



Sir Ellis Kadoorie Secondary School
(West Kowloon)

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Episodes

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Learning Celebrations 2025 – A Showcase of Talent, Growth, and Community Spirit



Prize winners celebrating their academic achievements with the principal, Mr. Lee Tung-ching

Our school held its annual Learning Celebrations Ceremony on 14 March 2025. The ceremony highlighted the achievements, creativity and community involvement of our students. Following the recognition of students' achievements in academic and extra-curricular activities (ECA), the ceremony was marked by inspiring sharing sessions and dynamic performances, showcasing the diverse talents and experiences of the school community.



The Assistant Principals, Mr. Chan Chi-man and Ms. Kam Po-shan presenting certificates to the prize winners





The sharing sessions provided a platform for students to reflect on their unique learning experiences and personal growth. Students who participated in the Guangzhou High-Tech Innovation Exchange shared their excitement about exploring cutting-edge technology and its potential impact on the future. Another group recounted their heartwarming visit to an elderly centre, emphasising the importance of empathy and community service. The Buddy Reading Programme brought students together to foster a love for literacy and collaboration, while budding makeup artists shared their creative journey, inspiring peers with their passion and dedication.



The performances were equally impressive and showcased the vibrant talents of the student body. The audience was captivated by a Putonghua solo speaking and English solo verse speaking delivered with confidence and linguistic flair, and a high-energy dance performance that celebrated creativity and expression. A team of skilled juggler wowed the crowd with their precision and artistry, while the Drama Team delivered a compelling English drama performance that highlighted teamwork and theatrical excellence. Pop dancers dazzled the audience with their energetic and synchronised pop dance performance.



The event concluded on a high note as the entire school community came together to sing the school song, a powerful moment of unity and pride for all in attendance.

We extend our heartfelt congratulations and gratitude to all the students, teachers, and staff who made this event so special.

Sports Day

Sports Day is one of the most anticipated and beloved events at our school, celebrating sportsmanship, teamwork, and community spirit. This year, the Sports Day (Heat) and Sports Day (Final) were held on 5 and 6 February 2025 respectively at Sham Shui Po Sports Ground.

We were honored to have Ms. Wong Pik-wah, Principal of Fanling Government Secondary School, as our distinguished guest for the event. The day began with a flag-raising ceremony, followed by "Sharing under the Flag", where Ms. Yu Dick-kwan, the Head of Physical Education (PE) Department, shared exciting news about the upcoming 15th National Games of our country, the People's Republic of China. The news was followed by a new and invigorating session, "Morning Movers – Stretching Section", which was introduced this year. Our DSE PE elective students and Dance Team leaders led the entire school to a warm-up and stretching exercise with a relaxing music. These exercises, learnt during PE lessons, helped energise everyone for the exciting day ahead.

The day was filled with a variety of track and field events, where students showcased their talents and determination. Throughout the events, participants and spectators cheered on for one another, creating a supportive and encouraging atmosphere. The winners were felicitated with medals and heartfelt appreciation from our honorable guest, making their achievements even more special.

Ms. Wong Pik-wah, the Guest of Honour, presenting prizes to the individual champions



Principal Wong encouraging students to embrace challenges



To promote the 4Rs (Rest, Relaxation, Relationship and Resilience) initiated by the EDB, a special 800 metre running event was held, open to both students and teaching staff. Over 10 teachers, including Principal Lee and the Assistant Principals, enthusiastically joined the race, with the entire school cheering them on. This event truly highlighted the sense of community and camaraderie among everyone present.



Principal Lee, the Assistant Principals and the winners



The results are as follows:

Overall Champion: Yellow House

Boys Overall Champion: Yellow House

Girls Overall Champion: Blue House

Inter House Cheering competition (Spectator stand) Champion: Yellow House and Blue House

Relay	1 st	2 nd	3 rd
Inter-class S1 & S2	1D	2B	2C
Inter-class S3 & S4	3B	4A	4B
Inter-class S5 & S6	5A	6C	6B
Inter-house Boys Junior	Yellow	Green	Red
Inter-house Girls Junior	Green	Blue	Red
Inter-house Boys Senior	Red	Yellow	Blue
Inter-house Girls Senior	Blue	Yellow	Red

Relay	1 st	2 nd	3 rd
Teacher-students Leisure Group	Monster Calves S5 PED Ms. Yu Dick-kwan 5B Ralota Rayjay Meejaroen 5B Limbu Basant 5C Gurung Resab	SEKSS Science Group Mr. Lo Wai-hung 3B Hossain Daniel Jordon 6A Sunwar Khyalen 6B Chang Tsz Hin	Rugby Boys Principal Lee 4A Baluyut David Andreigh Torralba 4A Hung Tsz Yu 4B Esteban Jariecho Carpio
Teacher-students Challenge Group	Banana Mr. Li Ka-fai 5A Eraes Jericho Diwa 5A Khatri Parmesh 5A Thapa Agrim	Chocolate Milk Mr. Wong Enoch 6B Ekwegwo Michelle Grace N 6C Khan Hasnain Ali 6C Sahil	BAFS- Be A Fast Student Mr. Wong Chun-san 4A Ali Shiloh Asia 5A Rai Shamuyal 6A Anane Mawuli Emmanuel
Individual Champion	Grade A	Grade B	Grade C
Boys	5A Eraes Jericho Diwa (Blue)	4B Limbu Tejen Hang (Blue)	1A Koirala Sanskar Bahadur (Green)
Girls	6B Ekwegwo Michelle Grace N (Green)	4A Ali Shiloh Asia (Red)	1B Chow Ching Yiu (Green)

800m Teachers Individual Run:

1st: Mr. Wong Chun-san

2nd: Mr. Chan Yuk-leung

3rd: Mr. Chan Kwok-fai

Finishers: Principal Lee, Mr. Chan Chi-man (AP),
Ms. Kam Po-shan (AP), Ms. Lau Ka-fong, Ms.
Poon Shuk-yuen, Ms. Li Lik-man, Ms. Sung Yee-ki,
Mr. Ali Malik Adnan, Mr. Li Ka-fai, Mr. Lau Chi-fung



Principal Lee presenting a trophy to 4C Limbu Kritti, the winner of Sport Day Best Design



National Security Education Learning Circle

As one of the hosts of the Learning Circle among 15 government secondary schools, our school organised the 1st sharing session on 25 March 2025 with about 50 teachers gathered to have professional exchange about national security education.

Our Assistant Principal Mr. Chan, Ms. Sung Yee-ki, Mr. Lo Wai-hung, Ms. Lee Suet-fong, Mr. Wong Chun-san, Mr. Li Ka-fai and Ms. Tsang Ka-man shared their spectacular ideas in incorporating different elements of national security in the school planning and across various disciplines.



Assistant Principal Mr. Chan introducing our school planning in national security education



Ms. Tsang and Mr. Lo sharing the learning and teaching strategies of national security in Chemistry and Physics respectively



Mr. Li and Mr. Wong infusing national security in various cross-curricular projects in Technology Education Key Learning Area, e.g. AI Chinese Medicine Cubicle and EK café.



Our students from EK café serving tea and coffee during the intermission



Ms. Lee and Ms. Sung introducing different school assembly activities and inter-disciplinary activities to arouse students' interest and knowledge in national security



Promoting Inclusive Education: Insights from Principal Lee and Teachers from Student Support for Students with Special Educational Needs (SEN) Committee

With a strong leadership of the school management and dedication of our teachers, students with different education needs were well-catered in school. In this school year, Principal Lee, Assistant Principal Ms. Kam and the members of the Student Support for SEN Committee were invited to have sharing in Hong Kong Shue Yan University and the EDB Sharing Session in January and May respectively.

Our teachers highlighted the significance of understanding diverse learning needs and adapting teaching methods accordingly. Various inclusive activities were also introduced. These sharing sessions have become a platform for educators to exchange innovative strategies and best practices aimed at fostering an inclusive learning environment for our students.

Hong Kong Shue Yan University Home and School Partnership: Promoting Care and Inclusion (21 January 2025)



Ms. Sung Yee-ki (SEN Coordinator) shares different inclusive programmes held in our school



Ms. Sung, Principal Yan from Shau Kei Wan Government Secondary School and Professors from Shue Yan University share their experiences of supporting students.

EDB Special Education Division Sharing Session on "Implementation of Integrated Education in Secondary School - Management and Leadership" (28 May 2025)

Principal Lee, Assistant Principal Ms. Kam, Ms. Sung Yee-ki and Ms. Chan Mei-ting (SEN Support Teacher) were invited by the EDB to share the good practice of Inclusive Education in our school.



Principal Lee shares his vision in promoting inclusive education in school



Assistant Principal Ms. Kam shares her view in collaborating different stakeholders to create a loving and caring environment for our students



Ms. Chan inspires our audience with various strategies to help our students in learning



Ms. Sung introduces her planning in unleashing our students' potential through different programmes and activities



National Education and National Security Education

National education and national security education have been implemented smoothly throughout the year with good results. The school held a variety of activities including:

(1) Flag Raising Ceremony and Sharing under the Flag

The ceremony enhances students' sense of national identity. Teachers take turns to conduct sharing which covers a broad range of topics, including achievements of our country, traditional values and some memorial days such as National Day, Constitution Day, Nanjing Massacre National Memorial Day, National Security Education Day and May Fourth Youth Day.



(2) Learning and Teaching

Learning content of national security education is embedded in different Key Learning Areas (KLAs) or subjects.



(3) Life-wide Learning

3.1 Competitions

10/2024 Territory-wide Inter-school National Security Knowledge Challenge

8/11/2024 Territory-wide Inter-school National Security Knowledge Challenge (English Session) Semi Final



11/2024 Inter-class Display Board Competition



12/2024 "2025 Let's Join Hands in Safeguarding National Security" Programme - National Security Short Speech Competition **(18 Districts Active Participating School Award)** 🏆

12/2024 Constitution Day Online Quiz Competition 2024

22/12/2024 Hong Kong Civic Education Quiz Contest (Final) **(3B Hossain Daniel Jordan won the fifth place)** 🏆



3/2025 2025 Constitution Law and Basic Law Inter-school Online Quiz Competition

17/3/2025 17th Hong Kong Cup Diplomatic Knowledge Contest **(The Active Participating School Award)** 🏆



4/2025 2025 《文明中華》網上挑戰賽

4/2025 「香港國安法——守護與希望」
社交媒體帖文創作比賽

3.2 Talks

Various talks, such as “Learning about the History of the War of Resistance against Japanese Aggression from The Great Wall Ballad” (4/9/2024), “Space Oil and National Security” (25/2/2025) and “Anti-Drug” (11/3/2025), were held to nurture the importance of national security as well as the value of law abidingness.

Besides, the historical background and significance of some memorial days including “September 18 Incident Memorial Day”, “Nanjing Massacre National Memorial Day”, “July 7 Incident Memorial Day”, “Victory Day of Chinese People’s War of Resistance against Japanese Aggression” and “Martyrs’ Day” were also introduced.



3.3 Visits

① Guided Tour on “Glorious Voyage: Splendid Achievements of the People’s Republic of China in Its 75 Years” Exhibition Series (8 November 2024)

The activity was jointly organised by the Chinese History Department, Citizenship, Economics and Society Department, Moral, Civic and National Education Committee and National Security Education Committee. 16 S1 to S3 students learnt more about the outstanding achievements in science and technology of our country.



② Visit to National Security Education Gallery (6 March 2025)

A whole school visit to the Gallery was arranged for our students to explore the different domains of national security through the interactive and interesting exhibits.



③ National Education and Science Education Day Trip (10 April 2025)

The Science KLA organised the activity to expand our students’ understanding in modern Chinese technological development.



3.4 National Security Education Day 2025

Assistant Principal Ms. Kam used real life examples to help students understand the importance and benefits of national security.

Assistant Principal Mr. Chan, Ms. Sung and 5 students were invited to join the ceremony and received keynote speeches from our government officials.



Sharing under the Flag (9 April 2025)



National Security Education Day Opening Ceremony cum Seminar (15 April 2025)



3.4 Programmes Related to the Latest Development of China

- ① Sister School Scheme – The Beijing Sister School 5-Day Cultural Exchange Tour (7 - 11 May 2025)



- ② Study Tour to Shenzhen (Citizenship and Social Development Department) (13-14 February 2025)



(4) The Constitution and Basic Law Education Ambassadors Training Scheme



Assistant Principal Mr. Chan presenting the certificate of appointment to our ambassadors

- 25/9/2024 Recording a radio drama with the theme of the Basic Law



- 18/10/2024 Fan Painting Workshop



- 13/12/2024 Basic Law Game Booth and Chinese Culture Game Booth on our Open Day



- 21/2/2025 Film Appreciation



- 12-13/4/2025

“National Security and Youth Development Forum” and Greater Bay Area Youth Innovation Exchange and Study Tour



- 8/5/2025 “Sharing under the Flag”

Teacher and an ambassador introduced the significance of May Fourth Youth Day



(5) Staff Development

- ① On Staff development Day (19 October 2024), speaker was invited to talk about the importance of national security to social development of Hong Kong. A visit to Old Tai Po Police Station to know the exercise of rule of law in old times was also arranged.



- ② Joint Government Secondary School National Security Education Learning Circle
Our school and Clementi Secondary School jointly organised the Learning Circle. On 25 March 2025, our school hosted the first sharing session with over 50 teachers from 15 government schools participating.



(6) Home-school Co-operation

Exhibition of National Security and Basic Law on Parents' Day (7 March 2025)



A Journey of Unity: Strengthening Bonds through a 5-Day Cultural Exchange in Beijing

The Beijing Sister School 5-Day Cultural Exchange Tour aimed to facilitate exchanges between Hong Kong and Mainland schools, promoting collaboration and communication. Principal Lee, Assistant Principal Mr. Chan, Ms. Tsang Hoi-lun, and Ms. Wong Pui-lee accompanied 34 students from S3 to S5 on this meaningful trip, which provided rich opportunities for cultural learning and interaction.



Excitement filling the air as students set off on their journey to Beijing, ready for new adventures and unforgettable experiences!



Contract signing ceremony marking the beginning of a new partnership and collaboration between the two schools for the future.



Our students exchanging gifts after the DIY Visual Arts (VA) lessons, symbolising friendship and mutual appreciation.



Students celebrating friendship and collaboration between the two schools.



An engaging VA lesson with schoolmates from our sister school, sharing creativity and joy.

Beyond the school visits, we explored iconic historical landmarks, including the Museum of the Chinese Communist Party, the Palace Museum, Tiananmen Square, the Great Wall, and the Summer Palace. These visits deepened our understanding of Chinese history and heritage, fostering pride in our national identity.



Students visiting the Museum of the Chinese Communist Party which was opened to commemorate the 100th anniversary of its founding.



Students standing proudly beneath the Communist Party flag, celebrating its leadership and enduring legacy throughout the century.



Students having an inspiring visit to Beijing Foreign Studies University, exploring the beautiful campus and broadening their horizons.

Lastly, we visited a traditional Siheyuan to experience kite-making, an intangible cultural heritage. This hands-on activity allowed us to appreciate ancient Chinese culture and enriched our understanding of traditional arts.

Both students and teachers had a wonderful time in Beijing, the capital city of our country. Beijing is a global city and a leading centre for culture, diplomacy, politics, finance, education, science, and technology. Rich in history yet modern in every sense, Beijing left a lasting impression on all of us.

The tour strengthened the cultural ties between Hong Kong and Mainland schools and inspired pride in our heritage and national identity. It was an unforgettable experience for everyone involved!



Students learning to make kites, one of China's intangible cultural heritage traditions.

3C Cua Orson

During this trip, many things deeply impressed me, such as the Great Wall of China, Tiananmen Square, and the Museum of the Chinese Communist Party. These iconic places highlighted how much China has developed over the past decades, showcasing its rich culture, values, and history. The experience was incredibly educational, providing me with valuable insights into how Chinese citizens support their country and represent themselves in their pursuit of success. It also filled me with pride as a Chinese citizen to witness the remarkable progress my country has made. I sincerely hope that international visitors can also experience and appreciate this development. I look forward to more trips like this, as they broaden my understanding of China's way of life and its many facets.

5A Gurung Christina

The Beijing Sister School 5-day Cultural Exchange Tour was an unforgettable experience. Immersing myself in Beijing's rich cultural heritage, traditions, and practices left me in awe. This journey not only allowed me to build meaningful friendships with students from our sister school but also fostered cultural exchange and broadened my perspective.

I had the opportunity to indulge in local delicacies such as Peking duck, hotpot, and dumplings, savouring the variety and flavours of Beijing's cuisine. Beyond the food and traditions, the trip encouraged me to embrace new ways of living. I now feel more confident in engaging with new friends, sharing experiences, and appreciating different viewpoints.

As someone who once tended to take life too seriously, I've come to realise the importance of living in the moment and approaching life with a lighter outlook. This trip has truly been a transformative and enriching experience.

5A Lubag Zya Moreen Libuit

This trip to China's capital city was an eye-opening experience for me. Visiting historically and culturally rich landmarks such as the Great Wall, Tiananmen Square, the Palace Museum, and many others brought me closer to China's fascinating history. Throughout these visits, I couldn't help but admire the resilience and deep love the Chinese people have for their country.

One of the highlights of the trip was our visit to our sister school, Beijing Shijingshan Experimental Middle School.

We were warmly welcomed by their students through a variety of performances that showcased their talent and enthusiasm. During our class observation, we had the chance to interact with their students, who made a great effort to communicate with us in English. They shared insights about their daily school routines and lives, which I found incredibly interesting and enlightening.

Although our visit to the school was brief, the friendships and connections we formed will leave a lasting impression.



Outside Tiananmen Square, students are amazed by its magnificent and awe-inspiring grandeur.



Students standing in front of the Monument to the People's Heroes, gratefully appreciating the efforts of our ancestors and heroes.

National Education and Science Education Day Trip

Our school's Science KLA organised a day trip to Zhuhai on 10 April 2025 to deepen students' understanding of modern Chinese technological development. Through this experience, students explored China's advancements, appreciated local technological applications, and broadened their perspectives for future planning. The trip was fully funded by the "Life-wide Learning Grant" to promote Chinese cultural immersion.

During the visit to Zhuhai Hengqin Innovation Square and Zhuhai Mangzhou Wetland Park, students gained insights into China's outerspace security, ecological security, as well as the development and applications of the BeiDou Navigation Satellite System (BDS).

This experience not only enriched their knowledge of technology and environmental protection but also strengthened their pride as Chinese citizens.



Principal Lee and the Assistant Principals show support to the students before the departure of the trip



Students deepen their understanding of China's efforts in wetland conservation and protection in Zhuhai Wetland Park



The students learn attentively about the development and applications of the BDS



The students assemble carefully a model of the BDS

4A (28) Saberi Arsam

This trip is a valuable learning experience that helps me understand China's efforts in wetland conservation and space technology. Learning about the BDS shows me how it improves global navigation and connectivity. It broadens my perspective and inspires me to think about the future of technology and environmental protection.



4B (26) Gahatraj Smarika

This trip helps me see the importance of wetland conservation in China and how the BDS plays a key role in technology. It deepens my appreciation for both nature and science.



國家安全與青年發展論壇暨 灣區青年科創交流考察活動

為了加強培養青年的國情教育與推動國家安全意識，並鼓勵青年投入粵港澳大灣區建設、融入國家發展大局，廣州海外聯誼會、廣州南沙海外聯誼會、香港廣州社團總會及香港廣州南沙聯誼會，於本年4月14日至15日在廣州南沙聯合舉辦了上述活動。本校三位初中同學在黃祐鏗老師的帶領下，跟超過430位粵港澳青年代表參加了這個考察團。

第一天行程包括參觀廣汽科技館、香港科技大學南沙分校。在傍晚舉行的國家安全與青年發展論壇中，同學們細心聆聽多位學者和香港立法會議員對國家安全的看法，並與粵港澳三地青年自由交流。翌日參觀了霍英東先生紀念館和隧道博物館。

同學們均從這些活動中明白到國家安全的重要性，以及體驗到國家的最新發展和成就。以下是他們對今次活動的觀感和反思：

1C (16) 劉博文

最令我印象深刻的是這次論壇和晚宴規模的龐大，除了香港的中學生之外，我還認識到一些內地的大學生。跟他們交流令了解到自己畢業後有多元的出路，到內地繼續升學以及尋找工作機會亦是一個不錯的選擇。

2C (13) 藍應天

在幾個參觀項目中，我對隧道博物館的印象最深刻。它裡面用了一比一的隧道鑽挖機模型，再配合光影效果，讓我身臨其境，並深入了解中國隧道的發展。建國初期的技術未夠成熟，所以安全性和效率都有待改進，但隨著盾構機的不斷改良與智能、自動化系統的廣泛應用，現在中國的隧道鑽挖技術已是全世界最先進的了，令我感到很驕傲！

2C (12) 關兆鏘

在霍英東先生紀念館內展示了許多珍貴的照片和歷史資料，生動地展現了他的人生故事和成就。霍英東先生是香港著名的企業家和慈善家，他在內地推動了多項基建項目，在改革開放初期成為內地和香港之間的重要橋樑。霍英東先生的事蹟令人敬佩，也讓我們思考如何在自己的生活中發揮影響力，將來為社會作出貢獻。



2025 English Week: A Roaring Success Celebrating Animals and Learning

As the sun bathed our campus in light, excitement buzzed: how can a week dedicated to animals ignite a passion for learning? From 15 to 20 May 2025, English Week, themed “Love Animals, Love Learning,” invited students to explore the enchanting world of animals through a vibrant mix of activities filled with education and creativity.

Close Encounters with Wildlife



The pinnacle of English Week was the exhilarating Jurassic Garage Animal Presentation, led by the esteemed zoologist Mr. Toni Kingston. Students were utterly captivated as they encountered unique and exotic animals, igniting their curiosity and sense of wonder. The thrill of a snake gently coiling around their necks, the awe of a giant toad, and the joy of petting an adorable sugar glider created unforgettable memories. They felt the soft fur of a sleepy grey rabbit and the surprising prickliness of a hedgehog, fully engaging their senses and deepening their appreciation for wildlife. This extraordinary experience not only entertained but also inspired a lifelong passion for the natural world, leaving a lasting imprint on their hearts and minds.

Photos, Poems, Pages, and Premieres

Building on a buzz of excitement, the week kicked off with the Photo Poetry Competition, where students showcased their artistic talents by capturing animals through photography and poetry. Gurung Christina (5A) and Fatima Hira (2C) excelled as champions, impressing everyone with their creativity. The school library featured the Wild Reads Book Display, highlighting captivating wildlife and conservation literature. Lunchtime screenings of *The Lion King* provided a cinematic treat, teaching lessons about courage, friendship, and the circle of life.



Interactive Challenges and Hands-On Learning



An interactive Kahoot Math Riddles Competition challenged S3 students to test their math skills in a fun, team-oriented format. In a tightly contested battle, Team 1: 5 Dumplings & 1 Samosa emerged as champions. For panda aficionados, the Bamboo Eaters Educational Programme at Ocean Park offered an exciting opportunity to learn about giant pandas, with students thrilled to spot Le Le strolling in the enclosure. This engaging workshop allowed students to examine skulls, teeth, and diets, gaining insights into panda health and nutrition by observing (and smelling!) a faeces sample. This hands-on experience blended fun with valuable knowledge about these fascinating creatures.

Baking Delights and 3D Creations

Baking enthusiasts gathered for the Bake Like a Beast Workshop, filling the Home Economics Room with the sweet aroma of freshly baked animal-shaped cookies. Participants combined culinary skills with nutrition lessons to create delicious treats. The 3D Animal Art Adventure captivated students as they crafted intricately designed animal models, igniting curiosity about the animal kingdom and satisfying their creative appetites.



Showcasing Talent and Fostering Community

The public speaking competition on resilience showcased the incredible talents of our students. Teams captivated their peers with powerful messages of perseverance. By a whisker, Team 1 - Tamrakar Yazmin (5B) and Saberi Arsam (4A) - secured first place with the audience vote. Meanwhile, the S4 Animal Idioms Showdown sparked enthusiastic discussions as students dove into the world of animal-related idioms, embracing their inner “eager beavers” and having a “whale of a time.” Team Momo emerged as the “top dogs”!

Adding to the excitement, the Harmony in the Animal Kingdom Song Dedication, hosted by lively student DJs, celebrated the special connection between humans and animals through uplifting music. In another corner, the RTHK In the Common Room recording session brought together four insightful 5A students and host Ms. Cruzanne Macalligan, leading a thought-provoking discussion on healthy and unhealthy relationships.

These dynamic activities not only highlighted student talents but also fostered a strong sense of community, reinforcing core values of creativity, collaboration, and compassion.



A Unique Interdisciplinary Celebration of Learning and Nature

The 2025 English Week was a vibrant interdisciplinary celebration that brought together science, math, home economics, art, and music, all under the inspiring theme “Love Animals, Love Learning.” This collaborative effort from *various departments, committees, and clubs highlighted the dedication of teachers and the enthusiasm of students, creating a memorable experience that emphasised wildlife conservation. Through hands-on activities, participants not only engaged in writing, speaking, baking, and artistic expression, but also honed critical thinking and communication skills. This dynamic approach fostered a deep appreciation for the natural world and our animal companions, ensuring that everyone left with lasting memories and a renewed respect for wildlife.

* Home Economics Department, Integrated Science Department, Mathematics Department, Music Department, Visual Arts Department, Promotion of Reading Committee, Debate Club, English Club, and Photography Club.

「動手做漢字，創意連文化」——饒宗頤文化館體驗記



本年度，本校非華語學生參與了別具意義的「饒宗頤文化館漢字體驗工作坊」。活動以「從讀文化到做文化」為主題，讓學生親自動手、主動探索，從生活中感受漢字與中華文化的密切聯繫，並在創作和分享中找到自信與歸屬感。

中三級：水字家族——DIY 手繪油紙傘

四月初，中三級同學開啟「水字家族」的漢字之旅。學生們不僅學習與「水」相關的漢字來源和演變，更透過導師的引導，觀察油紙傘在中國文化中的多重象徵意義。每位同學都親手設計並繪畫一把屬於自己的油紙傘，將對漢字和文化的理解融入創作之中。這種親身參與的過程，讓他們從知識的學習者蛻變為文化的表達者，體會到漢字活在生活中與藝術中的力量。



漫步文化園地

活動結束後，師生一同遊覽饒宗頤文化館，感受這個融合歷史、建築與自然景致的文化園地。這裡擁有超過一百年的歷史，學生一邊遊覽，一邊了解香港社會發展的變遷。館區同時被千棵原生植物和雀鳥環繞，營造出鬧市中的綠洲，讓大家在欣賞歷史建築的同時，也能感受自然生態的豐富多樣。大家在交流與欣賞中，進一步體會文化的多元與包容。



中四級：飛行密碼——DIY 漢字紙鳶

五月上旬，中四級同學參加了「飛行密碼」漢字紙鳶活動。他們以自然、天文、地理等象形漢字為靈感，設計獨特的紙鳶圖案，並親手完成製作。從構思到動手，從組裝到裝飾，每一步都充滿創意與挑戰。學生們不僅了解紙鳶的傳統工藝，更在實踐中加深對漢字與自然、歷史、文化之間關係的認識。這份體驗讓他們在完成作品的同時，也成為文化的創造者和傳遞者。



在實踐中成長

這次漢字體驗工作坊讓學生跨越語言的界限，透過動手創作、主動參與和互相分享，不僅學習知識，更建立起對中華文化的親切感和認同感。他們從「讀文化」走向「做文化」，在實踐中發現自己也能成為文化的參與者與傳播者，展現出多元學習的價值和意義。



4A (7) Gurung Susita

我第一次用漢字來設計圖案，覺得很新奇。當我努力完成自己的作品後，感覺自己也能理解更多中國文化，很有成就感。

3B (6) 愛利

我很喜歡製作油紙傘，因為繪畫讓人感到很放鬆和平靜。我還學到了關於油紙傘的歷史和一些有趣的知識。這個文化館環境非常寧靜，我最喜歡的地方是那美麗的荷花池，周圍還有各種各樣的花卉，非常漂亮。



Science, Technology, Engineering, Arts and Mathematics (STEAM) Activities:

Inspiring Innovation beyond the Classroom

1. Guangzhou High-Tech Innovation Exchange (January 2025)

Selected students embarked on a transformative 4-day journey to Guangzhou's tech hubs, organised by the Information and Communication Technology (ICT) Department and the Tourism and Hospitality Studies Department. Funded by government subsidies, they explored cutting-edge advancements at the GAC



Visiting the CanNano



Visiting Guangdong Science Center Museum

(Guangzhou Automobile Group Co., Ltd) Technology Museum, Guangdong Science Centre, CanNano, Lingnan Finance Museum, and Guangzhou Development Zone Science and Technology Museum. The trip immersed them in AI, smart manufacturing, and green energy, offering first-hand insights into China's technological evolution and fostering cross-cultural exchange.



「這次旅程讓我對中國科技的飛速發展感到驚嘆！參觀智能工廠和科學中心、親眼見證自動化技術的應用、與當地講解員交流等活動，都拓寬了我的視野，激發我對創科的熱情。四天的學習真的非常難忘而珍貴！」

3C 羅紫睿



"Seeing robots and green tech in action was eye-opening! I learnt how innovation solves real-world problems. This trip made me excited to pursue STEM."

4B Gurung Gavin

2. AI Innovation Contest: Bronze Triumph! (May 2025)

Our ICT Department led a team to the Joint Government Schools AI Innovation Contest 2025 at King's College. The challenge focused on designing ethical AI solutions for community issues. The invention aims to assist the visually impaired people in navigating paths. We proudly celebrate our Bronze Award winners:

2D Law Shun Yan Grace
2D Shivhare Riddhima
2D Talledo Tyna Margarette
2D Liang Zishan



Students receiving the Bronze Award



Their project, Smart Guide, impressed judges with its practicality and coding ingenuity.

3. KittenBot Mini Observatory Workshops (May to June 2025)

As a collaboration among the departments of ICT and Science, these workshops transformed students into environmental scientists! Using KittenBot sensors, teams measured real-time data: wind speed/direction, humidity, temperature, PM2.5 air quality, and light intensity. Participants coded data dashboards and analysed climate patterns, bridging hardware skills with ecological awareness.



Students with their mini observatory model

5164 Steps into the Past: Running the Great Wall and Embracing Chinese Culture

Introduction

The Great Wall Marathon has earned a reputation as one of the most demanding marathons in the world since its establishment in 1999. Set against the breathtaking backdrop of the Great Wall in Huangyaguan, the marathon route winds through picturesque local villages, where enthusiastic residents cheer on participants, offering encouragement to tackle the steep inclines and the grueling 5,164 steps of the tower.

From 14 to 19 May 2025, eight of our students—from S2 to S6—embarked on an unforgettable trip to Beijing, with the highlight being their participation in an 8.5 km mini-marathon held along the historic Great Wall. Beyond the run, the students had the opportunity to explore different iconic landmarks in Beijing.



Principal Lee cheering for our representatives before the race

The Power of Sports in Cultural Exploration

Running on the historic Great Wall, especially through the newly upgraded route, allowed students to experience Chinese history and culture in a deeply personal way. The physical challenge of navigating steep steps and scenic countryside helped our students appreciate the resilience and perseverance that are core to Chinese heritage. This marathon was more than just a race; it was a cultural journey, illustrating how sports can serve as a universal language to foster understanding and respect across cultures.

The Trip and Sightseeing



Over six days, we visited iconic sites like the Water Cube and Bird's Nest, symbols of China's modern achievements. We explored Beijing Sport University to learn about Chinese athletic excellence, and wandered through the Forbidden City and the Temple of Heaven, deepening their appreciation for China's imperial history. Exploring the vibrant Hutong neighborhoods, especially Nanluoguxiang, allowed us to experience authentic local culture, traditional foods, and lively street scenes that continue to shape Beijing's identity.



S2 Ali Haider (Pakistani)

This trip was incredible! Running the mini-marathon on the Great Wall, especially through the scenic countryside, was tough but inspiring. It deepened my understanding of Chinese resilience and history. The Water Cube at night was stunning, and I loved trying the local cuisine.



S5 Gurung Resab (Nepalese)

Participating in the mini-marathon motivated me to train harder. Despite falling during the visit and feeling sick, I finished the race and learned a lot about China's history. It was an unforgettable experience.



S5 Gurung Christina (Nepalese)

This trip taught me that learning extends beyond textbooks. Running on the Great Wall and visiting landmarks like the Bird's Nest helped me appreciate China's history and culture. It was a meaningful journey.



S5 Ralota Rayjay Meejaroen (Filipino)

The trip showcased Beijing's rich traditions. The marathon was lively and diverse, and I enjoyed meeting people from around the world. It was a well-organised experience that I hope to repeat.



S2 Koyanagi Kouki (Japanese)

The trip was amazing! I enjoyed the hotpot and yogurt, and the marathon was very challenging but rewarding. The Great Wall was so massive, it felt unreal. The marathon was a challenging experience that connected me to Chinese culture. Running on the historic wall and through beautiful countryside made it unforgettable. Visiting Beijing's lively neighborhoods helped me better understand traditional Chinese life.



S6 Yu Jenny (Chinese)

Running along the Great Wall in the early morning mist was extraordinary. The views of mountains and ancient bricks made me feel proud crossing the finish line. It truly showed how incredible the Great Wall is.



S5 Limbu Basant (Nepalese)

Exploring Beijing's history and running the Great Wall marathon was challenging but fun. I almost felt sick from the wind but I pushed through. The trip made me want to learn more about China's culture and improve my running.



S5 Khatri Parmesh (Nepalese)

Running the Great Wall and through the northern countryside was a challenging but rewarding experience. It taught me discipline, resilience, and respect for Chinese culture. Exploring Beijing's historic sites further enriched my understanding of China's heritage.



Conclusion

Our trip to Beijing from 14 to 19 May 2025, was a powerful blend of sports and cultural exploration. The highlight was the 22nd China Tianjin Huangyaguan Great Wall International Marathon, especially with its scenic countryside route that showcased China's natural beauty and historical depth. Participating in the 8.5 km mini-marathon allowed us to embrace Chinese heritage firsthand, demonstrating how sports can be a universal way to connect with different cultures. Visiting landmarks like the Water Cube, Bird's Nest, and Forbidden City deepened our understanding of China's traditions. This journey left us inspired, motivated, and eager to continue exploring the world's diverse cultural landscapes through active experiences.



Service Education Committee

Buddy Reading Programme 2024-2025

We have served some kindergarten kids in the International Social Service Shamshupo (South) Integrated Family Service Centre for the Buddy Reading Programme this year. Our reading buddies have joined 4 reading sessions and have learnt more communication skills, as well as strengthened their patience through the sessions. With the opportunity to serve the community, some of the buddies have the following reflection:



2D Shivhare Riddhima

I had a rewarding experience in the Reading Buddies Programme by reading books to the kids and engaging them with ice-breaking games. We also used worksheets related to the books to help reinforce their understanding. It was fulfilling to see their curiosity and confidence grow through these activities.

3B Gurung Anmol

Being a reading buddy was amazing. We laughed over goofy picture books and have high-fived when we nailed a phrase. I still remembered the time when I attended the first session with smiley faces showing the courage to learn. It was an incredible experience to be reading buddies.

3C Tsui Ka Wing

It's a great honour to be a reading buddy, especially when I taught some useful knowledge to the kids in the community centre and saw their smiles. The process of guiding them to overcome some difficulties also gave me a sense of accomplishment.

3C Law Tsz Yui

Being a reading buddy is so rewarding—I love sharing stories and playing with the kids. It's a special connection that brings us joy.

Student Leadership Training Workshop

The Student Leadership Training Workshop was held in March and May 2025. Four sessions were provided by the NGO Kids4Kids and Delia Memorial School (Glee Path) also joined our workshop this year. The workshop equipped our students with presentation skills, communication skills and problem solving skills for their future services and activities.



The VQ Foundation “Service Anywhere Project”

5A Gielisha, Kayden, Melanie and Zya have formed the team EcoSolutions and aimed to help with reduce and recycle the food waste. They received \$4000 seed fund to implement their community service project.



I Cook My Veggie Way Masterchef Interactor Competition (22 March 2025)

Congratulations to 3B Hasrat and 3C Shabana for winning the cooking competition which was held by the Rotary Club on 22 March 2025!

On that day, they made the Crispy Almond Eggplant in the semi-final and the designated veggie dish in the final. Their dishes were highly praised by the judges including the Italian Cuisine Chef from Ritz-Carlton and nutritionist.



A Journey with Our Minds: Mental Health Awareness Week 2024-2025



What does a healthy mind need? This May, our school set out to answer that question together during Mental Health Awareness Week. With the theme “A Journey with Our Minds”, our campus became a beacon of light for students, teachers and parents to discover new ways to care for themselves and one another.

Passports Prepared by Students, Adventures Awaited by All

Did you know that S1 volunteers were the masterminds behind our colourful Mental Health Passports? With great teamwork and unwavering dedication, they folded each booklet by hand, ensuring everyone was ready to begin their journey. These passports weren't just for collecting stamps—they became souvenirs for a week filled with learning, laughter, and connection.



Student helpers make Mental Health Awareness Week smooth and meaningful for everyone.

A Week Packed with Activities

The arrival of the weekday, Monday, was as exciting as students tossed beanbags in the Emotion Target Game, eager to name their feelings. Some spun the Emotion Spinner and shared stories that made classmates' faces filled with smiles. At the same time, others joyfully tested their knowledge at the Quiz Booth or reflected at the Compass Station.

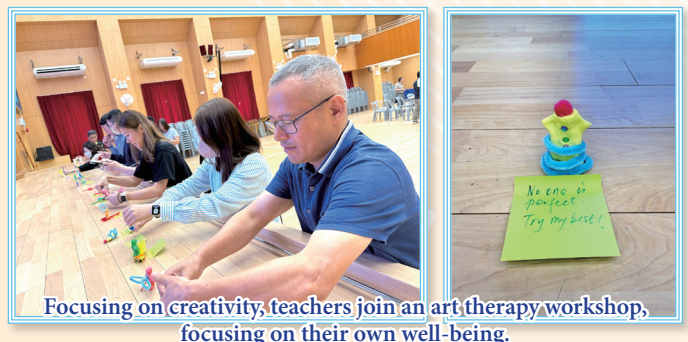


Students enjoy a wide range of activities to explore emotions. Every booth offers a new way to learn, share, and have fun together!

Teamwork took center stage the next day, Tuesday. The Positive Puzzle Challenge had friends joining forces, while the Relaxing Music Broadcast filled the air with exhilarating melodies. "Who Am I? " Lucky Draw cards sparked new conversations, and the Gratitude Box overflowed with uplifting notes.



Wednesday was special for our teachers. Instead of the usual routine, they participated in an Art Therapy for Stress Reduction workshop, taking a well-deserved pause to learn strategies for their well-being.



Focusing on creativity, teachers join an art therapy workshop, focusing on their own well-being.

By Thursday, the buzz was all about stress relief! The Pop-Up Selfie Booth was a hit—students snapped photos with emotion props, creating lasting memories. At the Stress Score Wall Game, students discovered practical de-stress tips, while the Emotion Quote Walk left everyone with words of encouragement.



Snapping selfies and group photos; students capture happy memories and friendship at the Pop-Up Selfie Booth.



Parents, students, and teachers join together, sharing smiles and creativity at the parent workshop.

A Celebration for the Whole School Family

What made this week truly special? Everyone participated and everyone enjoyed it! Students eagerly collected passport stamps, teachers shared new relaxation techniques, and parents found inspiration in the workshops. The laughter, teamwork, and kindness were impossible to miss.

From the S1 students folding passports, to classmates volunteering at the game booths, and teachers and parents learning side-by-side with students, Mental Health Awareness Week truly brought our whole community together. Every step, every stamp, and every act of kindness—whether lending a helping hand or discovering a new way to care for us—made our school a brighter, healthier, and more supportive place.

Thank you to everyone who joined the journey! Your participation made this week unforgettable.



Lining up at the Blessing Capsule Machine, students receive tokens of encouragement and joy.

3C (2) Gurung Slany

I am very happy with the activities that helped us understand our feelings better and the food they provided.



4A (13) Cheung Wai Lok Adrian

This experience gives me advice on how to be a better person, such as calming myself down, and it can teach me how to understand my emotions.

Parent of 1B (3) Kanilga Angelicca Zana

There was some kind of sensation with complex feelings of burdens, thoughts, deep emotions, responsibilities, etc. all in one, just like when I put each variety of colours into one tiny cup, then poured them out at once onto a small canvas, swaying it to create patterns that turned out that was how my feeling of being overwhelmed was. Fortunately, the next day, after the art session, I felt relieved and conquered my burdens to stay positive and calm.

Inspiring Scientific Curiosity and Community

This term, the Integrated Science Department has extended learning beyond textbooks by offering students a series of enriching, hands-on experiences that has not only reinforced key scientific concepts, but also sparked curiosity, leadership, critical thinking and a deeper appreciation for science in everyday life.

Integrated Science Peer Mentorship Scheme

Mentorship not only strengthens understanding of subject matter but also cultivates leadership and communication skills that are crucial for students' academic and professional journey. Joining as a mentor opened the doors to personalised guidance and support from peers who have walked the same path. By connecting student mentors to mentees, the Peer Mentorship Scheme aimed to foster a supportive scientific community of collaboration which bridges the gap between experienced students and those starting their journey. 27 student mentors and mentees have been awarded merits and credits for recognising their efforts upon successful completion of the programme.



Group photo of the bustling first meeting



3C Ashley supporting to fellow classmates



S1 students embracing collaboration



3C Emerson guiding his peers

3D Printing Workshop at CLP Power Low Carbon Energy Educational Centre

On 3 April 2025, the Integrated Science Department organised a 3D Printing workshop where students explored real-world applications of energy use, nuclear power and national security through the lens of STEAM education. This hands-on experience deepened students' understanding of the science curriculum by linking classroom learning to practical technology and current global issues. Students were not only left inspired by how innovation can contribute to sustainable solutions and national development, but also reinforced critical thinking and curiosity—hallmarks of integrated science learning.



Group photo for S1D, Ms. Prasad Alya and Mr. Ma



Students exploring the exhibit



Students engaging with the demonstrations



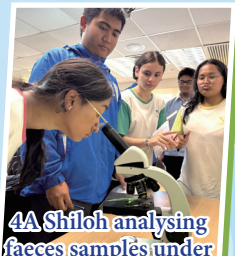
Students interacting with green city simulations

Cross-Curricular Learning: Ocean Park Academy Bamboo Eaters Programme

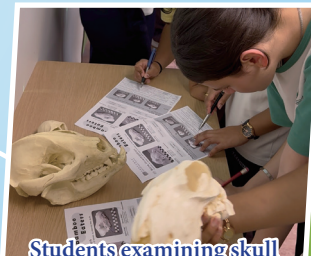
On 15 May 2025, the English and Integrated Science Departments collaborated to offer students a unique learning experience at Ocean Park. Through English as the medium of exploration, students investigated both natural and anthropogenic threats faced by our national animal, examined skull models to understand anatomical adaptations and analysed feeding habits by studying faeces samples. This immersive experience not only deepened students' scientific understanding, but also strengthened their language and inquiry skills. Students were left inspired by the power of observation, evidence-based thinking and the role they can play in conservation and environmental stewardship.



Group photo of our Ocean Park Academy graduates with Ms. Josephine Chung and Ms. Prasad Alya



4A Shiloh analysing faeces samples under the light microscope



Students examining skull models to complete tasks



Our students gathering to watch Giant panda, "Lele"



Hong Kong Red Cross Youth Unit 328: Learning and Serving with Heart

This year, 48 Red Cross YU328 members joined and successfully completed the Youth Basic First Aid Course. The course was rich in content and students enjoyed learning practical first aid knowledge and skills.

During the course, students learnt about the basics of first aid, the steps to take in an emergency, how to implement procedures, treat bleeding and wounds, handle fractures and burns and use different bandaging techniques. The lessons included not only theory taught by experienced instructors but also many hands-on practice sessions such as bandaging wounds on different body parts and stop bleeding.

After completing the course, our students took part in providing first aid services on Sports Day. During the event, Red Cross YU328 members worked as a team and were responsible for giving immediate first aid support to teachers and students. For example, they treated minor injuries like scrapes, helped classmates who felt dizzy or had muscle cramps, and managed joint or muscle injuries. They also used the bandaging and wound care skills to help injured students immediately and ensure everyone was safe.



Mr. Kwok Wai-man, the instructor, demonstrates how to use a large arm sling to support injured upper limbs.



Students learn first aid procedures in the classroom.

By participating in both the training and the Sports Day service, students have not only strengthened their first aid knowledge but have also improved their ability to respond quickly and work together.

To sum up, the Red Cross Youth Basic First Aid Course equipped our students with valuable lifesaving skills and provide them the chance to practice in real school events. This experience truly reflects the Red Cross mission of "Protect life and health".

5B (4) Gurung Prakriti

Joining the Red Cross Youth Basic First Aid Course helped me learn many useful first aid skills. Now, I have the confidence to apply the skill to help others in an emergency.

3C (13) Cua Leung Emerson

The most unforgettable experience was being a first aid helper on Sports Day after finishing the course. I was a bit nervous when I faced an injured classmate for the first time. When I applied what I learnt in class and managed to help, I felt delighted and proud.

SEK Debaters Advance to the Grand-Final of the 14th Inter-government Secondary Schools Debate Competition

Our Debate Team achieved a remarkable victory in the 14th Inter-government Secondary Schools Debate Competition this year. The Debate Team led by 5B Yazmin Tamrakar has won three consecutive rounds and advanced to the grand final of the competition.



Celebrating Our Students' Success at the 7th IGSS Drama Fest!

We are thrilled to announce that our talented students have excelled in the 7th Inter-government Secondary School Drama Fest, earning multiple accolades at the recent Government Secondary Schools English Drama Competition! On 10 May 2025, our students attended the prize-giving ceremony held at Shau Kei Wan Government Secondary School, where their remarkable achievements were recognised.

Congratulations to our dedicated performers! Your hard work and commitment have brought our school recognition in the following categories:

- Award for Outstanding Performer:
5A Tam Hei On, 4A Gurung Susita and
4A Hung Tsz Yu
- Award for Outstanding Script
- Award for Outstanding Cooperation
- Award for Outstanding Stage Effect



The 76th Speech Festival

The 76th Hong Kong Schools Speech Festival (2024) (English Solo Verse Speaking)

第七十六屆香港學校 朗誦節(2024) (中文朗誦)

Class	Name	Remarks
5A	Lubag Zya Moreen Libuit	Merit (2 nd Place)
5C	Mohammad Talha	Merit (3 rd Place)
1C	Chung Hang Hei	Merit
1C	Chung Lia Wing Yeung	Merit
1D	Iqra	Merit
1D	Leung Kimmy	Merit
1D	Butt-Gow Nathaniel William	Merit
1D	Mahendra Muhammad	Merit
3B	Wong Audrey Chi Yau	Merit
3B	Hossain Daniel Jordan	Merit
3C	Mau Yan Ting Ashley	Merit
5A	Igloria Chloe Faye	Merit
5A	Seek Kayden Nathan	Merit
5C	Dhital Smriti	Merit
3B	Gurung Anmol	Proficiency
4B	Ahamed Ayaan	Proficiency
4B	Gill Randeep Singh	Proficiency
5C	Bura Rosmary	Proficiency

班別	學生姓名	項目	獎狀
3C	勞麗欣	普通話 女子 中學三年級	優良
1D	周厚雅	普通話 女子 中學一年級	優良
2D	梁梓山	普通話 男子 中學二年級	優良
3B	周焯萱	粵語 女子 中學三年級	優良
6A	李諄毅	粵語 男子 中學六年級	優良
2C	曾卓宸	粵語 男子 中學二年級	良好
5A	Gurung Neivida	二人朗誦	良好
5B	Gurung Aqueen Prashanna		
1B	周晴遙	粵語 女子 中學一年級	良好

SEK Students Grab Merit Award at Time-to-Talk Competition

Congratulations to Mandasari Andrea Stephanie (4A), Ali Shiloh Asia (4A), Gurung Susita (4A) and Shihhare Riddhima (2D) for winning the prestigious Merit Award at the Time-to-Talk Public Speaking Competition organised by the EDB Native-speaking English Teacher Section on 12 May 2025. This is the second consecutive year the SEK students have won the Merit Award.



A Celebration at the 61st Schools Dance Festival!

The Dance Team proudly showcased their talent at the Schools Dance Festival in categories of Oriental, Latin, K-Pop, Jazz and Street Dance, earning a total of 5 Highly Commended Awards and 2 Commended Awards for their outstanding performance. Through weeks of dedicated practice and creative collaboration, students have not only honed their technical skills and stage presence, but also developed resilience, discipline, teamwork and self-expression!

Dance Team / Student	Dance Name	Award
Oriental Dance Team	Koura Dance	Highly Commended Award
3B (4) Kaur Shabadveer	Falling in Love (Oriental Solo)	Highly Commended Award
2A (1) Gurung Samiya	Tamang Selo	Highly Commended Award
4B (4) Gurung Chhetang		
Bollywood Dance Team	It's a Girl!	Highly Commended Award
Jazz Dance Team	Welcome to the Jungle	Highly Commended Award
6B (1) Ekwegwo Michelle Grace N	Reflection	Commended Award
6B (5) Yu Jenny		
Street Dance Team	Dance Lover	Commended Award

Football Match

Congratulations to our Football Team for securing the 2nd Runner-up in the HKSSF Inter-school Football Competition (Boys C Grade) 2024-2025 and earning the Champion title at the Futsal Football Tournament (Secondary School) 2024-2025, which showcased their outstanding talent and sporting excellence.



Inter-house Cricket Tournament

The Inter-house Cricket Tournament featured the Yellow, Red, Blue, and Green houses. The Yellow House emerged as the champion, with the Red House finishing as the first runner-up, the Green House as the second runner-up and the Blue House in third place.

