

**SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)**

**Yearly Examination 2020/2021**

**S1 English Language**

**Examination Syllabus**

**Paper 1 (General English)**

Chapters covered	<b><u>Chapter 5 - 8</u></b>
Question types	1. Reading Comprehension (2) 2. Grammar Items 3. Vocabulary (Chapter 5 - 7)

**Paper 2 (Writing)**

1.	Short writing
2.	Extended writing of 120 – 150 words

**Paper 3 (Listening and Integrated tasks)**

1.	Short tasks and integrated tasks
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**Paper 4 (Speaking)**

1.	Part A: Reading aloud Unit 5: Text 1 & 2 Unit 6: Text 1 Unit 7: Text 1
2.	Part B: Conversation with your teacher

**SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)**

**Yearly Examination 2020/2021**

**S.2 English Language**

**Exam Syllabi**

**Paper 1 (General English)**

Chapters covered	<b><u>2B: Chapter 5 &amp; 6</u></b>
Question types	1. Reading Comprehension (2) 2. Grammar Items (Tenses, To-infinitive and Gerund, Relative Clause, Conditional Sentences) 3. Vocabulary (Chapter 5 - 6)

**Paper 2 (Writing)**

1.	Short writing 50 words
2.	Extended writing of 130 – 150 words

**Paper 3 (Listening and Integrated tasks)**

1.	Short tasks and integrated tasks
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**Paper 4 (Speaking)**

1.	Part A: Reading aloud Unit 5: Text 1 & 2 Unit 6: Text 1 & 2
2.	Part B: Individual Presentation (about 1 min.)

**Sir Ellis Kadoorie Secondary School (West Kowloon)**

**S3 English**

**Yearly Examination Syllabus (2020/2021)**

**Paper 1**

1. Part A- Reading Comprehension
2. Part B- Vocabulary

ethical shopper	ethical	child labour	animal cruelty
sweatshop	working conditions	hazards	crowded places
shopper	production	product labels	machines
low pay	read reviews	manufacture	advertisement
defect	gene editing	rocket	genetic
research	generation	prevent	embryos
researchers	risk	invent	energy

3. Grammar

- I- Past Perfect Tense and Simple Past Tense
- II- Linking Expressions
- III- Passive Voice (Modal Verbs and Continuous Tense)

**Paper 2**

1. Short writing of 100 words
2. Extended writing: a 150-180 words writing with 2 choices.

**Paper 3**

1. Short Tasks
2. Integrated Tasks

**Paper 4**

A 2-minute Presentation with the help of a mind map

**SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)**

**Yearly Examination 2020/2021**

**S4 English Language**

**Examination Syllabus**

The assessment of this subject is based on the Examination Syllabus for English Language published by the Hong Kong Examinations and Assessment Authority.

The overall aim of the assessment is to evaluate candidates' English language ability.

**ASSESSMENT OBJECTIVES**

To assess the ability of candidates to:

1. understand ideas, facts, opinions and feelings presented through the medium of spoken and written language;
2. respond to, evaluate and make use of ideas, facts, opinions and feelings which may be presented in an integrated manner through the medium of spoken and written language;
3. express their own views, feelings and ideas, imaginative and otherwise, and describe, discuss and reflect upon their own experiences through the medium of spoken and written language; interact with others through the medium of spoken and written language.

**MODE OF ASSESSMENT**

The assessment will consist of four papers as outlined in the following table:

<b>Paper</b>	<b>Time</b>	<b>Marks</b>	<b>Coursework Mark</b>
Paper 1 (Reading)	1.5 hr	45	25
Paper 2 (Writing)	1.5 hrs	60	(converted to 50)
Paper 3 (Listening & Integrated Skills)	~2 hrs	70	
Paper 4 (Speaking)	20 mins per group	25	
<b>SUB-TOTAL</b>		<b>200</b> (Converted to 150)	<b>50</b>
<b>TOTAL</b>		<b>200</b>	

***Paper 1 Reading (1 hour 30 minutes)***

Candidates will be required to respond to a variety of written texts of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice items, short responses and more extended open-ended responses. Candidates will be required to demonstrate their ability to:

- (i) understand the overall meaning of a text as well as extract specific information from it;
- (ii) recognize, interpret and make inferences from opinions, assumptions, intentions, attitudes

- and feelings which occur explicitly or implicitly in a text;
- (iii) use linguistic and contextual clues and general knowledge to determine meaning;
  - (iv) complete a text by supplying or selecting words or phrases which are semantically and syntactically appropriate to the overall meaning of the text.
  - (v) make use of information provided in a variety of texts to produce or complete a type of text.

### ***Paper 2 Writing (1 hour 30 minutes)***

There will be two writing tasks. The first task will be a short, guided one (200 words). Candidates will be provided with the situation and the purpose for writing, as well as some relevant information. The second task will be longer and more open-ended (350 words). Pictures and other forms of graphic representation may be used in setting tasks.

Candidates will be required to do one or more of the following:

- (i) to express their own views, feelings and ideas, imaginative and otherwise;
- (ii) to describe and discuss their own experiences;
- (iii) to respond to, reflect upon, evaluate and make use of given information;
- (iv) to modify a written draft so that the modified text makes sense and reflects a correct use of language.

The text produced by the candidate should be appropriate to the context, purpose and/or audience in terms of content, style and use of language.

For assessment purposes, consideration will be given to the relevance and adequacy of the content; the planning and organisation of the ideas; the accuracy and appropriacy of punctuation, vocabulary and language patterns; and the appropriacy of tone, style, format and register.

### ***Paper 3 Listening and Integrated Skills (Approximately 2 hours)***

There will be a variety of listening, reading and writing tasks based on the same theme. At least one of the writing tasks will require candidates to produce an extended piece of writing.

Candidates will be required to process information by selecting and combining data from both spoken and written sources in order to complete various listening and writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided.

A variety of spoken and written input material will be used, including conversations, telephone messages, interviews, lectures, articles, letters, tables, graphs and flowcharts.

Assessment will be based on how well candidates complete the tasks, taking into account appropriacy to the purpose and context, relevance, and organisation where applicable. Language will be assessed in terms of the extent to which the use of sentence structures, vocabulary, spelling and punctuation support or interfere with successful communication.

## ***Paper 4 Speaking***

### **Part A**

**Group Discussion** (Preparation: 10 minutes; discussion: 6 minutes per group of 4 candidates)

Four candidates will be grouped together and will take part in a group discussion based on given prompts. These prompts may be in prose form or may be presented graphically, in tables, graphs, flow charts, pictures and so on. Candidates may be required to make suggestions, give advice, make and explain a choice, argue for and/or against a position, or discuss the pros and cons of a proposal. The emphasis will be on effective communication rather than on task completion.

Candidates will be given ten minutes for preparation and will be allowed to make notes. During the discussion they may refer to their notes.

### **Part B**

**Individual Response** (One minute per candidate)

Each candidate will respond individually to an examiner's question(s), which will be based on the group discussion task. Candidates may be required to make and justify a choice, decide on and explain a course of action, argue for or against a position, and so on.

Candidates will be assessed on the breadth, quality and organization of their ideas; the clarity and accuracy of their pronunciation and delivery; the appropriacy and accuracy of their vocabulary and language patterns; and their ability to establish and maintain interaction in both parts of the speaking examination.

**SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)**

**Yearly Examination 2020/2021**

**S5 English Language**

**Examination Syllabus**

The assessment of this subject is based on the Examination Syllabus for English Language published by the Hong Kong Examinations and Assessment Authority.

The overall aim of the assessment is to evaluate candidates' English language abilities.

**ASSESSMENT OBJECTIVES**

To assess the ability of candidates to:

1. understand ideas, facts, opinions and feelings presented through the medium of spoken and written language;
2. respond to, evaluate and make use of ideas, facts, opinions and feelings which may be presented in an integrated manner through the medium of spoken and written language;
3. express their own views, feelings and ideas, imaginative and otherwise, and describe, discuss and reflect upon their own experiences through the medium of spoken and written language;
4. interact with others through the medium of spoken and written language.

**MODE OF ASSESSMENT**

The assessment will consist of a public examination component and a school-based assessment component as outlined in the following table:

<b>Paper</b>	<b>Duration</b>	<b>Marks</b>	<b>Coursework mark</b>
Paper 1 (Reading)	1.5 hrs	40	25 (to be converted to 50)
Paper 2 (Writing)	2 hrs	50	
Paper 3 (Listening & Integrated Skills)	~2 hrs	60	
Paper 4 (Speaking)	25 mins/group	20	
SBA(Part A)		30	
<b>SUB-TOTAL</b>		<b>200 (Converted to 150)</b>	<b>50</b>
<b>TOTAL</b>		<b>200</b>	

### ***Paper 1 Reading (1 hour 30 minutes)***

Candidates will be required to respond to a variety of written texts of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice items, short responses and more extended open-ended responses. Candidates will be required to demonstrate their ability to:

- (i) understand the overall meaning of a text as well as extract specific information from it;
- (ii) recognise, interpret and make inferences from opinions, assumptions, intentions, attitudes and feelings which occur explicitly or implicitly in a text;
- (iii) use linguistic and contextual clues and general knowledge to determine meaning;
- (iv) complete a text by supplying or selecting words or phrases which are semantically and syntactically appropriate to the overall meaning of the text.
- (v) make use of information provided in a variety of texts to produce or complete a type of text.

### ***Paper 2 Writing (2 hours)***

There will be two writing tasks. The first task will be a short, guided one (200 words). Candidates will be provided with the situation and the purpose for writing, as well as some relevant information. The second task will be longer and more open-ended (400 words). Pictures and other forms of graphic representation may be used in setting tasks.

Candidates will be required to do one or more of the following:

- (i) to express their own views, feelings and ideas, imaginative and otherwise;
- (ii) to describe and discuss their own experiences;
- (iii) to respond to, reflect upon, evaluate and make use of given information;
- (iv) to modify a written draft so that the modified text makes sense and reflects a correct use of language.

The text produced by the candidate should be appropriate to the context, purpose and/or audience in terms of content, style and use of language.

For assessment purposes, consideration will be given to the relevance and adequacy of the content; the planning and organisation of the ideas; the accuracy and appropriacy of punctuation, vocabulary and language patterns; and the appropriacy of tone, style, format and register.

### ***Paper 3 Listening and Integrated Skills (Approximately 2 hours)***

There will be a variety of listening, reading and writing tasks based on the same theme. At least one of the writing tasks will require candidates to produce an extended piece of writing.

Candidates will be required to process information by selecting and combining data from both spoken and written sources in order to complete various listening and writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided.

A variety of spoken and written input material will be used, including conversations, telephone messages, interviews, lectures, articles, letters, tables, graphs and flowcharts.

Assessment will be based on how well candidates complete the tasks, taking into account appropriacy to the purpose and context, relevance, and organisation where applicable. Language will be assessed in terms of the extent to which the use of sentence structures, vocabulary, spelling and punctuation supports or interferes with successful communication.

### ***Paper 4 Speaking***

#### **Part A**

**Group Discussion** (Preparation: 10 minutes; discussion: 8 minutes per group)

Four candidates will be grouped together and will take part in a group discussion based on given prompts. These prompts may be in prose form or may be presented graphically, in tables, graphs, flow charts, pictures and so on. Candidates may be required to make suggestions, give advice, make and explain a choice, argue for and/or against a position, or discuss the pros and cons of a proposal. The emphasis will be on effective communication rather than on task completion.

Candidates will be given ten minutes for preparation and will be allowed to make notes. During the discussion they may refer to their notes.

#### **Part B**

**Individual Response** (One minute per candidate)

Each candidate will respond individually to an examiner's question(s), which will be based on the group discussion task. Candidates may be required to make and justify a choice, decide on and explain a course of action, argue for or against a position, and so on.

Candidates will be assessed on the quantity, quality and organisation of their ideas; the clarity and accuracy of their pronunciation and delivery; the appropriacy and accuracy of their vocabulary and language patterns; and their ability to establish and maintain interaction in both parts of the speaking examination.