

Half yearly Examination 2017-2018
Syllabus for S.1 English Language 2017-2018

Paper 1 - General English

- Unseen, covering vocabulary items and grammar items in Longman Edge Book 1A Unit 1-4
- Grammar focus:
 - Unit 1 – personal pronouns, present simple tense, adverb of frequency, past simple tense
 - Unit 2 –Wh-questions, modal verbs, possessive nouns, adjectives and pronouns, adverb of time
 - Unit 3 – articles, present continuous tense, preposition of time and place.
 - Unit 4 – Past continuous tense, adverb of manner, adverb of time, connectives.

Paper 2 – Writing

- Unseen, but on type covered in the course book.
- 1 writing of 150 words out of 3 choices

Paper 3 – Listening and Integrated Skills

- Unseen, with the paper modelled on the question types similar to the Longman Edge – Listening and Integrated Skills Book 1A

Paper 4 – Speaking (conducted during regular English lessons)

- Reading Aloud: Reading passage from Longman Edge Book 1A Unit 1-
- Conversation: Appropriate topics similar to Unit 1-3 chosen for exam

Half-Yearly Exam 2017/2018
Syllabus for S2 English Language

Paper 1 – General English

Comprehension Passage – Unseen

Vocabulary : Unit 1 – Unit 4

Grammar items covered in units 1-4

Unit 1

- The Simple Present Tense
- Passive Voice to talk about facts or actions in a story
- Adverbs of degree

Unit 2

- Connective of reason, purpose, result and example
- Comparative and superlative adjectives
- Comparative and superlative adverbs

Unit 3

- The Present Perfect Tense
- The Present Perfect Tense Vs the Simple Past Tense
- The Present Perfect Continuous Tense
- Expressing Emotions

Unit 4

- Type -0 Conditional Sentences
- Defining / Non-defining Relative Clauses
- Rhetorical Questions

Grammar Book – ‘Success in Grammar’ and supplementary work sheets need to be referred to for revision for the grammar items listed for units 1-4 above.

Paper 2 – Writing

Unseen, but on types covered in class

Paper 3 – Listening and Integrated Skills

The paper will be modelled on the type of work done in Longman Edge – Listening and integrated skills Book 2A.

Paper 4 – Speaking (Conducted during regular English lessons)

- i) Reading passages from Units 1- 4
- ii) Oral Presentation – Appropriate topics to be chosen for the exam.

S.3 English Half-yearly Exam. Syllabus (2017-2018)

Paper 1 – General English

Textbook: Longman Edge JS3A Units 1 to 4

Vocabulary from JS3A Units 1 to 4

Grammar items from JS3A Units 1 to 4

Grammar Bk.: Success in Grammar Book (all grammar items relevant to JS3A Units 1 to 4)

All worksheets, handouts and quizzes related to Grammar & Vocabulary provided in respective classes.

General English Paper will consist of:

1. Reading Comprehension
2. Vocabulary &
3. Grammar

Grammar items:

1. Tenses (Future perfect tense,...)
2. Reporting Questions
3. Idioms
4. Expressions to give advice
5. Type 2 Conditional
6. Reporting questions
7. Gerunds & to-infinitives
8. Making suggestions using— could , might, might want to, Why don't you/we ..., Why not ...
9. Use of Imperatives to persuade people to take action: Get, Make, Look, Feel, Enjoy, Do, Let's, ...
10. Phrasal Verbs
11. Persuasive Expressions— It is for this reason that / That is why/ Evidently/ Without a doubt/ ...
12. Passive voice
13. Metaphors
14. Talking about future possibilities using may, might & could with adverbs & adverbial phrases.
15. be used to, get used to

Paper 2 – Writing

Unseen, but on types covered in class

Paper 3 – Listening and Integrated Skills

The paper will be modelled on the type of work done in Longman Edge – Listening and integrated skills Book 3A.

Paper 4 – Speaking (Conducted during regular English lessons)

ii) Oral Presentation – Appropriate topics to be chosen for the exam.

Sir Ellis Kadoorie Secondary School (West Kowloon)
English Language Examination Syllabus for S4
Half-yearly Examination 2017/2018

The assessment of this subject is based on the Examination Syllabus for English Language published by the Hong Kong Examinations and Assessment Authority.

The overall aim of the assessment is to evaluate candidates' English language ability.

ASSESSMENT OBJECTIVES

To assess the ability of candidates to:

1. understand ideas, facts, opinions and feelings presented through the medium of spoken and written language;
2. respond to, evaluate and make use of ideas, facts, opinions and feelings which may be presented in an integrated manner through the medium of spoken and written language;
3. express their own views, feelings and ideas, imaginative and otherwise, and describe, discuss and reflect upon their own experiences through the medium of spoken and written language; interact with others through the medium of spoken and written language.

MODE OF ASSESSMENT

The assessment will consist of four papers as outlined in the following table:

S4	Paper	Time	Marks	Coursework Mark
	Paper 1 (Reading)	1.5 hr	45	25
	Paper 2 (Writing)	1.5 hrs	60	(converted to 50)
	Paper 3 (Listening & Integrated Skills)	~2 hrs	70	
	Paper 4 (Speaking)	20 mins	25	
	SUB-TOTAL		200 (converted to 150)	50
	TOTAL		200	

Paper 1 Reading (1.5 hours)

Candidates will be required to respond to a variety of written texts of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice items, short responses and more extended open-ended responses. Candidates will be required to demonstrate their ability to:

- (i) understand the overall meaning of a text as well as extract specific information from it;
- (ii) recognise, interpret and make inferences from opinions, assumptions, intentions, attitudes and feelings which occur explicitly or implicitly in a text;
- (iii) use linguistic and contextual clues and general knowledge to determine meaning;
- (iv) complete a text by supplying or selecting words or phrases which are semantically and syntactically appropriate to the overall meaning of the text.
- (v) make use of information provided in a variety of texts to produce or complete a type of text.

Paper 2 Writing (1 hour 30 minutes)

There will be two writing tasks. The first task will be a short, guided one (150 words). Candidates will be provided with the situation and the purpose for writing, as well as some relevant information. The second task will be longer and more open-ended (300 words). Pictures and other forms of graphic representation may be used in setting tasks.

Candidates will be required to do one or more of the following:

- (i) to express their own views, feelings and ideas, imaginative and otherwise;
- (ii) to describe and discuss their own experiences;
- (iii) to respond to, reflect upon, evaluate and make use of given information;
- (iv) to modify a written draft so that the modified text makes sense and reflects a correct use of language.

The text produced by the candidate should be appropriate to the context, purpose and/or audience in terms of content, style and use of language.

For assessment purposes, consideration will be given to the relevance and adequacy of the content; the planning and organisation of the ideas; the accuracy and appropriacy of punctuation, vocabulary and language patterns; and the appropriacy of tone, style, format and register.

Paper 3 Listening and Integrated Skills (~2 hours)

There will be a variety of listening, reading and writing tasks based on the same theme. At least one of the writing tasks will require candidates to produce an extended piece of writing.

Candidates will be required to process information by selecting and combining data from both spoken and written sources in order to complete various listening and writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided.

A variety of spoken and written input material will be used, including conversations, telephone messages, interviews, lectures, articles, letters, tables, graphs and flowcharts.

Assessment will be based on how well candidates complete the tasks, taking into account appropriacy to the purpose and context, relevance, and organisation where applicable. Language will be assessed in terms of the extent to which the use of sentence structures, vocabulary, spelling and punctuation support or interfere with successful communication.

Paper 4 Speaking

Part A Group Discussion (preparation: 10 minutes; discussion: 6 minutes per group)

Four candidates will be grouped together and will take part in a group discussion based on given prompts. These prompts may be in prose form or may be presented graphically, in tables, graphs, flow charts, pictures and so on. Candidates may be required to make suggestions, give advice, make and explain a choice, argue for and/or against a position, or discuss the pros and cons of a proposal. The emphasis will be on effective communication rather than on task completion.

Candidates will be given ten minutes for preparation and will be allowed to make notes. During the discussion they may refer to their notes.

Part B Individual Response (one minute per candidate)

Each candidate will respond individually to an examiner's question(s), which will be based on the group discussion task. Candidates may be required to make and justify a choice, decide on and explain a course of action, argue for or against a position, and so on.

Candidates will be assessed on the breadth, quality and organisation of their ideas; the clarity and accuracy of their pronunciation and delivery; the appropriacy and accuracy of their vocabulary and language patterns; and their ability to establish and maintain interaction in both parts of the speaking examination.

Sir Ellis Kadoorie Secondary School (West Kowloon)
English Language Examination Syllabus for S5
Half-yearly Examination 2017/2018

The assessment of this subject is based on the Examination Syllabus for English Language published by the Hong Kong Examinations and Assessment Authority.

The overall aim of the assessment is to evaluate candidates' English language ability.

ASSESSMENT OBJECTIVES

To assess the ability of candidates to:

1. understand ideas, facts, opinions and feelings presented through the medium of spoken and written language;
2. respond to, evaluate and make use of ideas, facts, opinions and feelings which may be presented in an integrated manner through the medium of spoken and written language;
3. express their own views, feelings and ideas, imaginative and otherwise, and describe, discuss and reflect upon their own experiences through the medium of spoken and written language; interact with others through the medium of spoken and written language.

MODE OF ASSESSMENT

The assessment will consist of a public examination component and a school-based assessment component as outlined in the following table:

S5	Paper	Duration	Marks	Coursework Mark
	Paper 1 (Reading)	1.5 hrs	45	25 (converted to 50)
	Paper 2 (Writing)	2 hrs	60	
	Paper 3 (Listening & Integrated Skills)	~2 hrs	70	
	Paper 4 (Speaking)	25 mins/group	25	
	SUB-TOTAL		200 (converted to 150)	50
	TOTAL		200	

Paper 1 Reading (1.5 hours)

Candidates will be required to respond to a variety of written texts of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice items, short responses and more extended open-ended responses. Candidates will be required to demonstrate their ability to:

- (i) understand the overall meaning of a text as well as extract specific information from it;
- (ii) recognise, interpret and make inferences from opinions, assumptions, intentions, attitudes and feelings which occur explicitly or implicitly in a text;
- (iii) use linguistic and contextual clues and general knowledge to determine meaning;

- (iv) complete a text by supplying or selecting words or phrases which are semantically and syntactically appropriate to the overall meaning of the text.
- (v) make use of information provided in a variety of texts to produce or complete a type of text.

Paper 2 Writing (2 hours)

There will be two writing tasks. The first task will be a short, guided one (150-200 words). Candidates will be provided with the situation and the purpose for writing, as well as some relevant information. The second task will be longer and more open-ended (350 words). Pictures and other forms of graphic representation may be used in setting tasks.

Candidates will be required to do one or more of the following:

- (i) to express their own views, feelings and ideas, imaginative and otherwise;
- (ii) to describe and discuss their own experiences;
- (iii) to respond to, reflect upon, evaluate and make use of given information;
- (iv) to modify a written draft so that the modified text makes sense and reflects a correct use of language.

The text produced by the candidate should be appropriate to the context, purpose and/or audience in terms of content, style and use of language.

For assessment purposes, consideration will be given to the relevance and adequacy of the content; the planning and organisation of the ideas; the accuracy and appropriacy of punctuation, vocabulary and language patterns; and the appropriacy of tone, style, format and register.

Paper 3 Listening and Integrated Skills (~2 hours)

There will be a variety of listening, reading and writing tasks based on the same theme. At least one of the writing tasks will require candidates to produce an extended piece of writing.

Candidates will be required to process information by selecting and combining data from both spoken and written sources in order to complete various listening and writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided.

A variety of spoken and written input material will be used, including conversations, telephone messages, interviews, lectures, articles, letters, tables, graphs and flowcharts.

Assessment will be based on how well candidates complete the tasks, taking into account appropriacy to the purpose and context, relevance, and organisation where applicable. Language will be assessed in terms of the extent to which the use of sentence structures, vocabulary, spelling and punctuation support or interfere with successful communication.

Paper 4 Speaking

Part A Group Discussion (preparation: 10 minutes; discussion: 7 minutes per group)

Four candidates will be grouped together and will take part in a group discussion based on given prompts. These prompts may be in prose form or may be presented graphically, in tables, graphs, flow charts, pictures and so on. Candidates may be required to make suggestions, give advice, make and explain a choice, argue for and/or against a position, or discuss the pros and cons of a proposal. The emphasis will be on effective communication rather than on task completion.

Candidates will be given ten minutes for preparation and will be allowed to make notes. During the discussion they may refer to their notes.

Part B Individual Response (one minute per candidate)

Each candidate will respond individually to an examiner's question(s), which will be based on the group discussion task. Candidates may be required to make and justify a choice, decide on and explain a course of action, argue for or against a position, and so on.

Candidates will be assessed on the breadth, quality and organisation of their ideas; the clarity and accuracy of their pronunciation and delivery; the appropriacy and accuracy of their vocabulary and language patterns; and their ability to establish and maintain interaction in both parts of the speaking examination.

Sir Ellis Kadoorie Secondary School (West Kowloon)
English Language Examination Syllabus for S6
Mock Examination 2017/2018

The assessment of this subject is based on the Examination Syllabus for English Language published by the Hong Kong Examinations and Assessment Authority.

The overall aim of the assessment is to evaluate candidates' English language ability.

ASSESSMENT OBJECTIVES

To assess the ability of candidates to:

1. understand ideas, facts, opinions and feelings presented through the medium of spoken and written language;
2. respond to, evaluate and make use of ideas, facts, opinions and feelings which may be presented in an integrated manner through the medium of spoken and written language;
3. express their own views, feelings and ideas, imaginative and otherwise, and describe, discuss and reflect upon their own experiences through the medium of spoken and written language; interact with others through the medium of spoken and written language.

MODE OF ASSESSMENT

The assessment will consist of four papers and a school-based assessment component as outlined in the following table:

S6	Paper	Time	Marks	Coursework Mark
	Paper 1 (Reading)	1.5 hr	40	25 (converted to 50)
	Paper 2 (Writing)	2 hrs	50	
	Paper 3 (Listening & Integrated Skills)	~2 hrs	60	
	Paper 4 (Speaking)	25 mins	20	
	SBA		30	
	SUB-TOTAL		200 (converted to 150)	50
	TOTAL		200	

Paper 1 Reading (1.5 hours)

Candidates will be required to respond to a variety of written texts of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice items, short responses and more extended open-ended responses. Candidates will be required to demonstrate their ability to:

- (i) understand the overall meaning of a text as well as extract specific information from it;
- (ii) recognise, interpret and make inferences from opinions, assumptions, intentions, attitudes and feelings which occur explicitly or implicitly in a text;
- (iii) use linguistic and contextual clues and general knowledge to determine meaning;
- (iv) complete a text by supplying or selecting words or phrases which are semantically and

- syntactically appropriate to the overall meaning of the text.
- (v) make use of information provided in a variety of texts to produce or complete a type of text.

Paper 2 Writing (2 hours)

There will be two writing tasks. The first task will be a short, guided one (200 words). Candidates will be provided with the situation and the purpose for writing, as well as some relevant information. The second task will be longer and more open-ended (400 words). Pictures and other forms of graphic representation may be used in setting tasks.

Candidates will be required to do one or more of the following:

- (i) to express their own views, feelings and ideas, imaginative and otherwise;
- (ii) to describe and discuss their own experiences;
- (iii) to respond to, reflect upon, evaluate and make use of given information;
- (iv) to modify a written draft so that the modified text makes sense and reflects a correct use of language.

The text produced by the candidate should be appropriate to the context, purpose and/or audience in terms of content, style and use of language.

For assessment purposes, consideration will be given to the relevance and adequacy of the content; the planning and organisation of the ideas; the accuracy and appropriacy of punctuation, vocabulary and language patterns; and the appropriacy of tone, style, format and register.

Paper 3 Listening and Integrated Skills (~2 hours)

There will be a variety of listening, reading and writing tasks based on the same theme. At least one of the writing tasks will require candidates to produce an extended piece of writing.

Candidates will be required to process information by selecting and combining data from both spoken and written sources in order to complete various listening and writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided.

A variety of spoken and written input material will be used, including conversations, telephone messages, interviews, lectures, articles, letters, tables, graphs and flowcharts.

Assessment will be based on how well candidates complete the tasks, taking into account appropriacy to the purpose and context, relevance, and organisation where applicable. Language will be assessed in terms of the extent to which the use of sentence structures, vocabulary, spelling and punctuation support or interfere with successful communication.

Paper 4 Speaking

Part A Group Discussion (preparation: 10 minutes; discussion: 8 minutes per group)

Four candidates will be grouped together and will take part in a group discussion based on given prompts. These prompts may be in prose form or may be presented graphically, in tables, graphs, flow charts, pictures and so on. Candidates may be required to make suggestions, give advice, make and explain a choice, argue for and/or against a position, or discuss the pros and cons of a proposal. The emphasis will be on effective communication rather than on task completion.

Candidates will be given ten minutes for preparation and will be allowed to make notes. During the

discussion they may refer to their notes.

Part B Individual Response (one minute per candidate)

Each candidate will respond individually to an examiner's question(s), which will be based on the group discussion task. Candidates may be required to make and justify a choice, decide on and explain a course of action, argue for or against a position, and so on.

Candidates will be assessed on the breadth, quality and organisation of their ideas; the clarity and accuracy of their pronunciation and delivery; the appropriacy and accuracy of their vocabulary and language patterns; and their ability to establish and maintain interaction in both parts of the speaking examination.