

*Sir Ellis Kadoorie Secondary School*  
*(West Kowloon)*



**School Report**  
**2022/2023**

# **ANNUAL REPORT 2022/2023**

	Page
<b>1. Our School</b>	
School Vision	3
School Mission	3
School Values	3
School Motto	3
Major Concerns of the Year 2021/2022	3
School Curriculum	4
Medium of Instruction	5
School Management Committee	5
<b>2. Our Students</b>	
Class Organization	6
Students' Nationalities	6
Students' Attendance	6
Exit Pathways of S.6 Graduates	7
<b>3. Our Teachers</b>	
Staff Strength	8
Teachers' Qualifications	8
Teaching Experience of Teachers	8
Language Proficiency Requirement	9
Teachers' Professional Development	9
<b>4. Our Learning and Teaching</b>	
Number of School Days	10
Percentage of Lesson Time Allocated to the Eight Key Learning Areas	10
<b>5. Performance of Our Students</b>	
Academic Achievements and Public Examination Results	11-12
Scholarships & Special Awards	13-16
Inter-school Activities and Awards Won	17-22
<b>6. Major School Functions and Events</b>	23

## **7. Reports of Programme Plans**

Academic Promotion Committee	24
Career Education Committee	25-27
Discipline Committee	28
Environmental Education Committee	29
Extra-curricular Activities Committee	30
Guidance Committee	31
Health & Sex Education Committee	32
Moral & National Education Committee	33-34
National Security Education Committee	35
Promotion of Reading Committee	36
Service Education Committee	37-38
Student Support for SEN Committee	39-40
Parents-Teachers' Association	41

## **8. Achievements and Reflections on Major Concerns**

Major Concern 1: Spearheading Learning and Teaching	42-56
Major Concern 2: Empowering Students to be Upright Citizens	57-64

## **9. Reports on the Use of Various Grants**

Capacity Enhancement Grant	65
Citizenship and Social Development Grant	66-67
Diversity Learning Grant for Applied Learning	68-69
Diversity Learning Grant for Other Languages	70
Diversity Learning Grant for Other Programmes	71-72
Grant for the Sister School Scheme	73
Learning Support Grant and Grant for Supporting NCS Students with SEN	74-76
Life-wide Learning Grant	77-84
Promotion of Reading Grant	85
School-based After-school Learning and Support Programmes Grant	86
Student Activities Support Grant	87-88
Support Grant for Enhanced Chinese Learning and Teaching for NCS students	89-91

# *Our School*

## *School Vision*

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

## *School Mission*

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

## *School Values*

Synergy

Enthusiasm

Kindness

Self-discipline

Service

Wisdom

Knowledge

## *School Motto*

**Carpe Diem**– Seize the Day

Every day promises new hopes, new horizons and new opportunities

## *Major Concerns of the Year 2022-2023*

1. Spearheading Learning and Teaching
2. Empowering Students to be Upright Citizens

## School Curriculum

1. Our students have different aptitudes and needs, and so our curriculum is well designed with choices and options to support all our students in making progress towards their secondary graduation.
2. To cater to the needs and interests of our students, a diverse curriculum is designed for all levels.

Subject	Level	S1	S2	S3	S4	S5	S6
Chinese (HKDSE / Chinese for NCS students)		✓	✓	✓	✓	✓	✓
Putonghua		✓	✓	✓			
Advanced Putonghua		✓					
English		✓	✓	✓	✓	✓	✓
Basic French		✓	✓	✓			
Basic Spanish			✓	✓			
Basic Hindi (S1-S3) / Hindi (Cambridge International Exams– AS level) (S4-S6)		✓	✓	✓		✓	✓
Basic Urdu (S1-S3) / Urdu (Cambridge International Exams– AS level) (S4-S6)		✓	✓	✓		✓	✓
Mathematics		✓	✓	✓	✓	✓	✓
Mathematics (Extended Part – Module 1)					✓		✓
Citizenship and Social Development					✓	✓	
Liberal Studies							✓
Chinese History		✓	✓	✓		✓	
Economics					✓	✓	✓
Geography		✓	✓	✓	✓	✓	✓
Life and Society		✓	✓	✓			
Tourism and Hospitality Studies					✓	✓	✓
Integrated Science		✓	✓	✓			
Biology					✓	✓	✓
Chemistry					✓	✓	✓
Physics					✓	✓	✓
Business, Accounting and Financial Studies					✓	✓	✓
Computer and Information Technology(S1-3)/ Information and Communication Technology(S4-S6)		✓	✓	✓	✓	✓	✓
Home Economics		✓	✓	✓			
STEAM Education			✓				
Music		✓	✓	✓			
Visual Arts (S1–S3) / Visual Arts (HKDSE) (S4-S6)		✓	✓	✓	✓	✓	✓
Physical Education (General) (S1–S6) / Physical Education (HKDSE) (S4–S6)		✓	✓	✓	✓	✓	✓
Other Learning Experiences					✓	✓	
Applied Learning Programme Aviation Studies (Services)					✓		
Applied Learning eSports Technology					✓	✓	
Applied Learning Chinese ( <i>Only for NCS students who are interested in</i> )					✓	✓	✓

### *Medium of Instruction*

To cater for the need of students of different nationalities, English is the major medium of instruction.

### *School Management Committee*

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2022/2023), chaired by Mr. CHENG Kwok-yan (PEO (K)), is composed of ten members:

Chairperson:	Mr. CHENG Kwok-yan (PEO (K))
Independent Members:	Mr. A. S. Sidhu Ms. LAI Michele Pek Lian
Parent Members:	Mr. BAROQUE Joseph Michael Cruz Mr. TALLEDO Eduardo Zapanta
Alumni Representative	Ms. YUMUL Jan Krystine R.
Teacher Representatives:	Mr. LIN Chi-heng Ms. NG Wing-yee Winnie
School Principal:	Mr. LEE Tung-ching
Secretary:	Ms. PANG Ka-lai

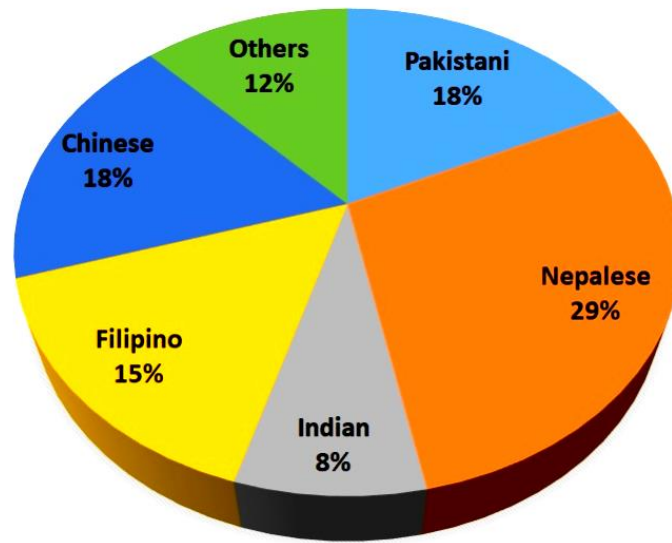
## *Our Students*

### *Class Organization*

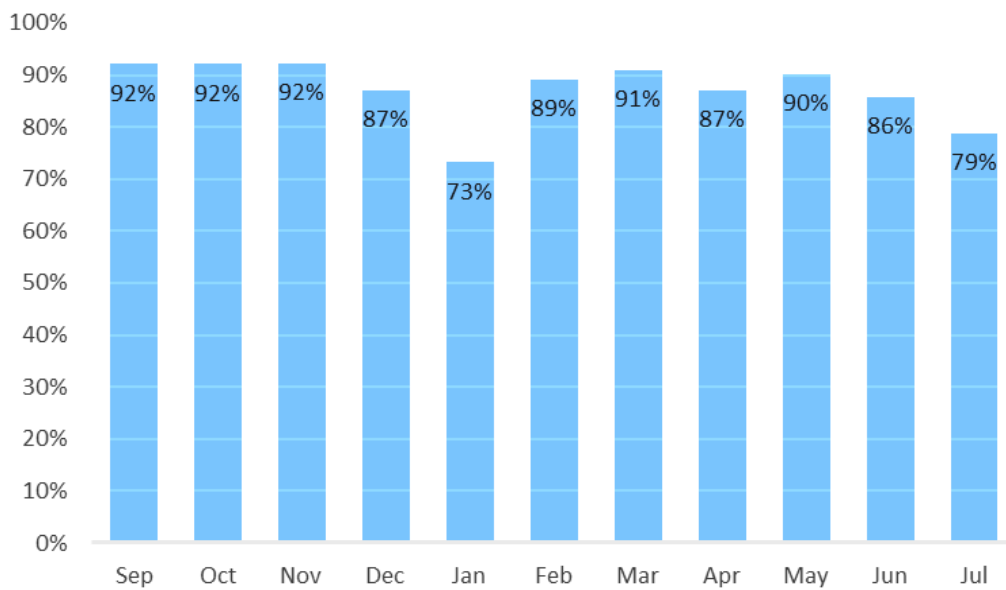
There are 21 classes and the total number of students enrolled is listed as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	3	4	4	3	3	4	21
Boys	47	50	36	43	34	37	247
Girls	23	31	29	22	27	32	164
Total Enrolment	70	81	65	65	61	69	411

### *Students' Nationalities*



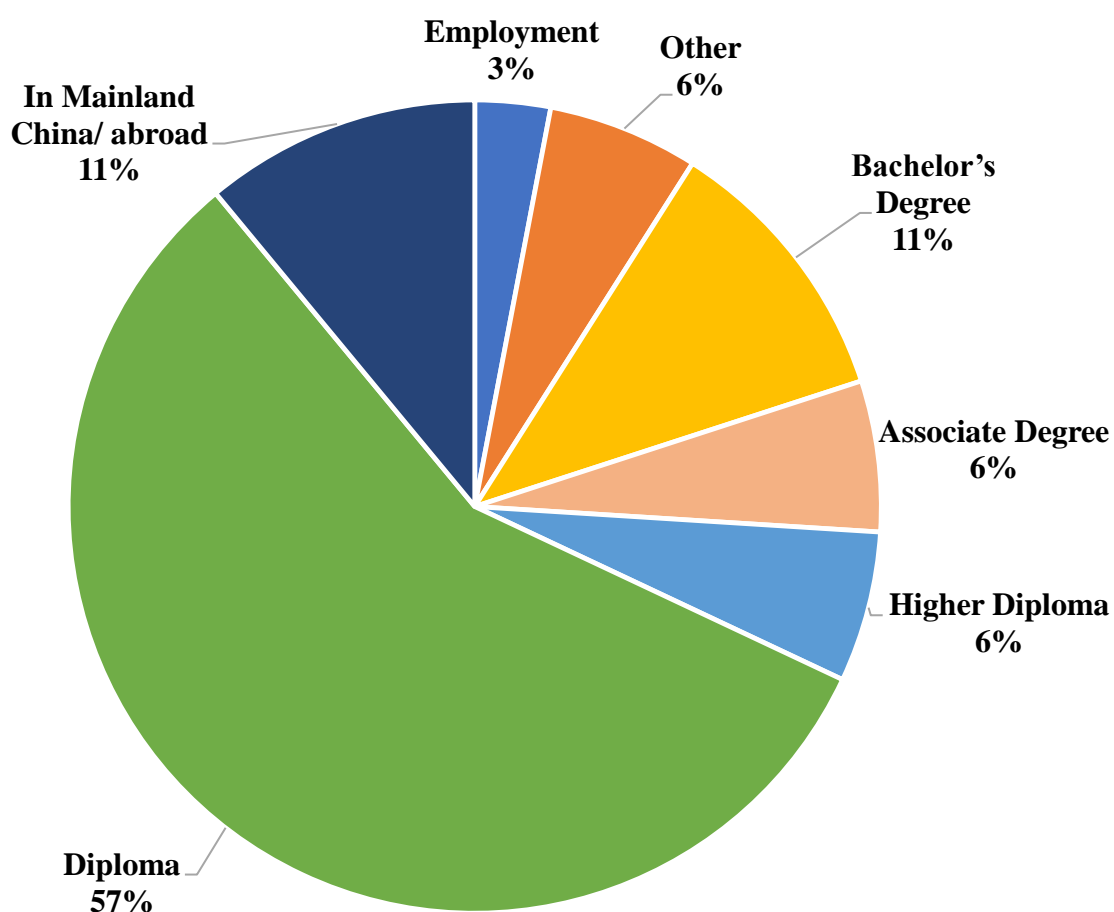
### *Students' Attendance*



## Exit Pathways of S.6 Graduates (2022/2023)

<b>Response rate</b>					
	6A	6B	6C	6D	Total
No. of Responses	21	12	19	11	63
No. of Students in Class	23	14	20	12	69
Response Rate	91%	86%	95%	92%	91%

<b>General Overview</b>						
Employment	Other	Further Education				
		Hong Kong				In Mainland China/abroad
		Bachelor's Degree	Associate Degree	Higher Diploma	Diploma	
2	4	7	4	4	35	7
3%	6%	11%	6%	6%	57%	11%





## Our Teachers

### Staff Strength

There are 81 members of staff in our school: The Principal, two Assistant Principals, 48 teachers, 1 teacher-librarian, 7 clerical staff, 2 laboratory technicians, 2 technical support services officers, 7 teaching assistants, 9 janitor staff and 2 semi-skilled workers.

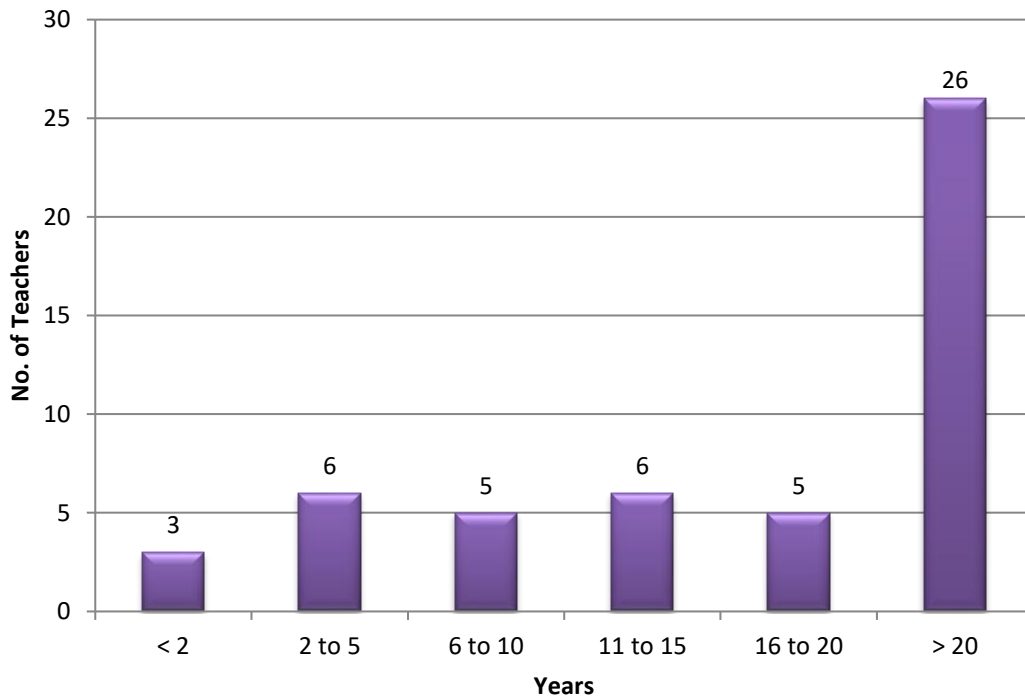
### Teachers' Qualification

1 teacher (2%) possess a Doctoral Degree.  
19 teachers (37%) possess a Master's Degree.  
30 teachers (59%) possess a Bachelor's Degree.  
46 teachers (90%) were formally trained in teaching.

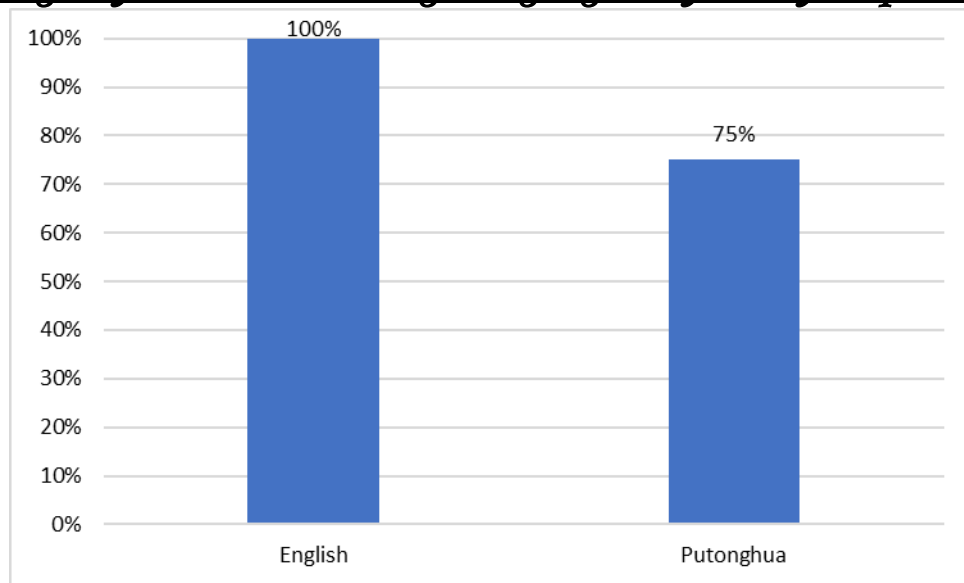
There is a total of 8 teachers teaching English. ALL teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

There is a total of 4 teachers teaching Putonghua. 3 teachers have met the Language Proficiency Requirement for Putonghua.

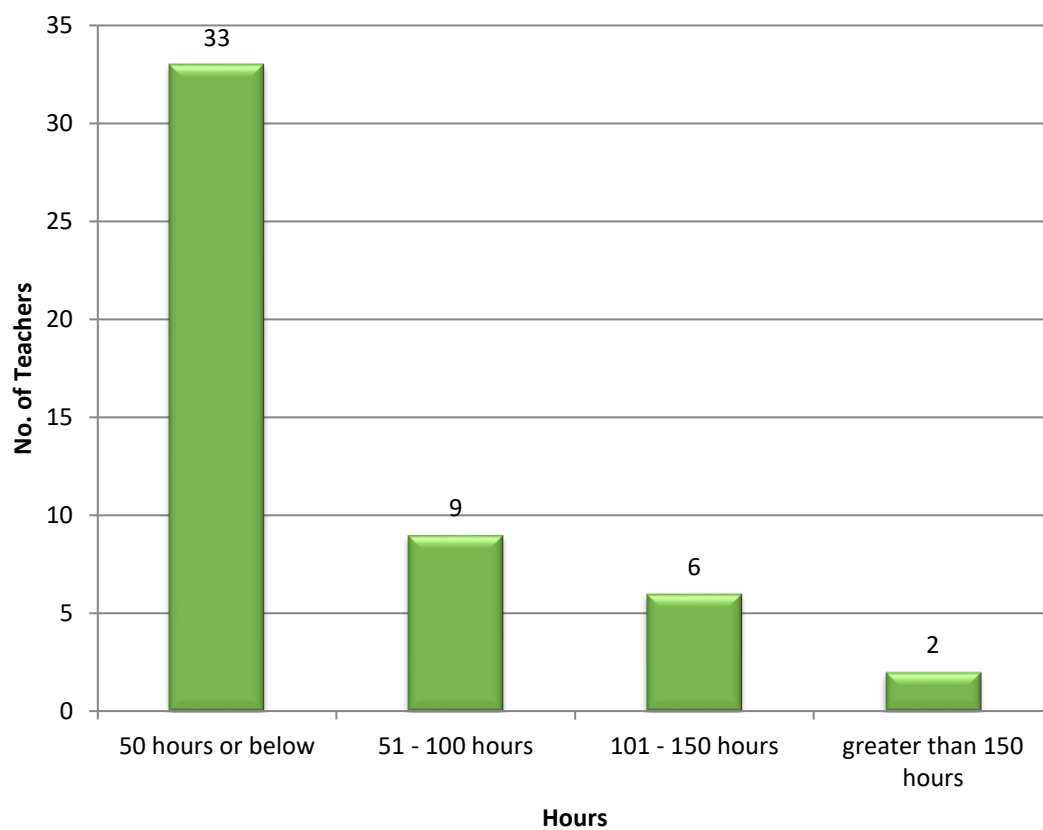
### Teaching Experience of Teachers



## Percentages of Teachers Meeting Language Proficiency Requirement



## Teachers' Professional Development

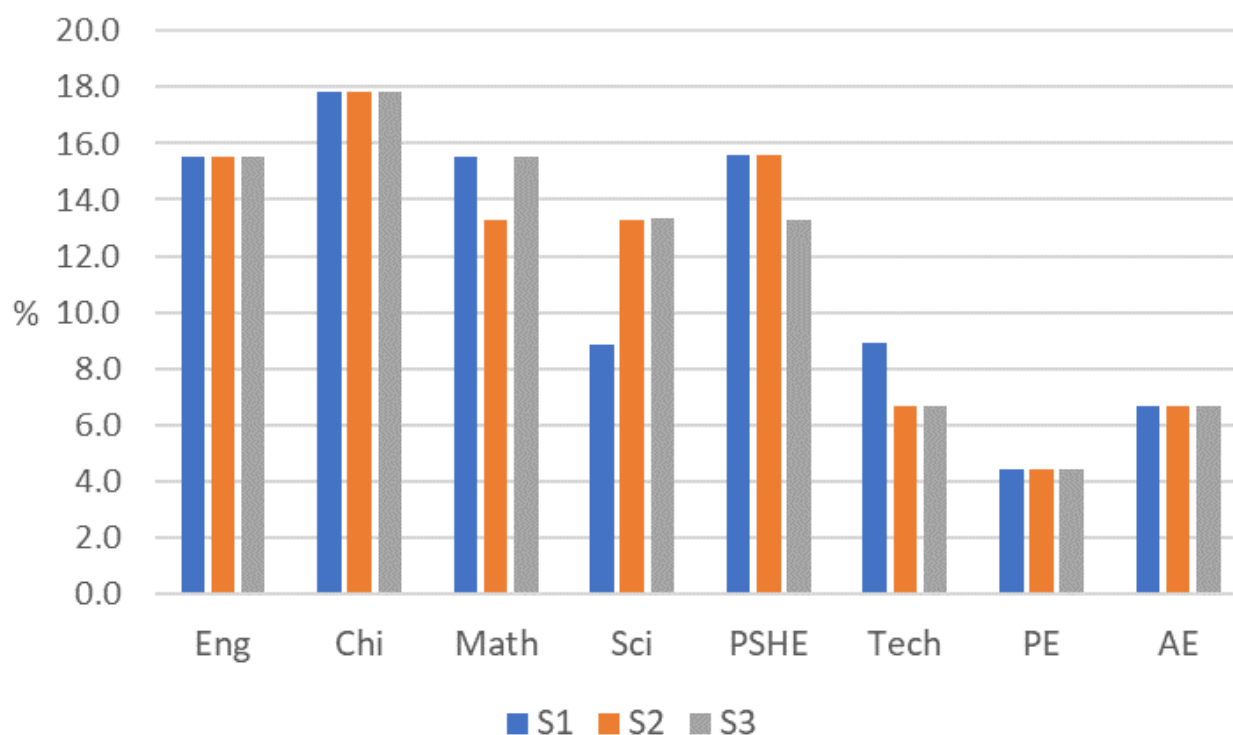


## *Our Learning and Teaching*

### *Number of School Days*

There were 190 active school days in 2022/2023.

### *Percentage of Lesson Time Allocated to the Eight Key Learning Areas*



- Eng - English Language Education
- Chi - Chinese Language Education
- Math - Mathematics Education
- Sci - Science Education
- PSHE - Personal, Social & Humanities Education
- Tech - Technology Education
- PE - Physical Education
- AE - Arts Education

## Performance of Our Students

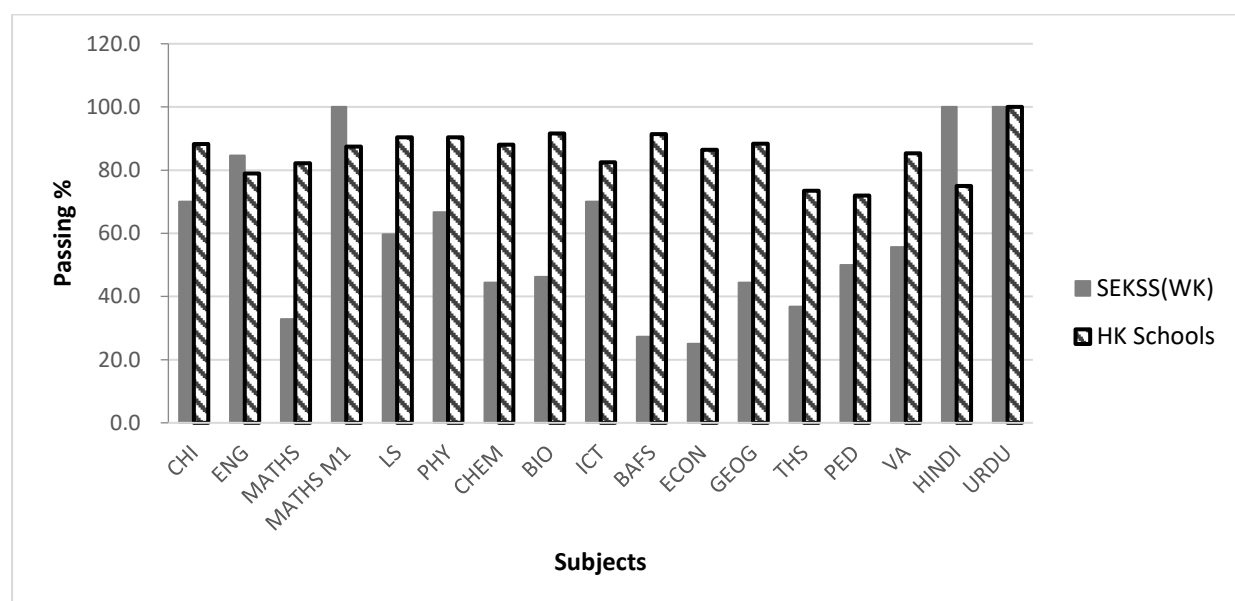
### Academic Achievements and Public Examination Results 2022-2023

#### HKDSE

In the HKDSE 2023, there were 72 students sitting the examination obtaining a total of 1 Level 5\*, 12 Level 5 and 33 Level 4. The best result went to So Ka Lam (S.6A) with 1 Level 5\*, 2 Level 5 and 2 Level 4.

English was the best performing DSE (Category A) core subject, obtaining 7 Level 5, 17 Level 4 and recording 84.6% passing rate which was 5.7% higher than that of whole Hong Kong school. M1 was the best performing DSE (Category A) elective subject, recording 100% passing rate which was 12.5% higher than that of whole Hong Kong school. 16 students took the examination for Applied Learning subjects with 25% attaining distinction and 93.8% “Fulfilled Attendance”. For Other Languages examinations, 100% of students taking Urdu examination got distinction and Hindi recorded 100% passing rate.

#### HKDSE 2023 SEKSS(WK) & HK Schools



	CHI	ENG	MATHS	M1	LS	PHY	CHEM	BIO	ICT	BAFS
No. Entered	11	72	72	6	72	11	14	17	16	17
No. of Sat	10	65	61	6	62	9	9	13	10	11
SEKSS(WK) Passing %	70.0	84.6	32.8	100.0	59.7	66.7	44.4	46.2	70.0	27.3
HK Schools Passing %	88.3	78.9	82.2	87.5	90.4	90.4	88.1	91.6	82.5	91.4

	ECON	GEOG	THS	PED	VA	HINDI	URDU
No. Entered	8	18	21	7	15	2	2
No. of Sat	4	9	19	6	9	2	2
SEKSS(WK) Passing %	25.0	44.4	36.8	50.0	55.6	100.0	100.0
HK Schools Passing %	86.4	88.4	73.5	71.9	85.3	75	100.0

### Category B Subjects:

	No. of Candidates Fulfilled Attendance	(%)	(%)
		Attained with Distinction	Attained or above
Total	15	25	93.8

### Category C Subjects:

	SEKSS(WK)							HK Schools
	No. Entered	No. Sat	(%)	(%)	(%)	(%)	(%)	(%)
			A	B or above	C or above	D or above	E or above	E or above
Hindi	2	2	0	0	50	50	100	75
Urdu	2	2	100	100	100	100	100	100

### IGCSE Chinese

No. Entered	No. Sat	No. of level 9	No. of level 8	No. of level 7	No. of level 6	No. of level 5	No. of level 4	No. of level 3	No. of level 2	No. of level 1	No. of level U
57	51	0	6	3	1	3	2	9	6	16	5

## Scholarships and Special Awards

### **Academic Improvement Awards 2022/2023 (organized by Sui Yan Christian Fund)**

GURUNG SLANY	1A
CUA ORSON	1B
DING DENYON LIAN HUA	1C
MATOGAH FAROOQ	1C
NEFF SOPHIA NAOMI	2D
ALI SHILOH ASIA	2D
KOK ZHI SHENG	2D
SHAN ANIK ANKITKUMAR	2D
UY LOUISE GHILLIAN SHAN JOSE	3D
LUBAG ZYA MOREEN LIBUIT	3D
THAPA AGRIM	3D
CHEN MEGAN	3D
OAMIL DESTINE RHONELLY TOLENTINO	4A
OU KE	4A
YU DANIEL	4A
RAJBHANDARI BINAM	4B
PARADINA KHYLE ESTELLA	5A
USUDAN AMIRUDDIN AGUILAR	5A
HUANG JIAYI	5A
YANG YEJI	5A

### **Academically Most Improved Student Awards (organized by the PTA)**

NASEER ARZOO	1A
ALBERIO EZEKIEL ACAL	1B
SY ROSHAN MARGHIE DILLUPAC	1C
LIMBU TEJEN HANG	2A
ESTEBAN JARIECHO CARPIO	2B
GURUNG JASMIN	2C
WU WU ALVING	2D
MOHAMMAD TALHA	3A
FABELLA MHIEGSZ CHARLOISXE	3B
GURUNG PRAKRITI	3C
IGLORIA CHLOE FAYE	3D
GURUNG ALISHA	4A
WONG WENDY	4B
GURUNG JENISA	4C
CHU PUN MING	5A
LU JUNCHENG	5B
LOBATON SPENCER RENZO	5C

### **Changing Young Lives Foundation 2022**

JENNY YU	4B
----------	----

**Dr. Padma And Hari Harilela Academic Scholarship 2022/2023**

OU KE	4A
TARRANT UMA NICOLE NGUYEN	4A
ANNE MAWULI EMMANUEL	4A
CHU PUN MING	5A
SUWANPHONG TANAPORN	5A
AQSA MAZHAR	5B
SO KA LAM	6A
CAMERON AMBER GRACE	6A
HUYNH-PHAN-PHU-CANH	6A

**Hang Lung Mathematics Scholarship 2022/2023**

CUA ORSON	1B
HUNG TSZ YU	2D
UY LOUISE GHILLIAN SAN JOSE	3D
OU KE	4A
YI CHUN KWAN	5B
SO KA LAM	6A

**Harmony Scholarship 22/23**

LUBAG ZYA MOREEN LIBUIT	3D
CHAN LOK HIM	4A

**Hong Kong Indian Women's Club Scholarship 2022/2023**

CUA ORSON	1B
CUA EMERSON LEUNG	1C
KOK ZHI SHENG	2D
FUNG KWOK CHING	2D
LUBAG ZYA MOREEN LIBUIT	3D
UY LOUISE GHILLIAN SAN JOSE	3D
SUNWAR KHYALEN	4A
NSUBUGA BETHANY ANISON	4A
WILLIAM ACAL ALBERIO	4B
RAJBHANDARI BINAM	4B
NISAR HASSAN	5A
PARADINA KHYLEE ESTELLA	5A
ROGER FEI CHANG PHILIPPE	5A
DI RUSSO AMANDA	5A

**Mrs. Julika KHAN Memorial Scholarship****Awards for marked improvement in academic results**

NOREEN AKHTAR	2A
EVANGRLISTA AARON CUSTODIO	2A
BISHWOKARMA ALIJA	3B
HEATH CHRISTOPHER BRANDON	3B

GURUNG NISCHAYA	4A
SUKHMAN SINGH	4A
KHAN MUHAMMAD USMAN	5C
LIMBU SANZIO	5C
SAMAZA KURTZ MICHAEL DELA LUNA	6C
SEED SASHA ERICA	6C
CHAN WU ERIC	6C
MERCADO BRYX MONN REYES	6C

**Awards for excellent conduct and/or outstanding services**

WU WU ALVING	2D
LUBAG ZYA MOREEN LIBUIT	3D
CHAN LOK HIM	4A
CHU PUN MING	5A
DURANCZYK BRENDAN ANTHONY	5A
HUYNH-PHAN-PHU-CANH	6A
TALLEDO JUNE EDUARD	6A

**Awards for marked improvement in conduct**

NEFF SOPHIA NAOMI	2D
THAPA AGRIM	3D
YU DANIEL	4A
CALUCIN PAUL TIMOTHY SUMUCOL	5A
RAI SRIDIKA	6A
THAPA ANGELBERT	6A

**Ng Teng Fong Scholarship 2022/2023**

RAI SRIDIKA	6A
-------------	----

**Prominently Improved Student Contest 2022/2023 (Organized by the Yau Tsim Mong District School Liaison Committee)**

GURUNG SLANY	1A
ALBERIO EZWEKIEL	1B
MACK CHI KAN	1C
LIMBU TEJAN HANG	2A
MUNAWAR ARIBA	2B
AYAT ZUFIQAR	2C
BIB SANIA	3A
GURUNG VARDAN	3B
GURUNG ADARSH	3C
TJOENG MICHELLE	3D
OU KE	4A
WONG WENDY	4B
KOYANAGI YUKA	5A
YAU JACOB	5B



**Sahib Sri Gobind Sing Jr Educational Trust Scholarship 2022/2023**

OAMIL DESTINE RHONELLY TOLENTINO	4A
CHAN LOK HIM	4A
ESCARMOSO DAVE JEFFERSON SANTANDER	5A
AQSA MAZHAR	5B
LAMA RAPDEN	6A
TALLEDO JUNE EDUARD	6A

**Sir Edward Youde Memorial Prizes 2022/23**

HUYNH-PHAN-PHU-CANH	6A
THAPA ANGELBERT	6A

**Sir Ellis Kadoorie Scholarships 2022/23**

WU WU ALVING	2D
NEFF SOPHIA NAOMI	2D
KOK ZHI SHENG	2D
ALI SHILOH ASIA	2D
WATSON TIMOTHY JOHN	2D
LUBAG ZYA MOREEN LIBUIT	3D
THAPA AGRIM	3D
IGLORIA CHLOE FAYE	3D
YONG JOEANNA	3D
UY LOUISE GHILLIAN SAN JOSE	3D
CHAN LOK HIM	4A
GURUNG NISCHAYA	4A
NSUBUGA BETHANY ANISON	4A
OU KE	4A
LUBAG ZOE MADELENE LIBUIT	4A
VELAPPAN SHANNIA FERRER	5A
CHU PUN MING	5A
MOHAMMAD HASNAIN ALI	5A
RANA YUBIKA	5A
NISAR HASSAN	5A
WONG YUET YING CHARLOTTE	6A
TALLEDO JUNE EDUARD	6A
THAPA ANGELBERT	6A
CAMERON AMBER GRACE	6A
RAI SRIDIKA	6A

**Inter-school Activities and Awards Won**  
**Students' Achievement**

<b>Competition/Activity</b>	<b>Prize/Award</b>	<b>Class</b>	<b>Awardee</b>
Harvard Club of Hong Kong Education Fund	2023 Harvard Book Prize Winner	4A	Lubag Zoe Madelene Libuit
		5B	Aqsa Mazhar
		5B	Subika Malla
2nd Joint School STEAM Competition	Best Presentation Award	3C	Tamrakar Yazmin
		3D	Chen Megan
		3D	Lubag Zya Moreen Libuit
	Best Analysis Award and Overall Champion	2D	Li Tsz Shing
		3C	Hafis Salzabil Muhammad
3D	Baroque Angelo Joseph		
	3D	Xu Wan Jerick Jiejun	
74th Hong Kong Schools Speech Festival	Certificate of First Runner-Up in SOLO English Verse Speaking	4A	Lo Wing Ki
	Certificate of Second Runner-Up in SOLO English Verse Speaking	4A	Lee Chun Ngai
	Certificate of Merit in SOLO English Verse Speaking	1A	Kaur Shabadveer
	1B	Ezekiel Acal Alberio	
	1B	Hussain Daniel Jordan	
	1C	Imran Ayan Ali	
	2C	Ayat Zulfiqar	
	2C	Gill Avneet Kaur	
	2C	Gurung Jasmin	
	2C	Louqman Mustafe Maxamed	
	2D	Salotra Arshdeep Singh	
	2D	Ali Shiloh Asia	
	2D	Gurung Susita	
	2D	Neff Sophia Naomi	
	2D	Shah Anik Ankitkuma	
	3B	Talwar Guneet	
	3C	Bishworkarma Alija	
	3C	Alina Bishwokarma	
	3C	Harnandez Paulo Severo	
		On Yan	
	3D	Yazmin Tamrakar	
	3D	Baroque Angelo Joseph	
	3D	Chen Megan	
	4A	Igloria Faye Chloe	

		4A 4A	Leung Ka Hang Daniel Yu
12th Inter-Government Secondary Schools Debating Competition	Best Debater Preliminary Round & Quarter Final Round	2D	Neff Sophia Naomi
38th Sing Tao Debating Competition	Best Interrogative Debater Second Preliminary Round	3C	Tamrakar Yazmin
	Best Debater Third Preliminary Round Best Interrogative Debater First Preliminary Round	3D	Chen Megan
	Best Debater First Preliminary Round Second Preliminary Round	3D	Leung Ka Hang
第 74 屆香港學校朗誦節 (中文朗誦-粵語)	女子 中學一年級 (優良)	1B	Chow Cheuk Huen
	女子 中學二年級 (優良)	2B	Chan Wing Yan
	女子 中學三年級 (優良)	3D	Mau Yee Tung Melanie
	男子 中學四年級 (優良)	4A	Lee Chun Ngai
Mrs. Julika KHAN Memorial Scholarship	Improvement in Academic Results Award	2A 2A 3B 4A 5A 5A 5A	Noreen Akhtar Evangelista Aaron Custodio Bishwokarma Alija Heath Christopher Brandon Gurung Nischaya Sukhman Singh Calucin Paul Timothy Sumucol
		2D 2D 3D 3D 4A 4A 5A 5A	Neff Sophia Naomi Wu Wu Alving Lubag Zya Moreen Libuit Thapa Agrim Chan Lok Him Yu Daniel Calucin Paul Timothy Sumucol Duranczyk Brendan Anthony
Yau Tsim Mong District Prominently Improved Student Contest 2022-2023	Prominently Improved Student Award	1A 1B 1C 2A	Gurung Slany Alberio Ezekiel Mack Chi Kan Limbu Tejan Hang

		2B 2C 3A 3B 3C 3D 4A 4B 4B 5A 5B	Munawar Ariba Ayat Zulfiqar Bibi Sania Gurung Vardan Gurung Adarsh Tjoeng Michelle Ou Ke Wong Wendy Yu Jenny Koyanagi Yuka Yau Jacob
中华文化好声音@油 尖旺學生歌唱比賽	季軍	1C 3D	Mau Yan Ting Ashley Mau Yee Tung Melanie
Inter-schools HKSAR Reunification Cup Football Tournament	1st-Runner-up		Sir Ellis Kadoorie Secondary School Football Team
Enhanced Smart Teen Project 2022/23	Outstanding Performance Award	2B 2D 3D	Esteban Jariecho Carpio Evardo Onezimus Retuya Xu Wan Jerick Jiejun
The 59th Hong Kong Schools Dance Festival 2022 - 2023	Oriental Dance of Secondary School Section (Group) Honours Award	5A 5C	Rana Yubika Rai Auysma
	Contemporary Dance of Secondary School Section (Individual) Highly Commended Award	4B	Yu Jenny
	Chinese Dance of Secondary School Section (Individual) Highly Commended Award	4B	Wong Wendy
	Oriental Dance of Secondary School Section (Individual) Highly Commended Award	2D	Gurung Pratiksha
	Oriental Dance of Secondary School Section (Group) Highly Commended Award	1A 2C 2C 2C 3A 4A	Singh Simarpreet Gill Randeep Singh Salotra Arshdeep Singh Singh Gurlal Singh Pahuldeep Sukhman Singh
	Oriental Dance of Secondary School Section (Group) Highly Commended Award	1A 2C 2D 2D 4B	Kaur Shabadveer Gill Avneet Kaur Gurung Susita Gurung Pratiksha Yu Jenny

		5A 5A 5B 5C 5C	Nakarmi Neemisha Rana Yubika Gurung Anisha Gurung Jeeya Rai Auyshma
Jazz & Street Dance of Secondary School Section (Group) Highly Commended Award		1A 1A 1B 1C 1C 1C 2D 2D 3B 3B 3C 3D 3D 3D 4A 4A 4A 4B 4B 4B 5A	Ali Alina Suyat Iara Mae Amrad Chow Cheuk Huen Chitembwe Aissha Fung Wai Lam Peony Javid Samra Kamran Ali Shiloh Asia Gurung Susita Gurung Bhavi Xu Wan Veronica Qun Ying Gurung Prakriti Chen Megan Igloria Chloe Faye Mau Yee Tung Melanie Lo Wing Ki Harder Dietrich Douglas Lee Chun Ngai Wong Wendy Yu Jenny Wong Hau Man Mercado Nathaniel Joseph Esteban
Paso Doble of Secondary School Section (Individual) Commended Award		4A 4B 4B 5A 5A 5B	Lo Wing Ki Wong Wendy Yu Jenny Koyanagi Yuka Rana Yubika Lo Lai Hing
Dive Dance of Secondary School Section (Individual) Commended Award		4A 4B 4B 5A 5A 5A 5B 5B	Lo Wing Ki Yu Jenny Wong Wendy Chu Pun Ming Rana Yubika Nakarmi Neemisha Gurung Anisha Malla Subika

	Oriental Dance of Secondary School Section (Individual) Commended Award	2C	Salotra Arshdeep Singh
Manga Drawing Competition	Champion	1B	Alberto Ezekiel Acal
Masked Readers	Top prizes in S5 Masked Readers	5A 5A 5A	Nakarmi Neemisha Chang Meldi Maglalang Nisar Hassan
	Top prizes in Open Grade Masked Readers	1A 1C 2D	Gurung Anmol Israr Abdullah Gurung Pratiksha
National Security Education Inter-class Quiz	Highest Score in Class	1A 1B 1B 1C 2A 2B  2C 2D 3A 3B 3B 3B 3C 3D 3D 3D 3D 4A 4A 4A 4A 4B 4B 4B 4B 4B	Gurung Anmol Gurung Mark Jeev Uba Rudrapati Koushik Kumar Javid Samra Kamran Limbu Seling Kritti Gurung Marbhin Shruti Uba  Munwar Ariba Li Tsz Shing Ali Dwood Bishwokarma Alija Gurung Vardan Khatri Parmesh Gurung Christina Eraes Jericho Diwa Xu Wan Jerick Jiejun Rai Ayush Thapa Sudharsan Anane Mawuli Emmanuel Gurung Nischaya Ou Ke Sherpa Phurba Sukhpal Garbuja Darshan Gurung Jhonson Muhammad Jabran Khan Muhammad

			5A 5B 5B 5B 5C 5C 5C	Usudan Amiruddin Aguilar Jameel Saira Lam Man Chi Zeenat Riaz Lobaton Spencer Renzo C Lontoc Janson Andre Choi Zoubeir Mustafe Maxamed
	The Most Participation Award (Class in the form)			1B 2D 3D 4A 5A
'We Did It' Award Scheme 2022-2023			1A 1B 1B 1C 1C 1C 2C 2C 2D 2D	Daza Levon Plata Mbunga Olivia Garcia Rudrapati Koushik Kumar Mau Yan Ting Ashley Ding Denyon Lian Hua Israr Abdullah Ahamed Ayaan Louqamn Mustafe Maxamed Shah Anik Ankitkumar Talwar Guneet
Discipline Committee Class of the Year Award	Junior Form	1st Place 2nd Place 3rd Place		3D 2D 3C
	Senior Form	1st Place 2nd Place 3rd Place		4A 5A 5C

### ***Staff's achievement***

<b>Organization</b>	<b>Prize/Award</b>	<b>Awardee</b>
Education Bureau	Annual Award for The Good Customer Service Award 2022	Mr Chan Chi-man
	Good Customer Service Award	Ms Chan Ying-wah Mr Lin Chi-heng

## *Major School Functions and Events*

Dates	Function
23 Sep 2022	"Love Our Home, Treasure Our Country" The Celebration of National Day cum Joint Government Secondary School Activities Kick-off Ceremony
25 Oct 2022	First Staff Development Day Enlightening Our Body and Mind
25 Nov 2022	Parents' Night & AGM of PTA
1 & 9 Dec 2022	Sports Day
2 Dec 2022	School picnic
16 Dec 2022	P6 Information Day
21 Dec 2022	Talent Show
17 Jan 2023	Second Staff Development Day Teacher Symposium 2023 Live a Healthy Life Embrace an artistic vibe Stay positive and thrive
17 Mar 2023	Parents' Day
28 Apr 2023	PTA Barbecue
6 May 2023	Chinese-style Foot Drill Competition & Prize-presentation Ceremony
19 May 2023	Third Staff Development Day Evaluation and Planning
25 May 2023	Speech Day
30 Jun 2023	S.6 Graduation Day
11 Jul 2023	Learning Celebrations



## *Reports of Programme Plans*

### *Academic Programme Committee*

<b>Date/Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
Sep 2022	Hall of Fame (Yearly Exam 2021-2022)	Whole school
Nov 2022	Study Skill Workshop for Junior Classes	S.2 - S.3 (210)
Dec 2022 – May 2023	S.1 Pre-exam Revision Class	S.1 (69)
Christmas Holiday	Christmas Holiday Tutorial Classes	S.1 - S.3 (48)
Jan 2023	S.4 Revision Skill Workshop and Talks	S.4 (73)
Feb 2023	Inter-school Student Exchange Programme	S.3 (4)
Mar 2023	Winter's Programmes for the Gifted and Talented arranged by Universities	S.5 (1) - S.6(2)
Mar – May 2023	S.6 Study Room	S.6
Mar – Jun 2023	Study Room & Homework Supervision Class	Whole school
Apr 2023	Easter Holiday Tutorial Classes	S.1 - S.3 (44)
May 2023	Hall of Fame (Half-yearly Exam 2022-2023)	Whole school
Jul 2023	S.5 Revision Skill Workshop	S.5 (48)
Aug 2023	Pre-S.1 Note Taking Skills Workshops	New S.1 (65)
Throughout the year	Presentation of prizes, certificates for good academic results	Whole school
Throughout the year	Talent Pool	Nominated students (27)

## Career Education Committee

Date/Period	Activities / Events / Programmes	Target Group
27 Sep 2022	Goal setting & Personal Development Workshop	S.6
Sep 2022	Survey of S.6 Graduates	S.6 graduates
Sep – Nov 2022	University Information Day	S.6
11 Oct 2022	My JUPAS Guide Workshop	S.6
19 Oct 2022	Dialogue with Distinguished Alumni Session 1	S.6
21 Oct 2022	Dialogue with Distinguished Alumni Session 2	S.6
27 Oct 2022 8 Dec 2022 17 Mar 2023 7 Jul 2023	Life Planning Education Training Activity for NCS Students by Caritas Youth and Community Service	S.5
8 Nov 2022	Career and Study Pathways after S.6 Workshop	S.6
11 Nov 2022	“Creating Synergy in the Guangdong-Hong Kong-Macao Greater Bay Area” Life Planning Education Conference 2022	Teachers
11 Nov 2022	Visit to IVE (Haking Wong) Info Day	S.5 - S.6
11 Nov 2022	CLP Engineer in School 2022/2023 Talk on Journey to become an engineer	S.1 - S.2
14 Nov 2022	Children’s Bamboo Park 搭棚工作教育界體驗場	Teachers
17 Nov 2022	Smart Hospitality Express: a classroom on the wheels	S.6
18 Nov 2022	“From Care to Career” Elderly Education	S.4
18 Nov 2022	JA Careers 4.0 Seminar	S.5
25 Nov 2022	Secondary Schools in Yau Tsim Mong, Sham Shui Po & Kowloon City District Life Planning Sharing by the Chinese General Chamber of Commerce	S.5 - S.6
28 Nov 2022	EDB Business-School Partnership Programme: Job Shadowing at Caritas Bianchi Lodge	S.6
Nov 2022	Information Literacy Months Healthy Use of the Internet: “Connect with the e-Generation” Campaign	Whole school
3-9 Dec 2022	Mainland Higher Education Expo by Ministry of Education and EDB	All students and parents
7 Dec 2022	Workplace Immersion in Bloomberg	S.6
2 Feb 2023	S.6 Mock release of HKDSE results	S.6
2 Feb 2023	Disney Open House for Dream Makers	S.4 - S.6
6 Feb 2023	Career Visit to Aviation Security Company Limited	S.5
13 Feb 2023	Personal Development Workshop	S.4
1 Mar 2023	香港 DSE 考生入讀內地高校指南(中國教育交流香港中心)	All students and parents
1-2 Mar 2023	Job Shadowing Project 2023 Fairwood	S.6
2-3 Mar 2023	Ocean Park	S.5
3-4 Mar 2023	Giordano	S.5
4 Mar 2023	Study, Career & Entrepreneurship Pathways in the Greater Bay Area Seminar	All students and parents
4 Mar 2023	The Hong Kong Engineers Week Carnival	Whole school

<b>Date/Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
6 Mar 2023	Career Exploration Programmes: Railway	Whole school
7 Mar 2023	Personal Development Workshop	S.3
9 Mar 2023	Career Talk on construction industry	S.6
10 Mar 2023	Visit to Youth College	S.4
13 Mar 2023	Career Exploration Programmes: Starbucks Coffee Experience & Recruitment	Whole school
17 Mar 2023	Parental Career Support on Parents' Day Talk by Youth College Support for NCS parents by Caritas Youth and Community Service	All parents
21 Mar 2023	HK Correctional Services Museum Visit	Whole school
22-24 Mar 2023	Job Shadowing Programme at the Guns & Rain Art Gallery	S.5
31 Mar 2023	VTC Visit (The Earn & Learn Day)	Whole school
Mar 2023	EDB Parents' Seminar on "Senior Secondary Curriculum and Subject Choices"	All students and parents
Mar – May 2023	Life Planning Referral and Individual Career Counselling	SEN students (10)
28 Apr 2023	Nursing for the Future	Whole school
2 May 2023 5 May 2023 8 May 2023	Briefing on Subject Selection	S.3A & S.3C S.3D S.3B
2-12 May 2023	Taster programme	S.3
10 May 2023	Play Therapist	Whole school
11 May 2023	Studio Exploration	Whole school
12 May 2023	Movie Blockbuster 2	Whole school
12 May 2023	Release of Predicted Grade for S.5	S.5
16 May 2023	Briefing on Diploma of Vocational Education Senior Secondary Curriculum for S.3	S.3
16 May 2023	Job shadowing at Geo Park (Ecotourism tour guide) Exchange programme at the Poly University of School of Hotel and Tourism Management	S.4
16-18 May 2023	Survey on the selection of subjects	S.3
17 May 2023	Social Work 101	Whole school
17-18 May 2023	Subject selection consultation	S.3
19 May 2023	Information Expo on Multiple Pathways 2023	S.4 - S.6
26 May 2023	Hong Kong Disneyland Career Exploration and Visit	Whole school
29 May 2023	Career opportunity of Bowling	Whole school
31 May 2023	Job Shadowing Program at the Government Flying Service	S.4 - S.5
26 Jun 2023	Teachers' training on Life Planning Education for NCS students	Teachers
29 Jun – 4 Jul 2023	Selection of subjects	S.3
4 Jul 2023	Admission talk by CIE Hong Kong Baptist University	S.5
5-6 Jul 2023	Circle time with career teachers	Whole school

<b>Date/Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
19-21 Jul 2023	Release of HKDSE and Careers Guidance	S.6
Throughout the year	Dissemination of career-related information	Whole school
Throughout the year	JUPAS and Non- JUPAS Application Introduction of E-App School Nominations Direct Admission Scheme School Principal's Nomination Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions	S.6

## *Discipline committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
25 Aug 2022	Talk for New Students and Parents on School Discipline in New Students Orientation Programme with Guidance Team	S.1 - S.5 new students and parents
1 Sep 2022	Talk on School Discipline	Whole school
Sep 2022	Junior Class Leader Training Programme	S.1 - S.3 Monitors and Monitresses
1 & 9 Dec 2022	Harmony Race cum inter-house competition	Whole school
11 July 2023	Anti-drug Police Talk	S.1 - S.5
Throughout the year	Discipline Mentoring Programme and Early Bird Scheme	Late-coming students
Throughout the year	Merit System (~ 740 student-time were commended)	Whole School
Throughout the year	Most Well-behaved Students' Award and Most Improved-in-Conduct Students Award Scheme	Whole School
Throughout the year	Phoenix Scheme – the Rehabilitation Programme	Students with disciplinary record
Throughout the year	Prefect Daily Duties	Prefect Team
Throughout the year	Joint Government Secondary School Discipline Teachers' Network	Discipline teachers

## *Environmental Education Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
15 Nov 2022	Environmental Talk for S.2 Title: EMSD Energy Efficiency Talk	S.2
15 Nov 2022	Sharing Under the Red Flag Topic: Coral Protection	Committee members
Nov 2022	Joint activities with Chinese Department: Climate Change Mitigation Slogan Writing cum Poster Design Competition (Secondary School) held by EDB	S.1 - S.6 Chinese speaking students
5 & 7 Dec 2022	EMSD School Outreach Programme Joint activities with STEM Education Interactive Roadshow and On-site Exhibition	S.2
3 Jan 2023	Environmental Talk for S.5 Title: Urban Renewal	S.5
7 Feb 2023	Environmental Talk for S.4 Title: Sustainable Development Possibilities in Nam Sang Wai	S.4
21 Feb 2023	Reading workshop Topic: 10 Endangered Species	S.5
Feb – May 2023	UNICEF SDG ACTIONER CHALLENGE	Whole school
16 Mar 2023	Sharing Under the Red Flag Topic: Prof. Yuan and Food Security	Committee members
17 Mar 2023	Joint activities with MCNE & Service Education Committee: School Cleaning Campaign	Whole school
9 May 2023	Environmental Talk for S.1 Title: Global Warming	S.1
Late May – Early June	Display TV broadcast Topic: Desertification Prevention and Control Projects in New China	Whole school
7 Jul 2023	Environmental Talk for S.2-S.3 Title: Sustainable Development & Book Recycle Programme	S.2 - S.3
Throughout the year	Environmental Protection Ambassador Scheme	S.1 - S.6 (21)
Throughout the year	Collecting waste glass bottles for recycling	All staff
Throughout the year	Collecting one-side used papers beside printers for re-used	All staff
Throughout the year	Collecting waste plastic bottles Environmental Education Promotion Update the School Website Update the Environmental Notice Board Update the OLE and Service Hour Record	Committee members

## *Extra-curricular Activities Committee*

<b>Date/Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
20 Sep 2022 – 30 May 2023	Diversified Programme	S.1 - S.3
20-27 Sep 2022	ECA Enrollment	Whole school
10 Oct 2022	ECA Club meeting started	Whole school
17-21 Oct 2022	Inter-House Volleyball Competition	Whole school
18 Oct 2022	House AGM	Whole school
27 Oct – 15 Nov 2022	Division 1 Grade A Cricket Matches	Selected students
Oct – Nov 2022	Inter House Sports Day Covered Design Competition	Whole school
7-11 Nov 2022	Inter-House Football Competition	Whole school
1 Dec 2022	Sports Day (Heats) - Inter House Cleanliness & Discipline	Whole school
9 Dec 2022	Sports Day (Finals) - Inter House Cheering & Dance	Whole school
21 Dec 2022	Talent Show & Class Party	Whole school
17 Jan – 16 Mar 2023	Division 1 Grade B Cricket Matches	Selected students
6-10 Feb 2023	Inter House Basketball	Whole school
Feb – Mar 2023	59 <sup>th</sup> Schools Dance Festival	Selected students
Mar 2023	Inter House Display Board Competition	Whole school
13 Mar – 29 Apr 2023	12 <sup>th</sup> Inter-Government Secondary Schools Debate Competition	Selected students
6 May 2023	心繫家國 官立中學 聯校中式步操比賽頒獎禮	Selected students
2 Jul 2023	Hong Kong Secondary School Aquathlon Championships 2023	Selected students
2 Jul 2023	油尖旺區學界慶回歸足球比賽 2023	Selected students
6 Jul 2023	S.1 Mini Hockey Game	S.1
5-6 Jul 2023	ECA Commendation Scheme	Whole school
5-13 Jul 2023	Yearly post-exam activities	Whole school

## *Guidance Committee*

<b>Date/Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
20 & 27 Sep 12 Oct 2022	S.1 Class-based Adaption Workshops	S.1
27 Sep 2022	Team Building Activity Trampoline	S.6
27 Sep 2022	S.4 Mental Health Workshop by Kely Support	S.4
29 Sep 2022	S.5 Mental Health Workshop by Kely Support	S.5
29 Sep 2022	S.T.A.R. Project: Workshop for Professional Career Assessment	S.6
30 Sep 2022	Team Building Activity for 6A	6A
Sep 2022	S.3 Workshop: Getting Along with the Opposite Gender	S.3
Sep 2022 – Jan 2023	DIY Group, Expressive Art Workshop, Girls Group, Sex Education Group for Boys and BDF Band Team	Selected students
Sep 2022 – Jun 2023	Most Responsible Subject Captain Award	Whole school
Oct 2022	Inter-class Display Board Design Competition	S.1 - S.5
Oct 2022 – Aug 2023	Project Lighthouse (14 outings and activities)	Selected students
8 Nov 2022	S.1 Goal-Setting Scheme	S.1
8 Nov 2022	S.1 Circle Time	S.1
15 Nov 2022	S.3 Goal-Setting Scheme: Dare to Dream	S.3
24-30 Nov 2022	Promoting Mental Health	Selected students
Nov 2022	Lunch/ After-school booth on Mental Health	Whole school
2 Feb 2023	Mock Release of DSE Result	S.6
6 Feb – Mar 2023	Fashion Project with Kely Support (5 sessions of 2-hour workshop and retail store visit)	Selected students (20)
7 Feb 2023	S.1 Circle Time: Appreciating others	S.1
10 Feb 2023	S.6 Farewell Activity	S.6
Feb – Jun 2023	Lunch Time Game Centre (Mon and Wed lunchtime)	Whole school
Feb – Jul 2023	Rainbow Life Programme	Newly arrived students
4 Mar 2023	Voluntary Service Visits	Selected students
7 Mar 2023	S.2 Goal-Setting Scheme	S.2
10 Mar 2023	S.6 Farewell Assembly	S.5 - S. 6
2 May 2023	Talk: Sex Education	S.5
6 -7 Jul 2023	Overnight leadership training camp	Selected students (24)
8 Jul 2023	Fashion Show with Kely Support	Selected students (20)



## *Health & Sex Education Committee*

<b>Date/Period</b>	<b>Activities / Events / Programmes</b>	<b>Target Group</b>
13 Sep 2022	Drug Prevention Education Talk	S.1 - S.6
29 Sep 2022	Principal read over for school drug test programme	S.1 - S.6
30 Sep 2022	COVID 19 Vaccination	S.1 - S.6
5 Oct 2022	Dream Ambassadors interview	S.2 - S.3
7 Oct 2022	New teacher training about school drug test	New teachers
8 Nov 2022	Anti-smoking Talk	S.3
15 Nov 2022	Alcohol Prevention Education Talk	S.4
Nov 2022	Anti-smoking Week	S.1 - S.6
Nov 2022	Board display on health issues in Hong Kong and China	S.1 - S.6
Nov 2022	Anti-alcohol Week	S.1 - S.6
8 Dec 2022	School drug test	Selected students
13 Dec 2022	Cooking class	S.5
13 Dec 2022	School talk: Go green lunch box	S.5
7 Mar 2023	Sex Transmitted Disease Talk	S.1 - S.6
18 Apr 2023	Cyber Sex Abuse Talk	S.4 - S.5
9 May 2023	Obesity Talk	S.3
4 Jul 2023	School drug test	Selected students
Throughout the year	Promotion of COVID 19 Vaccination	Whole school
Throughout the year	Check and update COVID 19 Vaccination record	Whole school
Throughout the year	Student Health Check	Whole school

### *Moral, Civic and National Education Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
5 Sep 2022	Presentation: “War of Resistance against Japanese Aggression”	Whole school
5-9 Sep 2022	Board Display: “Teachers’ Day”	Whole school
13-19 Sep 2022	Prize Quiz on the short videos about the latest development in Mainland	S.1 - S.3
13-19 Sep 2022	Board Display: “Film Review: My Country, My Parents”	Whole school
19 Sep 2022	September 18th Incident Memorial Day	S.1 Chinese History Students (17)
20-30 Sep 2022	Short videos about the latest development in Mainland	Whole school
30 Sep 2022	2022 National Day Online Quiz Competition	Whole school
11 Oct 2022	Inter-class Quiz	S.4 - S.5
8 Nov 2022	On-line Talk: “Social Networking & Cyber Bullying”	S.4 - S.5
24 & 29 Nov 2022	Hang in there, friends!	Whole school
28 Nov – 6 Dec 2022	Constitution Day Online Quiz Competition 2022	Whole school
30 Nov 2022	Constitution and Basic Law Student Ambassadors Training Scheme: “Legal myths: Exploring the Basic Law”	Constitution and Basic Law Student Ambassadors (9)
10 Dec 2022	Constitution and Basic Law Student Ambassadors Training Scheme: “Leadership Training Workshop”	Constitution and Basic Law Student Ambassadors (2)
12 Dec 2022	Nanjing Massacre National Memorial Day	S.1 Chinese History Students (17)
15 Dec 2022	Sharing under the Flag: “Nanjing Massacre National Memorial Day”	S.4 - S.6
17 Dec 2022	Tai O Cultural and Ecological Experiential Trip	Selected S.1 students (21)
17 Dec 2022	Constitution and Basic Law Student Ambassadors Training Scheme: “Film Show”	Constitution and Basic Law Student Ambassadors (10)
Dec 2022	Election of the Top 10 Pieces of News	Whole school
3 Jan 2023	Talk: “Shopping with Conscience”	S.3

4 Feb 2023	Constitution and Basic Law Student Ambassadors Training Scheme: “Appreciation and workshop on Chinese Ink Painting”	Constitution and Basic Law Student Ambassadors (2)
7 Feb 2023	Talk: “End Child Trafficking”	S.2
7 Feb 2023	Inter-class Quiz	S.3
16-28 Feb 2023	2023 Constitution Law and Basic Law Inter-School Online Quiz Competition	S.1 - S.5
28 Feb 2023	Talk on Basic Law	S.3 - S.5 Chinese Speaking students
10 Mar 2023	15th Hong Kong Cup Diplomatic Knowledge Contest	Selected Chinese Speaking students (14)
17 Mar 2023	School Cleaning Campaign	S.1 - S.5
17 Mar 2023	Writing “Thank You Card” to Teachers	S.1 - S.5 Parents
27 Mar 2023	Inter-class Quiz	S.2
18 Apr 2023	National Security Education Inter-class Quiz	S.1 - S.5
2 May 2023	Inter-class Quiz	S.1
4 May 2023	Sharing under the Flag: “Labour Day and May Fourth Youth Day”	S.1 - S.5
16 May 2023	Talk: “Let's Talk Toilets (Water, Sanitation & Hygiene)”	S.1
6 Jun 2023	Writing “Thank You Card” to Teachers	S.1 - S.5
6 Jul 2023	Game Booth: “Cultural Harmony”	S.1 - S.3
7 Jul 2023	Briefing Session on Youth Development Blueprint	S.1 - S.5

### *National Security Education Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
29 Sep 2022	National Day Online Quiz Competition	Whole school
28 Nov – 6 Dec 2022	Constitution Day Online Quiz Competition 2022	Whole school
6 Dec 2022	The memorial service for Former President of the People's Republic of China Jiang Zemin	Whole school
17-28 Feb 2023	2023 Constitution Law and Basic Law Inter-School Online Quiz Competition	Whole school
17 Mar 2023	Parents' Day National Security Exhibition	Parents
Mar 2023	“2023 Let's Join Hands in Safeguarding National Security” Programme – Writing Competition and Bulletin Board Design Competition	Selected students
18-19 Apr 2023	National Security Education Day Exhibition and Inter-class Quiz	Whole school
18-28 Apr 2023	2023 National Security Inter-School Online Quiz Competition	Interested students
19 May 2023	Staff Development Seminar on “Opportunity of young people in Greater Bay Area”	Teachers
Throughout the year	Weekly Flag Raising Ceremony and Sharing Under the Flag	Whole school

### *Promotion of Reading Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
Sep 2022	Briefing on Literacy Pro online reading programme	S.1 and new students
Sep 2022	Introduction of Library loaning system	S.1 and new students
Feb – Mar 2023	Reading Buddies Programme	S.1 - S.5
Apr 2023	Training sessions of the use of e-readers and e-books	S.1 - S.5
May 2023	A Manga drawing competition	S.1 - S.3
May 2023	The Masked Readers	S.1 - S.5
May – Jun 2023	Reading Buddies Programme	S.1 - S.2
Throughout the year	Books Exhibition	Whole school
Throughout the year	Opening of Reading Room	Whole school
Throughout the year	Book sharing	Whole school
Throughout the year	Holiday Leisure Reading Programme	Whole school

## *Service Education Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
5 Sep 2022	Hall Assembly – Sharing of Community Service Projects	Whole school
17, 24 Sep 2022 8 Oct 2022	Youth Summit by Kids4Kids	S.2 - S.4 (15)
Sep 2022 – Jun 2023	OLE Service Education – Volunteer Training and Community Service by Christian Action	S.4 - S.5
Sep 2022 – Aug 2023	Service Record Scheme and Volunteer Service Award 2022 by Hong Kong Federation of Youth Groups	Whole school
Sep 2022 – Aug 2023	Rotary Adopt A School Programme and Rotary Interact Club by Rotary Club of Peninsula Sunrise	Selected S.2 - S.4
Sep 2022 – Aug 2023	Hong Kong Young Ambassador Scheme by Tourism Commission and The Hong Kong Federation of Youth Groups	S.5 (2)
Oct 2022 – Jun 2023	Code + Create Project with Chinese International School	S.2 - S.4 (14)
Oct 2022 – Aug 2023	Young Entrepreneurs by Kids4kids	Whole school
21 Dec 2022	Dress Casual Day 2022 for the Community Chest of Hong Kong	Whole school
Dec 2022 – Mar 2023	Hong Kong Outstanding Student Service Ambassadors Award Programme by Rotary International District 3450	S.2 - S.4 (8)
Feb – Apr 2023	KidS4Kids Gala Dinner’s audition and rehearsal	S.1 - S.5 (19)
Feb – Jul 2023	十面埋『服』社會創新服務大賽 2023 (願景基金會主辦)	S.2 - S.4 (6)
Feb – Jul 2023	DMDA - Mental Health Service Project Young Entrepreneurs Kick-off Ceremony 十面埋『服』社會創新服務大賽 2023 啟動禮 Yoga for students Mini-drama Talk for S.4-S.5 students on establishing positive values by the Community Drug Advisory Council Teacher training workshop on social-emotional learning and game card application by Breakthrough 十面埋『服』社會創新服務大賽 2023 匯報 Handcraft workshop for students Singing performance for students 十面埋『服』社會創新服務大賽 2023 頒獎典禮	Whole school
Feb – Jul 2023	長幼樂融融：數碼新世代長者支援計劃 Young Entrepreneurs Kick-off Ceremony 十面埋『服』社會創新服務大賽 2023 啟動禮 Elderly Centres Site Visit 永樂安老院 和悅會(長沙灣)	Whole school

	十面埋『服』社會創新服務大賽 2023 匯報 十面埋『服』社會創新服務大賽 2023 頒獎典禮 東華三院方樹泉長者地區中心 保良局灣仔護老院暨日間護理中心	
Feb – Aug 2023	奇特的綠色生活計劃	Whole school
18 Mar 2023	Flag selling (S.K.H. St. Christopher’s Home)	S.3
18 Apr 2023	Talk on breaking down barriers by TREATS	S.1 - S.3
Apr 2023	Kids4kids Gala Dinner	S.1 - S.5 (19)
5 May 2023	Stakeholder Engagement Session on ‘The Challenges Faced by Children after Resuming of Normal School Life in Post-COVID Era’ by Commission on Children	S.3 & S.5 (2)
16 May & 6 Jun 2023	Power Your Future Workshop by Kids4kids	S.2
8, 10, 11 & 13 Jul 2023	Kids4kids Student Leadership Training	S.2 (6)

## *Student Support for SEN Committee*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
<i>Promotion of Inclusive and harmonious School Environment</i>		
18 Sep 2022	Outing Activity: Archery Fun Day by CHEER	S.3 - S.6 (6)
8 Nov & 15 Nov 2022	Educational Puppet Shows by The Kids on the Block	S.1 - S.2
Feb – Mar 2023	Happy Emotions and Mental Wellness by CHEER	S.1 - S.3 (10)
Feb – Apr 2023	Thai Fighter by CHEER	S.1 - S.3 (13)
Feb – Jun 2023	Board Games Group (Lunch time)	S.1 - S.3 (10)
Apr – May 2023	IPSC (International Practical Shooting Confederation) Training by CHEER	S.2 - S.3 (20)
Apr – May 2023	Self-Defend Ways Workshop by CHEER	S.1 - S.3 (12)
15 Apr 2023	The Electric Journey by CHEER	S.1 - S.3 (18)
26 May 2023	Hong Kong Disneyland Tour by CHEER	S.2 - S.4 (14)
May 2023	Taekwondo by CHEER	S.1 - S.3 (12)
10 Aug 2023	Summer Outing: Island Travel Trip by CHEER	S.1 - S.3 (15)
17 Aug 2023	Summer Outing: Dragon’s Back Hiking by CHEER	S.1 - S.3 (15)
24 Aug 2023	Summer Outing: Rock Climbing by CHEER	S.1 - S.3 (15)
<i>Diversified and Intensive Support for SEN</i>		
Sep 2022 – Jun 2023	After-school Homework Supervision and Tutorial Class by Teaching Assistants	S.1 - S.2 (15)
Sep 2022 – Jul 2023	School-based Educational Psychology Service (SBEPS) by EDB Educational Psychologist	Whole school
Oct 2022 – Apr 2023	English Phonics Class by Your Kids Education Centre	S.1 - S.3 (8)
Oct 2022 – May 2023	Chinese Fun Learning Program by Your Kids Education Centre	S.1 - S.3 (10)
Oct 2022 – May 2023	AIM Project - Social Group Training by New Life Psychiatric Rehabilitation Association	S.1 - S.3 (6)
Oct 2022 – Aug 2023	Tutorial Classes and Study Group by Bridge to Success	S.4 - S.6 (15)
Oct 2022 – Aug 2023	Individual Educational Plan (IEP)	S.1 - S.6 (20)
Oct 2022 – Aug 2023	Tier 3 Individual Training and Counselling by Student Support Officers	S.1 - S.6 (20)
Nov – Dec 2022	Study Skills Enhancement Training by CHEER	S.1 - S.3 (10)
Nov 2022 – Aug 2023	Sports Programmes for SEN by NGOs	S.2 - S.3 (3)
Nov 2022 – Aug 2023	Speech Therapy by Willing Rehabilitation Services Centre Limited	S.1 - S.6 (38)
29-30 Dec 2022	Xmas Tutorial Classes for Examination	S.1 - S.2 (18)
30 Dec 2022	Tailor-made Study Skills Workshop by CHEER	S.1 - S.2 (18)
Jan – Jul 2023	Strength-based Programme by EDB	S.3 - S.4 (3)
Feb – Mar 2023	Multicultural Explorer – Art and Handcraft by CHEER	S.1 - S.3 (7)
Mar – Apr 2023	ART for You and Me by CHEER	S.1 - S.4 (12)
15 May 2023	Play Therapy by CHEER	S.2 - S.5 (8)



Aug 2023	Summer programmes for SEN: Sports and Board Games	S.1 - S.3 (10)
<i>Support programmes for parents</i>		
19 Nov 2022	支援專注力不足/過度活躍症系列中學生家長工作坊 (香港基督教服務處主辦)	S.1 - S.3 (3)
29 Nov 2022	SEN Parents' consultation by New Life Psychiatric Rehabilitation Association	S.1 - S.3 (6)
Nov 2022	「家多點守護」家長網上工作坊 (教育局教育心理服務(九龍一)組主辦)	S.1 - S.3 (3)
17 Mar 2023	SEN Parents' consultation by Education University of Hong Kong	S.1 - S.2 (3)
<i>SEN Life Planning and Career Development</i>		
Oct 2022 – Jun 2023	Barista Training Course by Coffee Project Limited	S.4 - S.6 (8)
Nov 2022 – Jul 2023	Royal Icing Cookie Class by Amico Pasticceria	S.1 - S.5 (12)
2 Feb 2023	Disney Open House for Dream Makers, an in-park career development and job recruitment expo by CHEER	S.4 - S.5 (12)
Feb – Mar 2023	Job Shadowing Project 2023 by CHEER	S.4 - S.6 (13)
4 Mar 2023	The Hong Kong Engineers Week Carnival by Kids4kids	S.1 - S.4 (10)
31 Mar 2023	VTC Visit (The Earn & Learn Day) by CHEER	S.3 - S.6 (17)
Mar 2023	Photo Shooting Workshop by CHEER	S.2 - S.6 (10)
Mar – Apr 2023	Career Exploration Programme by CHEER	S.1 - S.6 (20)
Mar – May 2023	Individual Career Counselling by CHEER	10 SEN students
Apr – Aug 2023	Operation of EK Café	S.2 - S.6 (15)
28 Apr 2023	Nursing for the Future by CHEER	S.4 (11)
10 May 2023	Sharing of Play Therapist by CHEER	S.3 - S.4 (10)
11 May 2023	Studio Exploration ( <i>Understand more about studio industrial with a site visit to a small studio</i> ) by CHEER	S.2 - S.5 (13)
12 May 2023	Outing: Movie Blockbuster 2 ( <i>Explore the movie theatre industry and related occupations</i> ) by CHEER	S.4 (11)
17 May 2023	Social Worker 101 by CHEER	S.3 - S.4 (12)
29 May 2023	Outing: Bowling ( <i>Explore career opportunity of bowling</i> ) by CHEER	S.1 - S.4 (8)

## *Parents-Teachers' Association*

<b>Date/Period</b>	<b>Activities/Events/Programmes</b>	<b>Target Group</b>
26-27 Aug 2022	Orientation Day for New Students and Parents	New students and parents
22 Nov 2022	31 <sup>st</sup> PTA AGM	Members
22 Nov 2022	SMC Parent Representative Election	Parents
22 Nov 2022	First Executive Committee Meeting	Executive Committee Members
16 Dec 2022	Inter-Primary School Story-Telling Competition	1 Primary schools
20 Dec 2022	PTA Interest Classes: Christmas Dessert Class	Parents, Teachers and students
17 Feb 2023	Second Executive Committee Meeting	Executive Committee Members
8 Mar 2023	PTA Interest Classes: Fortune Cookies Class	Parents, Teachers and students
17 Mar 2023	Parents' Day	Parents
20 Apr 2023	Third Executive Committee Meeting	Executive Committee Members
28 Apr 2023	PTA Fun Day BBQ	Parents, Teachers and students
25 May 2023	Speech Day	Executive Committee Member
23 Jun 2023	Fourth Executive Committee Meeting	Executive Committee Members
30 Jun 2023	S.6 Graduation Day	Parents
6 Jul 2023	PTA Interest Classes: Yoga Workshop	Parents, Teachers and students
11 Jul 2023	Learning Celebrations	Executive Committee Members and parents

# *Achievements and Reflections on Major Concerns 2022-2023*

## *Theme: Optimize Learning, Maximize Potential*

### *Major Concern 1: Spearheading Learning and Teaching*

Targets	Strategies/Tasks	Report on Evaluation																																									
A. To excel learning and teaching	<b>1. To equip students with subject skills and study-management skills</b>	92% of subject departments have incorporated skills-related activities into learning which helped students in their academic performance. Examples include:																																									
	(a) Subject skills and exam skills will be integrated into subject curricula.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Activity</th> <th style="text-align: center;">Level</th> <th style="text-align: center;">Subject Department</th> </tr> </thead> <tbody> <tr> <td>Group discussion and presentation</td> <td style="text-align: center;">All levels</td> <td style="text-align: center;">Chinese</td> </tr> <tr> <td>Oral and writing skill training in both online and face-to-face mode</td> <td style="text-align: center;">All levels</td> <td style="text-align: center;">NCS Chinese</td> </tr> <tr> <td>Online reading platform Authentic writing task: Letter to Santa Claus</td> <td style="text-align: center;">All levels S1</td> <td style="text-align: center;">English</td> </tr> <tr> <td>Problem-solving skills</td> <td style="text-align: center;">All levels</td> <td style="text-align: center;">Mathematics</td> </tr> <tr> <td>Comprehension analysis</td> <td style="text-align: center;">S1 to S3</td> <td style="text-align: center;">Chinese History</td> </tr> <tr> <td>Case studies</td> <td style="text-align: center;">S6</td> <td style="text-align: center;">Economics</td> </tr> <tr> <td>Word processing and webpage design</td> <td style="text-align: center;">S4 to S6</td> <td style="text-align: center;">CIT &amp; ICT</td> </tr> <tr> <td>Exam skills embedded assignments</td> <td style="text-align: center;">S4 to S6</td> <td style="text-align: center;">THS</td> </tr> <tr> <td>Study skills, question and answer skills training</td> <td style="text-align: center;">S4 to S6</td> <td style="text-align: center;">Chemistry</td> </tr> <tr> <td>Question words and experimental skills</td> <td style="text-align: center;">S4 and S5</td> <td style="text-align: center;">Biology</td> </tr> <tr> <td>Problem-solving skills activities</td> <td style="text-align: center;">S4 to S6</td> <td style="text-align: center;">BAFS</td> </tr> <tr> <td>Essay writing skills and oral presentation skills</td> <td style="text-align: center;">All levels</td> <td style="text-align: center;">Hindi</td> </tr> </tbody> </table>			Activity	Level	Subject Department	Group discussion and presentation	All levels	Chinese	Oral and writing skill training in both online and face-to-face mode	All levels	NCS Chinese	Online reading platform Authentic writing task: Letter to Santa Claus	All levels S1	English	Problem-solving skills	All levels	Mathematics	Comprehension analysis	S1 to S3	Chinese History	Case studies	S6	Economics	Word processing and webpage design	S4 to S6	CIT & ICT	Exam skills embedded assignments	S4 to S6	THS	Study skills, question and answer skills training	S4 to S6	Chemistry	Question words and experimental skills	S4 and S5	Biology	Problem-solving skills activities	S4 to S6	BAFS	Essay writing skills and oral presentation skills	All levels	Hindi
	Activity	Level	Subject Department																																								
	Group discussion and presentation	All levels	Chinese																																								
	Oral and writing skill training in both online and face-to-face mode	All levels	NCS Chinese																																								
	Online reading platform Authentic writing task: Letter to Santa Claus	All levels S1	English																																								
	Problem-solving skills	All levels	Mathematics																																								
	Comprehension analysis	S1 to S3	Chinese History																																								
	Case studies	S6	Economics																																								
	Word processing and webpage design	S4 to S6	CIT & ICT																																								
	Exam skills embedded assignments	S4 to S6	THS																																								
	Study skills, question and answer skills training	S4 to S6	Chemistry																																								
	Question words and experimental skills	S4 and S5	Biology																																								
Problem-solving skills activities	S4 to S6	BAFS																																									
Essay writing skills and oral presentation skills	All levels	Hindi																																									
		<ul style="list-style-type: none"> <li>• Subject skills allowed students to learn in a more engaging way and perform better in assessments, which resulted in a better understanding of their studies.</li> </ul>																																									

Targets	Strategies/Tasks	Report on Evaluation																																														
		<ul style="list-style-type: none"> <li>92% of subject departments have incorporated exam skills activities into learning. Examples include:</li> </ul> <table border="1" data-bbox="842 220 2128 858"> <thead> <tr> <th data-bbox="842 220 1561 256">Activity</th> <th data-bbox="1561 220 1774 256">Level</th> <th colspan="2" data-bbox="1774 220 2128 256">Subject Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="842 256 1561 316">Tutorials for tests and exams</td> <td data-bbox="1561 256 1774 316">All levels</td> <td colspan="2" data-bbox="1774 256 2128 316">Chinese</td> </tr> <tr> <td data-bbox="842 316 1561 375">Information and evidence organization and analytical skills</td> <td data-bbox="1561 316 1774 375">S1 to S3</td> <td colspan="2" data-bbox="1774 316 2128 375">Chinese History</td> </tr> <tr> <td data-bbox="842 375 1561 434">Map reading skills, question and answering skills</td> <td data-bbox="1561 375 1774 434">All levels</td> <td colspan="2" data-bbox="1774 375 2128 434">Geography</td> </tr> <tr> <td data-bbox="842 434 1561 493">Past paper analysis</td> <td data-bbox="1561 434 1774 493">S6</td> <td colspan="2" data-bbox="1774 434 2128 493">ICT</td> </tr> <tr> <td data-bbox="842 493 1561 552">Essay writing skills</td> <td data-bbox="1561 493 1774 552">S4 to S6</td> <td colspan="2" data-bbox="1774 493 2128 552">THS</td> </tr> <tr> <td data-bbox="842 552 1561 611">Sight reading</td> <td data-bbox="1561 552 1774 611">S1 to S3</td> <td colspan="2" data-bbox="1774 552 2128 611">Music</td> </tr> <tr> <td data-bbox="842 611 1561 670">Art criticism writing skills</td> <td data-bbox="1561 611 1774 670">S4 and S5</td> <td colspan="2" data-bbox="1774 611 2128 670">VA</td> </tr> <tr> <td data-bbox="842 670 1561 729">Graph analysis, description and comparison</td> <td data-bbox="1561 670 1774 729">S4 to S5</td> <td colspan="2" data-bbox="1774 670 2128 729">Biology</td> </tr> <tr> <td data-bbox="842 729 1561 788">Mole calculations</td> <td data-bbox="1561 729 1774 788">S.5</td> <td colspan="2" data-bbox="1774 729 2128 788">Chemistry</td> </tr> <tr> <td data-bbox="842 788 1561 847">Past-paper drilling</td> <td data-bbox="1561 788 1774 847">S6</td> <td colspan="2" data-bbox="1774 788 2128 847">BAFS</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Exam skills activities contributed to the improvement of student performance in tests and exams, especially in the senior forms.</li> </ul>			Activity	Level	Subject Department		Tutorials for tests and exams	All levels	Chinese		Information and evidence organization and analytical skills	S1 to S3	Chinese History		Map reading skills, question and answering skills	All levels	Geography		Past paper analysis	S6	ICT		Essay writing skills	S4 to S6	THS		Sight reading	S1 to S3	Music		Art criticism writing skills	S4 and S5	VA		Graph analysis, description and comparison	S4 to S5	Biology		Mole calculations	S.5	Chemistry		Past-paper drilling	S6	BAFS	
Activity	Level	Subject Department																																														
Tutorials for tests and exams	All levels	Chinese																																														
Information and evidence organization and analytical skills	S1 to S3	Chinese History																																														
Map reading skills, question and answering skills	All levels	Geography																																														
Past paper analysis	S6	ICT																																														
Essay writing skills	S4 to S6	THS																																														
Sight reading	S1 to S3	Music																																														
Art criticism writing skills	S4 and S5	VA																																														
Graph analysis, description and comparison	S4 to S5	Biology																																														
Mole calculations	S.5	Chemistry																																														
Past-paper drilling	S6	BAFS																																														
	<p>(b) Workshops for study skills and study-management skills will be arranged.</p> <ul style="list-style-type: none"> <li>(i) Pre-S.1: Note-taking skills</li> <li>(ii) S.2: Problem-solving skills</li> <li>(iii) S.3: Taster Programme for ApL</li> <li>(iv) S.4: Study skills</li> <li>(v) S.5 Time management skills</li> </ul>	<ul style="list-style-type: none"> <li>Pre-S1 Note-taking Skills Workshops were carried out in August 2022.</li> <li>S2 and S3 Study Skills Workshops were carried out in November 2022.</li> <li>S4 Study Skills Workshops and S5 Time Management and Revision Skills Workshops were carried out in February 2023.</li> <li>The overall attendance rate of the workshops was over 90%.</li> <li>Over 93% students agreed that the workshops are useful for their studies.</li> <li>S3 Taster Programme for Applied Learning was carried out on 3 May 2023. Programme structure, requirement and recognition were introduced. Many students were interested in about Aviation Studies and actively asked many questions about this subject.</li> </ul>																																														

Targets	Strategies/Tasks	Report on Evaluation																			
<b>2. To maximize students' potential according to their strengths</b>																					
	(a) A talent pool will be further developed.	<ul style="list-style-type: none"> <li>• 27 students were nominated to the talent pool</li> <li>• Seven types of talent are involved such as IQ, Creativity, Language, Science &amp; Math, Bodily Kinetics, etc.</li> <li>• External resources are tapped to offer training for the talented students. These include enhancement programmes arranged by universities, mentorship programme arranged by The Hong Kong Young Academy of Sciences, debate skills and drawing skills workshops conducted by experienced tutors outside the school.</li> </ul>																			
	(b) Learner diversity will be catered for: (i) Enhancement programme for gifted students in senior forms (ii) Implementation of gifted and remedial measures into lessons	<ul style="list-style-type: none"> <li>• Enhancement measures adopted by subject departments include:</li> </ul> <table border="1" data-bbox="840 544 2089 1342"> <thead> <tr> <th data-bbox="840 544 1771 603">Programme</th> <th data-bbox="1771 544 2089 603">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="840 603 1771 647">Adapted HKDSE classes in junior forms and Applied Learning Chinese in S4</td> <td data-bbox="1771 603 2089 647">NCD Chinese</td> </tr> <tr> <td data-bbox="840 647 1771 815">RTHK Radio 3 Common Room "Open Space" recording and broadcast about conspiracy theories by three S6 students English Week in May 2023: Activities included Café 8 talk, film show, book display, song dedication, impromptu prose reading competition, Kahoot math riddles competition, mini drama, public speaking competition</td> <td data-bbox="1771 647 2089 815">English</td> </tr> <tr> <td data-bbox="840 815 1771 860">"Love our Home, Treasure our Country" guided tour competition</td> <td data-bbox="1771 815 2089 860">CS</td> </tr> <tr> <td data-bbox="840 860 1771 963">Non-Chinese Student Docent Training Pilot Project" organised by the Dr Sun Yat-sen Museum 15th Hong Kong Cup Diplomatic Knowledge Contest</td> <td data-bbox="1771 860 2089 963">Chinese History</td> </tr> <tr> <td data-bbox="840 963 1771 1023">Extended and differentiated assignments and quizzes</td> <td data-bbox="1771 963 2089 1023">Geography &amp; THS</td> </tr> <tr> <td data-bbox="840 1023 1771 1070">Solo Verse Speaking Competitions in Hong Kong Speech Festival</td> <td data-bbox="1771 1023 2089 1070">Putonghua</td> </tr> <tr> <td data-bbox="840 1070 1771 1179">Competition training: 1) "Loss and Found" Healing Card Design Competition 2) Thank You Card Design (A tribute to frontline coronavirus warriors)</td> <td data-bbox="1771 1070 2089 1179">VA</td> </tr> <tr> <td data-bbox="840 1179 1771 1342">Study groups After-school and holiday enhancement tutorials Mixed ability grouping for lessons Challenging questions in assignments, quizzes and tests External inter-school competitions</td> <td data-bbox="1771 1179 2089 1342">Various departments</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Enhancement measures can promote the learning interest of more capable students.</li> <li>• Examples of remedial measures adopted include:</li> </ul>		Programme	Department	Adapted HKDSE classes in junior forms and Applied Learning Chinese in S4	NCD Chinese	RTHK Radio 3 Common Room "Open Space" recording and broadcast about conspiracy theories by three S6 students English Week in May 2023: Activities included Café 8 talk, film show, book display, song dedication, impromptu prose reading competition, Kahoot math riddles competition, mini drama, public speaking competition	English	"Love our Home, Treasure our Country" guided tour competition	CS	Non-Chinese Student Docent Training Pilot Project" organised by the Dr Sun Yat-sen Museum 15th Hong Kong Cup Diplomatic Knowledge Contest	Chinese History	Extended and differentiated assignments and quizzes	Geography & THS	Solo Verse Speaking Competitions in Hong Kong Speech Festival	Putonghua	Competition training: 1) "Loss and Found" Healing Card Design Competition 2) Thank You Card Design (A tribute to frontline coronavirus warriors)	VA	Study groups After-school and holiday enhancement tutorials Mixed ability grouping for lessons Challenging questions in assignments, quizzes and tests External inter-school competitions	Various departments
Programme	Department																				
Adapted HKDSE classes in junior forms and Applied Learning Chinese in S4	NCD Chinese																				
RTHK Radio 3 Common Room "Open Space" recording and broadcast about conspiracy theories by three S6 students English Week in May 2023: Activities included Café 8 talk, film show, book display, song dedication, impromptu prose reading competition, Kahoot math riddles competition, mini drama, public speaking competition	English																				
"Love our Home, Treasure our Country" guided tour competition	CS																				
Non-Chinese Student Docent Training Pilot Project" organised by the Dr Sun Yat-sen Museum 15th Hong Kong Cup Diplomatic Knowledge Contest	Chinese History																				
Extended and differentiated assignments and quizzes	Geography & THS																				
Solo Verse Speaking Competitions in Hong Kong Speech Festival	Putonghua																				
Competition training: 1) "Loss and Found" Healing Card Design Competition 2) Thank You Card Design (A tribute to frontline coronavirus warriors)	VA																				
Study groups After-school and holiday enhancement tutorials Mixed ability grouping for lessons Challenging questions in assignments, quizzes and tests External inter-school competitions	Various departments																				

Targets	Strategies/Tasks	Report on Evaluation	
		<p align="center"><b>Programme</b></p>	<p align="center"><b>Department</b></p>
		Co-teaching with TAs Lunch time and after-school remedial tutorial classes	Chinese and NCS Chinese
		Smaller group size for remedial teaching in junior forms Graded assignments	English
		Individual guidance and tiered assignments with English captions	Chinese History
		Study groups with mixed learning abilities	Geography
		Quizzes and assignments of different levels of difficulty	THS
		Graded worksheets and assignments	VA
		Guided assignments After-school tutorial and remedial classes	Various departments
	<p>(c) Enrichment Programme for S1 students will be arranged.</p> <p>(i) Pre-S1 Summer Programme</p> <p>(ii) Pre-S1 Orientation Camp</p> <p>(iii) S1 Circle Time</p> <p>(iv) S1 After-school Revision Support Class</p>	<ul style="list-style-type: none"> <li>• Remedial measures helped enhance students' confidence in learning subject knowledge and completing complicated assignments.</li> <li>• Over 90% of S1 students attended the pre-S1 summer programme held in late August 2022. To familiarize them with their imminent new school life. They attended Chinese, English, Mathematics lessons and a note-taking workshop under a normal school timetable.</li> <li>• The Pre-S1 Orientation Day was held in Aug, before the start of normal school days. The aim of the Pre-S1 Orientation Day is to build friendship and mutual understanding through team building activities among new students. More than 90% of the students found it enjoyable and all the activities were well-received.</li> <li>• Two 30-minute sessions of S1 after-school revision support class were arranged in December 2022 for the Half-yearly Exam and late June 2023 for the Yearly Exam respectively. Students learnt how to read the exam timetable and devise their own study calendar.</li> </ul>	
	<p>(d) Inter-school Exchange Programme</p>	<ul style="list-style-type: none"> <li>• The Inter-school Exchange Programme was co-organized with Kowloon Technical School (KTS). Three SEK students from S3D and three S3 students from KTS became buddies and visited each other's school on 27 and 28 Feb 2023. Our school students helped the KTS students with the translation of lesson material, and made arrangements for recess and lunch. Through this programme, the participants widened their horizons. Our students agreed that their interpersonal skills were enhanced and they appreciated our school more.</li> </ul>	

Targets	Strategies/Tasks	Report on Evaluation			
	<p><b>3. To develop students' language and reading abilities using a cross-curricular approach</b></p> <p>(a) Language across-the-Curriculum (LaC) related activities will be incorporated into lessons.</p>	<p>• LaC activities related to Chinese Language:</p>			
		<table border="1"> <thead> <tr> <th data-bbox="842 252 1514 292">LaC Activity</th> <th data-bbox="1525 252 2132 292">Department</th> </tr> </thead> </table>	LaC Activity	Department	
LaC Activity	Department				
		Rugby Sevens 2023 Match Appreciation	Chinese, NCD Chinese and P.E.		
		Chinese in Daily Life	Chinese, NCD Chinese, CS, LS and THS		
		Cheung Chau Cultural Study Field Trip	Chinese, NCD Chinese and THS		
		Chinese Support in External Visits	Chinese, NCD Chinese and various departments		
		Chinese Language support to various activities arranged by departments and committees	Chinese, Geography, Music, Career Education Committee, Environmental Education Committee		
		Jockey Club VR Project for enhancing Chinese Language Literacy	L&S, Chinese and NCD Chinese		
		<p>• LaC activities related to English Language:</p>			
		<table border="1"> <thead> <tr> <th data-bbox="842 802 1514 842">LaC Activity</th> <th data-bbox="1525 802 2132 842">Department</th> </tr> </thead> </table>	LaC Activity	Department	
LaC Activity	Department				
		Gene Editing and DNA extraction	English and Biology		
		Water Cycle	English and Integrated Science		
		The Origin of English Words	English and European Languages		
		VR Lesson Presentation	Geography		
		War in Ukraine	English and Economics		
		Solving simultaneous linear equation	English and Mathematics		

Targets	Strategies/Tasks	Report on Evaluation																					
	(b) Reading across-the-Curriculum (RaC) related activities will be incorporated into lessons.	<ul style="list-style-type: none"> <li>72% of non-language departments have carried out RaC activities in lessons. Examples include:</li> </ul> <table border="1" data-bbox="840 180 2130 930"> <thead> <tr> <th data-bbox="840 180 1639 236">RaC Activity</th> <th data-bbox="1639 180 2130 236">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="840 236 1639 300">Layout Design in English</td> <td data-bbox="1639 236 2130 300">VA</td> </tr> <tr> <td data-bbox="840 300 1639 392">History corner, STSE issue, Extended Learning, Reading to learn and Feature Reading</td> <td data-bbox="1639 300 2130 392">Chemistry</td> </tr> <tr> <td data-bbox="840 392 1639 451">Atrial Septal Defect</td> <td data-bbox="1639 392 2130 451">Biology</td> </tr> <tr> <td data-bbox="840 451 1639 539">Information Literacy The Top Ten News Election</td> <td data-bbox="1639 451 2130 539">L&amp;S</td> </tr> <tr> <td data-bbox="840 539 1639 598">Regular Current Financial News</td> <td data-bbox="1639 539 2130 598">BAFS</td> </tr> <tr> <td data-bbox="840 598 1639 657">City Planning</td> <td data-bbox="1639 598 2130 657">Geography</td> </tr> <tr> <td data-bbox="840 657 1639 810">Reading materials in both Chinese and English One student obtained the Second Class Prize and one student obtained the Appreciation Award in the reading report competition organized by EDB</td> <td data-bbox="1639 657 2130 810">Mathematics</td> </tr> <tr> <td data-bbox="840 810 1639 869">Technological Inventions during the Han Dynasty</td> <td data-bbox="1639 810 2130 869">Chi History</td> </tr> <tr> <td data-bbox="840 869 1639 930">Reading of Chinese pictorial books</td> <td data-bbox="1639 869 2130 930">NCD Chinese</td> </tr> </tbody> </table>		RaC Activity	Department	Layout Design in English	VA	History corner, STSE issue, Extended Learning, Reading to learn and Feature Reading	Chemistry	Atrial Septal Defect	Biology	Information Literacy The Top Ten News Election	L&S	Regular Current Financial News	BAFS	City Planning	Geography	Reading materials in both Chinese and English One student obtained the Second Class Prize and one student obtained the Appreciation Award in the reading report competition organized by EDB	Mathematics	Technological Inventions during the Han Dynasty	Chi History	Reading of Chinese pictorial books	NCD Chinese
RaC Activity	Department																						
Layout Design in English	VA																						
History corner, STSE issue, Extended Learning, Reading to learn and Feature Reading	Chemistry																						
Atrial Septal Defect	Biology																						
Information Literacy The Top Ten News Election	L&S																						
Regular Current Financial News	BAFS																						
City Planning	Geography																						
Reading materials in both Chinese and English One student obtained the Second Class Prize and one student obtained the Appreciation Award in the reading report competition organized by EDB	Mathematics																						
Technological Inventions during the Han Dynasty	Chi History																						
Reading of Chinese pictorial books	NCD Chinese																						
B. To develop self-directed learning	<b>1. To cultivate students' sense of ownership of their learning</b>																						
	(a) Study Room and S6 Study Room will be opened during exam periods.	<p>Study Room:</p> <ul style="list-style-type: none"> <li>Study Room resumed operation after the adoption of full-day school timetable.</li> <li>From February to July 2023, 63 students used the room for self-studying or completing late assignments. Most of them were referred by teachers.</li> </ul> <p>S6 Study Room:</p> <ul style="list-style-type: none"> <li>Before the commencement of S6 study leave, S6 Study Room was arranged after school and attendance was approximately five students per week.</li> <li>During the study leave, two study rooms were in operation every school day. On average, more than ten students used the study room every day. The students were well-disciplined and attentive in their studies. They agreed that the room provides them with an environment</li> </ul>																					



Targets	Strategies/Tasks	Report on Evaluation							
		conducive for self-study.							
	(b) Holiday tutorial classes will be arranged. <ul style="list-style-type: none"> <li>• Easter and Christmas tutorial classes will be arranged on core subjects for all junior forms.</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas tutorial classes were conducted on 22, 23 and 28 December 2022.</li> <li>• Easter tutorial classes were conducted on 3, 4 and 6 April 2023.</li> <li>• 48 and 44 junior form students attended lessons for Chinese, English and Mathematics.</li> <li>• Students were generally attentive, punctual and well-disciplined.</li> </ul>							
	(c) Subject-based goal-setting and evaluation in public exam subjects will be implemented in the senior forms. (Optional for all subjects in junior forms)	<ul style="list-style-type: none"> <li>• 93% of public exam subjects conducted goal-setting and evaluation in senior forms.</li> <li>• As a result, students are more aware of planning for their HKDSE studies, and preparation for the public exams.</li> <li>• NCD Chinese carried out goal-setting in junior forms.</li> </ul>							
	(d) Study survey and academic meetings will be conducted.	<ul style="list-style-type: none"> <li>• S6 study survey and academic meeting were conducted in December 2022 and January 2023 respectively.</li> <li>• The findings were disseminated in the staff meeting in June 2023. Details about study habit and difficulties were discussed.</li> </ul>							
	(e) Pre-test and pre-examination after-school tutorial classes will be arranged.	<ul style="list-style-type: none"> <li>• There were 2 days respectively of pre-1st term test and pre-half yearly exam after-school tutorial classes, conducted in both face-to-face and online modes.</li> <li>• Another two days for pre-2nd term test and pre-yearly exam after-school tutorial classes, which were conducted in face-to-face mode respectively.</li> <li>• Over 85% participants agreed that the revision done with teachers during the tutorial classes was helpful.</li> </ul>							
	(f) S6 pre-mock examination will be arranged.	<ul style="list-style-type: none"> <li>• Pre-mock exam was held from 9 to 16 January 2023.</li> <li>• All HKDSE subjects had at least one paper examined and discussed.</li> </ul>							
<b>2. To enrich students' learning experiences outside the classroom</b>									
	(a) Subject-related outings or visits will be arranged.	<ul style="list-style-type: none"> <li>• 9 KLAs with a total of 12 departments conducted outings or visits. Examples include:</li> </ul> <table border="1" data-bbox="842 1278 2132 1453" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="842 1278 1523 1337" style="text-align: center;">Outing or Visit</th> <th data-bbox="1523 1278 2132 1337" style="text-align: center;">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="842 1337 1523 1396">Visit to Hong Kong Palace Museum</td> <td data-bbox="1523 1337 2132 1396" style="text-align: center;">VA and Chinese History</td> </tr> <tr> <td data-bbox="842 1396 1523 1453">Cheung Chau Field trip</td> <td data-bbox="1523 1396 2132 1453" style="text-align: center;">Chinese, NCD Chinese, CS and THS</td> </tr> </tbody> </table>		Outing or Visit	Department	Visit to Hong Kong Palace Museum	VA and Chinese History	Cheung Chau Field trip	Chinese, NCD Chinese, CS and THS
Outing or Visit	Department								
Visit to Hong Kong Palace Museum	VA and Chinese History								
Cheung Chau Field trip	Chinese, NCD Chinese, CS and THS								

Targets	Strategies/Tasks	Report on Evaluation															
		Experiencing Cantonese Opera organized by Chinese Artists Association of Hong Kong New Asia, New World Cultural Exchange Forum 2023 The Sustainable School Food Summit 2023	English														
		Ruby Seven 2023 at Hong Kong Stadium	Chinese, NCD Chinese and PE														
		Tai O Cultural Trip	L&S and Chinese History														
		Field Study and Hiking at Tai MO Shan	Biology														
		Field Study	Geography														
		Visit to M+ Museum and outdoor sketching	VA														
		Traditional Chinese Culture Visit at Sai Ying Pun Teo Chew, dried seafood and Chinese herb	CS														
		<ul style="list-style-type: none"> <li>Evaluations found that outings and visits provided chance for students to experience subject knowledge in real situation.</li> </ul>															
	(b) Cross-curricular project learning will be arranged.	<ul style="list-style-type: none"> <li>A total of 11 departments arranged cross-curricular project learning activities. Examples include: <table border="1" data-bbox="840 799 2132 1321"> <thead> <tr> <th data-bbox="840 799 1523 858">Cross-curricular Project Learning</th> <th data-bbox="1523 799 2132 858">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="840 858 1523 967">「穿梭十八區-撫今追昔」社區推廣計劃 History of the 18 Districts</td> <td data-bbox="1523 858 2132 967">CS and THS</td> </tr> <tr> <td data-bbox="840 967 1523 1026">S1 Pizza Making</td> <td data-bbox="1523 967 2132 1026">English and HE</td> </tr> <tr> <td data-bbox="840 1026 1523 1115">Business Operation and Financial Analysis on EK Café Project</td> <td data-bbox="1523 1026 2132 1115">BAFS, ICT and HE</td> </tr> <tr> <td data-bbox="840 1115 1523 1174">LaC activities, outings and visits mentioned above</td> <td data-bbox="1523 1115 2132 1174">Various subject departments</td> </tr> <tr> <td data-bbox="840 1174 1523 1264">Workshops on IoT, KittenBot Meow Bit, 360 Video Production, Matterport, Temi App Inventor</td> <td data-bbox="1523 1174 2132 1264">ICT, STEAM and OLE</td> </tr> <tr> <td data-bbox="840 1264 1523 1321">Famous scientists</td> <td data-bbox="1523 1264 2132 1321">PTH and Science</td> </tr> </tbody> </table> </li> <li>Reports indicated that cross-curricular project learning provided an opportunity for students to apply the subject knowledge.</li> </ul>		Cross-curricular Project Learning	Department	「穿梭十八區-撫今追昔」社區推廣計劃 History of the 18 Districts	CS and THS	S1 Pizza Making	English and HE	Business Operation and Financial Analysis on EK Café Project	BAFS, ICT and HE	LaC activities, outings and visits mentioned above	Various subject departments	Workshops on IoT, KittenBot Meow Bit, 360 Video Production, Matterport, Temi App Inventor	ICT, STEAM and OLE	Famous scientists	PTH and Science
Cross-curricular Project Learning	Department																
「穿梭十八區-撫今追昔」社區推廣計劃 History of the 18 Districts	CS and THS																
S1 Pizza Making	English and HE																
Business Operation and Financial Analysis on EK Café Project	BAFS, ICT and HE																
LaC activities, outings and visits mentioned above	Various subject departments																
Workshops on IoT, KittenBot Meow Bit, 360 Video Production, Matterport, Temi App Inventor	ICT, STEAM and OLE																
Famous scientists	PTH and Science																

Targets	Strategies/Tasks	Report on Evaluation																										
	(c) Joint-school activities will be arranged.	<ul style="list-style-type: none"> <li>9 departments have arranged joint-school activities:</li> </ul>																										
		<table border="1"> <thead> <tr> <th data-bbox="837 185 1301 233">Joint-school Activity</th> <th data-bbox="1312 185 1621 233">Department</th> <th data-bbox="1621 185 2132 233">School Involved</th> </tr> </thead> <tbody> <tr> <td data-bbox="837 240 1301 336">Non-Chinese Student Docent Training Pilot Project</td> <td data-bbox="1312 240 1621 336">Chinese History</td> <td data-bbox="1621 240 2132 336"> <ul style="list-style-type: none"> <li>HKTA Yuen Yuen Institute No. 3 Secondary School</li> </ul> </td> </tr> <tr> <td data-bbox="837 336 1301 536">Joint-school Science KLA Learning Circle</td> <td data-bbox="1312 336 1621 536">Physics, Chemistry, Biology and IS (by Science KLA)</td> <td data-bbox="1621 336 2132 536"> <ul style="list-style-type: none"> <li>Lung Cheung GSS</li> <li>Kowloon Technical School</li> <li>HKSYC&amp;IA Chan Nam Chong Memorial College</li> <li>Buddhist Ho Nam Kam College</li> </ul> </td> </tr> <tr> <td data-bbox="837 536 1301 600">Code + Create Project</td> <td data-bbox="1312 536 1621 600">Physics and Chemistry</td> <td data-bbox="1621 536 2132 600"> <ul style="list-style-type: none"> <li>Chinese International School</li> </ul> </td> </tr> <tr> <td data-bbox="837 600 1301 695">Joint School Field Study</td> <td data-bbox="1312 600 1621 695">Geography and Chinese</td> <td data-bbox="1621 600 2132 695"> <ul style="list-style-type: none"> <li>Jockey Club GSS</li> </ul> </td> </tr> <tr> <td data-bbox="837 695 1301 887">A joint Government Schools Ceramic Art Exhibition 2023 was co-organized</td> <td data-bbox="1312 695 1621 887">Visual Arts</td> <td data-bbox="1621 695 2132 887"> <ul style="list-style-type: none"> <li>by Kowloon Technical School</li> <li>Fanling Government Secondary School</li> <li>Tuen Mun Government Secondary School</li> </ul> </td> </tr> <tr> <td data-bbox="837 887 1301 1015">Non-Chinese Student Docent Training Pilot Project” of</td> <td data-bbox="1312 887 1621 1015">Chi History</td> <td data-bbox="1621 887 2132 1015"> <ul style="list-style-type: none"> <li>HKTA the Yuen Yuen Institute No. 3 Secondary School.</li> <li>Dr Sun Yat-sen Museum</li> </ul> </td> </tr> <tr> <td data-bbox="837 1015 1301 1110">Joint-school students’ learning circle</td> <td data-bbox="1312 1015 1621 1110">NCD Chinese</td> <td data-bbox="1621 1015 2132 1110"> <ul style="list-style-type: none"> <li>Jockey Club GSS</li> </ul> </td> </tr> </tbody> </table>	Joint-school Activity	Department	School Involved	Non-Chinese Student Docent Training Pilot Project	Chinese History	<ul style="list-style-type: none"> <li>HKTA Yuen Yuen Institute No. 3 Secondary School</li> </ul>	Joint-school Science KLA Learning Circle	Physics, Chemistry, Biology and IS (by Science KLA)	<ul style="list-style-type: none"> <li>Lung Cheung GSS</li> <li>Kowloon Technical School</li> <li>HKSYC&amp;IA Chan Nam Chong Memorial College</li> <li>Buddhist Ho Nam Kam College</li> </ul>	Code + Create Project	Physics and Chemistry	<ul style="list-style-type: none"> <li>Chinese International School</li> </ul>	Joint School Field Study	Geography and Chinese	<ul style="list-style-type: none"> <li>Jockey Club GSS</li> </ul>	A joint Government Schools Ceramic Art Exhibition 2023 was co-organized	Visual Arts	<ul style="list-style-type: none"> <li>by Kowloon Technical School</li> <li>Fanling Government Secondary School</li> <li>Tuen Mun Government Secondary School</li> </ul>	Non-Chinese Student Docent Training Pilot Project” of	Chi History	<ul style="list-style-type: none"> <li>HKTA the Yuen Yuen Institute No. 3 Secondary School.</li> <li>Dr Sun Yat-sen Museum</li> </ul>	Joint-school students’ learning circle	NCD Chinese	<ul style="list-style-type: none"> <li>Jockey Club GSS</li> </ul>	<ul style="list-style-type: none"> <li>Students were able to broaden their horizon by learning with students from other schools.</li> <li>Teachers exchanged their experiences in teaching and learning.</li> </ul>	
Joint-school Activity	Department	School Involved																										
Non-Chinese Student Docent Training Pilot Project	Chinese History	<ul style="list-style-type: none"> <li>HKTA Yuen Yuen Institute No. 3 Secondary School</li> </ul>																										
Joint-school Science KLA Learning Circle	Physics, Chemistry, Biology and IS (by Science KLA)	<ul style="list-style-type: none"> <li>Lung Cheung GSS</li> <li>Kowloon Technical School</li> <li>HKSYC&amp;IA Chan Nam Chong Memorial College</li> <li>Buddhist Ho Nam Kam College</li> </ul>																										
Code + Create Project	Physics and Chemistry	<ul style="list-style-type: none"> <li>Chinese International School</li> </ul>																										
Joint School Field Study	Geography and Chinese	<ul style="list-style-type: none"> <li>Jockey Club GSS</li> </ul>																										
A joint Government Schools Ceramic Art Exhibition 2023 was co-organized	Visual Arts	<ul style="list-style-type: none"> <li>by Kowloon Technical School</li> <li>Fanling Government Secondary School</li> <li>Tuen Mun Government Secondary School</li> </ul>																										
Non-Chinese Student Docent Training Pilot Project” of	Chi History	<ul style="list-style-type: none"> <li>HKTA the Yuen Yuen Institute No. 3 Secondary School.</li> <li>Dr Sun Yat-sen Museum</li> </ul>																										
Joint-school students’ learning circle	NCD Chinese	<ul style="list-style-type: none"> <li>Jockey Club GSS</li> </ul>																										
	(d) Students will be encouraged to participate in inter-school competitions.	<ul style="list-style-type: none"> <li>Around 270 students participated in various inter-school competitions. They were given the opportunities to sharpen their skill in different aspects.</li> </ul>																										
		<table border="1"> <thead> <tr> <th data-bbox="837 1286 1740 1318">Inter-school Competition</th> <th data-bbox="1751 1286 2132 1318">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="837 1318 1740 1452">文學之星全國作文大賽、九龍工業學校「尺牘情深深情」中文書信寫作比賽 (Star of Chinese Literature Chinese Writing Competition and Chinese Writing Competition arranged by Kowloon Technical School)</td> <td data-bbox="1751 1318 2132 1452">Chinese and NCD Chinese</td> </tr> </tbody> </table>		Inter-school Competition	Department	文學之星全國作文大賽、九龍工業學校「尺牘情深深情」中文書信寫作比賽 (Star of Chinese Literature Chinese Writing Competition and Chinese Writing Competition arranged by Kowloon Technical School)	Chinese and NCD Chinese																					
Inter-school Competition	Department																											
文學之星全國作文大賽、九龍工業學校「尺牘情深深情」中文書信寫作比賽 (Star of Chinese Literature Chinese Writing Competition and Chinese Writing Competition arranged by Kowloon Technical School)	Chinese and NCD Chinese																											

Targets	Strategies/Tasks	Report on Evaluation	
		74th Hong Kong Schools Speech Festivals (2022)	Chinese, NCD Chinese, English and PTH
		38th Sing Tao Inter-School Debating Competition : good performance in 1st and 2nd preliminary rounds 12th Inter-Government Secondary Schools English Debating Competition: Entered the quarter final on 29 April	School Debate Team
		15th Hong Kong Cup Diplomatic Knowledge Contest” by The Better Hong Kong Foundation 「青·藝文化」青年多媒體報告比賽 Youth Multi-media Report Competition	Chinese History
		Football, basketball, volleyball, badminton and cricket in Inter School Competitions organized by Hong Kong Schools Sports Federation	PE
		AI Innovation Contest arranged by Hong Kong Government Schools AI Education Learning Circle	CIT & ICT
		National Security Bulletin Board Design Competition by the EDB	CS
		跨部門反恐專責組 5 周年填色/廣告設計比賽 Poster Design Competition arranged by Inter-departmental Counter Tourism Unit	VA
	(e) School Debating Team will be established.	<ul style="list-style-type: none"> <li>• Two English Debate Teams were established in Sept 2022.</li> <li>• At least 12 training sessions were provided.</li> <li>• The 1st team won the first and second preliminary rounds of the 38th Sing Tao Debate Competition.</li> <li>• The 2nd team won the preliminary competition of the 12th Inter-Government Secondary Schools Debating Competition and entered the final round.</li> </ul>	
	<b>3. To develop immersive learning</b>		
	(a) An immersive classroom will be built.	Application for funding from QEF is still in progress. This item will be evaluated in the next school year.	
	(b) Learning and teaching materials in relation to the immersive classroom will be developed.	ICT department, Chinese KLA and Other Languages KLA have had preliminary discussions about the teaching and learning materials to be developed.	
C. To enhance enquiry-based	<b>1. To further the development of cross-curricular STEAM education</b>		
	(a) Promotion of STEAM through STEAM Club.	To promote STEAM amongst the students, a model airplane design competition was held in May. S2 and S4 student participants have applied their various knowledge of science in designing the paper plane.	

Targets	Strategies/Tasks	Report on Evaluation								
learning by promoting STEAM education and cross-curricular projects	(b) STEAM elements are embedded into Science KLA.	<ul style="list-style-type: none"> <li>• Code-creating processes were embedded in the teaching of Organic Chemistry in the S5 Chemistry class.</li> <li>• Draggame programme was also performed in S5 Chemistry in order to let students understand more about intermolecular forces.</li> <li>• Water Filter Creation Project in S.1 Integrated Science,</li> <li>• Borax Slime Creation in S.3 Integrated Science,</li> <li>• Learning of Organic Structures through Computer Lessons in S.4 Chemistry,</li> <li>• Foam Airplane Creation and Design in S.4 Physics</li> <li>• Learning of Diffusion of Teabags through Investigation in S.4 Biology</li> </ul>								
	<b>2. To explore students' ability in STEAM beyond the curriculum</b>									
	(a) External STEAM activities and competitions will be participated.	Our school team participated in three competitions: <ul style="list-style-type: none"> <li>• Inter-School Government Secondary School STEM Innovation Competition and STEM Fair</li> <li>• HKUST Underwater Robot Competition 2022 (Merit)</li> <li>• The 8<sup>th</sup> STEM Education Competition 2023</li> </ul>								
	(b) Cross-curricular inter-school STEAM activities will be arranged.	<ul style="list-style-type: none"> <li>• 15 students joined an inter-school programme with Chinese International School. The programme was co-organized by STEAM Education, Service Education Committee, and Kids4Kids. The participating students learned computer programming during regular after-school meetings on Fridays.</li> </ul>								
D. To implement National Security Education	<b>1. To help students learn the development of the country in various subjects</b>									
	(a) The development of the country will be embedded in various subjects with reference to the curriculum framework on National Security Education issued by the EDB.	<ul style="list-style-type: none"> <li>• The 12 listed subject departments have embedded the development of China in lessons.</li> </ul>								
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Content</th> <th style="width: 30%;">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="846 1074 1731 1273">           Various topics and in all levels            Traditional Chinese artworks and culture            Chinese Week in February 2023            九龍工業學校中華文化周啟動禮 (Kick-off Ceremony of Chinese Week in KTS)         </td> <td data-bbox="1731 1074 2143 1273" style="text-align: center;">Chinese and NCD Chinese</td> </tr> <tr> <td data-bbox="846 1273 1731 1316">S2: Economic Development of China</td> <td data-bbox="1731 1273 2143 1316" style="text-align: center;">L&amp;S</td> </tr> <tr> <td data-bbox="846 1316 1731 1447">According to the curriculum framework on National Security Education issued by the EDB</td> <td data-bbox="1731 1316 2143 1447" style="text-align: center;">CIT &amp; ICT Chinese History Economics Geography</td> </tr> </tbody> </table>	Content	Department	Various topics and in all levels Traditional Chinese artworks and culture Chinese Week in February 2023 九龍工業學校中華文化周啟動禮 (Kick-off Ceremony of Chinese Week in KTS)	Chinese and NCD Chinese	S2: Economic Development of China	L&S	According to the curriculum framework on National Security Education issued by the EDB	CIT & ICT Chinese History Economics Geography
Content		Department								
Various topics and in all levels Traditional Chinese artworks and culture Chinese Week in February 2023 九龍工業學校中華文化周啟動禮 (Kick-off Ceremony of Chinese Week in KTS)	Chinese and NCD Chinese									
S2: Economic Development of China	L&S									
According to the curriculum framework on National Security Education issued by the EDB	CIT & ICT Chinese History Economics Geography									
Various topics and in all levels Traditional Chinese artworks and culture Chinese Week in February 2023 九龍工業學校中華文化周啟動禮 (Kick-off Ceremony of Chinese Week in KTS)	Chinese and NCD Chinese									
S2: Economic Development of China	L&S									
According to the curriculum framework on National Security Education issued by the EDB	CIT & ICT Chinese History Economics Geography									

Targets	Strategies/Tasks	Report on Evaluation													
		S5: Business environment of Hong Kong in connection with China The importance of development of China in economics to the business environment of Hong Kong	BAFS												
		China Aerospace Development and video sharing on 天宫課堂 “Science Lessons on Chinese Space Station”	Bio, Chem and Phy (Science KLA)												
		Development of nuclear power and sustainability	Integrated Science												
		<ul style="list-style-type: none"> <li>Students understand more about various aspects of China such as culture, technological development, history, custom and tradition etc.</li> <li>6 departments not listed by the EDB also embedded the development of China in their teaching:</li> </ul>													
		<table border="1"> <thead> <tr> <th data-bbox="831 499 1731 560">Content</th> <th data-bbox="1731 499 2143 560">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="831 560 1731 600">S1-S3: National Anthem - meaning, story</td> <td data-bbox="1731 560 2143 600">Music</td> </tr> <tr> <td data-bbox="831 600 1731 639">S1: National Flag</td> <td data-bbox="1731 600 2143 639">VA</td> </tr> <tr> <td data-bbox="831 639 1731 679">S1 to S3: Chinese Culture and Traditions</td> <td data-bbox="1731 639 2143 679">Putonghua</td> </tr> <tr> <td data-bbox="831 679 1731 740">Various Topics in all levels</td> <td data-bbox="1731 679 2143 740">CS &amp; LS &amp; THS</td> </tr> <tr> <td data-bbox="831 740 1731 786">The 14th Five Year Plan</td> <td data-bbox="1731 740 2143 786">L&amp;S</td> </tr> </tbody> </table>	Content	Department	S1-S3: National Anthem - meaning, story	Music	S1: National Flag	VA	S1 to S3: Chinese Culture and Traditions	Putonghua	Various Topics in all levels	CS & LS & THS	The 14th Five Year Plan	L&S	
Content	Department														
S1-S3: National Anthem - meaning, story	Music														
S1: National Flag	VA														
S1 to S3: Chinese Culture and Traditions	Putonghua														
Various Topics in all levels	CS & LS & THS														
The 14th Five Year Plan	L&S														
		<b>2. To enhance national concepts and students’ understanding of national security in various subjects</b>													
	<p>(a) National concepts and understanding of national security will be embedded into various subjects according to the curriculum framework on National Security Education issued by the EDB.</p>	<ul style="list-style-type: none"> <li>The 12 listed departments have embedded national concepts and national security into lessons:</li> </ul> <table border="1"> <thead> <tr> <th data-bbox="831 882 1731 943">Level (and activity)</th> <th data-bbox="1731 882 2143 943">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="831 943 1731 1062">All levels and all topics The importance of Chinese traditional culture to various fields of National Security</td> <td data-bbox="1731 943 2143 1062">Chinese and NCD Chinese</td> </tr> <tr> <td data-bbox="831 1062 1731 1123">Economic security of China; 14th Five Year Plan</td> <td data-bbox="1731 1062 2143 1123">L&amp;S</td> </tr> <tr> <td data-bbox="831 1123 1731 1214">S6 Radio and Use of Energy Topics about Nuclear Security and Resource Security</td> <td data-bbox="1731 1123 2143 1214">Physics</td> </tr> <tr> <td data-bbox="831 1214 1731 1305">S5: Importance of the Security Law to Hong Kong’s economic development</td> <td data-bbox="1731 1214 2143 1305">BAFS</td> </tr> <tr> <td data-bbox="831 1305 1731 1394">Outer Space Security</td> <td data-bbox="1731 1305 2143 1394">Biology, Chemistry and Physics (Science KLA)</td> </tr> </tbody> </table>		Level (and activity)	Department	All levels and all topics The importance of Chinese traditional culture to various fields of National Security	Chinese and NCD Chinese	Economic security of China; 14th Five Year Plan	L&S	S6 Radio and Use of Energy Topics about Nuclear Security and Resource Security	Physics	S5: Importance of the Security Law to Hong Kong’s economic development	BAFS	Outer Space Security	Biology, Chemistry and Physics (Science KLA)
Level (and activity)	Department														
All levels and all topics The importance of Chinese traditional culture to various fields of National Security	Chinese and NCD Chinese														
Economic security of China; 14th Five Year Plan	L&S														
S6 Radio and Use of Energy Topics about Nuclear Security and Resource Security	Physics														
S5: Importance of the Security Law to Hong Kong’s economic development	BAFS														
Outer Space Security	Biology, Chemistry and Physics (Science KLA)														

Targets	Strategies/Tasks	Report on Evaluation											
		According to the curriculum framework for National Security Education issued by the EDB	CS & LS CIT & ICT Chinese History Economics Geography										
		Nuclear Safety and Ecosystem Safety	Integrated Science										
		<ul style="list-style-type: none"> <li>The lessons have enriched students' understanding towards the importance of security laws to the people and the country.</li> <li>5 subject departments not listed by EDB also embedded national security into lessons:</li> </ul>											
		<table border="1"> <thead> <tr> <th data-bbox="828 504 1727 563">Level (and activity)</th> <th data-bbox="1727 504 2143 563">Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="828 563 1727 622">S1 to S3 Curriculum</td> <td data-bbox="1727 563 2143 622">Putonghua</td> </tr> <tr> <td data-bbox="828 622 1727 681">S2: Design concepts of national flag of China and flag of HKSAR</td> <td data-bbox="1727 622 2143 681">VA</td> </tr> <tr> <td data-bbox="828 681 1727 772">S1 to S3: National Anthem - the symbol of our country (The meaning of the lyrics and the proper etiquette)</td> <td data-bbox="1727 681 2143 772">Music</td> </tr> <tr> <td data-bbox="828 772 1727 831">Various topics in all levels</td> <td data-bbox="1727 772 2143 831">CS &amp; LS &amp; THS</td> </tr> </tbody> </table>	Level (and activity)	Department	S1 to S3 Curriculum	Putonghua	S2: Design concepts of national flag of China and flag of HKSAR	VA	S1 to S3: National Anthem - the symbol of our country (The meaning of the lyrics and the proper etiquette)	Music	Various topics in all levels	CS & LS & THS	
Level (and activity)	Department												
S1 to S3 Curriculum	Putonghua												
S2: Design concepts of national flag of China and flag of HKSAR	VA												
S1 to S3: National Anthem - the symbol of our country (The meaning of the lyrics and the proper etiquette)	Music												
Various topics in all levels	CS & LS & THS												
	(b) Inter-class quizzes on National Security will be arranged in the 2 <sup>nd</sup> term.	<ul style="list-style-type: none"> <li>The inter-class quiz competition was held from 18 to 19 April 2023. Over 75% of S1 to S5 students have participated in the quiz. Almost 80% classes with students scored full marks. This showed that students' understanding towards the concept of National Security is satisfactory.</li> </ul>											
	(c) Teachers will be encouraged to attend seminars and courses on the Basic Law and National Security Education.	<ul style="list-style-type: none"> <li>All teachers have attended seminars and courses on the Basic Law and National Security Education.</li> </ul>											
E. To establish learning communities to enhance education profession-	<b>1. To support newly joined teachers</b> (a) An induction programme will be arranged for newly joined teachers. (i) Videos on the nationalities, cultures and traditions of our students (ii) Sharing by EM teachers	<ul style="list-style-type: none"> <li>An induction programme for new teachers was conducted on 23 August 2022. Six teachers and two teaching assistants participated and agreed that the information provided was useful.</li> </ul>											

Targets	Strategies/Tasks	Report on Evaluation
alism	(b) A mentorship programme and peer lesson observation between mentor and mentee will be arranged.	<ul style="list-style-type: none"> <li>• Lesson observation was conducted for some new teachers.</li> <li>• Participating teachers agreed that lesson observation helped them understand more about the characteristics of our students.</li> </ul>
	(c) A learning circle will be arranged.	<ul style="list-style-type: none"> <li>• Four Learning Circle meetings were held. The Staff Support Team, Discipline Committee, educational psychologist and professors from Education University (SEN) shared relevant information. Staff feedback was positive.</li> </ul>
<b>2. To enhance the culture of sharing and collaboration among teachers</b>		
	(a) Peer lesson observation and debriefing will be self-arranged by each teacher.	<ul style="list-style-type: none"> <li>• All teachers have conducted self-arranged peer lesson observation. Teachers of different subjects and KLAs have taken this opportunity to share their own valuable teaching experience.</li> </ul>
	(b) Co-teaching will be implemented in KLA.	<ul style="list-style-type: none"> <li>• All KLAs arranged co-teaching in lessons.</li> <li>• 25% of departments implemented co-teaching within the same KLA.</li> <li>• 13% of departments implemented co-teaching across different KLAs.</li> <li>• Most of the related co-teaching lessons involved hands-on activities such as gene editing, healthy menu design, pizza preparation, using VR technology to enhance Chinese learning, and exhibitions.</li> </ul>
	(c) Collaborative lesson preparation (CLP) within the same department and between departments of the same KLA will be arranged.	<ul style="list-style-type: none"> <li>• All departments arranged departmental CLP. This included lesson plans for co-teaching, the sharing of lesson learning materials, teaching strategies, and collaborative teaching with the EDB support team, co-teaching in KLA, and the formation of KLA learning circles.</li> </ul>



Targets	Strategies/Tasks	Report on Evaluation
	<p><b>3. To strive for continuous improvement in teaching pedagogy with resources outside school</b></p> <p>(a) Teachers participate in learning circles arranged by EDB/universities or with other schools or, inter-school visits.</p>	<ul style="list-style-type: none"> <li>• Teachers from six KLAs participated in learning circles arranged by EDB/universities or with other schools or inter-school visits.</li> <li>• The resources outside school include school-based support programme in collaboration with HKU, Jockey Club VR Project for Enhancing Chinese Language Literacy, learning circle arranged by EDB, conference co-organised by EDB and the Department of History of CUHK, Digital Stock Trading Guru (DSTG) Workshop organized by the EDB, Hong Kong Government Schools AI Education Learning Circle, AI For the Future Project organized by CUHK Jockey Club and joint-school learning circle, Hong Kong Government Schools AI Education Learning Circle and CUHK Jockey Club AI For the Future Project and NCD Chinese Education Learning Circle</li> <li>• Participating teachers agreed that the arrangement enhanced their teaching pedagogy and strategies.</li> </ul>

## Major Concern 2: Empowering Students to be Upright Citizens

Targets	Strategies/Tasks	Success Criteria	Evaluation
A. To reinforce students' positive values and attitudes including law-abidingness, integrity, respect and empathy	<b>1. To strengthen students' core values</b>		<p>a. Flag-raising ceremonies were conducted weekly and in special occasions. More than 36 sessions of Sharing Under the Flag about National Day, Constitution Day, Nanjing Massacre National Memorial Day, National Security Education Day, etc. were arranged throughout the year. Besides, a presentation on “War of Resistance against Japanese Aggression” was jointly arranged by MCNE Committee with the Chinese History Department for the whole school in the special assembly on 5/9/2022. Some memorial days, such as “September 18 Incident Memorial Day”, “Nanjing Massacre National Memorial Day”, “Victory Day of Chinese People’s War of Resistance against Japanese Aggression”, “Martyrs’ Day”, “Labour Day” and “May Fourth Youth Day” were commemorated in the assembly. Relevant messages to promote core values were delivered and it was observed that students were interested in the topics above. Therefore, the practice should be continued.</p> <p>b. Structured theme-based class periods were arranged more than 3 times in junior and senior forms in order to reinforce students' positive values and attitudes, including Drug Abuse and Cyber Sex Abuse Education Talk by Health &amp; Sex Education, Mental Health Workshop and Image-based Sexual Education Talk by Guidance Committee, JUPAS and Subject Selection Workshop by Career Education, House AGM by ECA Committee, talks on Shopping with Conscience, End Child Trafficking and Let’s Talk Toilet (co-organized with L&amp;S department) by MCNE Committee, Puppet Show by Student Support for SEN</p>
	a. Flag-raising ceremony and promotion of core values in morning assembly will be conducted.	<ul style="list-style-type: none"> <li>Flag-raising ceremonies are conducted and relevant messages are delivered in morning assembly weekly.</li> </ul>	
	b. Theme-based class periods will be arranged.	<ul style="list-style-type: none"> <li>Structured theme-based class periods are arranged for 3 times per term in both junior and senior forms.</li> </ul>	
	c. Student-oriented programmes and activities will be organized.	<ul style="list-style-type: none"> <li>At least 3 student-oriented programmes and activities are organized in junior and senior forms respectively.</li> </ul>	
	d. Inter-class Display Board Competition will be held.	<ul style="list-style-type: none"> <li>At least 70% of classes join the competition.</li> </ul>	
	e. Reward Scheme will be implemented to recognize students with good behavior.	<ul style="list-style-type: none"> <li>Reward scheme is implemented and awards are given to students.</li> </ul>	

Targets	Strategies/Tasks	Success Criteria	Evaluation
			<p>Committee, EMSD and environmental talks by Environmental Education, Discipline Talk and Inter-class Quiz by Discipline Committee, Service Record Inputting Workshop, Service Education talk and Powered by Service Workshop by Service Education, etc.</p> <p>c. More than 3 student-oriented programmes and activities were organized in junior and senior forms respectively including, “Art Journey for Youth at HKPM” School Group Visit Programme, Project Lighthouse – A Youth Development Programme, YDC Youth Ambassadors Programme, Enhanced Smart Teen Project Challenge Camp, Chinese-style Flag-raising Competition, Basic Law Student Ambassadors Training Scheme, Health and Dream Ambassadors, Climate Change Mitigation Slogan Writing cum Poster Design Competition, Talent Show, Inter House Ball Games Competitions, EMSD School Outreach Programme for S.2 students including Interactive Roadshow and On-site Exhibition, Information Expo on Multiple Pathways 2023, UNICEF SDG ACTIONER CHALLENGE programme, flag selling and Writing Thank You Card for Teachers, to name but a few. Similar programme and activities should be continued.</p> <p>d. Inter-class Display Board Competition with the theme of Respect in S.1-S.2, Integrity in S.3-S.4 and Law-abidingness in S.5 was organized by Guidance Committee. All classes from S.1 to S.5 participated in the competition. Prizes were presented to classes to appreciate their works. It was suggested to alter the theme.</p> <p>e. Reward scheme including Merits and Credits Nomination, The Most Improved Students Award and The Most Well-Behaved Student Award were introduced by the Discipline Committee. Most Responsible Subject Captain Award was introduced by the Guidance Committee. Awards were given</p>

Targets	Strategies/Tasks	Success Criteria	Evaluation
			to students to recognize students with good behavior. It was suggested to add more areas of recognition.
<b>2. To nurture students' spirit in contributing to the community</b>			
	a. School services will be arranged to uniform teams.	<ul style="list-style-type: none"> <li>At least 1 school service is arranged to uniform teams.</li> </ul>	a. School service in flag-raising ceremony and welcome salute on special occasions such as Speech Day was arranged to uniform teams.
	b. Volunteer trainings and community services will be co-organized with NGOs for S.4 and S.5 students in OLE lessons.	<ul style="list-style-type: none"> <li>Structured volunteer training workshops are conducted in OLE lessons.</li> </ul>	b. Structured and tailor-made volunteer training and community services programmes were organized by the Christian Action for S.4 and S.5 students in OLE lessons.
	c. Volunteer mentorship programme will be implemented.	<ul style="list-style-type: none"> <li>70% of participants are satisfied with the programme.</li> </ul>	c. Volunteer mentorship programme was implemented to nurture students' spirit in contributing to the community.
	d. Service Award Scheme will be implemented.	<ul style="list-style-type: none"> <li>65% of the participants successfully complete the scheme.</li> </ul>	d. Service Award Scheme was introduced. Students entered their service record by themselves.
	e. Joint school service project will be organized.	<ul style="list-style-type: none"> <li>At least 1 joint school service project is organized.</li> </ul>	<p>Our school was awarded the Corporate &amp; Non-Commercial Organization (Volunteer Hours) – Bronze Award and Caring School Award. A total of 4 and 28 students were awarded the Individual Award (Volunteer Hours) – Silver Award and Bronze Award respectively in the Hong Kong Volunteer Award 2022, which was co-organised by the Home and Youth Affairs Bureau and the Agency for Volunteer Service. These awards recognized the contributions and outstanding achievements of our students.</p> <p>e. Youth Summit 3-day training workshop was organized by Kids4Kids in Christian Alliance International School. Students actively participated in the workshops and showed passion and strengths by formulating different community service projects to make our community a better place. They won this competition for seven consecutive years and these 3 projects are DMDA Mental Health, 長幼樂融融：數碼新世代長者支援計劃 and 奇特的綠色生活. Among these 3 projects, DMDA Mental Health and 長幼樂融融：</p>

Targets	Strategies/Tasks	Success Criteria	Evaluation
			<p>數碼新世代長者支援計劃 also won “十面埋服社會創新服務大賽 2023” and DMDA Mental Health won “最受歡迎隊伍獎” among 23 winning teams.</p> <p>The target to nurture students’ spirit in contributing to the community was achieved.</p>
<b>3. To promote Information Literacy</b>			
	Student-oriented activities will be organized.	<ul style="list-style-type: none"> <li>• At least 3 activities are organized.</li> </ul>	<p>Activities to promote Information Literacy were organized. Social Networking &amp; Cyber Bullying On-line Talk by Office of the Government Chief Information Officer was arranged by MCNE Committee. Talks on Cyber Sex Abuse and Image-based Sexual Violence by United Christian Nethersole Community Health Service were arranged by Health &amp; Sex Education and Guidance Committee respectively. Healthy Use of the Internet: “Connect with the e-Generation” Campaign On-site Enquiry Station &amp; Booth by Hong Kong Playground Association was co-organized with Career Education and departments of CIT &amp; ICT, CS and L&amp;S. Students participated actively. Feedbacks were positive. Sharing under the Flag on Information Literacy by HOD of CIT &amp; ICT was arranged and the message was well-received. The target to promote information literacy was achieved.</p>
B. To promote career development of students for actualizing their potential and engaging them in setting clear life goals	<b>1. To foster students’ self-understanding and explore their potential</b>		
	a. School-based workshops on personal development will be arranged.	<ul style="list-style-type: none"> <li>• Goal-setting Campaign is conducted and students’ habit of goal-setting is cultivated.</li> <li>• Personality test is conducted in S.1 and S.4 respectively.</li> </ul>	<p>a. Ample of workshops ranging from goal-getting campaign, personality test, self-exploration activity, JUPAS Guide, multiple pathways sharing, Play Therapist and Social Work 101 etc. were arranged. It was hoped that these workshops cultivated students’ habit of goal-setting and fostered students’ self-understanding and exploration. Moreover, Life Planning Referral and Individual Career Counselling were arranged for SEN students by Student Support for SEN Committee. Similar workshops should be continued. Personality test was suggested to be arranged for S.3</p>
	b. Exploration of students’ potential through uniform teams and diversified programmes will be promoted for S.1 to S.3 students.	<ul style="list-style-type: none"> <li>• 65% of students participate in at least one of these activities.</li> </ul>	

Targets	Strategies/Tasks	Success Criteria	Evaluation
			<p>students to foster self-understanding and help them in subject selections.</p> <p>b. Diversified Programme (Uniform Teams &amp; Chinese Music Ensemble) were promoted for S.1 to S.3 students to explore students' potential. More than 65% of students participated at least one of these activities. The feedback was positive.</p>
<b>2. To seek various learning and career opportunities for students by maintaining close liaison with alumni, NGOs and parents</b>			
	<p>a. An array of life planning programmes will be held.</p>	<ul style="list-style-type: none"> <li>• At least 5 life planning programmes are organized.</li> </ul>	<p>At least 5 life planning programmes in coordination with EDB and NGOs including JAHK, CHEERS, Christian Actions, Caritas and CLP Academy were organized. With their support, various activities and outings targeting SEN students and students with different interests and abilities were arranged such as mock release of DSE, workplace immersion, job shadowing, career exploration programme, visit to tertiary institutions and companies, etc. Similar programme should be continued. Moreover, the Home and Youth Affairs Bureau conducted a briefing session on Youth Development Blueprint to S1 to S5 students on 7 July 2023.</p>
	<p>b. Alumni, NGOs or parents will be invited to share study skills and job experiences with students.</p>	<ul style="list-style-type: none"> <li>• Alumni, NGOs or parents are invited to share their skills and experiences with students.</li> </ul>	<p>a. 4 alumni were invited to conduct 2 sessions of sharing on reminders of taking public exam, JUPAS choices, university school life, etc. They were also invited to have reflection via school newsletter inspiring current students to pursuit their goals. It was hoped that alumni of different educational and occupational backgrounds could be invited. Parents were invited to attend career talk on Parent's Day. Booths set by social worker from NGO and VTC provided individual career support to parents and students. This practice should be continued.</p>

Targets	Strategies/Tasks	Success Criteria	Evaluation
C. To provide opportunities for students to understand the latest development of Hong Kong society and China	<b>1. To enable students to understand the latest development of Hong Kong society and China</b>		
	a. The development of arts and culture, health services, environmental protection and youth development in Hong Kong and Mainland will be shared.	<ul style="list-style-type: none"> <li>• 1 piece of information is shared with students by each committee or department.</li> </ul>	<p>a. More than 1 piece of information was shared with students by Environment Education on strategies fighting against desertification in China, VA Department on art in Beijing, Career Education on Youth Ambassadors Programme organized by YDC &amp; Hong Kong Young Ambassadors Scheme organized by the Tourism Commission and the Hong Kong Federation of Youth Groups, Health &amp; Sex Education on latest National and Hong Kong polices in combating tobacco and the problems of alcohol addiction in Hong Kong and Mainland, MCNE Committee on the film review: “My Country, My Parents” and a Prize Quiz on short videos about the latest development in Mainland (S.1: Dunhuang, S.2: Forbidden City, S.3: Shenzhen). The latest one was jointly organized with the Chinese History Department. 22 students achieved Outstanding Award for their outstanding performance in both accuracy and speed, and other 29 students got full mark. It was commented that the activities were meaningful and could cater for students’ language needs as the quizzes and videos were provided in bilingual version. The videos were also played in the foyer for the whole school after the quizzes had been held. The target was achieved.</p> <p>b. Youth and Multiethnic Mainland-Guangdong Innovation and Technology Exchange Tour to Greater Bay Area (Zhuhai, Nansha and Shenzhen) was arranged for 10 students in S.1 to S.4 from 8 to 10 April 2023 by Cultural Exchange Programme Team to learn the latest technology development in Mainland China and to broaden their horizon. The task was successfully completed.</p>
	b. Mainland Cultural Exchange Programme is organized.	<ul style="list-style-type: none"> <li>• 70% of participants are satisfied with the programme.</li> </ul>	
	c. Sister School Scheme is arranged.	<ul style="list-style-type: none"> <li>• 70% of participants are satisfied with the scheme.</li> </ul>	

Targets	Strategies/Tasks	Success Criteria	Evaluation
			<p>c. Sister School Pen Pal Program with Pingshan Foreign Languages School was organized to develop friendship among students. More than 70% of participants were satisfied with the programme. A meeting on professional exchange with Dongguan City Liaobu Town Middle School was held on 15 June. The task was successfully completed.</p>
<b>2. To strengthen the concept of national security among students</b>			
	<p>Student-oriented activities will be organized.</p>	<ul style="list-style-type: none"> <li>• At least 2 activities are organized.</li> </ul>	<p>Several quizzes on national security, constitutional law, basic law, diplomatic knowledge and national development had been jointly arranged with the National Security Education Committee, MCNE Committee and other departments throughout the year to strengthen the concept of national security among students: “Constitution Day Online Quiz Competition 2022”, “2023 Constitution Law and Basic Law Inter-school Online Quiz Competition”, “15th Hong Kong Cup Diplomatic Knowledge Contest” and “Inter-class Quiz”. In the “2022 National Day Online Quiz Competition”, our school won the “Most Active School in Participating Award” again. Jointly organized by NSE, MCNE Committee and CS department, National Security Education Day, a National Security Exhibition and Inter-class Competition were held in April. To exhibit their sense of national security, our students also participated in the 2023 Let’s Join Hands in Safeguarding National Security Programme which consists of an online quiz competition and a Bulletin Board Design Competition. Moreover, 3 students in S3 joined the 415 National Security Big Chess Game organized by the Yau Tsim Mong District Office. The concept of national security was successfully promoted and strengthened among students. Similar programme should be continued.</p>



Targets	Strategies/Tasks	Success Criteria	Evaluation
	<b>3. To explore career opportunities in the Greater Bay Area</b>		
	a. Career opportunities in the Greater Bay Area will be seized for senior form students.	<ul style="list-style-type: none"> <li>School admission or employment scheme are introduced to senior form students.</li> </ul>	a. Information of career opportunities in the Greater Bay Area including Greater Bay Area Internship Program, Mainland Higher Education Expo, Study, Career & Entrepreneurship Pathways Seminar was disseminated to senior form students and their parents.
	c. Information of career opportunities in the Greater Bay Area will be displayed and delivered to senior form students.	<ul style="list-style-type: none"> <li>Information is displayed and delivered to senior form students.</li> </ul>	b. Students were informed about the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions 2023/24. Display boards providing information on the Admission Scheme and pursuing studies on the Mainland was also exhibited in the covered playground for all students. Interested students approached career teachers for application.  Students got the information about study and career opportunities in the Greater Bay Area. This practice should be continued.

## *Reports on the Use of Various Grants*

### *Use of Capacity Enhancement Grant (2022-2023)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of Temporary Teachers	1/9/2022 – 31/12/2022	Whole school	\$170,383 (4 months of salary + MPF)	The employment of temporary teachers helps to provide sufficient manpower to cater for learner diversity as S1 and S3 classes are split into 4 groups in each of the levels. The temporary teachers have performed all their duties satisfactorily and efficiently.

**Total Expenditure: \$170,383**

### *Use of Citizenship and Social Development Grant (2022-2023)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Develop or procure relevant learning and teaching resources, reference materials for CS	Throughout the year	Develop interactive learning materials for whole school about National Security and Basic Law	\$5000	<p>An exhibition with bilingual interactive learning materials was held. On one hand, CS students can enjoy an activity outside the classroom, on the other hand, junior form students can also be prepared for the content that they would experience when they are promoted to senior forms.</p> <p>More than 80% of CS students agreed that the activity can enhance their knowledge on the topic.</p> <p>The participation rate for junior forms is about 60% due to the suspension of activities under adverse weather.</p>
Provide learning experience to students - Organizing school-based learning activities relating to the CS curriculum	1 <sup>st</sup> term	Project on “Achievement of Our Country” Competition	\$298	A project learning activity was organized for S4 students. The winning projects were displayed in school for all students to know some of the excellent achievements of our country.
	2 <sup>nd</sup> term	Cheung Chau Cultural Visit was organized for selected S4 and S5 students	\$1,362.4	A guided field trip to Cheung Chau was provided by Caritas Chan Chun Ha Field Study Centre to explore the traditional Chinese architecture and values. A total of 26 students participated in the field trip. All of them enjoyed the programme and agreed that the tour achieved its objectives.
	2 <sup>nd</sup> term	Local Tour on Chinese Culture for all S.4 and selected S.5	\$18,445	A guided tour to Teo Chew Cultural Association, “Dried Seafood Street” and Herbal Garden was organized for students to understand the making of traditional Chinese festive food as well as the close relationship between the mainland and Hong Kong in terms of trading of dried seafood and rice and the use of Chinese medicines. A total of 73 students participated, with over 85% of students agreeing that the trip was interesting and provided new knowledge about different Chinese culture.

Provide learning experience to students - subsidizing students and teachers to participate in Mainland interflow activities or study tour relating to the CS curriculum	2 <sup>nd</sup> term	Application of China Visa for the Mainland Study Tour	\$51005	The Mainland Study Tour held on 13 July 2023 was fully subsidized by EDB. The expenses were used for deploying a travel agency to process bulk application of China Visa.  The service was very important and enhance the efficiency of Visa application.
Subsidize students to participate joint-school / cross-curricular activities or competition relating to CS curriculum held in HK or in the Mainland	Throughout the year	6 students participated in a Guided Tour Competition	0	A group of 6 students participated in Joint-Government School Guided Tour History of the 18 Districts Competition. Students in the group designed a trip bringing some S.1 students in Yuen Long Public School to tour around Yau Tsim Mong to explore the cosmopolitan culture in Hong Kong.

**Total Expenditure: \$76,110.4**

## Use of Diversity Learning Grant for Applied Learning (2022/2023)

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
S.4 students are well informed before applications for ApL	Mar 2023	S.4 students	NIL	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>● The briefing sessions of ApL to S.4 students were conducted by video and presentation delivered through class period in late March 2022.</li> <li>● Students finished their applications online.</li> <li>● The selection is done by online methods such as online assessments, questionnaires and interviews.</li> <li>● Communication App was used to solve various problem encountered by students.</li> </ul> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>● Continue to provide a means such as communication apps or online forms, for students to ask questions regarding ApL.</li> </ul>
Smooth commencement of S.5 ApL (Mode 1) cohort 2022-24	Sept 2022	S.5 students	NIL	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>● Students are notified by enrollment slips during roll-call or class periods.</li> <li>● Around 72% of students attended the first lesson and the subsequent lessons in Sept 2021.</li> <li>● Students who skipped the 1st lesson were interviewed and some wanted to drop ApL.</li> </ul> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>● Arrange a meeting to invite students to raise their problems encountered in the 1st lesson and give them guidance to solve the problems.</li> </ul>
Smooth commencement and running of S.4 ApL (Mode 2) cohort 2023-25	Whole School year	S.4 Esport Class and Aviation Class	\$408,000	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>● 24 students have enrolled in ApL (2023-25) cohort S.4 E-sport offered by HKU SPACE as the third elective subject of senior curriculum.</li> <li>● Another 24 students have enrolled in ApL (2023-25) cohort S.4 E-sport offered by HKU SPACE as the third elective subject of senior curriculum.</li> <li>● It started in Sept 2022 and is expected to be finished in S.5.</li> <li>● The ApL lesson are conducted from Periods 4 to 6 every Monday and Wednesday.</li> <li>● Around 93% students achieved at least an 80% attendance, which is much higher than that for Mode 1.</li> </ul> <p><b>Suggestion</b></p> <ul style="list-style-type: none"> <li>● A school teacher is needed to supervise the conduct and class discipline of the lessons.</li> </ul>

Smooth running and completion of S.5 ApL (mode 2) cohort 2022-24	Whole School year	S.5 students	\$189,900	<p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>● 21 students continue to study S.4 Esport offered by HKU SPACE as the third elective subject of senior curriculum</li> <li>● The programme was completed in late June 2023.</li> <li>● It is expected that all of students can achieve the Obtained Level.</li> </ul> <p><b>Suggestion</b></p> <ul style="list-style-type: none"> <li>● A school teacher is needed to supervise the conduct and class discipline of the lessons.</li> </ul>
Reasonable attendance of S.5 (2022 to 24) cohort and S.6 (2021 to 23) cohort students	Whole School year	S.5 students and S.6 students	<p>S5 Mode1: \$155,285</p> <p>S6: \$89,900</p>	<p><b>Evaluation:</b></p> <p><b>S.5</b></p> <ul style="list-style-type: none"> <li>● 18 S.5 students were fully subsidized to enroll APL (2021 to 2023) cohort in 6 subjects.</li> <li>● The most popular subjects are Aviation Studies offered by HKU SPACE and Hotel Operations offered by VTC.</li> <li>● Students with low attendance rate were interviewed.</li> <li>● The common causes of low attendance rate are difficulties in Chinese Language used by instructors, loss of interest, too long time and distance of travel.</li> </ul> <p><b>S.6</b></p> <ul style="list-style-type: none"> <li>● 11 S.6 students were subsidized to enroll APL (2021 to 2023) cohort in 2 subjects.</li> <li>● The most popular subjects are Aviation Studies</li> <li>● 2 students were awarded with Law's Applied Learning Scholarship (2022-23).</li> </ul> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>● Students to be reminded to estimate the time and money needed to spend on travelling to the learning venue before accepting offer.</li> <li>● Remind and encourage the borderline students to put more effort to attend lessons.</li> <li>● Students with attendance higher than 70% will be encouraged to work harder to reach 80% next school year.</li> </ul>

**Total Expenditure: \$ 843,085**

### *Use of Diversity Learning Grant for Other Languages (2022/2023)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of a teaching assistant for Other Languages Departments	1 Sept 2022 – 31 Aug 2023	Students who study Hindi or Urdu in S.5-S.6	\$ 192,645 (12 months of salary + MPF)	<p>The main duties of the TA (Other Languages)</p> <ol style="list-style-type: none"> <li>1. Assisting Other Languages Departments in all administrative work, e.g. preparation of worksheets and teaching materials for the Hindi, Urdu &amp; English departments</li> <li>2. Assisting the other languages teachers to prepare mark sheets</li> <li>3. Take up lesson substitution during the absence of teachers</li> <li>4. Helping teachers to liaise with parents</li> <li>5. Assisting in other functional groups as assigned by the school</li> </ol> <p>On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning as well as administrative work.</p>

**Total Expenditure: \$ 192,645**

### *Use of Diversity Learning Grant for Other Programmes (2022/2023)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
To organize a Learning Skills Workshop for S.4 students with the focus on effective learning and study skills	1st term	S.4 elite students for the workshop, other S.4 students for the lecture	\$8,000	<ul style="list-style-type: none"> <li>● 50 elite students participated in the learning skills workshop.</li> <li>● 20 students participated in the learning skills lecture.</li> <li>● Student survey showed that the majority of participants (over 90%) agreed that the workshop is useful for their learning in senior form.</li> <li>● Students' feedback showed that the workshop and talk can equip them with techniques to enhance their study.</li> </ul>
To organize a Revision Skills Workshop for S.5 elite students with the focus on revision techniques and tools	1st term	S.5 elite students	\$4,800	<ul style="list-style-type: none"> <li>● 50 elite students participated in a one-hour workshops on revision and time management skills.</li> <li>● Various revision skills and time managements skills were illustrated and practiced in the workshop.</li> <li>● Student survey showed that the majority of participants (over 90%) agreed that the workshop is useful for their learning in senior form.</li> </ul>
To organize a series of workshops for interested S.4 and S.5 students to enhance their communication skills	1st term	Interested S.4 and S.5 students to enhance their communication skills	NIL	<ul style="list-style-type: none"> <li>● It was cancelled since there is no student interested in the workshop.</li> </ul>
To organize a speaking / debate training for talented students	1st term	Outstanding student debaters in the debating team	\$9,200	<ul style="list-style-type: none"> <li>● 14 students participated in a series of 9 hours debating training from Nov to Dec 2022.</li> <li>● All of them agreed that the workshops were very inspiring and enriched their debating and presentation skills.</li> <li>● 3 students were further selected to practice the skills in open debate competition and managed to win 2 rounds.</li> </ul>
To arranged workshops for talented S.4 students to enhance their writing skills	1st term	Interested S.4 and S.5 students	NIL	<ul style="list-style-type: none"> <li>● It was cancelled since there is no student interested in the workshop.</li> </ul>



To organize workshops for S.4 to train their interview skills to cope with interview of Applied Learning	2nd term	S.4 student applying for Applied Learning	NIL	<ul style="list-style-type: none"> <li>● It was cancelled since the interview for ApL was conducted by online assessment in form of short questionnaire.</li> </ul>
To arrange workshop to stretch students' potential in logics and spatial intelligence	2nd term	Talented students in spatial intelligence	\$ 4,600	<ul style="list-style-type: none"> <li>● The workshop was conducted on 10 July during the post-exam activity period.</li> </ul>
To nominate students to participate holiday immersion training organized by universities	Whole year	Talented students in various disciplines	\$10,650	<ul style="list-style-type: none"> <li>● Three students were nominated to join Winter Programme for the Gifted and Talented organized by CUHK in Feb 2023.</li> <li>● The students involved found it interesting and challenging. They have explored lessons which were arranged in terms of degree programme. This stimulated our students to pursuit more to study in universities.</li> </ul>
To organize workshops to enhance students' drawing and design skills	1st term	Students talented in Visual Arts	\$ 9,291	<ul style="list-style-type: none"> <li>● 8 students participated in a series of 12 hours workshop on portrait painting.</li> <li>● Design in posture, fashion and dresses were involved.</li> <li>● All students enjoyed the workshop and agreed that their skills in arts were improved.</li> </ul>

**Total Expenditure: \$ 46,541**

## Use of Grant for the Sister Schools Scheme (2022/2023)

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
通過推行筆友書信計劃，安排中二級學生跟深圳坪山外國語學校學生進行書信交流，以擴闊學習空間，並促進兩地學生的文化交流及民族融和	2022年12月 至 2023年2月	10位中二級非華語學生跟深圳坪山外國語學校10位八年級的學生進行書信交流	\$0	本年繼續推行筆友書信計劃，讓兩地學生通過書信，進行文化交流，以擴闊學生學習空間，促進彼此友誼及學生個人成長。70%參與學生認同交流活動有助他們認識中國及擴闊視野。  建議： 於2023-2024年度舉辦實地體藝交流活動，或以視像直播或轉播模式進行相關的活動，以作互動交流。
通過拜訪東莞市寮步鎮香市中學學校領導，促進兩校彼此之間的認識，為計劃未來兩校師生的交流奠定基礎	2023年 6月15日	李東青校長率領黃碧華副校長、吳詠儀老師、宋綺琪老師及曾海倫老師一行5人，於6月15日拜訪東莞市寮步鎮香市中學，並進行學校領導交流	\$5,400	自吳詠儀老師於2019年7月16日受任出席「2019粵港姊妹學校約儀式暨文化交流活動(廣州)」，並與東莞市寮步鎮香市中學袁洪發校簽訂結盟，締結為姊妹學校，後因疫情緣故，兩校領導未能親身互訪，以加深彼此的認識。由是李東青校長於兩地通關後馬上率領姊妹學校計劃老師團隊，拜訪東莞市寮步鎮香市中學，並進行領導交流，促進兩校彼此認識，並為未來舉行兩地師生交流活動作實地考察。  建議： 於2023-2024年度舉辦學生交流活動，以建立兩校學生彼此之間友誼，促進兩地的文化交流。
通過購買舉行視像會議的設施，為未來姊妹學校交流提供多元形式	2023年5月 至6月	為提升與姊妹學校舉行視像會議的質素，本年購買了LED螢光幕牆，以方便兩地學校以不同形式進行師生的文化交流	\$100,000	計劃於2023-2024年度以視像會議的形式進行學生交流活動。

**Total Expenditure: \$105,400**

### *Use of Learning Support Grant and Grant for Supporting NCS Students with SEN (2022-2023)*

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of 2 Student Support Teachers	1/9/2022 – 31/8/2023	S1 – S6 students	\$730,079	<p>The employment of 2 Student Support Teachers helps to provide intensive support and formulate additional tailor-made support programmes for SEN students. Without their support and effort, various programmes and support measures of Student Support for SEN Committee were not implemented smoothly and accordingly.</p> <p><u>Suggestion:</u> The employment of Student Support Teachers should be continued next school year. However, no. of Student Support Teachers employed should be reduced as most of surplus of last academic year was used up.</p>
Employment of 1 Student Support Officer (SSO) and 2 Student Support Assistant (SSA)	1/9/2022 – 31/8/2023	S1 – S6 students	\$679,134.82	<p>The employment of SSO and SSAs helps to provide individual counselling and formulate tailor-made support programmes for SEN students. Without their support and effort, Individual Educational Plan (IEP), various programmes and support measures of Student Support for SEN Committee were not implemented smoothly and accordingly.</p> <p><u>Suggestion:</u> The employment of SSO and SSA should be continued next school year. However, it is suggested to create the post of 0.8 Student Support Teacher to create new career path for SSO/SSA/TA in order to attract SSO/SSA/TA with great passion for education to serve our school continuously.</p>
Speech Therapy	10/10/2022 – 20/3/2023	S1 – S6 students	\$49,742	<p>Speech therapy service and assessment were provided for SEN students with speech and language impairment (SLI) and Intellectual disabilities (ID). The teachers', participants' and their parents' feedback are very positive.</p> <p><u>Suggestion:</u> As no school-based speech therapist will be assigned by EDB to our school next school year, outside professional speech therapy services will be purchased to provide professional speech therapy support to our SEN students.</p>

Tutorial classes for senior forms	9/2022 – 8/2023	S4 – S6 students	\$49,560	<p>Elective Tutorial Classes were conducted for senior SEN students to provide additional academic support to their electives. The subject teachers', participants' and their parents' feedback are very positive. They reflected that the participants' academic performance is improved.</p> <p><u>Suggestion:</u> The elective tutorial classes should be continued next school year.</p>
Coffee workshop & setup of EK Café	7/10/2022 – 7/7/2023	S4 – S6 students	\$49,975	<p>Coffee workshop was arranged for senior SEN students to actualize their potential in coffee industry. The participants not only learned the knowledge of coffee and techniques of coffee arts, but also the operation and got the job placement in our EK Café and Café outside. The 2 outstanding participants were sponsored to take part in professional examination to get the certificate of specialty coffee. The pre-opening and EK Café's opening ceremony was successfully completed. The teachers', participants, parents' and guests' feedback are very positive.</p> <p><u>Suggestion:</u> Coffee workshop should be continued next school year and also extended to the part of S4-5 OLE.</p>
Royal icing cookie class	30/11/2022 – 4/7/2023	S1 – S4 students	\$19,320 (Part II)	<p>Royal icing cookie class was arranged for junior SEN students to actualize their potential in arts and cookie making. The participants learned the icing cookie making and techniques of arts. They also made icing cookies as souvenirs for Annual Speech Day. The teachers', participants', parents' and guests' feedback are very positive.</p> <p><u>Suggestion:</u> Royal icing cookie class should be continued next school year.</p>
English phonics class	17/10/2022 – 15/5/2023	S1 – S3 students	\$10,000 (Part II)	<p>English phonics class was arranged for junior SpLD students to enhance their language foundation. The participants' and parents' feedback are satisfactory. They suggested more interactive support programmes should be arranged to enhance their motivation towards learning language.</p> <p><u>Suggestion:</u> Similar but more interactive support programmes for SpLD students should be arranged next school year.</p>

Chinese fun learning class	5/10/2022 – 26/4/2023	S1 – S3 students	\$14,660	<p>Chinese fun learning class was arranged for junior NCS SEN students to strengthen their Chinese learning. The participants' and parents' feedback are satisfactory. They suggested more interactive support programmes should be arranged to enhance their motivation towards learning Chinese.</p> <p><u>Suggestion:</u> Similar but more interactive support programmes for NCS students should be arranged next school year. It is suggested to implement school-based tailor-made programme by our SEN support teachers.</p>
Transportation for teachers' training of Diversity at Schools Project and Purchase of card games	9/2022 – 8/2023	S1 – S6 students	\$1,041.6	<p>Transportation was arranged for teachers' training at TKO for Diversity at Schools Project as TKO is quite far from our school. The card games, 突破火柴人喜怒哀樂升級版, were purchased for SEN students. Their emotional and mental wellness can be enhanced through this interactive card game. Relevant training of playing this game was arranged for all members of Student Support for SEN and Guidance Committees on 14 Jun 2023. The participants' feedback is very positive.</p> <p>Suggestion: Similar arrangements should be arranged next school year for the betterment of teachers' professional development and students' whole-person development.</p>

**Total expenditures: \$1,603,512.42**

# Use of Life-wide Learning Grant (2022-2023)

## Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness · or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	HKSSF Team Sports Entry 2022-2023(9)	2/9/2022	S1-S6	80	\$8,100.00	\$101.25	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
2	HK Schools Dance Association School Membership Renewal Fee(11)	8/9/2022	S1-S6	50	\$500.00	\$10.00	E1	Physical Education	more than 90% of students successfully joined the HKSDA competitions			✓		
3	Student Athlete Registration Card (swim) (15)	22/9/2022	S2-S4	3	\$48.00	\$16.00	E1	Physical Education	All students successfully joined the HKSDA competitions			✓		
4	足球-外展計劃-非校隊(6),(7)	2/9/2022	S2	85	\$3,200.00	\$37.65	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
5	足球-外展計劃-校隊(8)	2/9/2022	S1-6	40	\$2,200.00	\$55.00	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
6	體操-外展計劃-非校隊 (13),(14)	2/9/2022	S2	85	\$3,000.00	\$35.29	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
7	單車-外展計劃-非校隊(17)	7/10/2022	S3	71	\$3,300.00	\$46.48	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
8	排球-外展計劃-非校隊(28),(29)	21/11/2022	S2	85	\$3,100.00	\$36.47	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
9	All Hong Kong Schools Jing Ying Badminton Tournament (19)	12/10/2022	S2-S5	4	\$480.00	\$120.00	E1	Physical Education	Four students represented SEKSS(WK) to join that competition			✓		
10	Flag raising team 升旗隊制服衫及褲 R117421	15/9/2022	S2-S4	15	\$13,620.00	\$908.00	E7	Moral, Civic and National Education	more than 90% of students successfully joined flag-raising ceremony	✓				
11	Flag raising team 升旗隊鈕扣及帽徽 R117422	15/9/2022	S2-S4	15	\$12,800.00	\$853.33	E7	Moral, Civic and National Education	more than 90% of students successfully joined the flag-raising ceremony	✓				
12	Flag raising team 光漆皮制服天線 R117424	30/9/2022	S2-S4	15	\$7,800.00	\$520.00	E7	Moral, Civic and National Education	more than 90% of students successfully joined the flag-raising ceremony	✓				

13	Flag raising team 軍帽(升旗隊)R117425	30/9/2022	S2-S4	15	\$4,800.00	\$320.00	E7	Moral, Civic and National Education	more than 90% of students successfully joined the flag-raising ceremony		✓			
14	Team Building Activity Trampoline	27/9/2022	S6	24	\$6,164.00	\$256.83	E1	Values Education	more than 90% of students successfully felt a release of stress		✓			
15	Secondary Schools Cricket League 22/23 registration fee (16)	29/9/2022	S1-S6	37	\$400.00	\$10.81	E1	Physical Education	more than 90% of students successfully joined the competition			✓		
16	DIY Ukulele set (PO0152_TCH)	20/9/2022	S4-S6	25	\$3,450.00	\$138.00	E7	Arts (Music)	All students were equipped with necessary learning materials			✓		
17	香港義工團(團體會員)會費(18)	10/10/2022	S1-S6	422	\$500.00	\$1.18	E1	Values Education	All students were assisted to join the Service Record Scheme and Hong Kong Volunteer Award 2022. Our school was awarded the Corporate & Non-commercial Organization (Volunteer Hours) – Bronze Award and Caring School Award. A total of 4 and 28 students were awarded the Individual Award (Volunteer Hours) – Silver Award and Bronze Award respectively		✓		✓	
18	全港學界精英羽毛球比賽報名費(19)	12/10/2022	S2-S4	4	\$480.00	\$120.00	E1	Physical Education	more than 90% of students joined the programme			✓		
19	Air Cadet uniform (GF51, GF26)	13/10/2022	S1-4	18	\$480.00	\$26.67	E1	Leadership Training	All students were equipped with necessary training items			✓		
20	足球-外展計劃-校隊 7 人(KLN/YTM/S07/22/0005) (37)	21/10/2022	S1-6	40	\$2,200.00	\$55.00	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
21	Underwater Robot Competition 2022(25)	25/10/2022	S2	5	\$500.00	\$100.00	E1	STEAM Lesson	100% students successfully joined the HKUST Underwater Robot Competition			✓		
22	訂造籃球服及足球服 (R117426)	28/10/2022	S1-6	70	\$7,850.00	\$112.14	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		

23	大澳生態文化之旅 (GF220, G435428)	2/11/2022	S1	21	\$4,100.00	\$195.24	E1	Moral, Civic and National Education	95.2% of the participants were satisfied with the programmes, and 81% commented that the programme helped them learn more about Chinese history and culture as well as the ecological reservation work established in Tai O	✓				
24	烙畫工作坊 (GF220, G435431)	4/11/2022	S.2-S.3	20	\$3,000.00	\$150.00	E1	Chinese Language	more than 90% of students joined the programme		✓			
25	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港文化中文(單程)	7/11/2022	S1-S2	6	\$400.00	\$66.67	E2	Arts (Visual Arts)	All selected students participated.		✓			
26	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港文化中文(來回)	7/11/2022	S4-6	73	\$800.00	\$10.96	E2	Chinese Language	All students were satisfied and agreed that they learnt more about Chinese culture from the activity	✓				
27	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荔灣花園攀岩場(來回)	7/11/2022	S3-S4	15	\$800.00	\$53.33	E2	Others, please specify: SEN	more than 90% of students successfully joined the activity		✓			
28	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荔灣花園攀岩場(來回)	7/11/2022	S3-S4	15	\$800.00	\$53.33	E2	Others, please specify: SEN	more than 90% of students successfully joined the activity		✓			
29	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港迪士尼樂園(來回及單程)	7/11/2022	S1-S6	422	\$11,730.00	\$27.80	E2	Others, please specify: school picnic coach	more than 95% students successfully got on the coach		✓			
30	租借旅遊巴由官立嘉道理爵士中學(西九龍)去將軍澳厚德村慕德中學(單程)	7/11/2022	S3-4	12	\$550.00	\$45.83	E2	Physical Education	Girls B Grade Volleyball Team participated in the friendly match		✓			
31	租借旅遊巴由官立嘉道理爵士中學(西九龍)去屯門泥圍遊樂場(泥圍足球場)	15/11/2022	S1-2	20	\$1,500.00	\$75.00	E2	Physical Education	more than 90% of students successfully joined the HKSSF competitions		✓			
32	租借旅遊巴由官立嘉道理爵士中學(西九龍)去鑽石山蒲崗村道公園	18/11/2022	S1-S6	37	\$600.00	\$16.22	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions		✓			
33	排球-外展計劃-非校隊(KLN/YTM/S07/22/0017) (28)	21/11/2022	S2	85	\$1,550.00	\$18.24	E1	Physical Education	more than 90% of students successfully join the HKSSF competitions		✓			



34	排球-外展計劃-非校隊(KLN/YTM/S07/23/0002) (29)	21/11/2022	S2	85	\$1,550.00	\$18.24	E1	Physical Education	more than 90% of students successfully join the HKSSF competitions			✓		
35	租借旅遊巴由官立嘉道理爵士中學(西九龍)去香港專業教育學院(黃克競)	21/11/2022	S5-S6	59	\$670.00	\$11.36	E2	Values Education	Students attended the activity and explored multiple study pathways					✓
36	租借旅遊巴由官立嘉道理爵士中學(西九龍)去高山劇場(來回)	24/11/2022	S1-S4	49	\$1,100.00	\$22.45	E2	Arts (Music)	more than 90% of students successfully joined the activity	✓	✓	✓		

37	租借旅遊巴由官立嘉道理爵士中學(西九龍)去樂富遊樂場	30/11/2022	S2-S6	20	\$550.00	\$27.50	E2	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
38	租借旅遊巴由官立嘉道理爵士中學(西九龍)去海洋公園(來回)	2/12/2022	S1-S6	422	\$20,000.00	\$47.39	E2	Cross-Disciplinary (Others)	All students successfully took the coach back to school			✓		
39	排球-外展計劃-校隊(KLN/YTM/S07/23/0003) (31)	5/12/2022	S1-6	48	1,930.00	\$40.21	E5	Physical Education	A total of 48 students joined Volleyball Team trainings			✓		
40	排球-外展計劃-校隊(KLN/YTM/S07/22/0020) (32)	5/12/2022	S1-6	48	1,930.00	\$40.21	E5	Physical Education	A total of 48 students joined Volleyball Team trainings			✓		
41	體育舞蹈-外展計劃-非校隊(KLN/YTM/S07/22/0025)(33)	5/12/2022	S3	71	2,700.00	\$38.03	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
42	手球-外展計劃-非校隊(KLN/YTM/S07/22/0011)(34)	6/12/2022	S3	71	2,100.00	\$29.58	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
43	籃球-外展計劃-非校隊(KLN/YTM/S07/22/0023)(35)	6/12/2022	S2	85	2,240.00	\$56.00	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
44	學校旅行-海洋公園門票	8/12/2022	S1-S6	422	46,700.00	\$110.66	E1	Cross-Disciplinary (Others)	more than 90% of students successfully joined School Picnic			✓		
45	升旗隊制服	9/12/2022	S2-S4	8	4,990.00	\$623.75	E1	Moral, Civic and National Education	All selected students successfully joined the flag-raising team		✓			
46	English Drama Class From September 2022 to June 2023,第一期	12/12/2022	S4-5	20	18,000.00	\$900.00	E1	Arts (Others)	14 S.4-S.5 students joined the English Drama Class			✓		

47	足球-外展計劃-非校隊 7 人(KLN/YTM/S07/22/0028)(36)	15/12/2022	S2	85	1,600.00	\$18.82	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
48	足球-外展計劃-校隊 7 人(KLN/YTM/S07/22/0006)(37)	15/12/2022	S1-6	40	2,200.00	\$55.00	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓		
49	59th Schools Dance Festival(38)	16/12/2022	S1-6	30	5,490.00	\$183.00	E1	Moral, Civic and National Education	All selected students successfully joined the 59th Schools Dance Festival			✓		

50	租借旅遊巴由官立嘉道理爵士中學(西九龍)去大澳龍田邨再去東涌 MTR	17/12/2022	S1	21	2,800.00	\$133.33	E2	Moral, Civic and National Education	95.2% of the participants were satisfied with the programmes, and 81% of commented that the programme helped them learn more about Chinese history and culture as well as the ecological reservation work established in Tai O		✓			
51	籃球-外展計劃-校隊(KLN/YTM/S07/23/0004)(39)	19/12/2022	S1-6	40	2,820.00	\$70.50	E6	Physical Education	Teams for 3 grades were formed which participated in different matches			✓		
52	籃球-外展計劃-校隊(KLN/YTM/S07/22/0032)(40)	19/12/2022	S1-6	40	2,820.00	\$70.50	E6	Physical Education	Teams for 3 grades were formed which participated in different matches			✓		
53	雪糕 (PO0179_WPW)	23/12/2022	S4-6	10	12,980.00	\$1,298.00	E7	Others, please specify: Coffee workshop	more than 90% of students successfully joined the activity					✓
54	租借旅遊巴由官立嘉道理爵士中學(西九龍)去赤柱懲教學院兩天來回	31/12/2022	S2-S3	20	3,000.00	\$150.00	E2	Cross-Disciplinary (Others)	more than 90% of students successfully joined the HKSSF competitions			✓		
55	租借旅遊巴由官立嘉道理爵士中學(西九龍)去美荷樓生活館(單程)	31/12/2022	S1-S5	18	400.00	\$22.22	E2	Chinese History & MCNE (Others)	The programme was cancelled due to the Amber Rainstorm Signal					
56	航空航太衛星模型科技製作	5/1/2023	S2	85	4,050.00	\$47.65	E7	STEAM Lesson	All selected students successfully joined the			✓		

									STEAM lesson						
57	體操-外展計劃-非校隊-競技體操(KLN/YTM/S07/22/0014)(41)	10/1/2023	S2	85	1,500.00	\$17.65	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓			
58	香港校際體育舞蹈公開賽 2023(42)	12/1/2023	S3-5	8	600.00	\$75.00	E1	Moral, Civic and National Education	All selected students successfully joined the 59th Schools Dance Festival			✓			
59	租借旅遊巴由官立嘉道理爵士中學(西九龍)去尖沙咀麗澤中學(單程, 借兩車)	14/1/2023	S5	12	800.00	\$66.67	E2	Values Education	Students attended the sharing and gained positive insight from the event						✓
60	租借旅遊巴由官立嘉道理爵士中學(西九龍)去尖沙咀麗澤中學(單程)	14/1/2023	S5	12	400.00	\$33.33	E2	Values Education	Students attended the sharing and gained positive insight from the event						✓

61	單車-外展計劃-非校隊(KLN/YTM/S07/22/0009)(43)	9/2/2023	S3	71	3,300.00	\$46.48	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓			
62	體操-外展計劃-非校隊-競技體操(KLN/YTM/S07/23/0001)(46)	24/2/2023	S2	85	1,500.00	\$17.65	E1	Physical Education	more than 90% of students successfully joined the HKSSF competitions			✓			
63	NEPALI DRESS FOR GROUP DANCE	22/2/2023	S1-5	12	24,000.00	\$2,000.00	E7	Moral, Civic and National Education	All selected students successfully joined the 59th Schools Dance Festival			✓			
64	Extra Volleyball Team Training (2 hours) 20 Sessions	28/2/2023	S1-S6	40	24,000.00	\$600.00	E5	Physical Education	Boys (Grade A-C) and Girls (Grade A-C) participated in 6 inter-school matches in total			✓			
65	租借旅遊巴由官立嘉道理爵士中學(西九龍)去海洋公園(來回)	28/2/2023	S1-S6	422	1,760.00	\$4.17	E2	Cross-Disciplinary (Others)	All students successfully took the coach back to school			✓			
66	Red Cross Uniform Set	6/3/2023	S1-2	32	27,831.00	\$869.72	E1	Leadership Training	All students were equipped with necessary training items.			✓			
67	運動員證(48), (51)	24/3/2023	S1-S6	130	2,592.00	\$19.94	E1	Physical Education	more than 90% of students successfully got the HKSSF competitions card			✓			
68	MoowBit Game Workshop	2/16/2023	S4-S5	19	28,800.00	\$1,515.79	E6	Cross-Disciplinary (STEM)	All students were equipped with necessary skills	✓	✓				

69	Temi App Inrentor 2 Workshop	2/16/2023	S4-S5	17	28,800.00	\$1,694.12	E6	Cross-Disciplinary (STEM)	All students were equipped with necessary skills	✓	✓				
70	Koi ai workshop	2/16/2023	S4-S5	20	28,800.00	\$1,440.00	E6	Cross-Disciplinary (STEM)	All students were equipped with necessary skills	✓	✓				
71	租借旅遊巴由官立嘉道理爵士中學(西九龍)去灣仔伊利莎伯體育館	3/26/2023	S4-S5	10	680.00	\$68.00	E1	Physical Education	All students successfully took the coach back to school			✓			
72	Dance Club Jazz Dance training Course	3/28/2023	S1-S5	15	18,000.00	\$1,200.00	E1	Moral, Civic and National Education	Street Dance Team has been formed			✓			
73	Extra Volleyball Team Training (2 hours) 20 Sessions	3/31/2023	S1-S5	40	21,600.00	\$540.00	E5	Physical Education	All trainings are successfully completed.			✓			
74	租借旅遊巴由官立嘉道理爵士中學(西九龍)去將軍澳 IVE	4/8/2023	S3-S6	19	1,100.00	\$57.89	E2	Others, please specify: SEN	more than 90% of students successfully joined the activity						✓
75	租借旅遊巴由官立嘉道理爵士中學(西九龍)去屯門大會堂(單程)	4/14/2023	S1-S5	21	580.00	\$27.62	E2	Moral, Civic and National Education	All selected students successfully joined the 59th Schools			✓			
76	租借旅遊巴由官立嘉道理爵士中學(西九龍)去荃灣大會堂(單程)	4/14/2023	S1-S5	18	580.00	\$32.22	E2	Moral, Civic and National Education	All selected students successfully joined the 59th Schools			✓			
77	租借旅遊巴由官立嘉道理爵士中學(西九龍)去葵芳新都會廣場一期(單程)	4/14/2023	S5	22	580.00	\$26.36	E2	Career Education	All selected students joined the career visit to AVSECO						✓
78	Debate Coaching Sessions	4/18/2023	S.1-S.3	15	9,600.00	\$640.00	E6	English Language	100% of students participated the trainings	✓	✓				
79	訂造足球服套裝	4/28/2023	S1-S5	40	4,500.00	\$112.50	E7	Physical Education	All selected students successfully joined the Football Team			✓			
80	IERCHK 智能視覺機械人套裝及教案	5/17/2023	S2	86	38,000.00	\$441.86	E1	STEAM Lesson	All students were equipped with necessary skills	✓					
81	智能視覺機械人課程及教具	5/17/2023	S2	86	47,700.00	\$554.65	E1	STEAM Lesson	All students were equipped with necessary skills	✓					
82	學生運動員證	5/18/2023	S1-S5	17	272.00	\$16.00	E1	Physical Education	More than 90% of students successfully get registered			✓			
83	A4 硬套、A4 金色相架	5/18/2023	S2-S4	10	800.00	\$80.00	E7	Moral, Civic and National Education	More than 90% of students successfully joined the activity		✓				

(Please insert rows above if the space provided is insufficient.)												
<b>Sub-total of Item 1.1</b>											<b>5,095</b>	<b>\$572,097.00</b>
<b>1.2</b>	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1												
2												
3												
4												
(Please insert rows above if the space provided is insufficient.)												
<b>Sub-total of Item 1.2</b>											<b>0</b>	<b>\$0.00</b>
<b>Expenses for Category 1</b>											<b>5,095</b>	<b>\$572,097.00</b>

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1			
2			
3			
(Please insert rows above if the space provided is insufficient.)			
<b>Expenses for Category 2</b>			<b>\$0.00</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$572,097.00</b>

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	422
Number of student beneficiaries:	422
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Yu Dick Kwan
Post of Contact Person for LWL:	AEO (PE)

<i>* Input using the following codes; more than one code can be used for each item.</i>			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify )

### Use of Promotion of Reading Grant (2022-2023)

	Item	Actual Expenses (\$)
1.	Purchase of Books	
	<input type="checkbox"/> Printed books	0
	<input checked="" type="checkbox"/> e-Books Online Reading platform <b>LITERACY PRO (SCHOLASTIC) SUBSCRIBED</b>	33,000
2.	Reading Activities	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	0
	<input type="checkbox"/> General expenses on reading related activities	0
3.	Subscription to Newspapers	
	<input type="checkbox"/> Wise News	0
	<input checked="" type="checkbox"/> Ming Pao (10/2022-06/2023)	4,928
	<input checked="" type="checkbox"/> SCMP & Young Post (e-paper)	2,990
	<input checked="" type="checkbox"/> 信報電子報	2,106
	<input checked="" type="checkbox"/> 信報文薈 (09/2022 -06/2023)	7,400
	<input checked="" type="checkbox"/> Student Standard ENG CS & LS Group	10,560
		<b>60,984</b>

**Total Expenditure: \$60,984**

### *Use of School-based After-school Learning and Support Programmes Grant (2022-2023)*

<b>Strategies/ Tasks</b>	<b>Time Scale</b>	<b>Purpose / Target Group</b>	<b>Expenditure</b>	<b>Evaluation / Suggestions</b>
Organizing training camp, workshops or visits	Jun 2022- Mar 2022	Unleash students' creativity	\$41,000	An In-school Rope Course Workshop for 2 whole days was held in June 2022. A big scale rope course was delivered to the designated area and installed in school for the 2-day workshop.  Participating students were satisfied with the workshops and were proud to finish the course in the given time. The majority of them also agreed that the workshop gave a big challenge to them.
Conducting tutorial classes for various subjects	Oct 2022- Nov 2022	Cultivate essential virtues such as sense of commitment, responsibility, adversity quotient, etc. in our students	\$16730	A career programme workshop for Birkman Career Assessment was held. The Birkman Method remains an instrument to better understand interpersonal dynamics and achieve higher performance through positive psychology.  Participating students agreed that the workshop provided them a very clear report on their leadership development and organizational design.
Organizing subject-related educational activities	Aug 2022- Sept 2022	Enhance students' competence in subjects, nurture students' learning skills and reinforce what students have learnt in lessons	\$10800	A Pre-S1 workshop was conducted for the new S1 students in August. The participating students have learnt some essential life skills, problem solving skills and team building. Participating students agreed that the workshop provided them with new life skills to cope with the secondary school life.
Training for various sports like table tennis, football, volleyball, basketball, cricket and badminton	Oct 2022- May 2023	Encourage students lead a healthy life and enhance their interest in sports	\$0	Various sports training sessions were arranged for students by the PE department throughout the year.
Subsidizing transportation services for related outings	Oct 2022- May 2023	Help the target students participate in various programmes without financial burden on transportation	\$690	Students were more willing to participate in outings and activities when transportation services were provided.

**Total Number of Beneficiaries: 412**

**Total Expenditure: \$69220**

## Use of Student Activities Support Grant (2022-2023)

### I. Financial Overview

A	Allocation in the Current School Year:	\$98,150.00
B	Expenditure in the Current School Year:	\$12,400.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$85,750.00

### II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	0	\$0.00
Full-grant under the School Textbook Assistance Scheme	3	\$4,400.00
Meeting the school-based financially needy criteria	13	\$8,000.00 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>16</b>	<b>\$12,400.00</b>

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

### III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>I. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	9th Global Cup Dancesport competitions 2022	Physical Education	10	\$3,600.00		✓	✓		
2	Juggling Workshop and Performance	Arts (Others)	6	\$8,800.00			✓		
3									
4									
5									



No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<i>(Please insert rows above if the space provided is insufficient.)</i>									
Expenses for Category 1			16	\$12,400.00					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									
<i>(Please insert rows above if the space provided is insufficient.)</i>									
Expenses for Category 2			0	\$0.00					
<b>3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>									
1									
2									
3									
<i>(Please insert rows above if the space provided is insufficient.)</i>									
Expenses for Category 3			0	\$0.00					
<b>Total</b>			<b>16</b>	<b>\$12,400.00</b>					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Yu Dick Kwan (AEO)
---------------------------------------	--------------------

### *Use of Support Grant for Enhanced Chinese Learning and Teaching for NCS students (2022-2023)*

Strategies / Tasks	Time Scale	Purpose /Target Group	Expenditure	Evaluation / Suggestion
Employment of 2 teaching assistants	1/9/2022-31/8/2023	S.1-S.6 students	\$276,931.23 (monthly salary + MPF)	<p>The two teaching assistants helped prepare teaching materials for Chinese teachers. The feedback from the panel members was very positive.</p> <p>TAs (Crystal and Yuna) were assigned to conduct tutorial classes during holidays. Students who joined the classes showed slight improvements in their results in the Half-yearly Examination and Yearly Examination. With the help of the TAs, the preparation work for the school speaking exams, the administrative work for the S5 students' application for the IGCSE Chinese Examination, holding EDB language support team sharing conference of Classical Chinese Reading, seminar and workshop on Chinese Learning Circle for Non-Chinese Speaking Students in Government Secondary Schools, "Cross-School Teacher Community," Language Teaching Support Section, Education Bureau "Partner School Scheme" 2022-2023 were done smoothly under tight schedules.</p> <p>The TAs helped with the stock checking of the department. With the assistance of the TAs, the ECA administrative work for S.1 to S.6 students was done smoothly and the extra-curricular activities and joint schools activities were held successfully, including the "Mid-Autumn Festival Poetry Match Autumn", Workshop of Chinese Week," Joint School Activities such as "Tasting VR Learning Programme" etc. (中秋節詩歌對對碰秋、中文週、賽馬會 Jockey Club 「觸境生情」 虛擬實境中國語文教學課堂、, 心繫家國『「穿梭十八區-撫今追昔」』等聯校學生活動)</p> <p>The participation rate and responses of the above activities were good. Students of different ethnic groups participated in those activities actively. TAs conducted the tutorial classes during lunch time and after school in order to help the NCS students learn Chinese. Co-teaching was implemented in lessons in order to offer intensive care to the NCS students in learning Chinese.</p>

				<p>Suggestions:</p> <ul style="list-style-type: none"> <li>• Tutorial classes and remedial classes should be conducted by two teaching assistants before the 1st Term Test.</li> <li>• The two TAs should help co-teach the DSE Chinese class and adapted DSE Chinese class in order to provide intensive care to the NCS students in learning Chinese for whole year.</li> <li>• The employment of two TAs is suggested to be continued.</li> </ul>
Employment of 2 teachers	1/9/2022-31/8/2023	S.1- S.4 & S.6 students	\$ 844,370.00 (monthly salary + MPF)	<p>The 2 teachers helped to work together with the panel head and deputy head in order to tailor-make the school-based curriculum and the teaching materials of S.1 to 5.</p> <p>Teachers were helpful in tailoring teaching materials to cater for learning diversity and assignments for S.1 to S.6 students.</p> <p>Teachers supported the implementation of “Language-across-the Curriculum”, “Reading Picture Book Scheme” and VR lessons. They also helped in seminars and workshops on Chinese Learning Circle for Non-Chinese Speaking Students in Government Secondary Schools on 23<sup>rd</sup> June 2023.</p> <p>Teachers helped with the implementation of the Cross-Curriculum teaching in Chinese and e-learning especially during the class suspension period.</p> <p>Teachers helped in training NCS students to join the GSS Chinese-style Foot Drill Competition.</p> <p>Teachers helped the teacher-in-charge of the school Red Cross Team in launching the daily practices and the ECA meetings.</p> <p>Teachers helped to be the in-charge of morning assembly every week.</p> <p>Teachers helped with the implementation of group teaching from S.1 to S.5 according to students’ learning diversity in order to deliver the most effective teaching to the students.</p> <p>Teachers helped ensure the joint school activities could be held successfully, such as the “Mid-Autumn Festival Poetry Match Autumn”, Workshop of Chinese Week," and “Tasting VR Learning Programme”, etc.</p> <p>(中秋節詩歌對對碰秋、中文週、賽馬會 Jockey Club 「觸境生情」 虛擬實境中國語文教學課堂、, 心繫家國 『「穿梭十八區-撫今追昔」』等聯校學生活動)</p>

				<p>Suggestions:</p> <ul style="list-style-type: none"> <li>-- Two full-time teachers with relative experience should be employed.</li> <li>-- A pull-out programme for enhancing students' Cantonese speaking skills and Chinese writing skills should be arranged to facilitate their learning.</li> </ul>
Expenditure on the Chinese Classes for newly arrived NCS students	23/3/2022-11/5/2023	S.1 & S.4 new arrival NCS students	\$ 8,667.00	<p>The Chinese Classes for the newly arrived S.1 to S.4 NCS students were held from 23rd March to 11th May both during the lessons time and after school.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> <li>-- The similar language workshops are suggested to be continued for the newly arrived NCS students.</li> </ul>
Expenditure on buying services and prizes to launch the Chinese Week	13-17/2/2023	S.1-S.6 students	\$ 39,989.00	<p>The Chinese week was held from 13rd to 17th Feb 2023, a series of enjoyable Chinese cultural gathering activities such as weaving grasshoppers, paper cutting, making lanterns for Mid-autumn Festival, DIY Peking Opera masks, DIY shadow puppetry, and DIY pipa models for S1 to S6 students in order to develop students' appreciation for Chinese culture.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> <li>-- Chinese Week is suggested to be continued.</li> </ul>

**Total Expenditure: \$ 1,169,957.23**