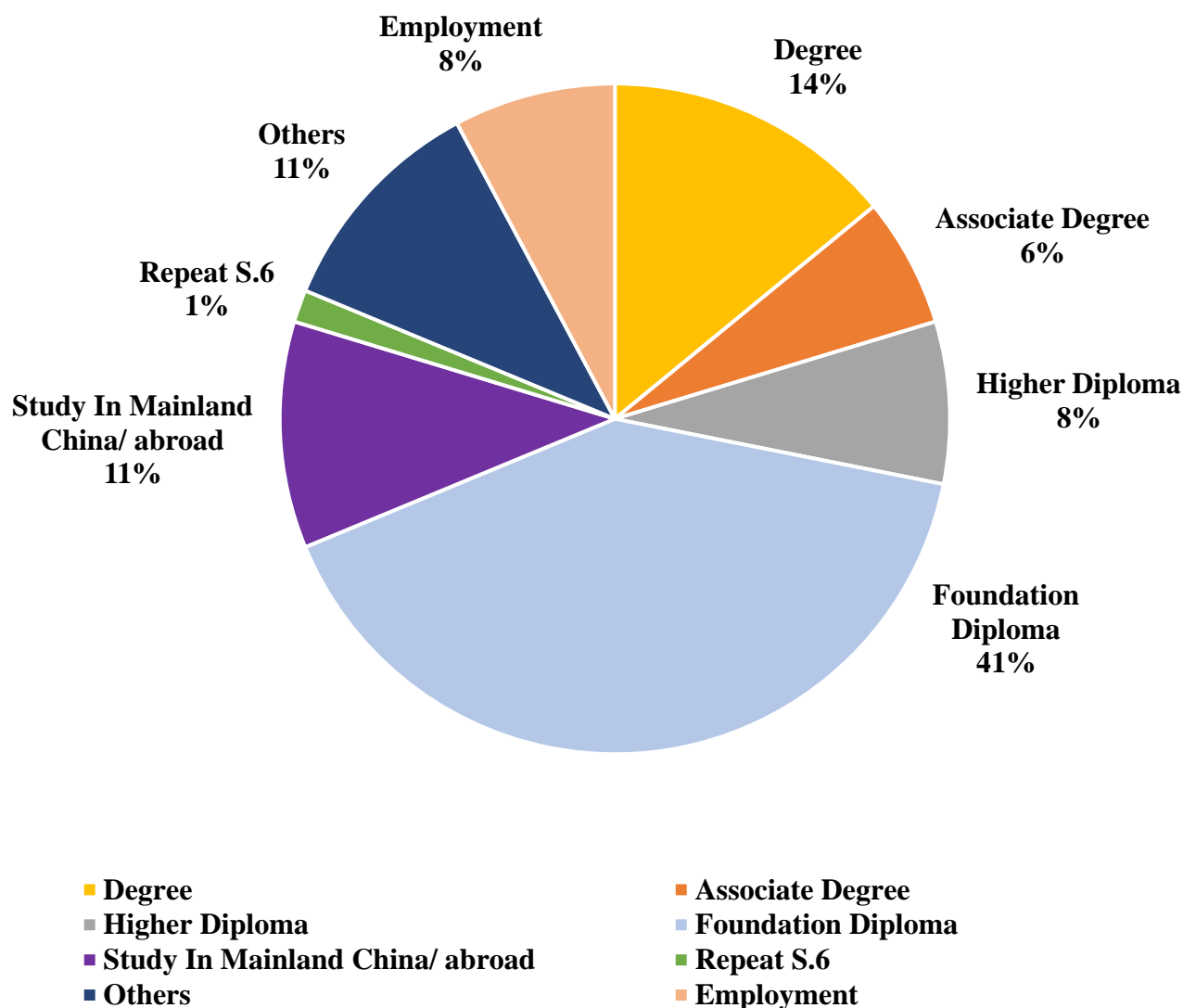
Students' Attendance



Exit Pathways of S.6 Graduates (2021/2022)

Response rate					
	6A	6B	6C	6D	Total
Number of Students in Class	23	20	14	14	71
Number of Responses	20	19	13	12	64
Response Rate	87%	95%	93%	86%	90%

General Overview								
Total no. of Responses	Employment	Other	Further Education					
			Hong Kong					In Mainland China/abroad
			Degree	Asso Degree	HD	FD	Repeat	
64	5	7	9	4	5	26	1	7
100%	8%	11%	14%	6%	8%	41%	1%	11%



Our Teachers

Staff Strength

There are 82 members of staff in our school: the Principal, two Assistant Principals, 49 teachers, 1 teacher-librarian, 7 clerical staff, 2 laboratory technicians, 2 technical support services officers, 7 teaching assistants, 9 janitor staff and 2 semi-skilled workers.

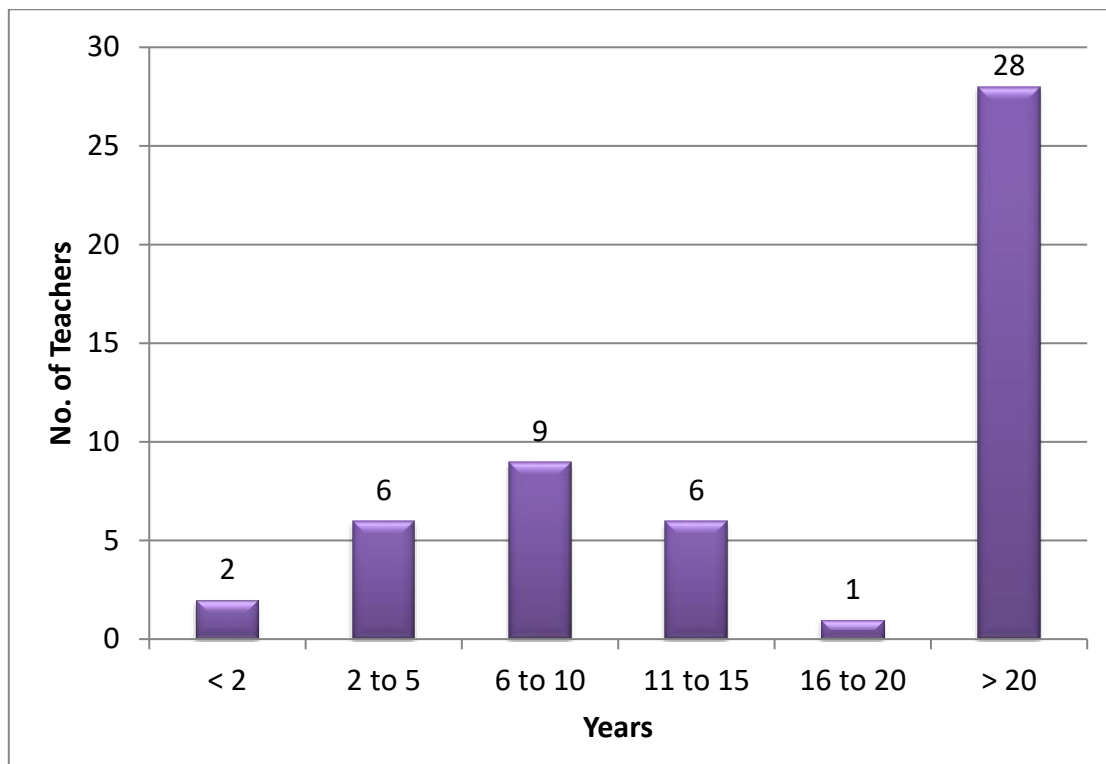
Teachers' Qualification

3 teachers (5%) possess a Doctoral Degree.
21 teachers (40%) possess a Master's Degree.
28 teachers (53%) possess a Bachelor's Degree.
49 teachers (92%) were formally trained in teaching.

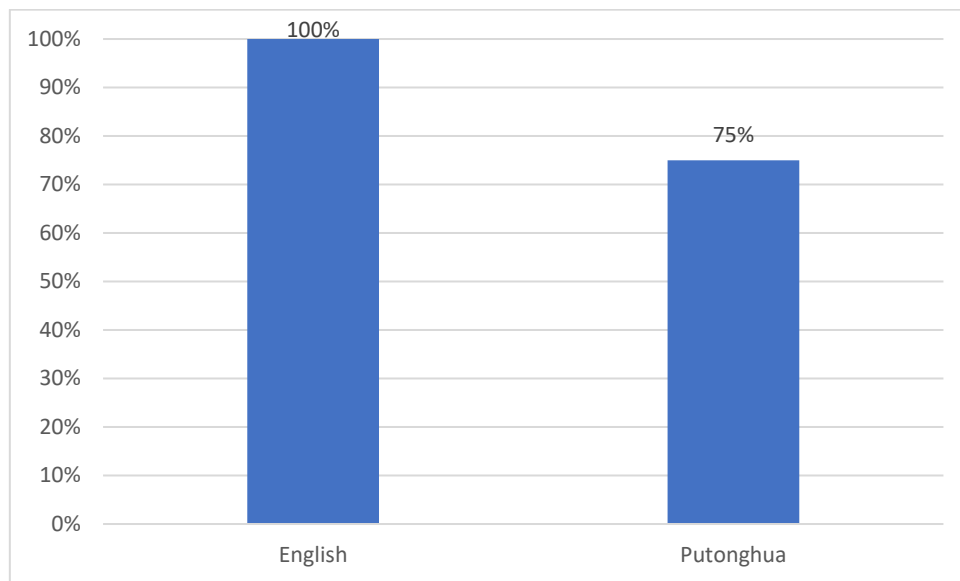
There is a total of 10 teachers teaching English. ALL teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

There is a total of 4 teachers teaching Putonghua. 3 teachers have met the Language Proficiency Requirement for Putonghua.

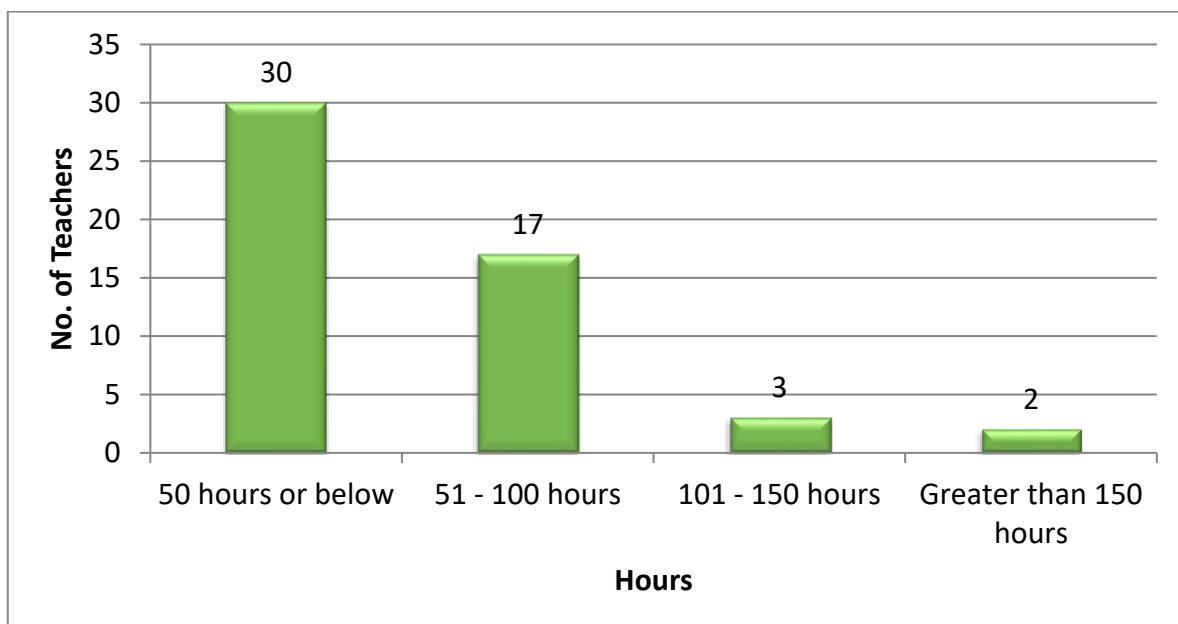
Teaching Experience of Teachers



Percentages of Teachers Meeting Language Proficiency Requirement



Teachers' Professional Development

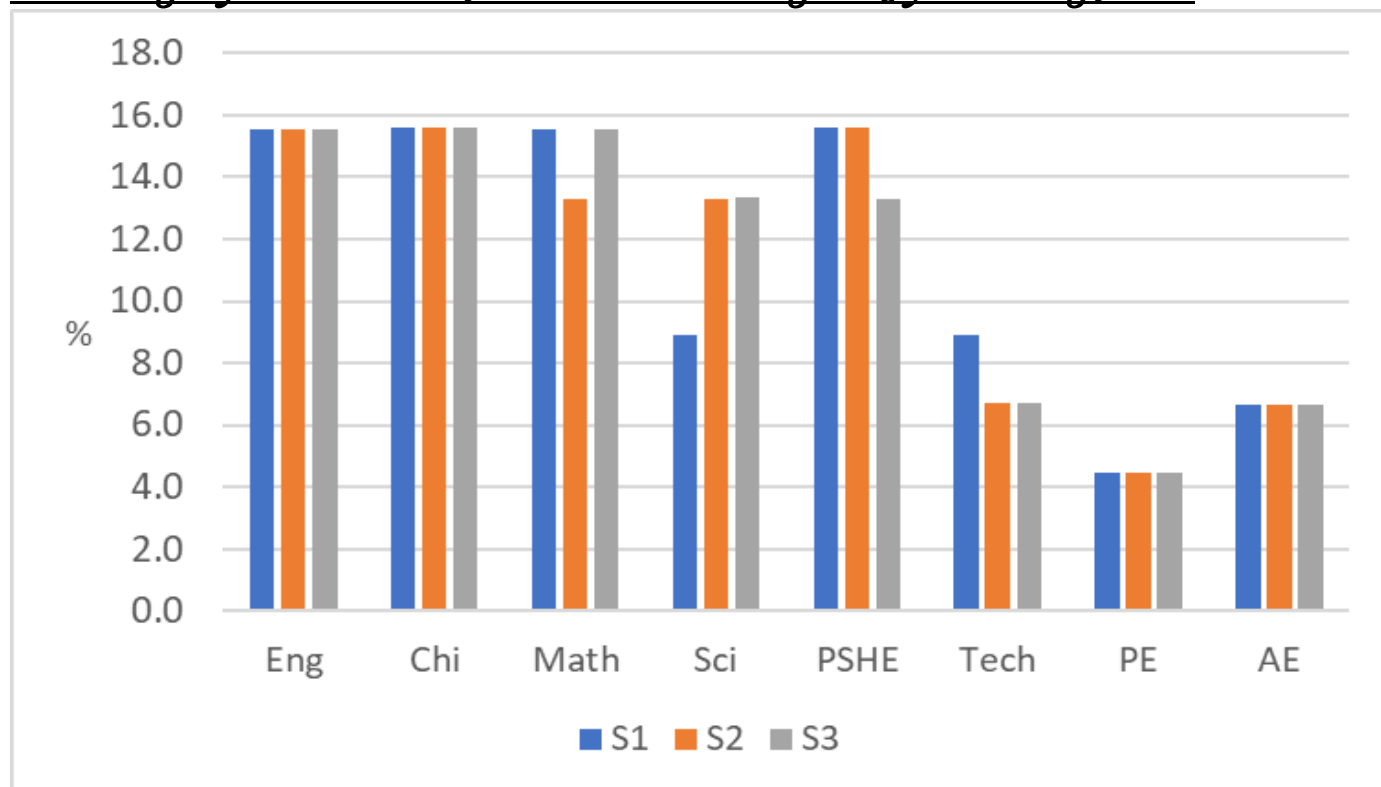


Our Learning and Teaching

Number of School Days

There were 190 active school days in 2021/2022.

Percentage of Lesson Time Allocated to the Eight Key Learning Areas



- Eng - English Language Education
- Chi - Chinese Language Education
- Math - Mathematics Education
- Sci - Science Education
- PSHE - Personal, Social & Humanities Education
- Tech - Technology Education
- PE - Physical Education
- AE - Arts Education

Performance of Our Students

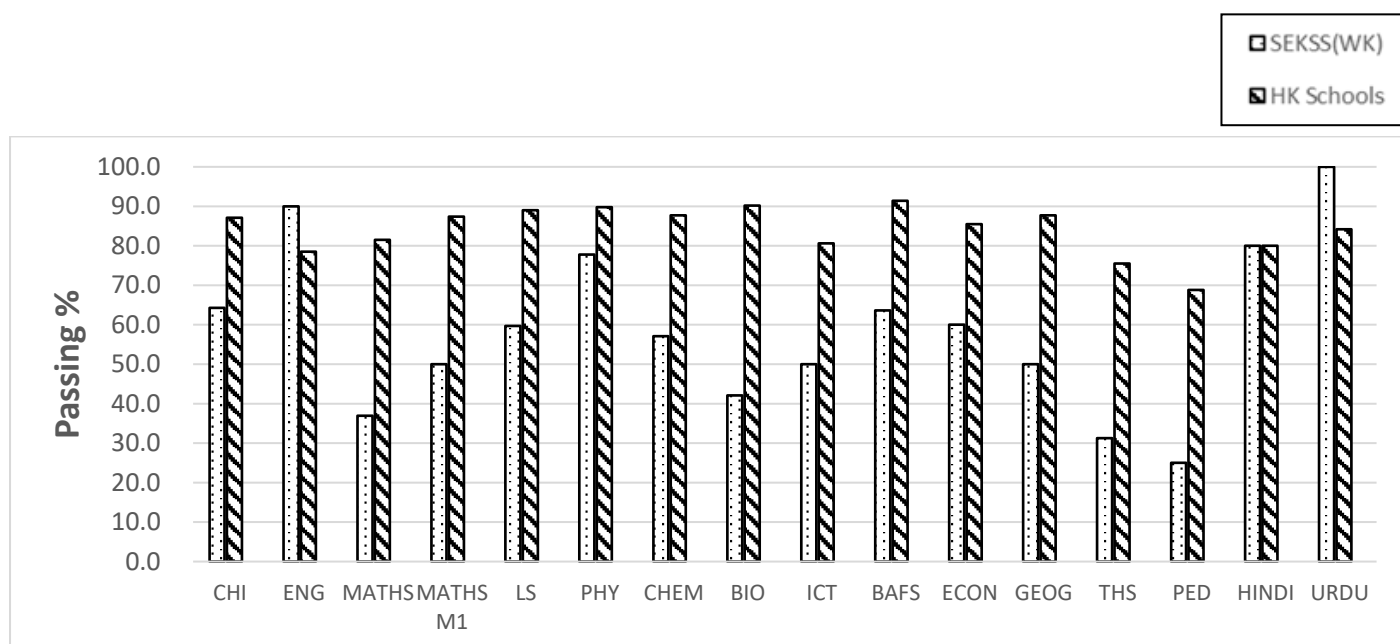
Academic Achievements and Public Examination Results 2021-2022

HKDSE

In the HKDSE 2022, there were 73 students sitting the examination, and the best result went to SHING WING SHAN with 1 Level 5 and 4 Level 4. There is a very remarkable improvement in the passing rate of all core and elective subjects. The passing percentages of Physics and BAFS have increased four-fold, Mathematics, Economics and Geography three-fold and Biology two-fold. English is the best performing DSE (Category A) subject, recording a 90% passing rate which is 11.5% higher than the average of all Hong Kong schools.

SHING WING SHAN was admitted to the Bachelor of Sciences programme at the Chinese University of Hong Kong. Four of our students were admitted to the University of Hong Kong. OJHA SOUMIK was admitted to the Bachelor of Sciences programme. HUSSAIN QASIM and LAWATI NOGEN were admitted to the Bachelor of Engineering programme. AMEERAH AGUILAR USUDAN was offered the early admission to the Bachelor of Social Sciences programme.

HKDSE 2022 SEKSS(WK) & HK Schools



	CHI	ENG	MATHS	M1	LS	PHY	CHEM	BIO	ICT	BAFS	ECON	GEOG
No. Entered	14	73	73	7	73	13	18	28	8	17	15	19
No. of Sat	14	70	65	6	67	9	14	19	6	11	10	14
SEKSS(WK) Passing %	64.3	90	36.9	50.0	59.7	77.8	57.1	42.1	50.0	63.6	60.0	50.0
HK Schools Passing %	87.1	78.5	81.5	87.4	89	89.8	87.7	90.2	80.6	91.4	85.5	87.7

	THS	PED	HINDI	URDU
No. Entered	18	5	12	3
No. of Sat	16	4	10	3
SEKSS(WK) Passing %	31.3	25.0	80	100
HK Schools Passing %	75.5	68.8	80	84.2

Category B Subjects:

	No. of Candidates Fulfilled Attendance	(%)	(%)
		Attained with Distinction	Attained or above
Total	17	23.5	88.2

Category C Subjects:

	SEKSS(WK)							HK Schools
	No. Entered	No. Sat	(%)	(%)	(%)	(%)	(%)	(%)
			A	B or above	C or above	D or above	E or above	E or above
Hindi	12	10	30	40	60	80	80	80
Urdu	3	3	66.7	66.7	66.7	100	100	84.2

**Other Public Examination
IGCSE Chinese**

In the IGCSE Chinese Examination of 2021-22, 62% of the students obtained grade 3 or above which is accepted generally as an alternative qualification in Chinese language requirement for the admission of NCS applicants to the 9 JUPAS participating institutions.

No Entered	No Sat	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
		Grade 9	Grade 8	Grade 7	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Grade 0	Grade U
63	63	12.7	11.11	7.94	12.7	3.17	6.35	7.94	4.76	9.52	1.69	22.22

Scholarships & Special Awards

Academic Improvement Awards 2021/22

(Organised by Sui Yan Christian Fund)

1A	LIMBU SATYASHA
1B	NOOR SAFA
2A	MOHAMMAD TALHA
2B	BIBI SANIA
3C	LIMBU SAYANG
3C	HAIDER KUNWAL SEHAR HAIDER
4B	MOHAMMAD FAIZAN
4C	GURUNG AADARSH
5D	SHIZA
5D	MISBAH HUSSAIN

Academically Most Improved Students Award 2021/22

(Organized by the Parents-Teachers' Association)

1A	MUNAWAR ARIBA
1B	LIMBU SELING KRITTI
1C	LIMBU OCEAN
1D	BOONKLUM SUKRIT
2A	GURUNG YANSHIKA
2B	MOHAMMAD SAAD SHARIF
2C	RASCO AIZEL CLAIRE
2D	WAN SHEK PUI
3A	LIMBU NANGZONG SODEMBA
3B	WONG WENDY
3C	CHEUNG YAT LONG
4A	MOHAMMAD HASNAIN ALI
4B	LIMBU JUMIN
4C	ZAMORA JERRY JAZZ MAYO
5A	RAI SRIDIKA
5B	TAN JIAHAO
5C	GURUNG SONIEYA
5D	POLICARPIO RAFIAN MIM

Dr. Padma and Hari Harilela Academic Scholarship 2021/22

4A	LEUNG HO WANG
4A	SUWANPHONG TANAPORN
4A	NAKARMI NEEMISHA
5A	HUYNH-PHAN-PHU-CANH
5A	SU JIALIN
5A	LAMA RAPDEN
6A	SHING WING SHAN
6A	LAWATI NOGEN
6A	HUSSAIN QASIM

Ellis Kadoorie School for Indians Trust 2021/22

5A	SANDHU JEEVANJOT SINGH
4A	VELAPPAN SHANNIA FERRER

Future Star-Upward Mobility Scholarship 2022

6A	KE YATING
5A	SEED SASHA ERICA

Hang Lung Mathematics Scholarships 2021/22

1B	WU WU ALVING
2D	GARBA ABRAHAM LINCOLN SANY
3C	CHAN LOK HIM
4A	LEUNG HO WANG
5A	SU JIALIN
6A	OJHA SOUMIK

Hong Kong Indian Women's Club Scholarship 2021/22

1D	CHEUNG WAI LOK ADRIAN
1D	LI TSZ SHING
2D	CHEN MEGAN
2D	GARBA ABRAHAM LINCOLN SANY
3C	LIMBU TANCHHO HANG
3C	ANANE MAWULI EMMANUEL
4A	ROGER FEI CHANG PHILIPPE
4A	LIMBU NAMHANG SUNDEEP
4A	HUANG JIAYI
4A	ESCARMOSO DAVE JEFFERSON SANTANDER
5A	GURUNG SHAHIL
5B	TANG PIK SHAN
5A	RAI KRINA
5A	LI YIN HO
5A	FABIANA MARY JANE DE GUZMAN

Ng Teng Fong Scholarship 2021/22

5A	TALLEDO JUNE EDUARD
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Prominently Improved Student Contest 2021/22**(Organised by the Yau Tsim Mong District School Liaison Committee)**

1A	NOREEN AKHTAR
1B	WU WU ALVING
1C	TALWAR GUNEET
1D	BALUYUT DAVID ANDREIGH TORRALBA
2A	LIMBU BASANT
2B	LUBAG ZYA MOREEN LIBUIT
2C	PUN SHALOM
2D	XU WAN JERICK JIEJUN
3A	RALOTA RAYJAY MEEJAREEN
3B	YU JENNY
3C	OAMIL DESTINE RHONELLY TOLENTINO
4A	CHU PUN MING
4B	LU JUNCHENG
4C	KHAN MUHAMMAD USMAN
5A	THAPA GANESH BAHADUR

5B	AALIA BISMA
5C	PARMINDER KAUR
5D	KAUR HARMANDEEP

Sahib Sri Guru Gobind Singh JI Educational Trust Scholarship 2021/22

4A	LEUNG HO WANG
4A	MOHAMMAD HASNAIN ALI
5A	SZE NAZALIA EURIKA SUPERA
5A	LAMA RAPDEN
6A	AMEERAH AGUILAR USUDAN
6B	WONG MICHAEL CHONG-HUA

Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2021/22

6A	SHING WING SHAN
6A	LAWATI NOGEN

Sir Ellis Kadoorie Scholarships 2021/22

2D	IGLORIA CHLOE FAYE
2D	UY LOUISE GHILLIAN SAN JOSE
2D	THAPA AGRIM
2D	YONG JOEANNA
2D	CHEN MEGAN
3C	LIMBU TANCHHO HANG
3C	OAMIL DESTINE RHONELLY TOLENTINO
3C	NSUBUGA BETHANY ANISON
3C	OU KE
3C	HAIDER KUNWAL SEHAR HAIDER
4A	LEUNG HO WANG
4A	VELAPPAN SHANNIA FERRER
4A	MOHAMMAD HASNAIN ALI
4A	ROGER FEI CHANG PHILIPPE
4A	PARADINA KHYLE ESTELLA
5A	HUYNH-PHAN-PHU-CANH
5A	WONG YUET YING CHARLOTTE
5A	LAMA RAPDEN
5A	TALLEDO JUNE EDUARD
5A	THAPA ANGELBERT
6A	SHING WING SHAN
6A	LAWATI NOGEN
6A	OJHA SOUMIK
6A	HUSSAIN QASIM
6A	KE YATING

Inter-school Activities and Awards Won

Students' Achievement

Competition/Activity	Prize/Award	Class	Awardee		
Yau Tsim Mong District Prominently Improved Student Contest 2021-2022	Prominently Improved Student	1A	Noreen Akhtar		
		1B	Wu Wu Alving		
		1C	Talwar Guneet		
		1D	Baluyut David Andreigh Torralba		
		2A	Limbu Basant		
		2B	Lubag Zya Moreen Libuit		
		2C	Pun Shalom		
		2D	Xu Wan Jerick Jiejun		
		3A	Ralota Rayjay Meejareen		
		3B	Yu Jenny		
		3C	Oamil Destine Rhonelly Tolentino		
		4A	Chu Pun Ming		
		4B	Lu Juncheng		
		4C	Khan Muhammad Usman		
		5A	Thapa Ganesh Bahadur		
		5B	Aalia Bisma		
		5C	Parminder Kaur		
		5D	Kaur Harmandeep		
		Hong Kong Schools Speech Festival	Certificate of Merit	1C	Raiba Bibi
1C	Gill Avneet Kaur				
1C	Gurung Susita				
1C	Ibarra Mathew Adrell				
1C	Salotra Arshdeep Singh				
1C	Talwar Guneet				
1D	Shiloh Asia Ali				
1D	Sophia Naomi Neff				
1D	Louqman Mustafe Maxamad				
1D	Shah Anik Ankitkumar				
2A	Gurung Aditi				
2A	Singh Pahuldeep				
2B	Azeem Fizah				
2B	Alija Biswokarma				
2B	Ho Sze Nga				
2B	Lubag Zya Moreen Libuit				
2D	Chen Megan				
2D	Igloria Chloe Faye				
2D	Tamrakar Yazmin				
3B	Lubag Zoe Madelene Libuit				
3C	Gurung Alisha				
3C	Nsubuga Bethany Anison				
3C	Raakin Ashroff Begornia Gaffor				
3C	Ou Ke				
3C	Yu Daniel				
	Certificate of Proficiency			1D	Evardo Onezimus Retuya
				2D	Baroque Angelo Joseph Onas
			3C	Sukhman Singh	
	Certificate of Participation		1C	Gurung Pratiksha	
			1D	Nuhu Sultan Yakubu Mutar	

Hong Kong School Drama Festival	Award for Outstanding performer Award for Outstanding Cooperation Award for Outstanding Script Award for Outstanding Audio-visual Effects Award for Commendable Overall Performance	4A 4C 5A 5A	Poon Joshua Lobaton Spencer Renzo C Gurung Shahil Thapa Angelbert Sir Ellis Kadoorie Secondary School (West Kowloon)
Hong Kong Construction Institute Council Tower Crane Model-making Competition	Champions	2D 2D 5A 5B	Chen Megan Igloria Chloe Faye Su Jialin Wong Hau Hei
HKUST Underwater robot competition	Achievement Level Bronze	4A 5C 5B 6A	Velappan Shannia Ferrer Baig Mirza Mustafa Murtaza Ali Hussain Qasim
22 nd HK School Open Ballroom Dance Championship	Medal	3B	Yu Jenny
The 57th Schools Dance Festival Competition	Honours Award of The Oriental Dance of Secondary School Section Highly Commended Award of The Oriental Dance of Secondary School Section	3C 5B 5C 2A 2A 2B 2C 5A 5C 5C 5D	Sukhman Singh Sumit Singh Harnider Gurung Susjeeta Gurung Yanshika Bishwokarma Alija Bishwokarma Alina Rai Shalon Gurung Prashanta Sherpunja Sanam Rai Milan
Faculty of Medicine, The Chinese University of Hong Kong	Certificate of Commendation of Being Health Captain	5B 5B	Chan Pui Yan Tang Pik Shan
UNESCO SDGs Debating Competition	Certificate of Achievement	1C 1C 1C	Gill Avneet Kaur Gurung Pratiksha Talwar Guneet

Hong Kong Schools Speech Festival	Chinese Verse Speaking	1D 2B 3B 3B 3B 3B 3C 4A 5A 5A 5B 5B 5B	Chan Wing Yan Ho Sze Nga Lee Chun Ngai Yu Jenny Tam Kam Hei Li Yin Lam Ou Ke Chu Pun Ming Li Yin Ho Su Jialin Tang Pik Shan Chan Pui Yan Koo Tsun Long Ryan
Micro:bit Model Hovercraft Competition 2021-2022	2 nd Runner-Up	2D 2D 2D 2D	Xu Wan Jerick Jiejun Leung Ka Hang Eraes Jericho Diwa Baroque Angelo Joseph Onas
Inter-House Competition	Champion		Blue House

Staff's achievement

Organization	Prize/Award	Awardee
Education Bureau	Good Customer Service Award	<ol style="list-style-type: none"> 1. Discipline Committee Mr. Lin Chi Heng Dr. Singh Manpreet Ms. Yip Wing Kwan Mr. Chiu Kin Kwan Mr. Law Ho Lam Mr. Ng Ho Chun Ms. Ng Kit Lai Mr. Thapa Chura Bahadur Ms. Tsang Hoi Lun Mr. Wong Enoch 2. Ms Ip Lai Fun 3. Ms Ng Wing Yee

Major School Functions and Events

Dates	Function
1 Sep 2021	Joint Government Secondary School National Security's Seminar
23 Sep 2021	Joint Schools Workshop on National Security Education
5 & 6 Oct 2021	MVPA60+ Promotion Day
19 Nov 2021	Parents' Night & AGM of PTA
26 Nov 2021	Speech Day Guest of Honour: Mr. Neville S. Shroff, JP Chairman and CEO of Shroff and Company Ltd.
22 Dec 2021	Talent Show
16 Feb 2022	Career Expo for S.5-S.6
27 May 2022	Parents' Day
24 Jun 2022	Learning Celebrations
30 Jun 2022	S.6 Graduation Day
5 Aug 2022	School Picnic
16 Oct 2021	Staff Development Days Theme: Revitalize ourselves a) Meditation Training by Raja Yoga Centre Ltd b) Laughter Yoga and Workshop by Inspire2aspire c) Visiting Tai Kwun and Central Market
28 Jan 2022	Teacher Symposium 2022 Theme: Laws Enlighten Minds Values Brighten Humankind a) Webinar I: 'Constitution, Basic Law and Safeguarding National Security' b) Webinar II: 'A Holistic view of National Security and the Implementation of "National Security Law" in school' c) Evaluation on the implementation of national security education in our school
17 Jun 2022	Theme: Evaluation and Planning Discussion of APASO and Stakeholder Surveys Cross-Year Comparison a) Evaluation of School Major Concerns b) Formulation of Annual School Plan

Reports of Programme Plans

Academic Promotion Committee

Date/Period	Activities/Events/Programmes	Target Group
31 Aug 2021	Pre-S.1 Note-taking Skills Workshop	New S1 students
Nov 2021	S.2 Problem Solving Skills Workshop	S.2
23, 24, 28 Dec 2021	Christmas tutorial classes	S.1 - S.3
Dec 2021 and June 2022	S.1 Pre-exam Revision	S.1
18 May and 22 Jul 2022	S.3 Taster Programme on Applied Learning	S.3
30 May 2022	S.4 Study Skills Workshop	S.4
30 May 2022	S.5 Revision and Time Management Workshop	Selected S.5
4 Aug 2022	Workshop for logics and spatial intelligence	Selected talented students in senior forms
Throughout the year	Distinguished Master Accomplished Students” Mentorship Programme	4A Leung Ho Wang

Career Education Committee

Date/Period	Activities/Events/Programmes	Target Group
Sep 2021	Survey of S.6 Graduates	S.6 graduates
Sep 2021 (4 sessions)	Job Hunting and Intrapersonal Growth Workshop by Baptist Oi Kwan Social Service	S.5 - S.6
14 Sep 2021	Wan Chai Job Expo – Building a Multicultural Workplace by the Labour Department	S.6
Sep – Dec 2021	Life Planning Ambassador Training Programme	S.4 (18)
Sep 2021 – Aug 2022	Career Development of New Stars’ at Workplace by Methodist Centre	S.5
11 Oct 2021	Coffee Making Work Immersion	S.4
11 Oct 2021	Visiting eSports Company in Cyberport	S.4
12 Oct 2021	S.6 My JUPAS Guide Workshop by CHEER	S.6A and S.6B
12 Oct 2021	S.6 My Non-JUPAS Guide (Self-financing Post-secondary) Workshop by CHEER	S.6C and S.6D
12 Oct 2021	Talk on Multicultural Leaders of the World (coordinated with Guidance)	S.4 - S.5
22 Oct 2021	Secondary Schools in Yau Tsim Mong, Sham Shui Po & Kowloon City District Life Planning Sharing by the Chinese General Chamber of Commerce	S.5 - S.6
1 Nov 2021	JA Plan For Future 2122 Workplace Immersion Fire and Ambulance Services Academy	S.5 - S.6
8 Nov 2021	眼界、格局、人脈 (內地升學優勢) 講座 (for Chinese-speaking students) by MICEE Tours	S.6
8 Nov 2021	Talk on Broaden your Horizons & Strengthen your Interpersonal Relationship, Reasons to Study in Mainland China (for NCS students) by MICEE Tours	S.6
9 Nov 2021	Alumna sharing on working in Child Care and Education Industry	S.6
18 Nov 2021	Admission talk on science by Baptist University (coordinated with Biology Department)	S.6
Nov 2021 – Feb 2022	Career Exploration and Skills Training Workshop by CHEER of Christian Service	S.4 - S.6
Nov 2021 – May 2022 (5 sessions)	Career Exploration and Skills Training workshops by CHEER	S.5 - S.6

Date/Period	Activities/Events/Programmes	Target Group
5-11 Dec 2021	Mainland Higher Education Expo by Ministry of Education and EDB	All students and parents
13 Dec 2021	Life Planning Activity Day	S.4 (18) and S.6
14 Dec 2021	Online talks on career and study opportunities in Mainland China organized by Association of Hong Kong Chinese Middle Schools	S.4 - S.6
15 Dec 2021	CLP Engineer in School 2021/22 Talk on Journey to become an engineer	S.1 - S.2
18 Dec 2021	University Hunt in the HKU by CHEER	S.3 (26)
14 Feb 2022	Admission Talk on Diploma in Early Childhood Education (Supporting Learning and Teaching for Non-Chinese Speaking Children) by Education University	S.6
15 Feb 2022	Education Knowledge Challenge Workshop	S.2
16 Feb 2022	Career Expo 2022 <ul style="list-style-type: none"> - Personal Statement Workshop (Coordinated with English Department) - VTC Admission Workshop - LinkedIn Workshop - HKU Space Admission Talk - Sharing from University Students (Occupational Therapy, PolyU & Economy and Sociology, UST) Sharing from: <ul style="list-style-type: none"> - Hong Kong Correctional Services Department - Hong Kong Fire Services Department - Hong Kong Police Force - Aviation Security Company Limited - Hong Kong Airlines Aviation Industry - Pacific Coffee Working at the Frontline - Medical Industry Life Planning Activity (Coordinated with CS Department)	S.5 - S.6
18 Feb 2022 21 Feb 2022	Admission Talk on Tourism and Hotel Management by HKU SPACE Po Leung Kuk Stanley Ho Community College Tourism and Hotel Management	S.5 - S.6
22 Feb 2022	Online talks on career and study opportunities in Mainland China organized by Hok Yau Club	S.4 - S.6

Date/Period	Activities/Events/Programmes	Target Group
Apr 2022 (4 sessions)	Online Dream Workshops (Career Talks & Training) by Christian Action	S.5
10 May 2022	Smart Choices for HKDSE subjects Work shop by CHEER	S.3
11-20 May 2022	Taster programme (coordinated with BAFS, Biology, Chemistry, Chinese History, Economics, Geography, ICT, Physical Education, THS and Visual Art Department)	S.3
23 May 2022	S3 Elective Selection Workshop – Group Career Counselling for SENs	S.3 SEN students
24 May 2022	Small group counselling with class teachers, career teachers and guidance teachers	S.3
May – Aug 2022 (7 sessions)	Coffee Career Workshop by Eden Cafe	S.3 - S.5
Jun – Aug 2022	Peer2Peer Project	S.3 - S.5
9 Jul 2022	Talk on Pursuing A Sports Related Career by CHEER	S.4 - S.5
20 Jul 2022	Release of HKDSE results – consultation and career information counter by CHEER, CLP Power Academy, Hong Kong Adventist College, Tung Wah College and VTC	S.6
20-22 Jul 2022	Release of HKDSE and Careers Guidance	S.6
26-29 Jul 2022	S.4 Subject Selection	S.3
29 Jul 2022	Career Planning Workshop by JCI Apex	S.4
29 Jul 2022	Talk on Hong Kong Tourism Towards New Horizon by EDB and Hong Kong Tourism Board	S.4 - S.5
11 Aug 2022	JA Plan For Future Skills Workshop and Mock Interview	S.5
Throughout the year	Dissemination of career-related information	Whole School
Throughout the year	Business-School Partnership Programme 2022 Internship Programme and Job Shadowing Mentorship Programme	S.4 - S.6
Throughout the year	JUPAS Application Introduction of E-App School Nominations Direct Admission Scheme School Principal’s Nomination Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions	S.6

Discipline Committee

Date/Period	Activities/Events/Programmes	Target Group
26 Aug 2021	Talk for New Students and Parents on School Discipline in New Students Orientation Programme with Guidance Team	S.1 - S.5 new students and parents
2 Sep 2021	Talk on School Discipline	Whole school
25 Sept 2021	Prefect Training Day Camp	Prefect Team
Sep 2021	Junior Class Leader Training Programme	S.1 - S.3 Monitors and Monitresses
5 - 6 Oct 2021	Harmony Race cum inter-house competition	Whole school
31 May 2022	Anti-drug Police Talk	Whole school
Throughout the year	Discipline Mentoring Programme and Early Bird Scheme	Late-coming students
Throughout the year	Merit System (~ 620 student-time were commended)	Whole School
Throughout the year	Most Well-behaved Students' Award and Most Improved-in-Conduct Students Award Scheme	Whole School
Throughout the year	Phoenix Scheme – the rehabilitation programme	Students with disciplinary record
Throughout the year	Prefect Daily Duties	Prefect Team
Throughout the year	Joint Government Secondary School Discipline Teachers' Network	Discipline teachers

Environmental Education Committee

Date/Period	Activities/Events/Programmes	Target Group
20 Sep 2021	Junior Form Morning Assembly Sharing Topic: Mid-Autumn Festival, be a law-abidingness citizen, no burning wax & reduce mooncake waste	Environmental Protection Ambassadors, S.1 - S.3
28 Sep 2021	Environmental Talk Title: Plastic Waste	S.5 - S.6
16 Nov – 16 Dec 2021	Joint activities with Guidance Committee: Inter-class Competition for Egg-plant	Whole School
14 Dec 2021	Environmental Talk for S.1-S.2 Title: Wild Boar	S.1 - S.2
2 Jan 2022 & 26 Jun 2022	Joint activities with Service Education Committee: Tree Planting in PEACE Farm	Selected students, Environmental Protection Ambassadors, parents
24 May 2022	Reading Workshop Topic: Ecological Cycle in Nam Sang Wai, Yuen Long.	S.4 students
26 May 2022	Sharing under the Red Flag Topic: Desertification Prevention and Control Projects in New China	S.1 - S.3 students, Committee members
28 Jun 2022	Environmental Talk Title: Make A Pledge to Protecting the Earth	S.3 - S.4
Throughout the year	Environmental Protection Ambassador Scheme	S.1 - S.6 (44)
Throughout the year	Collecting waste glass bottles for recycling	All staff
Throughout the year	Collecting one-side used papers beside printers for re-used in the staff room	All staff
Throughout the year	Collecting waste plastic bottles for irrigation and planting	Committee members
Throughout the year	Environmental Education Promotion	Committee members
Throughout the year	Update the School Website	Committee members
Throughout the year	Update the Environmental Notice Board	Committee members
Throughout the year	Update the OLE (Other Learning Experience) and Service Hour Record	Committee members

Extra-curricular Activities Committee

Date/Period	Activities/Events/Programmes	Target Group
14 & 21 Sep 2021	House AGM & ECA Enrollment	Whole school
5-6 Oct 2021	MVPA60+	Whole school
Oct 2021	“Beautify Our School Banners Design Competition”	Whole school
7 Oct – 18 Dec 2021	S.1 and S.2 After-school Diversified Programme and ECA Club Meetings	Whole school
22 Dec 2021	Talent Show	Whole school
27 Jan 2022	Half-yearly Post-examination Activities	Whole school
23 May – 29 Jun 2022	S.1 and S.2 After-school Diversified Programme and ECA Club Meetings	Whole school
May – Jun 2022	“2022 Slogan-cum-Poster Design Competition on National Security”.	Selected students
Jun 2022	School Campus Decoration Competition of “Celebration of 25 th Anniversary of the Establishment of the HKSAR”	Selected students
5-6 Jul 2022	ECA Commendation Scheme	Whole school
5 Aug 2022	School Picnic	Whole school
1-11 Aug 2022	Yearly Post-examination Activities	Whole school

Guidance Committee

Date / Period	Activities / Events / Programmes	Target Group
27 Aug 2021	S1 Orientation Camp	S.1
20, 23 & 24 Sep 2021	S1 Class-based Adaption Programmes	S.1
24 Sep 2021	S4 Character Strengths Survey	S.4
12 Oct 2021	S3 Goal Setting	S.3
12 Oct 2021	Multicultural leaders of the World	S.4 - S.5
19 Oct 2021	S1 Circle Time and Goal Setting	S.1
19 Oct 2021	Coolminds Mental Health Workshop	S.4
26 Oct 2021	S2 Goal Setting	S.2
Oct 2021 – Aug 2022	Rainbow Life Programme	Newly Arrived Children (25)
Oct – Nov 2021	Inter-class Display Board Design Competition	S.1 - S.5
2, 9, 11 and 18 Nov 2021	The Cyber Wellness Student Ambassadors Training Group workshop	Love and Care Ambassadors (8)
7-10 Dec 2021	After-school Anti-bullying Game Booths	Whole school
7, 9, 14 and 26 Dec 2021	Cyber Wellness Group Enhancing e-learning workshop	S.1 SEN students (6)
23 Nov 2021	Talk on Dementia	S.4
2 Dec 2021	Voluntary Service: Visit to an elderly centre	S.4 (12)
Dec 2021	Inter-class Egg Plant Nurturing Competition	Whole school
24-26 May 2022	Mobile Rope Course	Whole school
May – June 2022	Music Third Space with The HKJC Centre for Suicide Research & Prevention	S.3 (8)
9 Aug 2022	“Sports for All” Campus Fun Day	Whole school

Health & Sex Education Committee

Date/Period	Activities/Events/Programmes	Target Group
Sep 2021	Distribution of sanitary towels kits	Whole school female students
20 Oct 2021	Health Ambassadors Welcome Day	Health Ambassadors
2 Nov 2021	Sex Education Talk	S.1 - S.2
3 Nov 2021	Training workshop	Health Ambassadors
9 Nov 2021	Training workshop	Health Ambassadors
23 Nov 2021	Mental Health Talk	S.5 - S.6
1 Dec 2021	Training workshop	Health Ambassadors
7 Dec 2021	Joyful Fruit Day	Whole School
15 Dec 2021	Training workshop	Health Ambassadors
21 Dec 2021	Drug Prevention Education Workshop	S.3 - S.4
Dec 2021	Health Captain Competition	Selected students
26 Jan 2022	Training workshop	Health Ambassadors
15 Feb 2022	Infectious Diseases Education Workshop	S.3 - S.4
1 Mar 2022	Alcohol Prevention Education Workshop	S.5
7 May 2022	Training workshop	Health Ambassadors
31 May 2022	Training workshop	Health Ambassadors
May – July 2022	Promotion of COVID 19 Vaccination	Whole school
May – July 2022	Checking record of COVID 19 Vaccination situation of whole school	Whole school
10 Jun 2022	COVID 19 Vaccination	Whole school interested students
14 Jun 2022	Training workshop	Health Ambassadors
28 Jun 2022	Training workshop	Health Ambassadors
28 Jun 2022	Smoking Prevention Education Workshop	S.1-S.2
Throughout the year	Student Health Check	Whole School
Throughout the year	Morning Assemblies	Whole school

Moral, Civic and National Education Committee

Date/Period	Activities/Events/Programmes	Target Group
6-10 Sep 2021	Exhibition: Teachers' Day	Whole school
13-17 Sep 2021	'September 18 th Incident Memorial Day'	S.1 - S.4 Chinese History Students
30 Sep 2021	'2021 National Day Online Quiz Competition'	Whole school
27 Sep – 8 Oct 2021	Board Display: 'National Day'	Whole school
8-30 Nov 2021	Board Display: 'National 14 th Five-Year Plan'	Whole school
8-19 Nov 2021	'National 14 th Five-Year Plan Prize Quiz'	Whole school
9 Nov 2021	Talk: End Child Trafficking by UNICEF HK	S.3
30 Nov 2021	Basic Law Student Ambassadors Training Scheme: Online Seminar on 'Meeting with the Law'	S.4 Basic Law Student Ambassadors (5)
Dec 2021	'Election of the Top 10 Pieces of News' by Hok Yau Club	Whole school
3 Dec 2021	Basic Law Student Ambassadors Training Scheme: Questions Setting on 'Knowing Our Countries on National Constitution Day Quiz'	S.4 Basic Law Student Ambassadors (5)
4 Dec 2021	Visit: Cross-cultural Community Tour	S.1 - S.3 DSE Chinese Students (17)
7-13 Dec 2021	'Nanjing Massacre National Memorial Day'	S.1- S.4 Chinese History Students
18 Dec 2021	Basic Law Student Ambassadors Training Scheme: Film Appreciation	S.4 Basic Law Student Ambassadors (5)
4 Jan 2022	Community Resilience Experiential Activity: Moving Disaster Preparedness Education Truck	S.1 - S.3
	Hong Kong Red Cross Humanitarian Education Talk: Sharing by Zubin Foundation	S.2 - S.3
11 Feb 2022	Basic Law Student Ambassadors Training Scheme: Questions Setting on 'Beijing Winter Olympics Knowledge Quiz'	S.4 Basic Law Student Ambassadors (5)
7-18 Mar 2022	14th Hong Kong Cup Diplomatic Knowledge Contest	S.2 - S.4 Chinese Students (8)
5 May 2022	Sharing under the Flag: 'May Fourth Youth Day'	S.1 - S.3
17 May 2022	Talk: Let's Talk Toilets (Water, Sanitation & Hygiene) by	S.1

	World Vision Hong Kong	
10-31 May 2022	Board Display: Gratitude Wall	S.1 - S.5
20 May 2022	Basic Law Student Ambassadors Training Scheme: Online Talk on Exploring the Basic Law (1) by EDB	S4 Basic Law Student Ambassadors (4)
25 May – 6 Jun 2022	2022 National Security Online Quiz Competition	Selected S.1 - S.5 Students
7 Jun 2022	Writing ‘Thank You Card’ to Teachers	S.1 - S.5
10 Jun 2022	Basic Law Student Ambassadors Training Scheme: Cantonese opera experience in the Grand Theatre of Xiqu Centre	S.4 Basic Law Student Ambassadors (5)
14 Jun 2022	A Fight for Education	S.4
27 Jun 2022	Basic Law Student Ambassadors Training Scheme: Online Talk on Exploring the Basic Law (2) by EDB	S.4 Basic Law Student Ambassadors (4)
28 Jun 2022	Talk: Probity & Integrity by ICAC	S.5
30 Jun – 8 Jul 2022	‘National Security and Basic Law Interclass Online Quiz Competition’	S.1 - S.5 (100)
23 Jul 2022	Basic Law Student Ambassadors Training Scheme: Film Appreciation	S.4 Basic Law Student Ambassadors (4)
1 Aug 2022	Tai O Cultural and Ecological Experiential Trip	Selected S.1 students (23)

Promotion of Reading Committee

Date/Period	Activities/Events/Programmes	Target Group
Sep 2021	Briefing on Literacy Pro online reading programme	S.1 and new students
Sep 2021	Introduction of Library loaning system	S.1 and new students
Sep – Oct 2021	Recruitment of Reading Ambassador / Reading Buddies (Chinese and English)	Selected students in S.3 and S.4
Sep – Oct 2021	Class- based Big Book Story Reading (Chinese)	S.1 and S.2
Feb – Mar 2022	Holiday Leisure Reading Programme	S.1 - S.5
15-29 Mar 2022	Story-telling and classic manga display	S.1 and S.2
16-22 Jun 2022	Blind Date with a Book	Whole school
21 Jun 2022	The Masked Readers	S.1 - S.5
Jun 2022	Establishment of a hyperlink on the school website to other reading resources	Whole school
Throughout the year	Opening of Reading Room After school	Whole School
Throughout the year	Monthly Book sharing by student on social media/ in morning assembly	Whole School
Throughout the year	Monthly theme-based book display	Whole School

Service Education Committee

Date/Period	Activities/Events/Programmes	Target Group
3 Sep 2021	Hall Assembly – Sharing of Service Tour: PEACE Villages - VIETNAM	Whole school
11, 18 & 25 Sep 2021	Powered by Youth Forum (by Kids4Kids)	S.3 - S.5 students (13)
Sep 2021 – Jul 2022	OLE Service Education – Volunteer Training (by Christian Action)	S.4 - S.5
Sep 2021 – Aug 2022	Service Record Scheme and Volunteer Service Award 2022 (by Hong Kong Federation of Youth Groups)	Whole school
Sep 2021 – Aug 2022	Rotary Adopt A School Programme and Rotary Interact Club (by Rotary Club of Peninsula Sunrise)	Selected S.3 - S.5 students
9 Nov 2021	Talk: The Community Chest of Hong Kong and Christian Concern for the Homeless Association	S.4 - S.6
Nov 2021 – May 2022 (10 sessions)	After-school volunteer training – Multicultural Explorers (by CHEER)	S.1 - S.2
Nov 2021 – Jun 2022	Google CS First & CREATE Project with Chinese International School	Selected S.2 - S.5 students
11 Dec 2021	Kids4Kids 10 th Anniversary Gala Dinner	2 Alumnus
22 Dec 2021	Dress Casual Day for the Community Chest of Hong Kong	Whole school
2 Jan 2022	Tree-planting with Parents (by Rotary Interact Club)	36 students and parents
15 Jan 2022	The AFAC Community Projects Kick-off Ceremony (by Kids4Kids)	S.3 - S.5 (4)
Jan – Aug 2022	“Think Positive & Live Joyfully” Project (by Rotary Interact Club and Kids4Kids)	S.1 – S.3 and S.5
10, 17 & 24 May 2022	Powered by Service Workshop (by Kids4Kids)	S.2
10 Jun 2022	Outing Activity: Bowling (by CHEER)	S.1 - S.4
17 Jun 2022	Outing Activity: Rollerblading (by CHEER)	S.1 - S.4
26 Jun 2022	PEACE Farm Day cum Joint-school Service Project with Kowloon Technical School	S.1 - S.5 (43) and parents
14 Jun 2022	Talk: The Community Chest of Hong Kong and Resource The	S.1 - S.2

	Counselling Centre Limited	
Jun – Aug 2022	Cross-curricular and Committee Service Project with Chinese KLA (by Rotary Interact Club)	Selected S.2 - S.5 students
28 Jul 2022	OLE Service Outing: Food Station of Christian Action (by Christian Action)	S.4 - S.5 (54)
Jul – Aug 2022	Hong Kong Young Ambassador Scheme 2022/23 (by Tourism Commission of the Hong Kong SAR Government and The Hong Kong Federation of Youth Groups)	Selected S.4 students
1, 4, 8 & 9 Aug 2022	Powered to Transform: Student Leadership Training Programme (by Kids4Kids)	Selected S.2 - S.3 students
2 Aug 2022	Outing Activity: LOST Causeway Bay (密室逃脫) (by CHEER)	S.2 - S.3 (10)
11 Aug 2022	1 st Joint-school STEAM Competition (by Rotary Interact Club)	Selected S.1 - S.5 students
16, 22, 24, 19 Aug 2022	Leadership Training Programme (by CHEER)	Selected S.2 - S.3 students

Student Support for SEN Committee

Date/Period	Activities/Events/Programmes	Target Group
<i>Promotion of Inclusive and harmonious School Environment</i>		
28 Sep, 10 Oct and 2 Nov 2021	Educational Puppet Shows by The Kids on the Block	S.1 - S.3
19 Oct 2021	Coolminds: Mental Health Workshop	S.4
Nov 2021 (2 sessions)	Growth Group by CHEER	S.1 - S.2
Nov 2021 – May 2022 (10 sessions)	After-school volunteer training – Multicultural Explorers by CHEER	S.1 - S.2
Nov 2021 – May 2022 (6 sessions)	CHEER's Buddies Group with IPSC training by CHEER	S.1 - S.2
2 Jan 2022	Tree-planting with Parents	S.1 - S.6 (36) and parents
May – Jun 2022 (5 sessions)	CHEER's Board Games Group by CHEER	S.1 - S.2
10 Jun 2022	Outing Activity: Bowling by CHEER	S.1 - S.4
17 Jun 2022	Outing Activity: Rollerblading by CHEER	S.1 - S.4
26 Jun 2022	PEACE Farm Day cum Joint-school Service Project with Kowloon Technical School	S.1 - S.5 (43) and parents
Jun – Aug 2022 (5 sessions)	CHEER's Teambuilding Group by CHEER	S.2 - S.4
Aug 2022	CHEER's programmes including <i>Kabaddi, ice skating, Rock climbing, Let's learn Ukulele and leadership training programme.</i>	S.1 - S.5
<i>Diversified and Intensive Support for SEN</i>		
Sep 2021 – Aug 2022 (18 sessions)	School-based Educational Psychology Service (SBEPS) by EDB Educational Psychologist	Whole school
Oct 2021 – May 2022 (12 sessions)	JC A-Connect: Jockey Club Autism Support Network - Social Group Training by New Life Psychiatric Rehabilitation Association	4 SEN students (S.1 - S.3)

Nov 2021 – Jul 2022 <i>(Every school day)</i>	After-school Homework Supervision and Tutorial Class by Teaching Assistants	15 SEN students (S.1 - S.2)
Nov 2021 – Aug 2022	Individual Educational Plan (IEP)	13 SEN students (S.1 - S.5)
Nov 2021 – Aug 2022	Tier 3 Individual Training and Counselling by Student Support Officers	13 SEN students (S.1 - S.5)
Nov 2021 – Aug 2022 <i>(13 sessions)</i>	Speech Therapy by The Mind Project Child Development Centre	30 SEN students (S.1 - S.5)
Dec 2021 <i>(4 sessions)</i>	Cyber Wellness Group Enhancing e-learning	8 SEN students (S.1)
31 Dec 2021	Tailor-made Study Skills Workshop by CHEER	16 SEN students (S.1 - S.2)
30-31 Dec 2021	Face-to-face Xmas Tutorial Classes for preparation of examination	16 SEN students (S.1 - S.2)
Mar – Jul 2022	Tutorial Classes and Study Group by Bridge to Success Education	SEN students (S.3 - S.5)
23 May 2022	S3 Elective Selection Workshop – Group Career Counselling for SENs	6 SEN students (S.3)
26 May 2022	Mobile Rope Course	10 SEN students (S.1 - S.3)
May – Jun 2022 <i>(NCS: 8 sessions)</i> <i>(Chin: 8 sessions)</i>	Chinese Fun Learning Programme	SEN students (S.1 - S.3)
May – Jul 2022 (Sat) <i>(8 sessions)</i>	Arts Programme by CHEER	8 SEN students (S.1 - S.5)
May – Jul 2022 <i>(8 sessions)</i>	Arts Therapy	6 SEN students (S.1 - S.3)
Jun – Aug 2022 <i>(5 sessions)</i>	Mental Health and Emotional Control Group by CHEER	5 SEN students (S.1 - S.2)

<i>Various support during face-to-face lesson suspensions and special vacation</i>		
Jan – Mar 2022	Online lessons in school campus	S.1 - S.5
Mar – Apr 2022	Online individual tutorial class, individual training / counselling, group training, EP consultation	SEN students (S.1 - S.5)
<i>Support programmes for parents</i>		
4 Dec 2021	Online Parents Workshop in ADHD by CHEER	Parents (S.1 - S.2)
11 Dec 2021	Online Parents Workshop in Autism by CHEER	Parents (S.1 - S.2)
28 Apr 2022	Online Webinar about Living with Anxiety by Hong Kong Baptist University	Parents (S.1 - S.4)
<i>SEN Life Planning and Career Development</i>		
Sep 2021 (4 sessions)	Job Hunting and Intrapersonal Growth Workshop by Baptist Oi Kwan Social Service	3 SEN students (S.5) + other students (S.5 - S.6)
Sep 2021 – Aug 2022	Career Development of New Stars' at Workplace by Methodist Centre	1 SEN student (S.5)
Nov 2021 – May 2022 (5 sessions)	Career Exploration and Skills Training workshops by CHEER	4 SEN students (S.5) + other students (S.5 - S.6)
Apr 2022 (4 sessions)	Online Dream Workshops (Career Talks & Training) by Christian Action	4 SEN students (S.5) + other students (S.5)
May – Aug 2022 (7 sessions)	Coffee Career Workshop by Eden Cafe	5 SEN students (S.3 - S.5) + other students (S.5)

Parents-Teachers' Association

Date/Period	Activities/Events/Programmes	Target Group
26-27 Aug 2021	Orientation Day for New Students and Parents	Around 100 new students and parents
19 Nov 2021	30th PTA AGM	114 members (including parents and teachers)
19 Nov 2021	SMC Parent Representative Election	Parents
19 Nov 2021	1 st Executive Committee Meeting	Executive Committee Members
26 Nov 2021	Speech Day	Parents and students
14 Feb 2022	Inter-Primary School Story Telling Competition	Primary schools students
Feb – Mar 2022	Writing Postcards of Appreciation to Teachers	300 parents and students
15 Mar 2022	Presentation of Certificates of Appreciation to Teachers	PTA Executive Committee Parent Members
27 May 2022	Parents' Day	Around 220 parents
24 Jun 2022	Learning Celebrations	Executive Committee members and parents
30 Jun 2022	Graduation Day	Parents and students
22 Jul 2022	2 nd Executive Committee Meeting	Executive Committee Members

SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

Final Report on Major Concern 1 2021-2022

Theme: Optimize Learning, Maximize Potential

Major Concern 1: Spearheading Learning and Teaching

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation																								
A. To excel learning and teaching	1. To equip students with subject skills and study-management skills																											
	(a) Subject skills and exam skills will be integrated into subject curricula.	<ul style="list-style-type: none"> Each subject department has integrated subject skills and exam skills into the curriculum 	<ul style="list-style-type: none"> Scheme of work 	<ul style="list-style-type: none"> All subject departments have incorporated skills-related activities into learning. Examples include: <table border="1" data-bbox="1234 515 2130 1482"> <thead> <tr> <th data-bbox="1234 515 1655 555">Activity</th> <th data-bbox="1655 515 1827 555">Level</th> <th data-bbox="1827 515 2130 555">Subject Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1234 555 1655 627">Cross-subject and cross-KLA learning project</td> <td data-bbox="1655 555 1827 627">S1 to S5</td> <td data-bbox="1827 555 2130 627">Chinese</td> </tr> <tr> <td data-bbox="1234 627 1655 699">Group reading strategies & reading aloud skills</td> <td data-bbox="1655 627 1827 699">All levels</td> <td data-bbox="1827 627 2130 699" rowspan="2">NCS Chinese</td> </tr> <tr> <td data-bbox="1234 699 1655 738">Public speaking skills</td> <td data-bbox="1655 699 1827 738">S4 to S5</td> </tr> <tr> <td data-bbox="1234 738 1655 914">Inferencing reading skills Presentation skills: Use of PowerPoint slides & graphs to present and illustrate the findings of a survey</td> <td data-bbox="1655 738 1827 914">S2</td> <td data-bbox="1827 738 2130 914">English</td> </tr> <tr> <td data-bbox="1234 914 1655 954">Problem solving skills</td> <td data-bbox="1655 914 1827 954">All levels</td> <td data-bbox="1827 914 2130 954">Mathematics</td> </tr> <tr> <td data-bbox="1234 954 1655 1169">Project skill concerning the achievement of China Debate activities in S5 to help students develop answering questions with multiple perspective</td> <td data-bbox="1655 954 1827 1169">S4</td> <td data-bbox="1827 954 2130 1169">CS</td> </tr> <tr> <td data-bbox="1234 1169 1655 1482">Information organization skills: timelines, pictures, figures and tables to master basic historical facts Information analytical skills: authenticity of historical sources, synthesizing and analyzing evidence, comparison and argumentation</td> <td data-bbox="1655 1169 1827 1482">S1 to S4</td> <td data-bbox="1827 1169 2130 1482">Chinese History</td> </tr> </tbody> </table> 			Activity	Level	Subject Department	Cross-subject and cross-KLA learning project	S1 to S5	Chinese	Group reading strategies & reading aloud skills	All levels	NCS Chinese	Public speaking skills	S4 to S5	Inferencing reading skills Presentation skills: Use of PowerPoint slides & graphs to present and illustrate the findings of a survey	S2	English	Problem solving skills	All levels	Mathematics	Project skill concerning the achievement of China Debate activities in S5 to help students develop answering questions with multiple perspective	S4	CS	Information organization skills: timelines, pictures, figures and tables to master basic historical facts Information analytical skills: authenticity of historical sources, synthesizing and analyzing evidence, comparison and argumentation	S1 to S4
Activity	Level	Subject Department																										
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Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation														
				Case studies	S6	Economics												
				Map reading skills	S4 to S6	Geography												
				Word processing and webpage design		ICT												
				Experimental skills	S1 to S3	Integrated Science												
				Graph descriptions and other source analyzing skills	S1 to S3	L & S												
				Hospitality skills and customer services skills training	S5 and S6	THS												
				Classroom teaching	S1 to S3	Putonghua												
				Playing musical instruments	S1 to S3	Music												
				Painting skills	S4 and S5	VA												
				Writing chemical and ionic equations; S5: Mole and molarity calculation	S4 to S6	Chemistry												
				Experimental skills	S4 and S5	Biology												
				Problem solving and information literacy	S4 to S6	BAFS												
				<ul style="list-style-type: none"> ● Subject skills allowed students to learn in a more engaging environment and resulted in better understanding of the subject. ● All departments have incorporated exam skills activities into learning. Examples include: 														
				<table border="1"> <thead> <tr> <th data-bbox="1238 1050 1653 1106">Activity</th> <th data-bbox="1653 1050 1825 1106">Level</th> <th data-bbox="1825 1050 2107 1106">Subject Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1238 1106 1653 1241">Mock Exam by 學友社 (Hok Yau Club) Tutorials for Tests and Exams</td> <td data-bbox="1653 1106 1825 1241">All levels</td> <td data-bbox="1825 1106 2107 1241">Chinese</td> </tr> <tr> <td data-bbox="1238 1241 1653 1334">Reading, writing and speaking exam skills</td> <td data-bbox="1653 1241 1825 1334">All levels</td> <td data-bbox="1825 1241 2107 1334">NCS Chinese</td> </tr> <tr> <td data-bbox="1238 1334 1653 1420">TSA exam skills and DSE exam skills</td> <td data-bbox="1653 1334 1825 1420">S3 and S4 to S6</td> <td data-bbox="1825 1334 2107 1420">English</td> </tr> </tbody> </table>			Activity	Level	Subject Department	Mock Exam by 學友社 (Hok Yau Club) Tutorials for Tests and Exams	All levels	Chinese	Reading, writing and speaking exam skills	All levels	NCS Chinese	TSA exam skills and DSE exam skills	S3 and S4 to S6	English
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				Problem solving skills and elimination skills	All levels	Mathematics
				Debate activities to develop multi-perspective thinking	S5	CS
				Information and evidence organization and analytical skills	S1 to S4	Chinese History
				Map reading skills, question and answering skills	All levels	Geography
				Past paper analysis	S6	ICT
				Question-answering skills and writing skills	S1 to S3	L & S
				Essay writing skills	S4 to S6	THS
				Sight reading	S1 to S3	Music
				Art criticism writing skills	S4 and S5	VA
				Past paper drilling, calculation drilling and essay writing	S5 to S6	Physics
						Chemistry
						Biology
				Goal setting and time management	S6	BAFS
	<p>(b) Workshops on study skills and study-management skills will be arranged.</p> <p>(i) Pre-S1: Note-taking skills</p> <p>(ii) S2: Problem-solving skills</p>	<ul style="list-style-type: none"> At least one skill-related workshop is arranged for S1 to S5. 	<ul style="list-style-type: none"> Meeting minutes 	<ul style="list-style-type: none"> Exam skills activities improved student's performance in tests and exams, especially in the higher forms. <p>(i) Pre-S1: A note-taking skills workshop was conducted in August 2021. Students were generally attentive and cooperative. 93% of them agreed the workshop provided them with new study skills.</p> <p>(ii) S2: A problem-solving skills workshop co-organized by Service Education - was conducted in November 2021. S2 students learnt some problem solving skills, analytical skills and how to use fishbone organizers.</p> <p>(iii) S3: Taster programme on ApL Esport was conducted on 18 May 2022. Taster programme on ApL Aviation Studies is</p>		

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	(iii) S3: Selection of elective subject (iv) S4: Study skills (v) S5: Time management skills			scheduled on 22 July 2022. Subject content, assessment method, further study path and career opportunities were introduced. (iv) A study skills workshop was conducted for 4A and 4B while a study skills talk was conducted for 4C. Students learnt about various study skills including the use of concept organization. The satisfaction rate was over 93%. (v) A revision and time management skills workshop was conducted for 5A and 5B students. They learnt revision roadmaps, action plans for study, etc. The satisfaction rate was over 97%.
2. To maximize students' potential according to their strengths				
	(a) A talent pool will be set up.	<ul style="list-style-type: none"> ● A talent pool is established. 	<ul style="list-style-type: none"> ● Talent pool database 	<ul style="list-style-type: none"> ● The talent pool was set up. Twelve students were nominated by teachers in STEAM, Science, Language and Visual Arts domains. ● 4A Leung Ho Wang was nominated to the 3rd "Distinguished Master Accomplished Students" Mentorship Programme. ● Two students are nominated to join University Summer Programme arranged by EDB. ● A workshop for logics and spatial intelligence will be arranged on 4 August 2022.

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation																											
	(b) Learner diversity will be catered for: (i) Enhancement programme for gifted students in senior forms (ii) Implementation of gifted and remedial measures into lessons	<ul style="list-style-type: none"> At least one enhancement programme for gifted students is arranged. Gifted and remedial measures are incorporated in teaching. 	<ul style="list-style-type: none"> Evaluation report Programme plans 	<ul style="list-style-type: none"> Gifted measures by departments: <table border="1" data-bbox="1238 172 2128 1324"> <thead> <tr> <th data-bbox="1238 172 1901 233">Programme</th> <th data-bbox="1901 172 2128 233">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1238 233 1901 293">Mock Exam by 學友社 (Hok Yau Club)</td> <td data-bbox="1901 233 2128 293">Chinese</td> </tr> <tr> <td data-bbox="1238 293 1901 399">Adapted HKDSE curriculum for S.1 and S.2 NCS students and Applied Learning Chinese 14th MySmartChinese Radio Drama Competition</td> <td data-bbox="1901 293 2128 399">NCS Chinese</td> </tr> <tr> <td data-bbox="1238 399 1901 504">SCMP HKDSE Mock Exam for interested S5 and S6 students Presentation skills & 'chunking' reading skills</td> <td data-bbox="1901 399 2128 504">English</td> </tr> <tr> <td data-bbox="1238 504 1901 549">Tutorial classes for elite</td> <td data-bbox="1901 504 2128 549">Mathematics</td> </tr> <tr> <td data-bbox="1238 549 1901 619">"Hong Kong Cup Diplomatic Knowledge Contest" nomination and training</td> <td data-bbox="1901 549 2128 619">CS</td> </tr> <tr> <td data-bbox="1238 619 1901 782">Main-stream Chinese History curriculum promotion to S1-S3 NCS students: 28 S1 to S3 NCS students have taken the curriculum. 14th Hong Kong Cup Diplomatic Knowledge Contest nomination and training</td> <td data-bbox="1901 619 2128 782">Chinese History</td> </tr> <tr> <td data-bbox="1238 782 1901 858">Extended and differentiated assignments and quizzes</td> <td data-bbox="1901 782 2128 858">Geography and THS</td> </tr> <tr> <td data-bbox="1238 858 1901 935">Extended parts</td> <td data-bbox="1901 858 2128 935">Integrated Science</td> </tr> <tr> <td data-bbox="1238 935 1901 1040">Extended and differentiated assignments and quizzes S1 to S4 HK Schools Speech Festival (Putonghua Verse Speaking) training</td> <td data-bbox="1901 935 2128 1040">Putonghua</td> </tr> <tr> <td data-bbox="1238 1040 1901 1171">Competition training: 1) "Loss and Found" Healing Card Design Competition 2) Thank you Card Design (A tribute to frontline coronavirus warriors)</td> <td data-bbox="1901 1040 2128 1171">VA</td> </tr> <tr> <td data-bbox="1238 1171 1901 1276">Study group; after school and holiday tutorials</td> <td data-bbox="1901 1171 2128 1276">Economics, Chemistry and Biology</td> </tr> <tr> <td data-bbox="1238 1276 1901 1324">AI in Education</td> <td data-bbox="1901 1276 2128 1324">ICT</td> </tr> </tbody> </table>		Programme	Department	Mock Exam by 學友社 (Hok Yau Club)	Chinese	Adapted HKDSE curriculum for S.1 and S.2 NCS students and Applied Learning Chinese 14th MySmartChinese Radio Drama Competition	NCS Chinese	SCMP HKDSE Mock Exam for interested S5 and S6 students Presentation skills & 'chunking' reading skills	English	Tutorial classes for elite	Mathematics	"Hong Kong Cup Diplomatic Knowledge Contest" nomination and training	CS	Main-stream Chinese History curriculum promotion to S1-S3 NCS students: 28 S1 to S3 NCS students have taken the curriculum. 14th Hong Kong Cup Diplomatic Knowledge Contest nomination and training	Chinese History	Extended and differentiated assignments and quizzes	Geography and THS	Extended parts	Integrated Science	Extended and differentiated assignments and quizzes S1 to S4 HK Schools Speech Festival (Putonghua Verse Speaking) training	Putonghua	Competition training: 1) "Loss and Found" Healing Card Design Competition 2) Thank you Card Design (A tribute to frontline coronavirus warriors)	VA	Study group; after school and holiday tutorials	Economics, Chemistry and Biology	AI in Education	ICT
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				<ul style="list-style-type: none"> ● Remedial measures: <table border="1" data-bbox="1240 172 2130 1129"> <thead> <tr> <th data-bbox="1240 172 1899 233">Programme</th> <th data-bbox="1899 172 2130 233">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1240 233 1899 277">Co-teaching with TAs</td> <td data-bbox="1899 233 2130 277">Chinese</td> </tr> <tr> <td data-bbox="1240 277 1899 347">Online and offline tutorials Co-teaching with TAs</td> <td data-bbox="1899 277 2130 347">NCS Chinese</td> </tr> <tr> <td data-bbox="1240 347 1899 443">Smaller group size for remedial teaching in junior forms</td> <td data-bbox="1899 347 2130 443">English</td> </tr> <tr> <td data-bbox="1240 443 1899 488">Tutorial classes</td> <td data-bbox="1899 443 2130 488"></td> </tr> <tr> <td data-bbox="1240 488 1899 558">Individual guidance and tiered assignments with English captions</td> <td data-bbox="1899 488 2130 558">Chinese History</td> </tr> <tr> <td data-bbox="1240 558 1899 603">Study groups with mixed learning abilities</td> <td data-bbox="1899 558 2130 603">Geography & HE</td> </tr> <tr> <td data-bbox="1240 603 1899 647">Quizzes and assignments of different levels of difficulty</td> <td data-bbox="1899 603 2130 647">THS</td> </tr> <tr> <td data-bbox="1240 647 1899 692">Graded worksheets and assignments</td> <td data-bbox="1899 647 2130 692">VA</td> </tr> <tr> <td data-bbox="1240 692 1899 737">Guided assignments</td> <td data-bbox="1899 692 2130 737">Biology</td> </tr> <tr> <td data-bbox="1240 737 1899 1129" rowspan="7">After-school tutorial and remedial classes</td> <td data-bbox="1899 737 2130 782">BAFS</td> </tr> <tr> <td data-bbox="1899 782 2130 826">Mathematics</td> </tr> <tr> <td data-bbox="1899 826 2130 871">ICT</td> </tr> <tr> <td data-bbox="1899 871 2130 916">L & S</td> </tr> <tr> <td data-bbox="1899 916 2130 960">Putonghua</td> </tr> <tr> <td data-bbox="1899 960 2130 1005">Mus</td> </tr> <tr> <td data-bbox="1899 1005 2130 1050">PE</td> </tr> <tr> <td data-bbox="1899 1050 2130 1129">Chemistry</td> </tr> </tbody> </table> 		Programme	Department	Co-teaching with TAs	Chinese	Online and offline tutorials Co-teaching with TAs	NCS Chinese	Smaller group size for remedial teaching in junior forms	English	Tutorial classes		Individual guidance and tiered assignments with English captions	Chinese History	Study groups with mixed learning abilities	Geography & HE	Quizzes and assignments of different levels of difficulty	THS	Graded worksheets and assignments	VA	Guided assignments	Biology	After-school tutorial and remedial classes	BAFS	Mathematics	ICT	L & S	Putonghua	Mus	PE	Chemistry
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	<p>(c) Enrichment Programme for S1 students will be arranged.</p> <p>(i) Pre-S1 Summer Programme</p> <p>(ii) Pre-S1 Orientation Camp</p>	<ul style="list-style-type: none"> ● At least 70% of the participants agree the activities are useful. 	<ul style="list-style-type: none"> ● Record of activities ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● Over 90% of S1 students attended the pre-S1 summer programme held on 30th and 31st Aug. They have attended Chinese, English, Mathematics, ICT lessons and a note-taking workshop in our normal school timetable in order to familiarize with the new school life. ● The aim of Pre-S1 Orientation Camp was to reduce anxiety, build friendship and mutual understanding through team building activities among new students. More than 90% of students found it enjoyable and all the activities were well-received. 																														

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation																
	(iii) S1 Circle Time (iv) S1 After-school Revision Support Class			<ul style="list-style-type: none"> Students were grouped according to their results in the ‘24 Character Strengths Survey’. Six to eight students with similar strengths took part in teacher-led discussions. Students shared their ideas and teachers had a better understanding of how they were adapting to school life at SEK. Two 30-minute sessions of S1 after-school revision support class were arranged. Students learnt how to read the exam timetable and devise their own study calendar. Students showed improvement in performance over the last year. 																
3. To develop students’ language and reading abilities using a cross-curricular approach																				
	(a) Language across-the-Curriculum (LaC) related activities will be incorporated into lessons.	<ul style="list-style-type: none"> At least two LaC activities, will be arranged: <ol style="list-style-type: none"> Chinese with PSHE KLA, Service Education and Environmental Education Committees. English with Math KLA 	<ul style="list-style-type: none"> Programme plans First meeting minutes 	<ul style="list-style-type: none"> LaC activities related to Chinese Language: <table border="1" data-bbox="1279 568 2125 1066"> <thead> <tr> <th data-bbox="1279 568 1767 632">LaC Activity</th> <th data-bbox="1767 568 2125 632">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1279 632 1767 679">Slogan design</td> <td data-bbox="1767 632 2125 679">Chinese, Chinese and PE</td> </tr> <tr> <td data-bbox="1279 679 1767 743">Visit to the Elderly Homes</td> <td data-bbox="1767 679 2125 743">Chinese, Chinese, L&S and Service Education</td> </tr> <tr> <td data-bbox="1279 743 1767 1023">中三級「從繪本出發 跨學科、跨組別學習計劃」總主題：欣賞中華文化 - 山脈地形 The famous hills in Mainland and HK and their characteristics Appreciation of Chinese culture through landscape drawings</td> <td data-bbox="1767 743 2125 1023">Chinese, Chinese and Geography</td> </tr> <tr> <td data-bbox="1279 1023 1767 1066">Explore Bun Festival</td> <td data-bbox="1767 1023 2125 1066">Chinese, L&S, CS and THS</td> </tr> </tbody> </table> LaC activities related to English Language: <table border="1" data-bbox="1279 1139 2125 1501"> <thead> <tr> <th data-bbox="1279 1139 1767 1203">LaC Activity</th> <th data-bbox="1767 1139 2125 1203">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1279 1203 1767 1358">Using graphs & charts to illustrate the outcome of a survey conducted on one of the themes studied in a unit of the S2 textbook</td> <td data-bbox="1767 1203 2125 1358">English and Mathematics</td> </tr> <tr> <td data-bbox="1279 1358 1767 1501">School-based Support Programme for Secondary School Teachers on Teaching Science Education KLA in the English Medium</td> <td data-bbox="1767 1358 2125 1501">English and Science KLA</td> </tr> </tbody> </table> 	LaC Activity	Department	Slogan design	Chinese, Chinese and PE	Visit to the Elderly Homes	Chinese, Chinese, L&S and Service Education	中三級「從繪本出發 跨學科、跨組別學習計劃」總主題：欣賞中華文化 - 山脈地形 The famous hills in Mainland and HK and their characteristics Appreciation of Chinese culture through landscape drawings	Chinese, Chinese and Geography	Explore Bun Festival	Chinese, L&S, CS and THS	LaC Activity	Department	Using graphs & charts to illustrate the outcome of a survey conducted on one of the themes studied in a unit of the S2 textbook	English and Mathematics	School-based Support Programme for Secondary School Teachers on Teaching Science Education KLA in the English Medium	English and Science KLA
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	(b) Reading across-the-Curriculum (RaC) related activities will be incorporated into lessons.	<ul style="list-style-type: none"> At least one RaC activity in either Chinese or English will be arranged in one junior and one senior level in each subject. 	<ul style="list-style-type: none"> Programme plans First meeting minutes 	<ul style="list-style-type: none"> 73% of departments have incorporated RaC into lessons. <table border="1" data-bbox="1279 172 2107 1209"> <thead> <tr> <th data-bbox="1279 172 1825 236">RaC activity</th> <th data-bbox="1825 172 2107 236">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1279 236 1825 300">EduVenture VR & AR</td> <td data-bbox="1825 236 2107 300">Chinese</td> </tr> <tr> <td data-bbox="1279 300 1825 571">中三級「從繪本出發 跨學科、跨組別 學習計劃」總主題：欣賞中華文化 - 山脈地形 The famous hills in Mainland and Hong Kong and their characteristics; Appreciation of Chinese culture through landscape drawings</td> <td data-bbox="1825 300 2107 571">Chinese and Geography</td> </tr> <tr> <td data-bbox="1279 571 1825 667">Understanding Alzheimer's Disease</td> <td data-bbox="1825 571 2107 667">Chinese and Service Education</td> </tr> <tr> <td data-bbox="1279 667 1825 730">English language in Math</td> <td data-bbox="1825 667 2107 730">Mathematics</td> </tr> <tr> <td data-bbox="1279 730 1825 794">News analysis</td> <td data-bbox="1825 730 2107 794">L & S</td> </tr> <tr> <td data-bbox="1279 794 1825 890">STSE connections (Science, technology, society and environment)</td> <td data-bbox="1825 794 2107 890">Chemistry</td> </tr> <tr> <td data-bbox="1279 890 1825 954">Vaccination Studies</td> <td data-bbox="1825 890 2107 954">Biology</td> </tr> <tr> <td data-bbox="1279 954 1825 1018">Art History and Criticism</td> <td data-bbox="1825 954 2107 1018">VA</td> </tr> <tr> <td data-bbox="1279 1018 1825 1209">S2 "The Splendours of Royal Costume: Qing Court Attire" (Chinese and English) S4 "Destruction of opium at Humen"(Chinese)</td> <td data-bbox="1825 1018 2107 1209">Chinese History</td> </tr> </tbody> </table>		RaC activity	Department	EduVenture VR & AR	Chinese	中三級「從繪本出發 跨學科、跨組別 學習計劃」總主題：欣賞中華文化 - 山脈地形 The famous hills in Mainland and Hong Kong and their characteristics; Appreciation of Chinese culture through landscape drawings	Chinese and Geography	Understanding Alzheimer's Disease	Chinese and Service Education	English language in Math	Mathematics	News analysis	L & S	STSE connections (Science, technology, society and environment)	Chemistry	Vaccination Studies	Biology	Art History and Criticism	VA	S2 "The Splendours of Royal Costume: Qing Court Attire" (Chinese and English) S4 "Destruction of opium at Humen"(Chinese)	Chinese History
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B. To develop self-directed learning	1. To cultivate students' sense of ownership of their learning																								
	(a) A study room and an S6 study room will be opened during exam periods.	<ul style="list-style-type: none"> At least 70% of the users are satisfied with the arrangement. 	<ul style="list-style-type: none"> Survey 	<ul style="list-style-type: none"> The study rooms did not operate due to the half- day school arrangement and the suspension of face-to-face lessons. Study rooms will be arranged when full day face-to-face school is resumed. 																					

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	(b) Holiday tutorials classes will be arranged. <ul style="list-style-type: none"> Easter and Christmas tutorial classes will be arranged for all junior form core subjects. 	<ul style="list-style-type: none"> At least 70% of the participants agree the tutorial classes are useful. 	<ul style="list-style-type: none"> Meeting minutes 	<ul style="list-style-type: none"> Christmas tutorial classes were held on 23,24,28 Dec 2021 from 9:00am to 12:30am. Forty-eight students from S1 to S3 have joined to study Chinese, English and Mathematics. The tutorials were conducted by teacher assistants. Students showed improvement in class performance and discipline compared with last year. Easter holiday tutorial classes were canceled owing to the cancelation of the second term test and the bringing forward of the summer vacation.
	(c) Subject-based goal-setting and evaluation in public exam subjects will be implemented in the senior forms.	<ul style="list-style-type: none"> A subject-based goal-setting and evaluation is conducted in each public exam subject after the first term test. 	<ul style="list-style-type: none"> Programme plans 	<ul style="list-style-type: none"> 82% of public exam subjects have carried out goal-setting and evaluation. As a result, students are more aware of planning for their HKDSE studies.
	(d) Study survey and academic meetings will be conducted.	<ul style="list-style-type: none"> The findings from the survey and meetings are compiled and made available to teachers. 	<ul style="list-style-type: none"> Analysis of the survey and meetings 	<ul style="list-style-type: none"> S6 study survey and academic meeting were conducted in December 2021 and February 2022 respectively. S2 to S5 study survey and academic meetings were conducted in June 2022. The findings were disseminated and discussed in staff meetings.
	(e) Pre-test and pre-examination after-school tutorial classes will be arranged.	<ul style="list-style-type: none"> At least two days of pre-test and pre-exam tutorial classes are arranged for each test and examination. At least 70% of participants agree that the tutorial classes are useful. 	<ul style="list-style-type: none"> Timetable for tutorial classes Student feedback Teacher feedback 	<ul style="list-style-type: none"> Online pre-test and pre-exam after school tutorial classes were conducted. Students who participated agreed that small group tutorials were helpful for their revision.

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation												
	(f) S6 pre-mock/post-mock examination will be arranged.	<ul style="list-style-type: none"> At least 70% of participants agree that the pre-mock/post-mock exam is useful. 	<ul style="list-style-type: none"> Student feedback Teacher feedback 	<ul style="list-style-type: none"> The pre-mock exam for THS was conducted in early January 2022. The pre-mock exams of other subjects were canceled owing to the suspension of face-to-face lessons. Subject teachers arranged the exam via Zoom lessons. 												
2. To enrich students' learning experiences outside the classroom																
	(a) Subject-related outings or visits will be arranged.	<ul style="list-style-type: none"> At least one outing or visit is arranged in each subject department. 	<ul style="list-style-type: none"> Programme plans Meeting minutes 	<ul style="list-style-type: none"> 6 departments have arranged outings in the 1st term: <table border="1"> <thead> <tr> <th>Outing / Visit</th> <th>Department</th> </tr> </thead> <tbody> <tr> <td>1. 聯校九龍城區古蹟文物導賞團 (Joint-school guided tour in Kowloon City District) 2. 跨科組探訪大埔老人中心 (Cross-curricular Visit to elderly home) 3. 中五級外出觀賞「粵劇表演--三打白骨精」 (Chinese Drama Appreciation)</td> <td>Chinese and Chinese</td> </tr> <tr> <td>1. Sun Yat Sen Historical Trail Virtual Tour 2. Tai O Cultural and Ecological Experiential Trip</td> <td>Chinese History</td> </tr> <tr> <td>Visit to the CUHK AI Lab</td> <td>ICT</td> </tr> <tr> <td>Virtual field studies on Farming in Hong Kong</td> <td>Geography</td> </tr> <tr> <td>1. Virtual visit of art exhibition via YouTube 2. Joint School Art Exhibition</td> <td>VA</td> </tr> </tbody> </table> 	Outing / Visit	Department	1. 聯校九龍城區古蹟文物導賞團 (Joint-school guided tour in Kowloon City District) 2. 跨科組探訪大埔老人中心 (Cross-curricular Visit to elderly home) 3. 中五級外出觀賞「粵劇表演--三打白骨精」 (Chinese Drama Appreciation)	Chinese and Chinese	1. Sun Yat Sen Historical Trail Virtual Tour 2. Tai O Cultural and Ecological Experiential Trip	Chinese History	Visit to the CUHK AI Lab	ICT	Virtual field studies on Farming in Hong Kong	Geography	1. Virtual visit of art exhibition via YouTube 2. Joint School Art Exhibition	VA
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	(b) Cross-curricular project learning will be arranged.	<ul style="list-style-type: none"> At least one cross-curricular project is arranged for each subject. 	<ul style="list-style-type: none"> Programme plans Meeting minutes 	<ul style="list-style-type: none"> 65% of departments have arranged cross-curricular project: <table border="1"> <thead> <tr> <th>Project</th> <th>Department</th> </tr> </thead> <tbody> <tr> <td>Slogan design</td> <td>Chinese and PE</td> </tr> <tr> <td>Visit to a home for the elderly</td> <td>Chinese, L&S and Service Education</td> </tr> <tr> <td>中三級「從繪本出發 跨學科、跨組別 學習計劃」總主題：欣賞中華文化 - 山脈地形</td> <td>Chinese, Chinese and Geography</td> </tr> </tbody> </table> 	Project	Department	Slogan design	Chinese and PE	Visit to a home for the elderly	Chinese, L&S and Service Education	中三級「從繪本出發 跨學科、跨組別 學習計劃」總主題：欣賞中華文化 - 山脈地形	Chinese, Chinese and Geography				
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Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation											
				The famous hills in Mainland and Hong Kong and their characteristics; Appreciation of Chinese culture through landscape drawings											
				Explorer Bun Festival	Chinese, L&S and THS										
				S2 survey and statistical presentation project	English and Mathematics										
				English Language in Science	English and Science KLA										
				S4 and 5 OLE ukulele Music x VA x STEM	Music, VA and STEAM										
				S3 writing of art criticism	English and VA										
				S.1 Yangshao Culture Painted Pottery Culture	Chinese History and VA										
				S2 Microbit: Step counter device and sports shoe design Hovercraft design	VA and STEAM										
	(c) Joint-school activities will be arranged.	<ul style="list-style-type: none"> At least eight subject departments have arranged joint-school activities. 	<ul style="list-style-type: none"> Records of activities 	<ul style="list-style-type: none"> Six departments have arranged joint-school activities: <table border="1" data-bbox="1238 959 2110 1495"> <thead> <tr> <th data-bbox="1238 959 1845 1023">Joint-School Activity</th> <th data-bbox="1845 959 2110 1023">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1238 1023 1845 1134">「九龍城區古蹟導賞遊」 Guided tour in Kowloon City District for S2 students</td> <td data-bbox="1845 1023 2110 1134">Chinese and NCS Chinese</td> </tr> <tr> <td data-bbox="1238 1134 1845 1270">Learning Circles for Chinese Language Teachers for Non-Chinese Speaking Students in Government Secondary Schools</td> <td data-bbox="1845 1134 2110 1270">NCS Chinese</td> </tr> <tr> <td data-bbox="1238 1270 1845 1430">Joint-school Science KLA Learning Circle</td> <td data-bbox="1845 1270 2110 1430">Physics, Chemistry and Biology (by Science KLA)</td> </tr> <tr> <td data-bbox="1238 1430 1845 1495">Joint School Art Exhibition</td> <td data-bbox="1845 1430 2110 1495">VA</td> </tr> </tbody> </table>		Joint-School Activity	Department	「九龍城區古蹟導賞遊」 Guided tour in Kowloon City District for S2 students	Chinese and NCS Chinese	Learning Circles for Chinese Language Teachers for Non-Chinese Speaking Students in Government Secondary Schools	NCS Chinese	Joint-school Science KLA Learning Circle	Physics, Chemistry and Biology (by Science KLA)	Joint School Art Exhibition	VA
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Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation																									
	(d) Students will be encouraged to participate in inter-school competitions.	<ul style="list-style-type: none"> At least 20% of student times are nominated to participate in inter-school competitions. 	<ul style="list-style-type: none"> Record of activities 	<ul style="list-style-type: none"> Fifteen departments have nominated 100 students to enroll in competitions <table border="1" data-bbox="1234 209 2110 1174"> <thead> <tr> <th data-bbox="1234 209 1845 272">Competition</th> <th data-bbox="1845 209 2110 272">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1234 272 1845 389">73rd Hong Kong Schools Speech Festival students</td> <td data-bbox="1845 272 2110 389">Chinese, NCS Chinese, English and Putonghua</td> </tr> <tr> <td data-bbox="1234 389 1845 469">14th MySmartChinese Radio Drama Competition</td> <td data-bbox="1845 389 2110 469">Chinese</td> </tr> <tr> <td data-bbox="1234 469 1845 517">International Chemistry Quiz 2021</td> <td data-bbox="1845 469 2110 517">Chemistry</td> </tr> <tr> <td data-bbox="1234 517 1845 596">Hong Kong Specimen Drawing Competition 2021</td> <td data-bbox="1845 517 2110 596">Biology and Art</td> </tr> <tr> <td data-bbox="1234 596 1845 676">Hong Kong Cup Diplomatic Knowledge Contest</td> <td data-bbox="1845 596 2110 676">CS and Chinese History</td> </tr> <tr> <td data-bbox="1234 676 1845 724">HKSMSA piano solo</td> <td data-bbox="1845 676 2110 724">Music</td> </tr> <tr> <td data-bbox="1234 724 1845 908">"Loss and Found" Healing Card Design Competition 慶祝香港特別行政區成立二十五周年油尖旺學校慶回歸校舍佈置大賽</td> <td data-bbox="1845 724 2110 908">VA</td> </tr> <tr> <td data-bbox="1234 908 1845 971">「啟慧中國語文」廣播劇創作暨演繹比賽</td> <td data-bbox="1845 908 2110 971">NCS Chinese</td> </tr> <tr> <td data-bbox="1234 971 1845 1051">Government Schools AI Learning Circle: Students Hackathon (Champion)</td> <td data-bbox="1845 971 2110 1051">ICT</td> </tr> <tr> <td data-bbox="1234 1051 1845 1099">HKSSF - Athletic Meet</td> <td data-bbox="1845 1051 2110 1099">PE</td> </tr> <tr> <td data-bbox="1234 1099 1845 1174">Joint-school STEAM Competition</td> <td data-bbox="1845 1099 2110 1174">STEAM and Science KLA</td> </tr> </tbody> </table>		Competition	Department	73rd Hong Kong Schools Speech Festival students	Chinese, NCS Chinese, English and Putonghua	14th MySmartChinese Radio Drama Competition	Chinese	International Chemistry Quiz 2021	Chemistry	Hong Kong Specimen Drawing Competition 2021	Biology and Art	Hong Kong Cup Diplomatic Knowledge Contest	CS and Chinese History	HKSMSA piano solo	Music	"Loss and Found" Healing Card Design Competition 慶祝香港特別行政區成立二十五周年油尖旺學校慶回歸校舍佈置大賽	VA	「啟慧中國語文」廣播劇創作暨演繹比賽	NCS Chinese	Government Schools AI Learning Circle: Students Hackathon (Champion)	ICT	HKSSF - Athletic Meet	PE	Joint-school STEAM Competition	STEAM and Science KLA
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C. To enhance enquiry-based learning by promoting STEAM education and cross-curricular projects	1. To further the development of cross-curricular STEAM education																												
(a) STEAM Club will be established.	<ul style="list-style-type: none"> STEAM Club is established. At least one exhibition is organized or one external competition is participated by the 	<ul style="list-style-type: none"> Meeting minutes Meeting minutes 	<ul style="list-style-type: none"> STEAM Club was established in Sept 2021. 																										

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation									
		STEAM Club.											
	(b) STEAM elements are embedded into Science, Technology, Arts and Mathematics Education KLAs.	<ul style="list-style-type: none"> Science, Technology, Arts and Mathematics Education KLAs have embedded STEAM elements in lessons. 	<ul style="list-style-type: none"> Meeting minutes Programme plans 	<ul style="list-style-type: none"> First term: <ul style="list-style-type: none"> The use of microbit for making counting shoes (Arts, Science, Technology and Math KLA) Second term: <ul style="list-style-type: none"> The use of microbit for making a hovercraft (Arts, Science, Technology and Math KLA) Designing a better tea bag in S.4 Biology 									
	(c) External STEAM activities and competitions will be participated.	<ul style="list-style-type: none"> STEAM Education nominates students to participate in at least one external activity or competition. 	<ul style="list-style-type: none"> Record of activities Students' feedback Teachers' feedback 	<ul style="list-style-type: none"> A solar cell workshop was organized on 1st December, 2021, in cooperation with Hong Kong Baptist University. STEAM club students enjoyed the process of the hands-on design of solar cells. Four students were nominated to join a 3-day winter STEM camp organized by the Construction Industry Council (CIC) of Hong Kong from 18th to 20th December 2021. They were awarded the Champions Trophy in the competition. STEAM club students participate in a joint-school STEAM activity, co-organized with Service Education, with Chinese International School every Tuesday. Joint-school STEAM Competition will be held on 11 Aug. There are five teams participating in this event. 									
D. To implement National Security Education	1. To help students learn the development of the country in various subjects												
	(a) The development of the country will be embedded in various subjects with reference to the curriculum framework on National Security Education issued by the EDB.	<ul style="list-style-type: none"> All subject departments that are mentioned in the curriculum framework on National Security Education incorporate the development of the country into their lessons. 	<ul style="list-style-type: none"> Schemes of work First meeting minutes Programme plans 	<ul style="list-style-type: none"> 12 departments, which are listed by EDB, have embedded development of china in the lessons: <table border="1"> <thead> <tr> <th>Content</th> <th>Department</th> </tr> </thead> <tbody> <tr> <td>All levels and all topics</td> <td>Chinese</td> </tr> <tr> <td>S.4 -S.5 Chinese Week on the topics of "To know Today's China development" All levels "Taste of Hong Kong" co-organized by Chinese Club</td> <td>Chinese</td> </tr> <tr> <td>S1-S4: Historical, political and cultural development of China</td> <td>Chinese History</td> </tr> <tr> <td>S2: Economic development of China, life</td> <td>L & S</td> </tr> </tbody> </table>	Content	Department	All levels and all topics	Chinese	S.4 -S.5 Chinese Week on the topics of "To know Today's China development" All levels "Taste of Hong Kong" co-organized by Chinese Club	Chinese	S1-S4: Historical, political and cultural development of China	Chinese History	S2: Economic development of China, life
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Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation	
				of Chinese nationals China's step forward	
				S6: Trade issue between China and US	Economics
				S5: Business environment of Hong Kong in connection with China	BAFS
				S5: Development of China's supercomputer	ICT
				S.1 Development of alternative energy sources in China	IS
				S4: Steel production in Mainland China; S6: Vitamin C production in Mainland China	Chemistry
				S6: Vaccine development in China	Biology
				S6: Space Station of China	Physics
				S1: Farming regions in China S2: Water problems in China S3: Desertification problems in China S4: Flood control management S5: Ways to reduce problems caused by global warming	Geo
				<ul style="list-style-type: none"> Five departments not listed by the EDB have also contributed: 	
				Content	Department
				S1-S3: National Anthem – Meaning and Story S1-S3: Chinese Music Development	Music
				S1: Yangshao Culture; Four Great Inventions of Ancient China	VA
				S4-S6: Tourism development in China	THS
				S4 to S5: All topics	CS / LS

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation																		
				Historical, political and cultural development of China.	Chinese History																	
2. To enhance national concepts and students' understanding of national security in various subjects																						
	(a) National concepts and understanding of national security will be embedded into various subjects according to the curriculum framework on National Security Education issued by the EDB.	<ul style="list-style-type: none"> All subject departments that are mentioned in the curriculum framework on National Security Education incorporate national security into their lessons. 	<ul style="list-style-type: none"> Scheme of work First meeting minutes Programme plans 	<ul style="list-style-type: none"> 12 departments, which are listed by EDB, have embedded national concepts and national security into lessons: <table border="1" data-bbox="1258 347 2110 1495"> <thead> <tr> <th data-bbox="1258 347 1843 395">Level (and activity)</th> <th data-bbox="1843 347 2110 395">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1258 395 1843 443">All levels and all topics</td> <td data-bbox="1843 395 2110 443">Chinese</td> </tr> <tr> <td data-bbox="1258 443 1843 608">S.4 -S.5 Chinese Week on the topics of "To know Today's China development" All levels "Taste of Hong Kong" co-organized by Chinese Club</td> <td data-bbox="1843 443 2110 608">Chinese</td> </tr> <tr> <td data-bbox="1258 608 1843 1129">S1: Unification of China, Administrative Measures and Collapse of the Qin Dynasty Fine Art (Paintings, Sculptures for instance) in Grottos and the Subject of Cultural Exchange between China and Foreign Countries S2: Construction of Imperial Capital: Capital Beijing in the Ming Dynasty, The First Opium War S3: The Japanese Invasion on China and the Anti-Japanese War S4: The course of foreign countries' invasion</td> <td data-bbox="1843 608 2110 1129">Chinese History</td> </tr> <tr> <td data-bbox="1258 1129 1843 1257">S1 to S3. Economic security of China; 14th Five Year Plan Concept of Chinese citizens</td> <td data-bbox="1843 1129 2110 1257">L & S</td> </tr> <tr> <td data-bbox="1258 1257 1843 1305">Trade issue between China and US</td> <td data-bbox="1843 1257 2110 1305">Economics</td> </tr> <tr> <td data-bbox="1258 1305 1843 1401">S5: Importance of the Mainland to Hong Kong's economic development</td> <td data-bbox="1843 1305 2110 1401">BAFS</td> </tr> <tr> <td data-bbox="1258 1401 1843 1449">S6 Authentication, cryptography</td> <td data-bbox="1843 1401 2110 1449">ICT</td> </tr> <tr> <td data-bbox="1258 1449 1843 1495">Energy Sources in China</td> <td data-bbox="1843 1449 2110 1495">IS</td> </tr> </tbody> </table>	Level (and activity)	Department	All levels and all topics	Chinese	S.4 -S.5 Chinese Week on the topics of "To know Today's China development" All levels "Taste of Hong Kong" co-organized by Chinese Club	Chinese	S1: Unification of China, Administrative Measures and Collapse of the Qin Dynasty Fine Art (Paintings, Sculptures for instance) in Grottos and the Subject of Cultural Exchange between China and Foreign Countries S2: Construction of Imperial Capital: Capital Beijing in the Ming Dynasty, The First Opium War S3: The Japanese Invasion on China and the Anti-Japanese War S4: The course of foreign countries' invasion	Chinese History	S1 to S3. Economic security of China; 14th Five Year Plan Concept of Chinese citizens	L & S	Trade issue between China and US	Economics	S5: Importance of the Mainland to Hong Kong's economic development	BAFS	S6 Authentication, cryptography	ICT	Energy Sources in China	IS
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Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation	
				S4 and S5: Metal Resources and sustainability in Mainland China	Chemistry
				S6: Measures against Covid in China	Biology
				S6: Space station and outer space security	Physics
				S1: farming regions in China (food security) 2: water problems in China (resources management, environmental conservation), S3: desertification problems in China (resources management, environmental conservation), S4: flood control management (resources management, environmental conservation), S5: ways to reduce problems caused by global warming (resources management, environmental conservation)	Geography
				<ul style="list-style-type: none"> Five departments not listed by EDB have also contributed: 	
				Level (and activity)	Department
				S1 to S3	Putonghua
				S2: Design concepts of national flag of China and flag of HKSAR	VA
				S1 to S3	Music
				S4 to S6 Traditional festivals, customs and etiquette; and responsibility of the citizens to protect and inherit traditional culture	THS
				S4 and S5 topics	CS / LS

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	(b) Interclass quizzes on National Security will be arranged in the 2 nd term.	<ul style="list-style-type: none"> At least one interclass quiz on National Security is arranged. 	<ul style="list-style-type: none"> Record of results 	<ul style="list-style-type: none"> About 100 students have participated in a bilingual inter-class online quiz competition was carried out from 27 June to 8 July 2022. The highest score attained was 9 out of 10.
	(c) Teachers will be encouraged to attend seminars and courses on the Basic Law and National Security Education.	<ul style="list-style-type: none"> At least 60% of teachers attend the related seminars and courses. 	<ul style="list-style-type: none"> CPD record 	<ul style="list-style-type: none"> 100% of teachers have attended relevant seminars.
E. To establish learning communities to enhance education professionalism	1. To support newly joined teachers			
	(a) An induction programme will be arranged for newly joined teachers. <ul style="list-style-type: none"> Videos on the nationalities, cultures and traditions of our students Sharing by EM teachers 	<ul style="list-style-type: none"> At least 80% of participants are satisfied with the programme. 	<ul style="list-style-type: none"> Attendance record 	<ul style="list-style-type: none"> The induction program was held on 23 August 2021 for newly joined teachers and teaching assistants. All participants agreed the programme was useful for them.
	(b) A mentorship programme and peer lesson observation between mentor and mentee will be arranged.	<ul style="list-style-type: none"> At least 80% of participants are satisfied with the programme. 	<ul style="list-style-type: none"> Attendance record 	<ul style="list-style-type: none"> The buddy programme was arranged. New teachers were matched with members of the staff support and development team. Co-teaching and peer lesson observations were conducted in S2 L&S and the new teachers involved found the arrangement very helpful.
	(c) A learning circle will be arranged.	<ul style="list-style-type: none"> At least 80% of participants are satisfied with the 	<ul style="list-style-type: none"> Attendance record Feedback 	<ul style="list-style-type: none"> The first learning circle was arranged on 11 October 2021. Information about lesson observation, and assignment inspection was shared with new teachers. Members from the discipline team

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
		programme.		<p>also attended the learning circle to discuss different disciplinary cases with new teachers.</p> <ul style="list-style-type: none"> The second learning circle was held on 8 June 2022 with case sharing by Educational Psychologist. All teachers found the sharing very useful.
2. To enhance the culture of sharing and collaboration amongst teachers				
	(a) Peer lesson observation and debriefing will be self-arranged by each teacher.	<ul style="list-style-type: none"> At least 90% of teachers have arranged peer lesson observation followed by a discussion with at least one colleague. 	<ul style="list-style-type: none"> Records 	<ul style="list-style-type: none"> To be reported in the interim report of Major Concern 1 (2022-2023) since the collection of records of peer lesson observation from teachers is not yet finished.
	(b) Co-teaching will be implemented in KLA.	<ul style="list-style-type: none"> At least one co-teaching within the KLA or one co-teaching between KLAs is implemented by each KLA. 	<ul style="list-style-type: none"> Records 	<ul style="list-style-type: none"> All KLAs have implemented co-teaching within the same KLA or with a different KLAs. 14 departments were involved. Most of the related co-teaching lessons involved hands-on activities such as experiments, coding in AI robot, slogan design, drawing and the playing of musical instruments.
	(c) Collaborative lesson preparation (CLP) within the same department and between departments of the same KLA will be arranged.	<ul style="list-style-type: none"> At least one CLP within the department and one CLP between departments of the same KLA are arranged. 	<ul style="list-style-type: none"> Records 	<ul style="list-style-type: none"> All departments have arranged departmental CLP. The outcome includes joint-school teacher sharing, planning of joint-school project, lesson plans for co-teaching, formation of KLA learning circle, teaching strategies and lesson learning materials, etc. 70% of departments have arranged CLP with another department.

SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

Evaluation report of Major Concern 2

Theme: Optimize Learning, Maximize Potential

Major Concern 2: Empowering students to be upright citizens

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
<p>A. To reinforce students' positive values and attitudes including law-abidingness, integrity, respect and empathy</p>	1. To strengthen students' core values			
	<p>a. Promotion of core values in morning assembly will be conducted.</p>	<ul style="list-style-type: none"> • Relevant messages are delivered in morning assembly. 	<ul style="list-style-type: none"> • Records • Students' feedback • Teachers' observation 	<p>a. Relevant messages were constantly delivered in morning assembly. Moreover, 16 speeches under the flag were arranged to encourage students to be upright citizens.</p> <p>b. Structured theme-based class periods were well-organized in junior and senior forms by Career Education, Discipline, Environmental Education, Guidance, Health & Sex Education, MCNE, National Security Education, Service Education and Student Support for SEN Committees in the coordination with Class Periods & Monthly Calendar Team. More than 27 theme-based class periods were arranged to strengthen students' core values:</p> <ul style="list-style-type: none"> ▪ S.1 Let's Talk Toilets Talk ▪ S.1-S.2 Sex Education Talk ▪ S.1-S.2 Community Chest of HK Talk ▪ S.1-S.2 Smoking Prevention Talk ▪ S.1-S.3 Puppet Show ▪ S.1-S.4 The Brightly Project ▪ S.1-S.5 Anti-Drug Talk by Police Force ▪ S.1-S.5 Writing Thank You Card for Teachers ▪ S.1-S.6 Inter-class Quiz ▪ S.1-S.6 National Day Online Quiz ▪ S.1-S.6 Anti-Drug Seminar ▪ S.1-S.6 Environmental Talk ▪ S.2 Powered by Service Workshops ▪ S.2-S.3 Humanitarian Education Talk ▪ S.2-S.3 Making Handicrafts to the Elderly ▪ S.3 End Child Trafficking Talk ▪ S.3-S.4 Drug Prevention Education Talk ▪ S.3-S.4 Infection Disease Education Talk ▪ S.4 Coolminds: Mental Health Workshop ▪ S.4 Environmental Reading Workshop ▪ S.4 A Fight for Education
	<p>b. Theme-based class periods will be arranged.</p>	<ul style="list-style-type: none"> • Structured theme-based class periods are arranged in junior and senior forms. 		
	<p>c. Student-oriented programmes and activities will be organized.</p>	<ul style="list-style-type: none"> • At least 3 student-oriented programmes and activities are organized in junior and senior forms respectively. 		
	<p>d. Inter-class Display Board Competition will be held.</p>	<ul style="list-style-type: none"> • At least 70% of classes join the competition. 		
	<p>e. Reward Scheme will be</p>	<ul style="list-style-type: none"> • Reward scheme is implemented. 		

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	implemented to recognize students with good behavior.			<ul style="list-style-type: none"> ▪ S.4-S.5 Multicultural Leaders of the World Talk ▪ S.4-S.6 Service Education Talk ▪ S.5 Think Positive Live Joyfully Project ▪ S.5 ICAC Talk: Probity & Integrity ▪ S.5 Music Therapy Workshops with University of Hong Kong ▪ S.5-S.6 Discipline Talk ▪ S.5-S.6 Mental Health Education Talk <p>c. More than 24 student-oriented programmes and activities were organized to reinforce students' positive values and attitudes in junior and senior forms respectively by Discipline, ECA and Student Activities Committees, Environmental Education, Guidance, Health & Sex Education, MCNE, National Security Education and Service Education. Positive feedbacks were generally received.</p> <ul style="list-style-type: none"> ▪ S.1 Class-based Adaption Workshops ▪ Inter-class Egg Planting Competition ▪ Planting Day ▪ Life Planning Ambassador Scheme ▪ Environmental Protection Ambassador Scheme ▪ Health Ambassador Scheme ▪ SEK Dream Ambassador 21/22 ▪ Dress Casual Day for Community Chest of Hong Kong 2021 ▪ Talent Show ▪ S.1 & S.2 After-school Diversified Programme (Uniform Teams Training, Chinese Music Ensemble Workshop and Art Workshop) ▪ National Constitutional Day Online Quiz Competition ▪ The 8th Basic Law cum the 25th Anniversary of Establishment of the Hong Kong Special Administrative Region Territory-wide Inter-school Competition ▪ Guided Tour of Cultural Site Visit (Ethnic Minority Groups in Hong Kong) ▪ Basic Law Student Ambassadors Training Scheme: <ul style="list-style-type: none"> ➢ Online Seminar on 'Meeting with the Law' ➢ Questions Setting on 'Knowing Our Countries on National Constitution Day Quiz' ➢ Films Appreciation ➢ Questions Setting on 'Beijing Winter Olympics Knowledge Quiz' ➢ Online Talks on Exploring the Basic Law ➢ Cantonese opera experience in the Grand Theatre of Xiqu Centre
	f. Cultural Exchange Week will be organized.	<ul style="list-style-type: none"> • Cultural Exchange Week is organized and a respectful ambience is created. 		
	g. Flag-raising ceremony and China's National Anthem singing will be conducted on important days and special occasions.	<ul style="list-style-type: none"> • At least 2 flag-raising ceremonies and China's National Anthem singing are conducted. 		

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
				<ul style="list-style-type: none"> ▪ Community Resilience Experiential Activity: Moving Disaster Preparedness Education Truck ▪ Exhibition: Teachers’ Day ▪ Mobile Rope Course ▪ Arts Therapy ▪ The Kids on the Block Performance ▪ After-school Volunteer Training – Multicultural Explorers by CHEER ▪ CHEER’s Board Games & Teambuilding Group and Arts Programme ▪ Bowling & Rollerblading Activity ▪ CHEER’s Buddies Group with IPSC training ▪ Tree Planting ▪ Explore Bun Festival ▪ Fruit Day ▪ Covid-19 Vaccination and Promotion ▪ Health Captain Competition of the Chinese University of Hong Kong ▪ Tai O Cultural and Ecological Experiential Trip <p>d. Inter-class Display Board Competition was organized by Guidance Committee. Display boards were well-designed by students. Prize presentation was arranged in Dec 2021. S.6 classes were exempted and all S.1-S.5 classes joined the competition with the theme of Respect in S.1-S.2, Integrity in S.3-S.4 and Law-abidingness in S.5.</p> <p>e. Merits and Credits Nomination, The Most Improved Students Award and The Most Well-Behaved Student Award were introduced by the Discipline Committee. Most Responsible Subject Captain Award was introduced by the Guidance Committee. Students with good behavior and performance were nominated to receive recognition and awards.</p> <p>f. Cultural Exchange Programme was organized by Cultural Exchange Programme Team. Students visited the ethnic minority communities such as Kowloon Mosque, Chungking Mansions, and service center of Christian Action and Hong Kong Social Welfare Organization Service Center so that they could get to know the ethnic minorities and learned how these organizations helped the ethnic minorities integrate into Hong Kong society.</p> <p>g. More than 22 flag-raising ceremonies and China’s National Anthem singing were conducted. It was observed that students stood solemnly and behaved with dignity.</p>

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
2. To nurture students' spirit in contributing to the community				
	a. School services will be arranged for uniform teams.	<ul style="list-style-type: none"> At least 1 school service is arranged to uniform teams. 	<ul style="list-style-type: none"> Records 	a. School service in flag-raising ceremony and welcome salute on special occasions such as Speech Day was arranged for uniform teams.
	b. Volunteer trainings and community services will be co-organized with NGOs for S.4 and S.5 students in OLE lessons.	<ul style="list-style-type: none"> Structured volunteer training workshops are conducted in OLE lessons. 	<ul style="list-style-type: none"> Records 	b. Structured and tailor-made volunteer training and community services programmes were organized by the Christian Action for S.4 and S.5 students in OLE lessons. Students were required to attend three sessions of the workshop. Virtual service outings were arranged. Videos about students' dance performance, yoga, exercises at home and cooking, etc., were prepared for broadcasting in the service centers and to the YouTube Chanel and the webpage of Christian Action to show our students' empathy and give positive reinforcement to the community. In addition, similar training and programmes were also organized by CHEER for selected S.1 students, especially students with SEN. However, their service outings were postponed under the pandemic.
	c. Service Award Scheme will be implemented.	<ul style="list-style-type: none"> 65% of the participants successfully complete the scheme. 	<ul style="list-style-type: none"> Records Teachers' observation 	c. Service Award Scheme were successfully introduced in Sept 2021. 65% of the participants successfully completed the scheme.
	d. Joint school service project will be organized.	<ul style="list-style-type: none"> At least 1 joint school service project is organized. 	<ul style="list-style-type: none"> Records 	d. 10 S3 to S5 students joined the Powered by Youth Forum 2021 together with over 100 students from both local and international schools. Adopting a peer-to-peer training model, the forum focused on developing well-rounded and forward-looking leaders who excelled in being change makers by taking action and supporting the community. The participants joined the Action for A Cause Competition and pitched their ideas with the judges. With a project "Think Positive & Live Joyfully", our school team, Rotary Interact Club, won the competition for six consecutive years. The project was granted \$3000 for the implementation in the school to promote the concerns of students' mental health. A series of activities were held by the team including morning assembly sharing, talk, game booth to promote the awareness on mental health.
	e. Service tour will be organized.	<ul style="list-style-type: none"> 70% of participants are satisfied with the tour. 	<ul style="list-style-type: none"> Students' feedback Teachers' observation 	<p>Google CS & CREATE Project with Chinese International School was organized. Students had interactive programming activities in the computer-assisted learning room. Besides learning different programming languages like Scratch and Python to make games and animations, students' problem-solving and communication skills are greatly strengthened. The positive feedback revealed that the project was very successful.</p> <p>PEACE Farm Day cum Joint-school Service Project with Kowloon Technical School was organized. Students gained satisfaction and a sense of achievement.</p>

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
				<p>Students' active participation and positive feedback showed that the activity was very successful.</p> <p>e. Although service tour could not be arranged due to the pandemic situation, a sharing of service tour was conducted on 3.9.2021 by 4 S.6 service tour participants in 2019-2020 to share their experience with schoolmates and nurture them the spirit in contributing to others.</p>
B. To promote career development of students for actualizing their potential and engaging them in setting clear life goals	1. To foster students' self-understanding and explore their potential			
	a. Goal-setting Campaign will be held.	<ul style="list-style-type: none"> Students' habit of goal-setting is cultivated. 	<ul style="list-style-type: none"> Records 	<p>A series of programmes were organized by Career Education, Guidance and Student Support for SEN Committees to foster students' self-understanding and engage them in setting clear life goals. Collaboration with class teachers, subject departments such as L&S, CS and NCS Chinese departments and NGOs, etc. were done to maximize the effectiveness.</p> <p>a. Goal-setting Campaign was held. In-class group discussion session was conducted to cultivate the habits of goal-setting among students and help them set goals on the topics of gratitude, self-understanding, self-exploration and life planning.</p> <p>b. To enhance students' self-understanding, more than 2 personality tests were conducted in junior and senior forms respectively. It helped students to identify their strengths and weaknesses, understand their personality types and actualize their potential.</p> <p>c. School-based workshops on personal development were arranged.</p> <ul style="list-style-type: none"> S.1 Personal Growth Workshop S.2 Education Challenge Workshop S.3 Subjects Selection Workshop S.4 The GROW Model Workshop S.5-S.6 Self-exploration Workshop <p>d. Scouts, Hong Kong Air Cadet Corps, Hong Kong Red Cross, Chinese Music Ensemble & Music Club, Art Workshops were promoted by uniform teams and ECA committee for S.1 and S.2 students to explore their potential. More than 65% of students participated in at least one of these activities.</p> <p>In addition, 15th Get Positive Social Circus Training Programme supported by Kely Support Group was arranged for S.4. It was a 20-hour training programme to empower students to reach their potential and to develop resilience and confidence, peer support and social circus skills.</p>
	b. Personality Test will be conducted.	<ul style="list-style-type: none"> At least 2 personality tests are conducted in junior and senior forms respectively. 		
	c. School-based workshops on personal development will be arranged.	<ul style="list-style-type: none"> At least 1 workshop in junior forms and at least 2 workshops in senior forms are arranged. 		

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	d. Exploration of students' potential through uniform teams, sports programmes, aesthetic classes and ECA activities will be promoted for S.1 and S.2 students.	<ul style="list-style-type: none"> 65% of students participate in at least one of these activities. 		
2. To seek various learning and career opportunities for students by maintaining close liaison with alumni, NGOs and parents				
	<p>a. An array of life planning programmes will be held.</p> <p>b. Alumni, NGOs or parents will be invited to share study skills and job experiences with students.</p>	<ul style="list-style-type: none"> At least 5 life planning programmes are organized. Alumni, NGOs or parents are invited to share with students. 	<ul style="list-style-type: none"> Records Students' feedback Teachers' observation 	<p>a. An array of programmes were organized to assist students in life planning and gaining foresight in further study and career development by Career Education Committee and Student Support for SEN Committee.</p> <ul style="list-style-type: none"> S.1-S.3 CLP Engineer in School 2021/22 S.1-S.6 JA Plan for Future S.1-S.6 M.E.L.T Life Planning Programmes S.3 University Hunt S.3 Smart Choices for DSE Subjects workshop and small group consultation on Subject Selection S.3 Elective Selection Workshop and Group Career Counselling for SENs S.3-S.5 Empowered Futures Exchange Forum S.3-S.5 Peer2Peer Project S.4 Life Planning Ambassador Training Programme by Hong Kong Life Planning Association S.4 & S.6 Life Planning Activity Day S.4-S.6 Career Exploration Project and Skills Training Workshop by CHEER S.4-S.6 Secondary Schools in Yau Tsim Mong, Sham Shui Po & Kowloon City District Life Planning Sharing by the Chinese General Chamber of Commerce

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	c. Mentorship programme will be introduced for senior form students.	<ul style="list-style-type: none"> At least 1 mentorship programme is introduced. 		<ul style="list-style-type: none"> S.5 JA Future Skills Workshop and Mock Interview S.5-S.6 Job Hunting and Intrapersonal Growth Workshop by Oi Kwan Social Service S.6 My JUPAS Guide Workshop S.6 Career and Study Pathways after S.6 Workshop S.6 Wan Chai Job Expo – Building a Multicultural Workplace S.6 Admission talks by various tertiary institutions including Hong Kong Baptist University (coordinated with Biology Department), HKU SPACE Po Leung Kuk Stanley Ho Community College (coordinated with THS Department), the UOW College Hong Kong, Yew Chung College of Early Childhood Education and the Education University of Hong Kong. Career Development of New Stars’ at Workplace by Methodist Centre Coffee Career Workshop by Eden Cafe <p>b. An alumna was invited to share her job experience in Child Care and Education Industry in Nov 2021. Students were able to learn firsthand experience from the alumna.</p> <p>School works closely with more than 9 NGOs including JAHK, Kids4kids, CHEER Hong Kong Christian Service, Christian Action, Baptist Oi Kwan Social Service, M.E.L.T, New Home Association and Kely Support Group and Methodist Centre etc to seek various career support and opportunities for students.</p> <p>c. More than 4 mentorship programmes organized by CHEER, kids4kids, JA and M.E.L.T respectively were introduced for senior forms students. Targeted students were approached.</p> <p>d. Job shadowing activities in coffee making industry and eSports were arranged for S.4. Workplace immersion in Fire and Ambulance Services Academy was arranged for S.5 and S.6. More than 70% of participants were satisfied with the activities.</p> <p>e. With the support of NGOs and collaboration among different committees and departments (English and CS Departments), school-based Career Expo was held on 16.2.2022 for S.5 and S.6 students. A total of 2 workshops, 2 admission talks, 2 sharing from university students and sharing from 7 industries were organized. The expo concluded with a life planning activity.</p> <p>In addition to deliver comprehensive career information, sharing from 4 Hong Kong Disciplined Services (Hong Kong Correctional Services Department, Hong Kong Fire Services Department, Hong Kong Police Force, Aviation</p>
	d. Internship programmes or job shadowing activities will be arranged.	<ul style="list-style-type: none"> 70% of participants are satisfied with the programmes or activities. 		
	e. School-based Career Expo will be organized for S.5 and S.6 students.	<ul style="list-style-type: none"> 70% of students find the info of the expo useful. 		
	f. Study tour will be organized for senior form students.	<ul style="list-style-type: none"> 70% of participants find the study tour meaningful 		

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
				<p>Security Company Limited) co-organized by Discipline, Career Education, MCNE and Service Education was also a good opportunity to reinforce students' core value of law-abidingness and integrity.</p> <p>Positive feedback was received. According to the evaluation, students reflected that the expo was inspiring and informative. Many students cherished the opportunity to explore multiple pathways in the expo.</p> <p>f. Study tour could not be arranged due to the pandemic.</p>
<p>C. To provide opportunities for students to understand the latest development of Hong Kong society and China</p>	<p>1. To enable students to understand the latest development of Hong Kong society and China</p>			
	<p>a. The latest development of sports, technology, transport and construction in Hong Kong and Mainland will be shared.</p>	<ul style="list-style-type: none"> At least one piece of information is shared with students each month through different platforms such as display board and TV broadcast, etc. 	<ul style="list-style-type: none"> Records Students' feedback Teachers' observation 	<p>a. Information was shared with students every month through display board and TV broadcast by departments of PE, MCNE committee, CS, THS, L&S, NCS Chinese, and VA on the topics of the achievement of Olympic Games 2020, National 14th Five-Year Plan cum prize quiz, major cross-boundary infrastructure in Hong Kong, China's mega engineering project, Bun Festival and Hong Kong Then and Now. A video on celebration of the 25th Anniversary of the Establishment of the Hong Kong Special Administrative Region (HKSAR) was also uploaded to the school webpage.</p> <p>Selected 8 S.2-S.4 students participated in the "14th Hong Kong Cup Diplomatic Knowledge Contest" (co-organized with Chinese History and CS Department).</p> <p>Rainbow Life Programme was organized for Newly-arrived Children to understand the Hong Kong. In Term one, one visit was organized to Sham Shui Po, Toy Street.</p> <p>Chinese Week on the topics of "Heritage tour in Kowloon City" and "To know Today's China development" were organized in S.1-S.3 and S.4 -S.5 respectively to let students learn Chinese and know about China's development. "Taste of Hong Kong" was also organized by Chinese Club to let students learn about Hong Kong Food Culture.</p> <p>b. 8 S4 students joined the "Cultural KOL in the making 做個文化 KOL". Activities included visits to cemeteries, movable type printing workshops, and making Indian handicrafts – Rangoli workshop online. Students have deepened their understanding of the multi-racial characteristics of Hong Kong, which will help to build an inclusive campus and society. Students also filmed a short introduction to the Hong Kong Christian Action service to participate in the</p>
	<p>b. Mainland Cultural Exchange Programme is organized.</p>	<ul style="list-style-type: none"> 70% of participants are satisfied with the programme. 		
	<p>c. Sister School Scheme is arranged.</p>	<ul style="list-style-type: none"> 70% of participants are satisfied with the scheme. 		

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
				<p>competition. More than 70% of participants were satisfied with the programme.</p> <p>c. A video conference with Pingshan Foreign Languages School was held on 15 Feb 2022. Two schools had cordial exchanges on school culture and featured courses. The leaders of two schools reached a consensus on the plan of exchange activities in future to promote cultural interactions between teachers and students of two schools, and to enhance mutual friendship.</p> <p>On 2 June 2022, our school participated in sister school's Science Fair. Prizewinners of the three-day Winter STEM Camp of our school shared their experience on STEM Education. 10 students from S.1D also joined the Sister School Pen Pal Program writing letter and developing friendship with each other. More than 70% of participants were satisfied with the programme.</p>
2. To strengthen the concept of national security among students				
	<p>a. National Security Education Day will be conducted.</p>	<ul style="list-style-type: none"> • Students' awareness on national security is raised. 	<ul style="list-style-type: none"> • Records • Students' feedback • Teachers' observation 	<p>a. National Security Education Day 2022 Promotion video and information was uploaded to the school webpage such that not only our students but also parents would be able to understand more of the topic.</p>
	<p>b. Student-oriented activities will be organized.</p>	<ul style="list-style-type: none"> • 70% of students are satisfied with the activities. 		<p>b. Learning and teaching activities were arranged in S.1-S.4 Chinese History lessons of the mainstream curriculum on 'September 18th Incident Memorial Day' and 'Nanjing Massacre National Memorial Day'. (co-organized with Chinese History Department) More than 70% of students were satisfied with the activities. 4 inter-school online quizzes on the concept of national security were organized. Our school won the Most Participation Awards in National Day Online Quiz Competition organized by EDB. Inter-class online quiz competition on the Basic Law and National Security Law was also arranged. 100 students joined on a voluntary basis.</p>

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	3. To explore career opportunities in the Greater Bay Area			
	a. Career opportunities in the Greater Bay Area will be seized for senior form students.	<ul style="list-style-type: none"> • School admission or employment scheme are introduced to senior form students. 	<ul style="list-style-type: none"> • Records 	<p>a. Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions was introduced to S.6. Interested students can apply in March 2022.</p> <p>b. Mainland Higher Education Expo organized by Ministry of Education and EDB was introduced to parents and senior form students.</p> <p>Talk on Career and Study Pathways in Mainland China for Chinese speaking group and non-Chinese speaking group by MICEE Tours with the support of The New Home Association were arranged for S.6 at school in Nov 2021.</p> <p>Online talks on career and study opportunities in Mainland China organized by the Association of Hong Kong Chinese Middle Schools and Hok Yau Club were delivered to interested students in Dec 2021 and Feb 2022 respectively.</p>
	b. Information of career opportunities in the Greater Bay Area will be displayed and delivered to senior form students.	<ul style="list-style-type: none"> • Information is displayed and delivered to senior form students. 		

Reports on the Use of Various Grants

Capacity Enhancement Grant

Strategies / Tasks	Time Scale	Target Group	Expenditure	Evaluation / Suggestions
Employment of 4 Temporary Teachers and 1 Teaching Assistant	1/9/2020 – 31/8/2021	Whole school	\$1,257,517.33 (12 months of salary + MPF)	<ul style="list-style-type: none"> - The employment of 4 Temporary Teachers helps to provide sufficient manpower to cater for learner diversity as S1-S2 are split into 4 groups in each of the levels. The temporary teachers have performed all their duties satisfactorily and efficiently. - The employment of 1 Teaching Assistant (SEN NCS Chinese, CS/LS) helps to cater to the diverse learning needs of non-Chinese Speaking SEN students to learn Chinese. Besides, it was necessary for the TA to conduct tutorial classes for students to consolidate their knowledge in Chinese and assist in the new subject, Citizenship and Social Development, and other functional groups as assigned by school. On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning. Teachers concerned were satisfied with the work of the TA.

Total Expenditure: \$1,257,517.33

Diversity Learning Grant for Other Programmes

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
To organize a Learning Skills Workshop for S.4 students with the focus on effective learning and study skills	1st term	S.4 students	\$8,000	<ul style="list-style-type: none"> ● 56 elite students participated in the learning skills workshop. ● 24 students participated in the learning skills lecture. ● Student survey showed that the majority of participants (over 93%) agreed that the workshop is useful for their learning in senior form. ● Students' feedback showed that the workshop and talk can equip them with techniques to enhance their study.
To organize a Revision Skills Workshop for S.5 elite students with the focus on revision techniques and tools	1st term	Selected S.5 students	\$4,800	<ul style="list-style-type: none"> ● 45 elite students were selected according to their performance in the Half-yearly Exam (2021-22) to participate in the workshop. ● Students learnt some new tools for revision such as fish-bone organizers. ● Satisfaction rate was over 97%.
To organize a speaking / debate training for talented students	1st term	Debate team	NIL	<ul style="list-style-type: none"> ● Owing to Covid-19 and tight teaching schedule, training is given by teachers from the Debate Team.
To organize a writing skills workshop for S.4 students	2nd term	S.4 students	NIL	<ul style="list-style-type: none"> ● Cancelled owing to Covid-19 and tight teaching schedule.
To organize workshops for S.4 students to train their interview skills to cope with interview of Applied Learning	1st term	S.4 Applied Learning (Mode 1) applicants	NIL	<ul style="list-style-type: none"> ● Cancelled owing to COVID-19, all course providers cancelled face-to-face interviews. Selection was carried out in a variety of ways using online applications such as online meeting, e-quizzes and survey etc.

To organize a series of writing, comprehension and listening skills workshops for S.4 and S.5 elite students to train their communication skills	Whole School Year	Elite S.4 and S.5 students	\$9,000	<ul style="list-style-type: none"> ● 20 S.4 and S.5 students joined. ● 4 face-to-face lessons were conducted in June 2022. ● Students have practiced argumentative writing skills and listening note-taking skills. ● Around 60% attendance rate was achieved. Students were not willing to stay after-school owing to face-to-face lessons after lunch under the half-day timetable arrangement. Some students had time clash with other tutorials. ● Over 90% of students agree that the workshop was useful to enhance their communication skill.
To organize workshop to develop student's logical thinking and Spatial Intelligence	2nd term	Selected students in the talent pool, STEAM Club and Physics Class	\$6,000 (estimated)	<ul style="list-style-type: none"> ● 30 students from the talent pool, STEAM Club and Physics Class will be invited. ● It will be carried out in post-exam period after the yearly exam. ● It is expected that they will learn more about logical reasoning, fallacies and 3D spatial thinking to enhance their experience in STEAM.
To nominate students in the talent pool to join holiday programmes for the gifted and talented organized by universities	2nd term	Selected senior form students in the talent pool	\$20,000 (estimated)	<ul style="list-style-type: none"> ● 2 to 3 students will be nominated to join summer programmes for the gifted and talented organized by universities. ● It is expected that the students will explore more about study life and atmosphere in the universities and broaden their horizons on various recent researches.

Total Expenditure: \$ 47,800 (Estimated on 20.6.2022)

Diversity Learning Grant for Other Languages (DLG-OL)

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of a teaching assistant for Other Languages Departments	1 Sept 2021 – 31 Aug 2022	Students who study Hindi or Urdu in S.4-S.6	\$ 180,977 (12 months of salary + MPF)	<p>The main duties of the TA (Other Languages)</p> <ol style="list-style-type: none"> 1. Assisting Other Languages Departments in all administrative work, e.g. preparation of worksheets and teaching materials for the Hindi, Urdu & English departments 2. Assisting the other languages teachers to prepare mark sheets 3. Take up lesson substitution during the absence of teachers 4. Helping teachers to liaise with parents 5. Assisting in other functional groups as assigned by the school <p>On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning as well as administrative work.</p>

Total Expenditure: \$ 180,977

Diversity Learning Grant – Applied Learning

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
S.4 students are well informed before application for ApL	May 2022	S.4 students	NIL	<p>Evaluation:</p> <ul style="list-style-type: none"> ● The briefing sessions of ApL to S.4 students were conducted by video and presentation delivered in class period on 10 May 2022. ● Students made their application online. ● The selection is done by online methods such as online assessments, questionnaires and interviews. ● Communication App was used to solve various problems encountered by students. <p>Suggestion:</p> <ul style="list-style-type: none"> ● Continue to provide a mean, such as communication App or online forms, for students to ask questions.
Smooth commencement of S.5 ApL (2021 to 23) cohort	Sept 2021	S.5 students	NIL	<p>Evaluation:</p> <ul style="list-style-type: none"> ● Students are notified by printed form during roll-call or class periods. ● Around 20% of students attended the first lesson and the subsequent lessons in Sept 2021. ● Students who skipped the 1st lesson were interviewed and some wanted to drop ApL. <p>Suggestion:</p> <ul style="list-style-type: none"> ● Arrange a meeting to invite students to raise their problem encountered in the 1st lesson and give them guidance to solve the problem.
Reasonable attendance of S.5 (2021 to 23) cohort and S.6 (2020 to 22) cohort students	Whole School year	S.5 students and S.6 students	S5: \$139,900 S6: \$206,075	<p>Evaluation:</p> <p>S.5</p> <ul style="list-style-type: none"> ● Monthly attendance reports were displayed to remind students of their attendance. ● 15 S.5 students were fully subsidized to enroll ApL (2021 to 2023) cohort in 6 subjects. ● The most popular subject is Aviation Studies offered by HKU SPACE.

				<ul style="list-style-type: none"> ● Students with low attendance rate were interviewed. ● The common causes of low attendance rate are the difficulties in Chinese Language used by instructors, loss of interest, too long time and distance of travel. <p>S.6</p> <ul style="list-style-type: none"> ● 35 S.6 students were subsidized to enroll ApL (2020 to 2022) cohort in 7 subjects. ● Monthly attendance reports were displayed to remind students of their attendance. ● The most popular subjects are Aviation Studies and Hotel Operation offered by HKU SPACE and VTC respectively. ● 3 students were awarded with Law’s Applied Learning Scholarship (2021-22). <p>Suggestion:</p> <ul style="list-style-type: none"> ● Students to be reminded to estimate the time and money needed to spend on travelling to the learning venue before accepting offer. ● Remind and encourage the borderline students to put more effort to attend lessons. ● Students with attendance higher than 70% will be encouraged to work harder to reach 80% next school year.
Smooth commencement and running of S.4 ApL (mode 2) cohort 2022-24	Whole School year	S.4 Esports Class	\$227,500	<p>Evaluation:</p> <ul style="list-style-type: none"> ● 26 students have enrolled ApL (2022-24) cohort S.4 Esports offered by HKU SPACE as the third elective subject of senior curriculum. ● It was started in Sept 2021 and is expected to be finished in S.5. ● The lessons time is period 7 to 9 every Monday and Wednesday. ● One student has withdrawn from school. ● 24 students (96%) can achieve at least 80% attendance, which is much higher than mode 1. <p>Suggestion:</p> <ul style="list-style-type: none"> ● Taster programmes to be arranged to S.3 students to let them understand more about the subject before subject selection.

Total Expenditure: \$ 573,475

Use of Grant for the Sister Schools Scheme

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
1. 通過推行筆友書信計劃，安排中一級學生跟深圳市坪山區同心外國語學校進行書信交流，以擴闊學習空間，並促進兩地學生的文化交流及民族融和。	2022年5月至6月	<ul style="list-style-type: none"> 10位中一級非華語學生跟深圳同心外國語學校10位七年級的學生進行書信交流。 	1. \$156 購買精美信紙	<p>因新型冠狀病毒病疫情影響下，成功通過推行筆友書信計劃，讓兩地學生通過書信，進行文化交流，以擴闊學生學習空間，促進彼此友誼及學生個人成長。70%參與學生認同交流活動有助他們認識中國及擴闊視野。</p> <p>建議： 於2022-2023年度再舉辦體藝交流活動，或以視像直播或轉播模式進行相關的活動，以作互動交流。</p>
2. 通過視像會議參加深圳市坪山區同心外國語學校「2022 Science Fair」，讓兩地學生瞭解科普教育的重要性，以惠及兩校的STEM教育發展，促進兩地學生學術交流、個人成長及創意思維。	2022年6月2日	<ul style="list-style-type: none"> Mr. Singh 及7位中二、中四及中五級學生以短片分享他們於本學年參加校際STEM比賽的得獎感受。 通過短片及學生分享，讓姊妹學校的同學認識本校學生分別在香港建造學院舉辦的「建造×STEM冬日營」獲得冠軍及在香港科技大學舉辦的水底機械人比賽獲得銅獎的經過及得獎的心得。 	2. \$0	<p>為了製作短片吳詠儀老師於5月初開始聯絡學生及 Mr. Singh 商討製作事宜，又於5月30日跟曾凱倫老師及資訊科技員尹彥文小姐通過聯合同心外國語學校技術組測試使用釘釘會議軟件，遂成功於6月2日作實時轉播。最後於6月2日成功由李校長帶領黃副校長、陳副校長、吳詠儀老師、宋綺琪老師、曾海倫老師、Mr.Singh 及校際STEM比賽的得獎學生出席深圳同心外國語學校的 Science Fair。是次線上交流，有效通過短片及學生分享作兩地學生學術交流，並促進學生個人成長及創意思維的發展。70%參與學生認是次交流活動有助他們與內地學生分享及認識兩地STEM教育的發展。</p> <p>建議： 於2022-2023年度小六參觀日暨學校開放日進行STEM教學、詩詞課教學及球類運動教學</p>

				示範，或以視像直播或轉播模式進行相關的交流。
3. 邀請深圳坪山區同心外國語學校和東莞市寮步鎮香市中學領導進行視像會議，作彼此問好及交流溝通。	2022年 2月15日	<ul style="list-style-type: none"> • 李校長率領黃副校長、吳詠儀老師、曾海倫老師於2月15日跟深圳同心外國語學校進行視像會議作問好及交流。 • 深圳同心外國語學校邢向釗校長帶領6位領導出席視像會議。 • 讓內地姊妹學校的管理人員通過參加學習成果日，進行互訪，加深認識學校特色和文化，並促進三校管理人員作專業交流。 • 將計劃於7月跟東莞市寮步鎮香市中學領導進行視像會議，作彼此問好及交流溝通。 	3. \$0	<p>為了順利舉行是次視像會議，吳詠儀老師跟曾凱倫老師及資訊科技員尹彥文小姐已提早於2月14日聯合同心外國語學校技術測試使用騰訊會議軟件進行視像會議。是次視像會議有效促進兩校領導的彼此瞭解，通過兩校播放校園生活的短片，與會者均能清晰瞭解兩地教育的發展，通過觀摩，加深兩校領導彼此的認識，有助計劃未來的交流活動。</p> <p>建議： 於2022-2023年度再邀請兩間姊妹學校的管理人員師生進行視像交流會議，促進兩地管理層交流。</p>

Total Expenditure: \$156

Use of Learning Support Grant and Grant for Supporting NCS Students with SEN

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of 1 Student Support Officer (SSO) Employment of 1 Student Support Assistant (SSA) since Apr 2022 with approval of SMC	1/9/2021 – 31/8/2022	S.1 – S.6 students	\$305235*	<p>The employment of SSO and SSA helps to provide individual counselling and formulate tailor-made support programmes for SEN students. Without their support and effort, Individual Educational Plan (IEP), various programmes and support measures of Student Support for SEN Committee could not be implemented smoothly and accordingly.</p> <p><u>Suggestion:</u> The employment of SSO and SSA should be continued next school year. If more SEN students are admitted to our school and also required to receive Tier 3 support, extra SSA will be employed in order to provide intensive supports for them.</p>
Employment of 2 Teaching Assistants	1/9/2021 – 31/8/2022	S.1 – S.6 students	\$383292.77*	<p>The employment of TAs helps to provide guidance and support for SEN students and facilitate the implementation of various support programmes. The extra manpower is deployed to strengthen the support of Tier 1 (learning and teaching and in-class support), after-school homework supervision & tutorial class (Tier 2) and provide assistance to SEN outsourcing programmes & other school functions, ECA activities and administrative duties, etc. Without their support and effort, various programmes/school functions and support measures of Student Support for SEN Committee could not be implemented smoothly and accordingly.</p> <p><u>Suggestion:</u> The employment of TAs should be continued next school year.</p>

Speech Therapy	8/11/2021 – 31/8/2022	S.1 – S.6 students	\$49600*	<p>Speech therapy service and assessment were provided for SEN students with speech and language impairment (SLI), Intellectual disabilities (ID) and Special Learning Difficulties in reading and writing (dyslexia) (SpLD). Feedbacks from teachers, participants and their parents are very positive. Because of school suspension under the pandemic since Jan 2022, the schedule and service of speech therapy were affected, extra sessions will be arranged in summer holiday.</p> <p><u>Suggestion:</u> As no school-based speech therapist will be assigned by EDB to our school in next school year, outsourcing professional speech therapy services will be purchased to provide professional speech therapy support to our SEN students.</p>
Chinese Fun Learning for SpLD	10/5/2022 – 7/7/2022	S.1 – S.3 students	\$26856*	<p>School based Chinese enhancement programme for SpLD was conducted for SEN students with special learning difficulties in reading and writing (SpLD) and NCS SEN students. Feedbacks from teachers, participants and their parents are very positive. Various interesting activities were adopted to enhance the students' motivation in Chinese and also strengthen their Chinese foundation.</p> <p><u>Suggestion:</u> As no school-based speech therapist will be assigned by EDB to our school in next school year, outsourcing professional SpLD support services will be purchased to provide professional support to our SpLD students. Extra student support teacher in Chinese will be employed to provide supplementary after-school lessons and workshops, especially for NCS SEN students, to foster the learning of Chinese language and equip students with basic communication skills in Cantonese.</p>

Coffee Workshop	11/2/2022 – 1/8/2022	S.3 – S.5 students	\$13800*	<p>Coffee workshop was arranged for senior SEN students (S.3 – S.5) in order to widen the students’ horizon and explore their career potential in coffee industry. The participants learned about the knowledge of coffee and also various coffee arts skills in 2-D and 3-D. Feedbacks from teachers, participants and their parents are very positive. Participants enjoyed the workshop very much and also reflected that they are interested in the coffee industry and will explore their career potential in this aspect in the future.</p> <p><u>Suggestion:</u> The coffee workshop should be continued next school year.</p>
Arts Therapy	23/5/2022 – 4/7/2022	S.1 – S.2 students	\$14760*	<p>Arts therapy was arranged for SEN students who are interested in various arts, e.g. drawing and music. Through various arts and tailor-made activities, the participants learnt about concentration and emotional control. These skills are very important for their learning and social development. Feedbacks from teachers, participants and their parents are very positive. Participants enjoyed the workshop very much.</p> <p><u>Suggestion:</u> The arts therapy should be continued next school year.</p>
Tutorial classes for senior forms	16/3/2022 – 26/7/2022	S.3 – S.5 students	\$49770	<p>Tutorial Classes were conducted for senior SEN students (S.3 – S.5) to provide extra academic support to their studies, mainly in four core subjects. Feedbacks from teachers, participants and their parents are very positive. They reflected that the participants’ academic performance is improved with the support by university tutors.</p> <p><u>Suggestion:</u> The tutorial classes should be continued next school year.</p>

Expenditure of support programmes of last school year (2020/2021)	1/9/2020 – 31/8/2021	S.1 – S.6 students	1) \$15000 2) \$18750 3) \$17187.5 4) \$9775.5	Evaluation of these captioned programmes had already summarized in the Evaluation Report of last academic year.
1) SpLD English Training Programme				
2) Speech Therapy				
3) Summer Programme – Language Enhancement by Speech Therapist				
4) SSO – Gratuity				

* Payment is **NOT** yet settled now because these support programmes/measures are still on-going and not yet completed

Total grant allocation:

(1) Learning Support Grant: \$972779

(2) Grant for Supporting NCS Students with SEN: \$304215

\$1276994

Total estimated expenditures: \$904026.77

Use of the Life-wide Learning Grant

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Coach fee-將軍澳	11/1/2021	5-6	9	\$603.00	\$67.00	E2	Values Education	Good					✓
2	虛擬考察活動-孫中山史蹟徑	11/18/2021	S3-S4	52	\$2,500.00	\$48.08	E1	Chinese History	78.8% of the participants returned the evaluation survey. 83% of the respondents agreed that "This programme helps me learn more about Sun Yat-sen and modern Chinese history." and 76% were satisfied with the programme.	✓				
3	認識少數族裔生活文化團	12/4/2021	S1-S3	17	\$1,310.00	\$77.06	E1	Moral, Civic and N	At least 85% of the participants were satisfied with the programmes.		✓			
4	Coach fee-Kwai Chung	12/4/2021	S1-S3	17	\$800.00	\$47.06	E2	Moral, Civic and National Education	N.A.		✓			
5	Tai O Cultural and Ecological Experiential Trip	8/1/2022	S1	23	\$3,824.00	\$166.26	E1	Cross-Disciplinary (Others)	85% of the participants were satisfied with the programme.	✓				
6	Coach fee-Tai O	8/1/2022	S1	23	\$2,800.00	\$121.74	E2	Cross-Disciplinary (Others)	N.A.	✓				
7	Coach fee-Kwai Chung	11/23/2011	S3-6	15	\$580.00	\$38.67	E2	Physical Education	Arrived on time			✓		
8	Coach fee-Kwai Chung	11/30/2021	S3-6	15	\$580.00	\$38.67	E2	Physical Education	Arrived on time			✓		
9	Coach fee-Kwai Chung	12/7/2021	S3-6	15	\$580.00	\$38.67	E2	Physical Education	Arrived on time			✓		
10	Coach fee-Kwai Chung	12/15/2021	S3-6	15	\$580.00	\$38.67	E2	Physical Education	Arrived on time			✓		
11	The 58th School Dance Festival, Schools Dance Festival aims to provide teachers and students with opportunities to share their dance experiences.	Whole school year	All	31	\$4,300.00	\$138.71	E1	Physical Education	All target students joined the video mode competition			✓		

12	School Picnic-Disneyland tickets, It aims to provide a chance for students to get to know their classmates and teachers outside the classroom and to enhance their class culture.	5/8/2022	All	425	\$162,605.00	\$382.60	E1	Others, please specify: school picnic	All students enjoyed the school picnic and showed positive feedback.				✓		
13	Kids4Kids "Powered by Service" workshop_2nd	11, 18, 25 Sept 2021	S3-S5	10	\$15,000.00	\$1,500.00	E1	Leadership Training	The participants' feedback is very positive. They actively participated in these workshops and also showed their passion and strength by formulating a community service project to make our community a better place.	✓	✓	✓	✓	✓	
14	Kids4Kids "Powered by Service" workshop_3rd	Jan-Aug 2022	S3-S5	4	\$15,000.00	\$3,750.00	E1	Values Education	Our school team won the Top Ten Teams of Pitch Competition. Our school team has won this competition for six consecutive years. The students will receive a HK\$3000 seed fund and mentorship by Kids4Kids to implement their community project about the promotion of mental health. They reflected that they had learnt a lot from implementing	✓	✓	✓	✓	✓	
15	Coach fee_Hong Kong University	18-Dec-21	3C	24	\$690.00	\$28.75	E2	Values Education	The participants' feedback is very positive. They enjoyed the visit and would like to further explore their potential.	✓	✓	✓			✓
16	Coach fee (修頓場館)	14/9/2021	6	25	\$560.00	\$22.40	E2	Values Education	Good						✓
17	Coach fee (數碼港)	14/11/2021	4	8	\$830.00	\$103.75	E2	Values Education	Good						✓
18	Coach fee (觀塘成理工業大廈)	14/11/2021	4	10	\$450.00	\$45.00	E2	Values Education	Good						✓
19	Teaching materials for S.2 STEAM Project(Step counter Micro:bit Sport shoes Design) (purchasing of the white shoes)	Nov-Dec 2021	S.2	77	\$10,395.00	\$135.00	E7	Cross-Disciplinary (STEM)	Students enjoyed the project very much and felt the project very interesting			✓			

20	Banners for "Beautify Our School" Banners design competition	Oct-Nov 2021	S.1-S.6	462	\$26,100.00	\$56.49	E7	Arts (Visual Arts)	Students' brilliant designs were integrated, polished and finally print out 6 pieces of big banners to decorate our school campus. Students felt very excited and satisfaction in the competition.				✓		
21	Dragon and Lion Dance Workshop	Whole year	S.4-S.5	24	\$15,500.00	\$645.83	E5	Others, please specify: OLE	Students enjoyed the lessons and knew more about the traditional Chinese culture.				✓		✓
22	Eng Drama Class	Whole year	S.4-S.5	22	\$49,800.00	\$2,263.64	E5	Others, please specify: OLE	Students enjoyed the lessons and participated successfully in drama festival 2022	✓			✓		✓
23	Latin Dance and Ballroom Dance Training Course	Whole year	S.4-S.5	10	\$5,500.00	\$550.00	E5	Others, please specify: OLE	Students enjoyed the lessons and some of them participated in dance competitions and performance in school				✓		✓
24	DIY Ukulele Workshop	Sept 2021- Feb 2022	S4-S5	25	\$3,450.00	\$138.00	E7	Arts (Music)	Enjoy, Satisfy	✓	✓		✓		✓
25	投球-外展計劃-非校隊	Whole school year	S2	72	\$1,170.00	\$16.25	E1	Physical Education	More than 80% of students attended the programme				✓		
26	足球-外展計劃-校隊	Whole school year	S1-3	20	\$2,200.00	\$110.00	E1	Physical Education	More than 80% of students attended the programme				✓		
27	排球-外展計劃-校隊	Whole school year	S.2-5	20	\$1,634.00	\$81.70	E1	Physical Education	More than 80% of students attended the programme				✓		
28	板球-外展計劃-校隊	Whole school year	S.1	40	\$1,132.50	\$28.31	E1	Physical Education	More than 80% of students attended the programme				✓		
29	羽毛球-外展計劃-校隊	Whole school year	S1-S.5	20	\$1,320.00	\$66.00	E1	Physical Education	More than 80% of students attended the programme				✓		
30	投球-外展計劃-非校隊	Whole school year	S.2	72	\$390.00	\$5.42	E1	Physical Education	More than 80% of students attended the programme				✓		
31	跆拳道-外展計劃-非校隊	Whole school year	S.2	28	\$1,720.00	\$61.43	E1	Physical Education	More than 80% of students attended the programme				✓		
32	板球-外展計劃-校隊	Whole school year	S.1	40	\$1,750.00	\$43.75	E1	Physical Education	More than 80% of students attended the programme				✓		

33	Art Workshop (Sculpture)	April-June 2022	S.1-S.3	80	\$3,960.00	\$49.50	E1	Arts (Visual Arts)	Students enjoyed the workshop and created interesting artworks			✓		
34	Mural Painting Programme	Aug-22	S.1-S.5	8	\$22,300.00	\$2,787.50	E1	Arts (Visual Arts)	Studented enjoyed the programme and learnt how to prepare and complete the mural with acrylic paints			✓		
35	Coach Fee- Wan Chai (Juggling Competition)	7/29/2022	S.4	10	\$690.00	\$69.00	E2	Arts (Others)	Students performed excellent well in the competition			✓		
36	Coach Fee-School-KTS-Sha Tin (PEACE Farm Day cum Joint-school Service Project with Kowloon Technical School) - Team building and Tree planting activity	2/26/2022	S1-S5	20	\$1,076.00	\$53.80	E2	Values Education	The participants' feedback is very positive. They enjoyed the activity very much.		✓		✓	✓
37	Coach Fee-School-Fanling-Kowloon Tong ((PEACE Farm Day cum Joint-school Service Project with Kowloon Technical School) - Team building and Tree planting activity	6/26/2022	S1-S5	43	\$1,616.00	\$37.58	E2	Values Education	The participants' feedback is very positive. They enjoyed the activity very much.		✓		✓	✓
38	Coach Fee-School-柯達大廈 (Students' Leadership Training: Rollerblading)	6/17/2022	S2-S5	12	\$1,080.00	\$90.00	E2	Leadership Training	The participants' feedback is very positive. They enjoyed the activity very much.		✓	✓		✓
39	Coach Fee-School-Causeway Bay (Team Building Group Training: Lost Causeway Bay)	8/2/2022	S2-S3	12	\$700.00	\$58.33	E2	Leadership Training	The participants' feedback is very positive. They enjoyed the activity very much.		✓	✓		✓
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				1,855	\$367,075.50									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1														
2														
3														
4														
5														
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				0	\$0.00									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Lego EV3 core set	For S.2 STEAM lesson	\$49,950.00
2	Micro:bit V2 starter kit	For S.2 STEAM lesson	\$15,500.00
3	英才盃STEM(教育挑戰賽2021(中學組)材料費	For purchasing competition materials	\$1,750.00
4	STEM 電池	For the Lego EV3 robots	\$1,000.00
5	AI 智能大宅	To facilitate students to learn AI technology in order to suit the school based STEAM education	\$16,320.00
6	STEM Course	For enhancing students ability of inquiry-based strategies	\$49,900.00
7	Joint-school Science KLA & STEAM Competition (Materials)	Materials for the competition	\$4,058.00
8	紅十字會學生制服	Uniform Training	\$23,490.50
9	童軍學生步操鞋	Uniform team training	\$12,480.00
10	童軍學生制服	Uniform team training	\$33,138.00
11	HKACC Uniform	Training	\$15,420.00
12	HKACC Boots	Training	\$14,370.00

13	Nepali Dress for Men	Inter-school Dance Festival	\$6,600.00
14	Nepali Dress for Group	Inter-school Dance Festival	\$19,600.00
15	Nepali Dress for solo	Inter-school Dance Festival	\$3,000.00
16	笛子、二胡弓	Chinese Ensemble	\$14,000.00
17	Latin Dance Costume	For competition and performance	\$13,500.00
18			
19			
20			
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$294,076.50
Expenses for Categories 1 & 2			\$661,152.00

Category 3: Number of Student Beneficiaries

Total number of students in the school:	462
Number of student beneficiaries:	462
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Chan Chi Pang
Post of Contact Person for LWL:	EO

* Input using the following codes: more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Promotion of Reading Grant

The major objectives for Promotion of Reading: creating a reading culture; widening students' horizons via reading

	Item	Estimated Expenses (\$)	Actual Expenses (\$)	
1.	Purchase of Books			
	<input checked="" type="checkbox"/> Printed books	10,000	15234.27	
	<input checked="" type="checkbox"/> e-Books Online Reading platform LITERACY PRO (SCHOLASTIC) SUBSCRIBED	30,000	31000	
2.	Reading Activities			
	<input checked="" type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	2000	0	
	<input checked="" type="checkbox"/> General expenses on reading related activities	2000	0	
3.	Subscription to Newspapers			
	<input checked="" type="checkbox"/> Wise News	14,000	14200	
	<input checked="" type="checkbox"/> Ming Pao (9 copies) 7 copies 147 days	5,000	4192	
	<input checked="" type="checkbox"/> SCMP & Young Post (e-paper)		2940	
	<input checked="" type="checkbox"/> Student E Paper (14/9/21 to 31/5/22)	15,000	9648	
	<input checked="" type="checkbox"/> Hong Kong Economic Journal		2430	
	<input checked="" type="checkbox"/> HKEJ LS@Eng (E-paper for students)		3420	
	Amount Allocated	Promotion of Reading Grant	86073	83064.27

Amount Allocated: 86073

Actual Expenditure: 83064.27

Difference: 3008.73

School-based After-school Learning and Support Programmes Grant

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Interest classes to help students spend their leisure time wisely (e.g. Calligraphy, Art & Craft classes)	Aug 2021– Mar 2022	Unleash students' creativity	14,930	Four interest classes were organized during the summer holidays in August as students were not able to go to their home countries in 2021 summer. They were Handicraft Class, Soap Making Class, Yoga Class and Cooking Class. Participating students were satisfied with the workshops and were proud of the products they made in the classes. The majority of them also agreed that the workshops helped them relax and used the summer holiday meaningfully.
Training workshops or visits	Aug 2021– May 2022	Cultivate essential virtues such as sense of commitment, responsibility, adversity quotient, etc. in our students	0	Due to the pandemic and school suspension, no activities could be arranged and there were no expenditure on this area.
Tutorial classes for various subjects	Aug 2021– Mar 2022	Enhance students' competence in subjects, nurture students' learning skills and reinforce what students have learnt in lessons	14,400	One training workshop was conducted for junior level on note-taking in August. The participating students have learnt some essentials note-taking skills for secondary school learning such as coding of common words, fishbone diagram, read and reflect, etc. 93% of the participating students agreed that the workshop provided them with new study skills to cope with the secondary school studies.
Subject-related educational activities	Jul 2021– May 2022	Enhance students' interests in different subjects and reinforce what they have learnt in a pleasurable way	11,100	Only one educational trip was organized in cooperation with Tourism and Hospitality Studies Department and Liberal Studies Department. They acquired knowledge beyond the confines of classroom and enjoyed themselves a lot in the activity. Participating students enjoyed the excursions and found it fruitful and meaningful to do tasks related to the subject knowledge outside classroom.
Training for various sports like table tennis, football, volleyball, basketball, cricket	Jul 2021 – Mar 2022	Encourage students lead a healthy life and enhance their interest in sports	3,530	Various sports training sessions were arranged for students throughout the year but only few sessions could be conducted due to the school suspension and requirement of

and badminton				social distancing.
Programs for mental health checking	Sept – Nov 2021	Have a better understanding of the mental health status of targeted students for follow-up activities	35,000	With the data and recommendations given by the clinical psychologist, school social workers and Guidance & Counseling Committee did follow-ups with the students in need. It is suggested that school-wide efforts to promote confidence, positive problem solving, conflict resolution, and stress management should be arranged to equip students with the necessary skills to face life challenges and difficulties.
Transportation services for related outings	Oct 2021 – Mar 2022	Help the target students participate in various programmes without financial burden on transportation	1,626	Students were more willing to participate in outings and activities when transportation services were provided.

Total Number of Beneficiaries: 402

Total Number of Discretionary students: 30

Total Number of students: 462

Total Expenditure: \$ 80,586

Support Grant for Enhanced Chinese Learning and Teaching for NCS students

Strategies / Tasks	Time Scale	Purpose /Target Group	Expenditure	Evaluation / Suggestion
1. Employment of 2 teaching assistants	1/9/2021-31/8/2022	S.1-S.6 students	\$352,458.74 (12 months of salary + MPF)	<p>Two teaching assistants helped prepare the teaching materials for Chinese teachers. The feedback from the panel members were very positive.</p> <ol style="list-style-type: none"> 1. TAs (Carmen, Zoe who withdrew in April 2022 & Eva joined the school on 27th May 2022) were assigned to conduct tutorial classes during holidays, students who had joined the classes improved slightly as reflected in their half-yearly exam and yearly examination results. 2. With the help of the TAs, the preparation work of the internal speaking exams and the administrative work for IGCSE Chinese Examination applications of S.5 students, holding EDB language support team sharing conference of Cross-Curriculum teaching in Chinese, Seminar and workshop on Chinese Learning Circle for Non-Chinese Speaking Students in Government Secondary Schools, "Cross-School Teacher Community," Language Teaching Support Section, Education Bureau "Partner School Scheme" 2021-2022 could be done smoothly under tight schedules. 3. The TAs helped to prepare the stock checking of the department. <p>With the assistance of the TAs, the ECA administrative work for S.1 to S.6 students could be done smoothly and the extra-curricular activities and joint schools activities could be held successfully. The said activities include the "Mid-Autumn Festival Poetry Match Autumn", Workshop of "Taste of Hong Kong - Understanding Hong Kong Food Culture," Joint School Kowloon City Heritage Guided Tour, etc. (中秋節詩歌對對碰秋、「香港味道-認識香港飲食文</p>

				<p>化」、聯校九龍城古蹟導賞遊等活動)</p> <p>The participation rate and responses from the above activities were good. Students of different ethnic groups participated in these activities actively.</p> <p>4. TAs conducted tutorial classes for newly arrived students in order to help learn Chinese.</p> <p>5. Co-teaching was implemented in lessons to offer intensive care for NCS students in learning Chinese.</p> <p>Suggestion:</p> <p>-- Tutorials and remedial classes should be conducted by two teaching assistants before the 1st term test. The TAs will co-teach with a Chinese teacher in each of the adapted DSE Chinese class for S.1 to 3 NCS students and S2 to 5 DSE Chinese class throughout the year.</p> <p>-- The employment of two TAs is suggested to be continued.</p>
2. Employment of 2 teachers	1/9/2021-31/8/2022	S.1- S.4 & S.6 students	\$ 961,210 (12 months of salary + MPF)	<p>1. The 2 teachers employed worked together with the panel head and the deputy head in order to tailor made the school-based curriculum and teaching materials for S.1 to 4 and S. 6 students.</p> <p>2. Teachers were helpful in tailoring teaching materials to cater for learning diversity and assignments for S.1 to S.4 and S.6 students.</p> <p>3. Apart from the implementation of “Language-across-the Curriculum”, “Reading Picture Book Scheme” and creative writing, the teachers also helped in seminars and workshops on Chinese Learning Circle for Non-Chinese Speaking Students in Government Secondary Schools on 10th Nov, 2021 & 11th July 2022.</p> <p>4. Teachers helped with the implementation of e-learning especially during the class suspension period and in Cross-Curriculum teaching in Chinese.</p> <p>5. Teachers helped in training S.4 students and making videos to join the” Cultural KOL in the making 做個文</p>

				<p>化 KOL” competition outside of the school.</p> <p>6. Teachers helped to in-charge of school badminton team in launching the daily practices and holding the ECA meetings.</p> <p>7. Teachers helped with the implementation of small group teaching according to students’ abilities in S.1 to S.4 & S.6 in order to deliver the most effective teaching to the students.</p> <p>Suggestion:</p> <p>-- Employment of two full-time teachers with related experience.</p> <p>-- A pull-out programme for enhancing students’ Cantonese speaking skills and a programme for writing skills should be arranged to facilitate their learning.</p>
3. Expenditure on the Chinese Writing Classes for NCS students	15/2/2021-22/3/2022	S.3 & S.4 students	\$ 0	<p>The teacher-in-charge finished the quotation work in January, but due to the epidemic, all Hong Kong schools were suspended from February to March 2022, therefore the Chinese writing classes were cancelled. Online and offline supplementary courses were provided as replacement for the writing classes from April to May.</p> <p>Suggestion:</p> <p>--Workshops focusing on similar language skills are suggested to be continued for NCS students.</p> <p>-- Chinese drama class by service providers during lesson time will be considered.</p>

4. Expenditure on the production of the school-based booklets	26/10/2021 28/10/2021 & 14/6/2022 15/6/2022	S.1-S.6 students	\$ 0	To cooperate with the innovative and diversified teaching mode and design the listening and speaking teaching materials suitable for our students' level, our school and the Centre for Learning Science and Technology of the Chinese University of Hong Kong are responsible for the research and development of the "EduVenture VR" team for its long-term growth.
5. Expenditure on decoration and prizes for Chinese Week	26/4/2022	S.1-S.5 students	\$ 0	The Chinese week was held on 26th April 2022 online in the class period. The theme for S.1 to S.3 was "Visit Kowloon City Heritage - Sharing of Learning Results from Joint School Activities." And the theme of the class period for S.4 to S.5 is "To Know Today's China Development." Suggestion: -- Chinese Week is suggested to be continued.

Total Expenditure: \$1,313,668.74

Student Activities Support Grant

I. Financial Overview

A	Allocation in the Current School Year:	\$93,600.00
B	Expenditure in the Current School Year:	\$2,196.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$91,404.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	10	\$402.05
Full-grant under the School Textbook Assistance Scheme	10	\$405.76
Meeting the school-based financially needy criteria	30	\$1,388.19 (capped at 25% of the total allocation for the school year)
Total	50	\$2,196.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Coach fee for watching Cantonese Opera	Chinese Language	19	\$580.00	✓	✓	✓		
2	Coach fee for visiting the Kowloon City Historic Sites Tour	Chinese Language	20	\$800.00	✓	✓	✓		
3	Coach fee for visiting elder centre	Chinese Language	11	\$816.00	✓	✓		✓	✓
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			50	\$2,196.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									

(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2				0	\$0.00				
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3				0	\$0.00				
Total				50	\$2,196.00				

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Chan Chi Pang (EO)
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Use of the Special Grant (CS Grant)

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Develop or procure relevant learning and teaching resources, reference materials for CS	Throughout the year	/	0	At an early stage of the development of CS subject, resources are lacking especially materials in English. CS teachers would continue to seek for suitable materials that help our students' leaning.
Provide learning experience to students - Organizing school-based learning activities relating to the CS curriculum	2 nd term	In-school activity relating traditional culture for students in S4	\$298	<p>An activity namely Explore Bun Festival was organized for S4 students. Owing to the pandemic, the department was not able to organize a field trip to Cheung Chau as planned. In order to let our students explore more about this special event and the traditional Chinese cultural connotation in the festival, CS department jointly organized a language across curriculum activity with NCS Chinese Department in 19-30 May 2022. CS teachers explained the festival and cultural meaning while Chinese teacher taught them to write blessing words on Ping On Bun which were later put on a 'Bun Tower'.</p> <p>Supplemented by a display board and TV broadcast about the event, not only CS students know about the event, but also students in other forms as well.</p> <p>The event was welcomed by students and it helped arouse their interest to know more Chinese culture in Hong Kong. A real field trip to Cheung Chau and other cultural sites will be arranged when the Covid-19 pandemic situation subsides so as to let students gain more authentic experience.</p>
Subsidize students to participate joint-school / cross-curricular activities or competition relating to CS curriculum held in HK or in the Mainland	Throughout the year	3 students in S4 were nominated to join the 14th Hong Kong Cup Diplomatic Knowledge Contest	0	As the contest was conducted online during the special holiday, it was quite difficult to conduct any training session for the students. It would be more beneficial to them if some trainings or courses were provided before the contest.

Total Expenditure: \$298